

# 2015-16 Texas Academic Performance Report

District Name: **SPRING ISD**

Campus Name: **CLARK INT**

Campus Number: **101919116**

2016 Accountability Rating: **Met Standard**

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District Name: SPRING ISD  
 Campus Name: CLARK INT  
 Campus Number: 101919116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 729  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	62%	<b>49%</b>	37%	66%	*	*	83%	-	-	46%	47%	71%
Mathematics	2016	75%	61%	<b>50%</b>	46%	56%	*	*	83%	-	-	46%	50%	59%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	67%	<b>64%</b>	60%	71%	*	*	*	*	*	56%	60%	77%
Mathematics	2016	73%	61%	<b>56%</b>	54%	63%	*	*	*	*	*	*	54%	67%
Writing	2016	69%	61%	<b>61%</b>	60%	65%	*	*	*	*	*	71%	58%	67%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	73%	<b>61%</b>	58%	69%	*	*	*	-	-	*	58%	65%
Mathematics	2016	86%	78%	<b>66%</b>	61%	82%	*	*	*	-	-	28%	64%	86%
Science	2016	74%	62%	<b>47%</b>	43%	57%	*	*	*	-	-	28%	46%	53%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	64%	<b>57%</b>	53%	66%	48%	64%	67%	*	*	38%	54%	68%
Reading	2016	73%	62%	<b>58%</b>	52%	69%	58%	63%	77%	*	*	38%	55%	71%
Mathematics	2016	76%	64%	<b>57%</b>	54%	66%	42%	*	69%	*	*	38%	56%	69%
Writing	2016	69%	59%	<b>61%</b>	60%	65%	*	*	*	*	*	71%	58%	67%
Science	2016	79%	69%	<b>47%</b>	43%	57%	*	*	*	-	-	28%	46%	53%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	29%	<b>17%</b>	13%	25%	*	*	*	*	*	*	15%	27%
Reading	2016	46%	32%	<b>25%</b>	20%	37%	42%	*	*	*	*	*	23%	43%

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**2015-16 Campus Performance**

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 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	27%	<b>18%</b>	15%	24%	*	*	*	*	*	*	16%	24%
Writing	2016	41%	29%	<b>29%</b>	30%	31%	*	*	*	*	*	*	27%	37%
Science	2016	47%	31%	<b>9%</b>	5%	20%	*	*	*	-	-	*	8%	16%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>8%</b>	6%	13%	*	*	*	*	*	9%	7%	14%
Reading	2016	17%	10%	<b>10%</b>	6%	18%	*	*	*	*	*	*	9%	19%
Mathematics	2016	19%	10%	<b>7%</b>	5%	11%	*	*	*	*	*	13%	7%	13%
Writing	2016	15%	9%	<b>10%</b>	9%	11%	*	*	*	*	*	*	10%	16%
Science	2016	16%	7%	*	*	*	*	*	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	57%	<b>57%</b>	58%	53%	*	*	*	*	*	63%	56%	54%
Reading	2016	60%	59%	<b>56%</b>	58%	48%	*	*	*	*	*	*	54%	48%
Mathematics	2016	63%	56%	<b>58%</b>	58%	58%	*	*	*	*	*	*	58%	60%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>15%</b>	16%	12%	*	*	*	*	*	12%	14%	14%
Reading	2016	16%	16%	<b>13%</b>	16%	9%	*	*	*	*	*	*	13%	8%
Mathematics	2016	17%	12%	<b>16%</b>	16%	16%	*	*	*	*	*	*	16%	19%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>22%</b>	25%	*	*	*	*	-	*	*	19%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	64%	<b>52%</b>	48%	60%	*	*	*	-	-	*	49%	55%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	36%	<b>49%</b>	52%	40%	*	*	*	-	-	88%	51%	45%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	72%	<b>61%</b>	58%	68%	*	*	*	-	-	*	57%	64%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	97%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	68%	<b>57%</b>	50%	72%	*	*	*	-	-	*	53%	74%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	32%	<b>43%</b>	50%	28%	*	*	*	-	-	87%	47%	26%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	77%	<b>67%</b>	61%	81%	*	*	*	-	-	*	64%	85%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 729  
 Grade Span: 03 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	64%	<b>57%</b>	71%	-	71%	-	-	56%	56%	-	60%	68%	68%
Reading	2016	73%	62%	<b>58%</b>	75%	-	75%	-	-	59%	59%	-	*	72%	71%
Mathematics	2016	76%	64%	<b>57%</b>	72%	-	72%	-	-	57%	57%	-	*	69%	69%
Writing	2016	69%	59%	<b>61%</b>	68%	-	68%	-	-	*	*	-	-	67%	67%
Science	2016	79%	69%	<b>47%</b>	56%	-	56%	-	-	*	*	-	*	54%	53%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	29%	<b>17%</b>	29%	-	29%	-	-	*	*	-	*	27%	27%
Reading	2016	46%	32%	<b>25%</b>	45%	-	45%	-	-	*	*	-	*	44%	43%
Mathematics	2016	43%	27%	<b>18%</b>	26%	-	26%	-	-	*	*	-	*	24%	24%
Writing	2016	41%	29%	<b>29%</b>	39%	-	39%	-	-	*	*	-	-	37%	37%
Science	2016	47%	31%	<b>9%</b>	23%	-	23%	-	-	*	*	-	*	17%	16%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>8%</b>	16%	-	16%	-	-	10%	10%	-	*	14%	14%
Reading	2016	17%	10%	<b>10%</b>	21%	-	21%	-	-	*	*	-	*	19%	19%
Mathematics	2016	19%	10%	<b>7%</b>	13%	-	13%	-	-	*	*	-	*	13%	13%
Writing	2016	15%	9%	<b>10%</b>	16%	-	16%	-	-	*	*	-	-	16%	16%
Science	2016	16%	7%	*	*	-	*	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	57%	<b>57%</b>	56%	-	56%	-	-	49%	49%	-	*	54%	54%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 729  
 Grade Span: 03 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	59%	<b>56%</b>	49%	-	49%	-	-	*	*	-	*	48%	48%
Mathematics	2016	63%	56%	<b>58%</b>	63%	-	63%	-	-	52%	52%	-	*	60%	60%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>15%</b>	13%	-	13%	-	-	15%	15%	-	*	14%	14%
Reading	2016	16%	16%	<b>13%</b>	8%	-	8%	-	-	*	*	-	*	8%	8%
Mathematics	2016	17%	12%	<b>16%</b>	18%	-	18%	-	-	22%	22%	-	*	19%	19%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>22%</b>	*	-	*	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 729  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	100%	100%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	91%	<b>82%</b>	82%	87%	67%	92%	79%	*	55%	85%	83%	84%
Not Included in Accountability													
Mobile	4%	6%	<b>15%</b>	18%	7%	20%	8%	21%	*	45%	15%	14%	8%
Other Exclusions	1%	1%	<b>2%</b>	0%	6%	12%	0%	0%	*	0%	0%	2%	8%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 729  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.6%	<b>95.4%</b>	95.0%	96.4%	92.6%	95.8%	97.4%	*	94.4%	94.0%	95.5%	97.0%
2013-14	95.9%	95.1%	<b>97.7%</b>	97.5%	98.2%	96.3%	98.6%	99.3%	-	*	96.5%	97.6%	98.5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 729  
 Grade Span: 03 - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	729	100.0%	36,813	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	4.6%	4.2%
Kindergarten	0	0.0%	7.2%	7.1%
Grade 1	0	0.0%	8.0%	7.8%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	256	35.1%	7.9%	7.7%
Grade 4	236	32.4%	7.5%	7.5%
Grade 5	237	32.5%	7.6%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.1%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	6.4%	6.7%
Grade 12	0	0.0%	5.5%	6.1%
Ethnic Distribution:				
African American	486	66.7%	40.3%	12.6%
Hispanic	199	27.3%	43.2%	52.2%
White	17	2.3%	9.7%	28.5%
American Indian	10	1.4%	1.8%	0.4%
Asian	11	1.5%	3.2%	4.0%
Pacific Islander	1	0.1%	0.4%	0.1%
Two or More Races	5	0.7%	1.5%	2.1%
Economically Disadvantaged	534	73.3%	70.6%	59.0%
Non-Educationally Disadvantaged	195	26.7%	29.4%	41.0%
English Language Learners (ELL)	167	22.9%	22.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.1%	0.8%	1.4%
At-Risk	436	59.8%	58.7%	50.1%
Mobility (2014-2015)	536	34.9%	22.2%	16.5%

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**2015-16 Campus Profile**

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 School Type: Elementary

<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.4%	0.8%	1.9%	0.0%	2.9%	8.2%
Grade 1	2.3%	2.3%	4.1%	8.3%	2.0%	7.4%
Grade 2	2.5%	2.0%	2.7%	0.0%	3.7%	3.4%
Grade 3	1.4%	0.8%	2.0%	0.0%	1.2%	1.6%
Grade 4	0.5%	1.1%	1.0%	0.0%	1.1%	0.8%
Grade 5	0.5%	0.6%	0.9%	0.0%	2.2%	1.0%
Grade 6	-	0.3%	0.6%	-	0.3%	0.8%
Grade 7	-	0.5%	0.8%	-	0.4%	0.9%
Grade 8	-	0.4%	0.8%	-	0.4%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	17.7	19.1
Grade 2	-	18.0	19.1
Grade 3	20.3	19.0	19.1
Grade 4	20.0	18.3	19.0
Grade 5	23.8	21.5	20.8
Grade 6	-	23.7	20.4
Secondary:			
English/Language Arts	-	18.3	17.1
Foreign Languages	-	21.0	19.1
Mathematics	-	21.2	18.1
Science	-	20.7	19.1
Social Studies	-	20.3	19.5

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Total Students: 729  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.6	100.0%	100.0%	100.0%
Professional Staff:	52.1	84.6%	63.5%	64.3%
Teachers	42.4	68.9%	46.8%	50.5%
Professional Support	7.8	12.6%	13.0%	9.8%
Campus Administration (School Leadership)	1.9	3.1%	2.6%	2.9%
Educational Aides:	9.5	15.4%	4.9%	9.6%
Total Minority Staff:	51.5	83.6%	66.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	26.4	62.3%	34.5%	10.1%
Hispanic	7.0	16.4%	19.4%	26.0%
White	8.1	19.0%	42.6%	60.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	2.3%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	8.4	19.8%	25.0%	23.5%
Females	34.0	80.2%	75.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	5.3	12.4%	11.8%	1.0%
Bachelors	26.4	62.3%	64.5%	74.7%
Masters	10.7	25.3%	22.9%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.2	28.9%	12.4%	8.1%
1-5 Years Experience	12.0	28.2%	32.5%	27.3%
6-10 Years Experience	10.0	23.5%	23.6%	21.7%
11-20 Years Experience	5.7	13.5%	22.9%	27.3%
Over 20 Years Experience	2.5	5.9%	8.5%	15.7%
Number of Students per Teacher	17.2	n/a	15.9	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.5	8.5	10.9
Average Years Experience of Teachers with District:	2.3	5.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,585	\$50,351	\$45,507
1-5 Years Experience	\$53,631	\$55,260	\$47,996
6-10 Years Experience	\$56,254	\$58,149	\$50,459
11-20 Years Experience	\$60,317	\$61,950	\$53,794
Over 20 Years Experience	\$67,187	\$70,625	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,051	\$58,175	\$51,891
Professional Support	\$57,568	\$64,130	\$61,145
Campus Administration (School Leadership)	\$82,415	\$83,134	\$75,654
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	165	22.6%	21.5%	18.3%
Career & Technical Education	0	0.0%	31.9%	24.3%
Gifted & Talented Education	6	0.8%	8.3%	7.7%
Special Education	53	7.3%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	18.6%	9.1%	5.9%
Career & Technical Education	0.0	0.0%	6.4%	4.4%
Compensatory Education	0.0	0.0%	0.1%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	32.5	76.7%	74.2%	72.6%
Special Education	2.0	4.7%	6.4%	8.8%
Other	0.0	0.0%	2.7%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.