

## BAILEY MIDDLE SCHOOL TITLE I PARENT INVOLVEMENT POLICY 2016 -2017

In order to encourage excellence for our students, Bailey Middle School staff and parents have created a Parent Involvement Policy which includes activities as outlined in section 1118 of the Elementary and Secondary Act (ESEA). In accordance with this policy, Bailey Middle School agrees to:

- Convene an *annual meeting* to explain the Title 1 program to parents and inform them of their right to be involved in the program;
- Offer a flexible number of meetings to meet parent's needs. Title 1 funds may be used to pay *related expenses* associated with the meeting(s);
- Involve parents in an "organized, ongoing and timely way" in *planning, review and improvement* of Bailey's Title 1 program;
- Provide timely information about its Title 1 programs to parents, describe the curricula and expectations for student assessment and proficiency levels, provide opportunities for regular meetings, and respond promptly to parent suggestions;
- Ensure timely notification to each parent when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified;
- Maintain open lines of communication between school and home providing parents the opportunity to submit their view regarding Bailey Middle School's school-wide program plan.

In order to build capacity for involvement, the Bailey Middle School staff will provide assistance to parents in such areas as understanding the Texas Essential Knowledge and Skills (TEKS) standards and student performance standards. They will also offer assistance on information about state and local assessments and how to monitor their child's progress. Bailey Middle School staff members will also provide parents with information as to how they can work with educators to improve the performance of their children and information as to how they can participate in decisions relating to the education of their children. This information will be shared at the annual meeting mentioned above and on the web site.

Bailey Middle School will provide structured opportunities to help parents work with their children to improve achievement. Materials will be distributed throughout the year by way of e-mail, pamphlets, written notices, marquee messages, phone messages, and/or school and teacher web pages. These activities include, but are not limited to Family Curriculum Nights, Academic Parent Night workshops and grade level specific parent information nights.

To the extent feasible and appropriate, Bailey Middle School will invite parents of eighth grade students to fully participate in activities that help children have a smooth transition from middle to high school. Bailey Middle School will ensure, to the greatest extent possible, that information related to school and parent programs, meetings and other activities is sent to the home of participating children in the language used in homes.

Bailey Middle School will provide reasonable support for parental involvement activities as parents may request. They will take suggestions from parents by e-mail, verbally, or in written form.

To the extent that is practical, Bailey Middle School will provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and format that parents understand.

In collaboration with parents, Bailey Middle School has created a school- parent compact.

# BAILEY MIDDLE SCHOOL TITLE I PARENT COMPACT 2016 -2017

Bailey Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2016-2017:

## School Responsibilities

**Bailey Middle School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *provide high-quality curriculum and instruction based on the district scope and sequence*
  - *Provide a supportive and effective learning environment through the integration of character development and soft skill activities.*
- 2. Hold parent-teacher conferences (as needed) during which this compact and the Bailey Commitment will be discussed as it relates to the individual student's achievement.**
- 3. Provide parents with frequent reports on their children's progress.**

Specifically, the school will provide access to reports as follows:

  - *A progress report in the middle of each six-week period*
  - *A report card at the end of each six-week period*
  - *Consistent access to the Parent Portal .*
- 4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows:

  - *Before and after school*
  - *At a scheduled time during the teacher's planning period.*
- 5. Provide parents opportunities to volunteer and participate in their child's classroom, school activities, and/or PTO events.**

As follows:

  - *Volunteer opportunities during the school day, school events and PTO events through the VIPS (Volunteer in Public Schools Program) <http://www.springisd.org/default.aspx?name=parents.volunteers>*
  - *Classroom visits as communicated and scheduled with teacher.*

## Parent Responsibilities

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring our child's daily attendance.*
- *Making sure that homework and projects are completed.*
- *Volunteering in our child's classroom/school events.*
- *Staying informed about my child's education and communicating with the school.*
- *Ensure that my child arrives on time and is in school all day every day.*

## Student Responsibilities

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.**

Specifically, I will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20-30 minutes or complete school related activities (i.e. Think Through Math) every day outside of school time.*
- *Give to my parents or guardian information given to me by the school and my teacher.*

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Teacher's Signature (1A)

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Parent's Signature

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Student's Signature

**PLEASE RETURN SIGNED COMPACT TO BY FRIDAY, OCTOBER 14, 2016. THANK YOU!**

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