

# 2015-16 Texas Academic Performance Report

District Name: **SPRING ISD**

Campus Name: **GINGER MCNABB EL**

Campus Number: **101919121**

2016 Accountability Rating: **Met Standard**

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District Name: SPRING ISD  
 Campus Name: GINGER MCNABB EL  
 Campus Number: 101919121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 698  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	62%	<b>59%</b>	40%	62%	71%	-	*	*	*	*	57%	58%
Mathematics	2016	75%	61%	<b>66%</b>	55%	68%	64%	-	*	*	*	*	67%	82%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	67%	<b>48%</b>	36%	50%	*	*	*	-	*	*	51%	39%
Mathematics	2016	73%	61%	<b>64%</b>	56%	65%	63%	*	*	-	*	*	64%	70%
Writing	2016	69%	61%	<b>38%</b>	36%	38%	*	*	*	-	*	*	42%	30%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	73%	<b>66%</b>	65%	63%	77%	*	60%	-	*	*	63%	52%
Mathematics	2016	86%	78%	<b>71%</b>	65%	73%	77%	*	80%	-	*	*	69%	67%
Science	2016	74%	62%	<b>59%</b>	61%	50%	77%	*	60%	-	*	45%	55%	33%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	64%	<b>59%</b>	53%	59%	66%	82%	66%	*	82%	35%	59%	55%
Reading	2016	73%	62%	<b>58%</b>	49%	58%	69%	86%	63%	*	*	33%	57%	51%
Mathematics	2016	76%	64%	<b>67%</b>	59%	68%	69%	100%	75%	*	*	33%	67%	73%
Writing	2016	69%	59%	<b>38%</b>	36%	38%	*	*	*	-	*	*	42%	30%
Science	2016	79%	69%	<b>59%</b>	61%	50%	77%	*	60%	-	*	45%	55%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	29%	<b>18%</b>	11%	16%	32%	*	*	-	*	*	15%	14%
Reading	2016	46%	32%	<b>28%</b>	18%	25%	47%	*	46%	-	*	*	23%	19%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 698  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	27%	<b>25%</b>	10%	29%	32%	*	46%	-	*	*	23%	31%
Writing	2016	41%	29%	<b>15%</b>	*	18%	*	*	*	-	*	*	17%	*
Science	2016	47%	31%	<b>15%</b>	*	*	*	*	*	-	*	*	11%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>9%</b>	4%	8%	14%	*	12%	*	*	*	8%	10%
Reading	2016	17%	10%	<b>11%</b>	7%	11%	17%	*	*	*	*	*	10%	8%
Mathematics	2016	19%	10%	<b>11%</b>	*	11%	17%	*	*	*	*	*	11%	17%
Writing	2016	15%	9%	*	*	*	*	*	*	-	*	*	*	*
Science	2016	16%	7%	*	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	57%	<b>60%</b>	54%	59%	75%	*	63%	*	*	*	58%	59%
Reading	2016	60%	59%	<b>60%</b>	51%	60%	73%	*	*	*	*	*	60%	60%
Mathematics	2016	63%	56%	<b>60%</b>	57%	57%	77%	*	*	*	*	*	56%	58%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>20%</b>	16%	19%	32%	*	21%	*	*	*	18%	21%
Reading	2016	16%	16%	<b>20%</b>	16%	20%	27%	*	*	*	*	*	18%	18%
Mathematics	2016	17%	12%	<b>21%</b>	16%	17%	36%	*	*	*	*	*	18%	23%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>24%</b>	24%	*	*	*	*	-	*	*	19%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	64%	<b>52%</b>	55%	45%	77%	*	50%	-	*	*	48%	38%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	36%	<b>48%</b>	45%	55%	*	*	50%	-	*	100%	52%	62%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	72%	<b>65%</b>	62%	62%	77%	*	60%	-	*	*	62%	52%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	97%	<b>100%</b>	100%	100%	-	-	-	-	-	*	100%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2016	45%	*	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	68%	<b>57%</b>	48%	59%	62%	*	60%	-	*	*	52%	52%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	32%	<b>43%</b>	52%	41%	38%	*	*	-	*	100%	48%	48%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	77%	<b>71%</b>	62%	72%	77%	*	80%	-	*	*	68%	67%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 698  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	64%	<b>59%</b>	62%	-	62%	-	-	42%	42%	-	*	57%	55%
Reading	2016	73%	62%	<b>58%</b>	62%	-	62%	-	-	29%	29%	-	*	53%	51%
Mathematics	2016	76%	64%	<b>67%</b>	79%	-	79%	-	-	62%	62%	-	*	75%	73%
Writing	2016	69%	59%	<b>38%</b>	33%	-	33%	-	-	*	*	-	*	33%	30%
Science	2016	79%	69%	<b>59%</b>	33%	-	33%	-	-	*	*	-	-	33%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	29%	<b>18%</b>	16%	-	16%	-	-	*	*	-	*	15%	14%
Reading	2016	46%	32%	<b>28%</b>	20%	-	20%	-	-	*	*	-	*	20%	19%
Mathematics	2016	43%	27%	<b>25%</b>	32%	-	32%	-	-	*	*	-	*	33%	31%
Writing	2016	41%	29%	<b>15%</b>	*	-	*	-	-	*	*	-	*	*	*
Science	2016	47%	31%	<b>15%</b>	*	-	*	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>9%</b>	11%	-	11%	-	-	*	*	-	*	10%	10%
Reading	2016	17%	10%	<b>11%</b>	12%	-	12%	-	-	*	*	-	*	9%	8%
Mathematics	2016	19%	10%	<b>11%</b>	17%	-	17%	-	-	*	*	-	*	18%	17%
Writing	2016	15%	9%	*	*	-	*	-	-	*	*	-	*	*	*
Science	2016	16%	7%	*	*	-	*	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	57%	<b>60%</b>	59%	-	59%	-	-	58%	58%	-	*	59%	57%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 698  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	59%	<b>60%</b>	63%	-	63%	-	-	*	*	-	*	56%	54%
Mathematics	2016	63%	56%	<b>60%</b>	55%	-	55%	-	-	74%	70%	-	*	61%	59%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>20%</b>	21%	-	21%	-	-	24%	25%	-	*	22%	21%
Reading	2016	16%	16%	<b>20%</b>	18%	-	18%	-	-	*	*	-	*	16%	15%
Mathematics	2016	17%	12%	<b>21%</b>	24%	-	24%	-	-	37%	35%	-	*	28%	27%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>24%</b>	*	-	*	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 698  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	93%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>87%</b>	81%	91%	88%	81%	94%	*	100%	83%	88%	89%
Not Included in Accountability													
Mobile	4%	6%	<b>12%</b>	19%	8%	13%	0%	0%	*	0%	15%	10%	7%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	11%	6%	*	0%	2%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	7%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	7%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 698  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.6%	<b>95.8%</b>	95.6%	95.8%	95.3%	95.7%	96.8%	*	96.3%	94.7%	95.8%	96.1%
2013-14	95.9%	95.1%	<b>96.4%</b>	96.3%	96.3%	96.5%	95.2%	97.6%	*	95.8%	94.0%	96.2%	96.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 698  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	698	100.0%	36,813	5,284,252
Students by Grade:				
Early Childhood Education	9	1.3%	0.2%	0.2%
Pre-Kindergarten	72	10.3%	4.6%	4.2%
Kindergarten	91	13.0%	7.2%	7.1%
Grade 1	110	15.8%	8.0%	7.8%
Grade 2	122	17.5%	8.1%	7.8%
Grade 3	100	14.3%	7.9%	7.7%
Grade 4	89	12.8%	7.5%	7.5%
Grade 5	105	15.0%	7.6%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.1%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	6.4%	6.7%
Grade 12	0	0.0%	5.5%	6.1%
Ethnic Distribution:				
African American	202	28.9%	40.3%	12.6%
Hispanic	335	48.0%	43.2%	52.2%
White	72	10.3%	9.7%	28.5%
American Indian	27	3.9%	1.8%	0.4%
Asian	38	5.4%	3.2%	4.0%
Pacific Islander	8	1.1%	0.4%	0.1%
Two or More Races	16	2.3%	1.5%	2.1%
Economically Disadvantaged	485	69.5%	70.6%	59.0%
Non-Educationally Disadvantaged	213	30.5%	29.4%	41.0%
English Language Learners (ELL)	262	37.5%	22.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.8%	1.4%
At-Risk	436	62.5%	58.7%	50.1%
Mobility (2014-2015)	165	26.7%	22.2%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	0.0%	2.9%	8.2%
Grade 1	0.9%	2.3%	4.1%	0.0%	2.0%	7.4%
Grade 2	0.0%	2.0%	2.7%	0.0%	3.7%	3.4%
Grade 3	0.0%	0.8%	2.0%	0.0%	1.2%	1.6%
Grade 4	1.0%	1.1%	1.0%	0.0%	1.1%	0.8%
Grade 5	2.2%	0.6%	0.9%	14.3%	2.2%	1.0%
Grade 6	-	0.3%	0.6%	-	0.3%	0.8%
Grade 7	-	0.5%	0.8%	-	0.4%	0.9%
Grade 8	-	0.4%	0.8%	-	0.4%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.0	18.9
Grade 1	16.0	17.7	19.1
Grade 2	17.7	18.0	19.1
Grade 3	14.8	19.0	19.1
Grade 4	15.8	18.3	19.0
Grade 5	35.0	21.5	20.8
Grade 6	-	23.7	20.4
Secondary:			
English/Language Arts	-	18.3	17.1
Foreign Languages	-	21.0	19.1
Mathematics	-	21.2	18.1
Science	-	20.7	19.1
Social Studies	-	20.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	52.9	100.0%	63.5%	64.3%
Teachers	47.0	88.8%	46.8%	50.5%
Professional Support	3.9	7.4%	13.0%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	2.9%
Educational Aides:	0.0	0.0%	4.9%	9.6%
Total Minority Staff:	25.0	47.3%	66.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	9.0	19.1%	34.5%	10.1%
Hispanic	11.0	23.4%	19.4%	26.0%
White	25.0	53.2%	42.6%	60.8%
American Indian	1.0	2.1%	0.5%	0.4%
Asian	1.0	2.1%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	7.0	14.9%	25.0%	23.5%
Females	40.0	85.1%	75.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	11.8%	1.0%
Bachelors	39.0	83.0%	64.5%	74.7%
Masters	8.0	17.0%	22.9%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.4%	12.4%	8.1%
1-5 Years Experience	13.0	27.7%	32.5%	27.3%
6-10 Years Experience	13.5	28.7%	23.6%	21.7%
11-20 Years Experience	14.5	30.9%	22.9%	27.3%
Over 20 Years Experience	3.0	6.4%	8.5%	15.7%
Number of Students per Teacher	14.9	n/a	15.9	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.2	8.5	10.9
Average Years Experience of Teachers with District:	4.2	5.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,351	\$45,507
1-5 Years Experience	\$53,187	\$55,260	\$47,996
6-10 Years Experience	\$56,471	\$58,149	\$50,459
11-20 Years Experience	\$60,776	\$61,950	\$53,794
Over 20 Years Experience	\$64,776	\$70,625	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,104	\$58,175	\$51,891
Professional Support	\$55,417	\$64,130	\$61,145
Campus Administration (School Leadership)	\$82,049	\$83,134	\$75,654
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	255	36.5%	21.5%	18.3%
Career & Technical Education	0	0.0%	31.9%	24.3%
Gifted & Talented Education	20	2.9%	8.3%	7.7%
Special Education	60	8.6%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.6	22.5%	9.1%	5.9%
Career & Technical Education	0.0	0.0%	6.4%	4.4%
Compensatory Education	0.0	0.0%	0.1%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	33.4	71.1%	74.2%	72.6%
Special Education	3.0	6.4%	6.4%	8.8%
Other	0.0	0.0%	2.7%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.