

2007-08 Academic Excellence Indicator System

District Name: SPRING ISD

Campus Name: SPRING H S

Campus #: 101919001

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 3,645
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING ISD
Campus Name: SPRING H S
Campus #: 101919001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	84%	91%	88%	86%	85%	91%	*	86%	84%	91%	72%	83%	33%
	2007	87%	85%	89%	86%	82%	82%	90%	*	> 99%	82%	90%	59%	81%	18%
Mathematics	2008	64%	54%	67%	58%	41%	50%	73%	*	74%	60%	57%	28%	48%	9%
	2007	61%	57%	62%	57%	49%	52%	64%	*	74%	62%	53%	24%	48%	10%
All Tests	2008	63%	53%	67%	58%	42%	50%	72%	*	69%	59%	57%	36%	48%	8%
	2007	60%	56%	62%	56%	47%	51%	64%	*	74%	60%	52%	26%	47%	10%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	81%	92%	88%	86%	85%	92%	*	97%	84%	92%	71%	85%	33%
	2007	85%	79%	86%	80%	77%	78%	84%	*	80%	75%	85%	52%	75%	13%
Mathematics	2008	66%	58%	69%	61%	49%	58%	68%	*	79%	64%	58%	40%	55%	< 1%
	2007	65%	54%	65%	58%	42%	54%	67%	*	81%	60%	56%	21%	46%	13%
@ Science	2008	65%	54%	68%	62%	46%	54%	75%	*	76%	68%	57%	21%	50%	< 1%
	2007	57%	50%	57%	59%	40%	52%	71%	*	72%	61%	56%	22%	48%	< 1%
@ Soc Studies	2008	89%	85%	89%	90%	86%	84%	94%	*	> 99%	90%	90%	53%	84%	11%
	2007	85%	84%	84%	89%	83%	88%	93%	*	96%	88%	90%	67%	83%	29%
@ All Tests	2008	55%	42%	55%	48%	31%	44%	59%	*	70%	51%	45%	17%	39%	< 1%
	2007	49%	38%	50%	44%	27%	41%	53%	*	65%	45%	43%	12%	34%	< 1%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	86%	93%	89%	85%	87%	92%	*	91%	86%	92%	42%	86%	17%
	2007	89%	84%	91%	90%	86%	84%	95%	*	92%	87%	93%	64%	87%	20%
Mathematics	2008	80%	72%	81%	77%	63%	74%	85%	*	88%	76%	77%	18%	68%	55%
	2007	79%	66%	80%	73%	57%	63%	86%	*	93%	74%	72%	46%	62%	33%
Science	2008	81%	74%	82%	78%	65%	73%	87%	*	88%	83%	73%	23%	67%	36%
	2007	76%	63%	76%	70%	48%	64%	85%	*	85%	70%	71%	37%	54%	47%
Soc Studies	2008	95%	94%	96%	96%	91%	99%	97%	*	92%	95%	97%	70%	95%	> 99%
	2007	93%	89%	93%	93%	88%	91%	98%	*	92%	94%	93%	71%	88%	80%
All Tests	2008	72%	62%	72%	68%	49%	62%	80%	*	83%	68%	67%	15%	56%	8%
	2007	68%	53%	68%	60%	38%	52%	76%	*	85%	59%	62%	24%	46%	7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 3,645
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING ISD
Campus Name: SPRING H S
Campus #: 101919001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	89%	91%	88%	86%	86%	91%	86%	91%	85%	92%	56%	84%	27%
	2007	88%	87%	89%	85%	82%	81%	90%	> 99%	91%	81%	89%	58%	80%	17%
Mathematics	2008	80%	76%	72%	65%	50%	60%	75%	83%	80%	66%	64%	25%	56%	23%
	2007	77%	73%	70%	62%	49%	56%	72%	50%	83%	65%	59%	29%	51%	18%
Science	2008	74%	69%	75%	70%	54%	64%	81%	83%	81%	75%	65%	22%	58%	20%
	2007	66%	61%	67%	64%	44%	58%	78%	67%	79%	65%	63%	30%	51%	25%
Soc Studies	2008	91%	89%	92%	93%	88%	92%	95%	> 99%	96%	92%	93%	61%	89%	60%
	2007	87%	87%	88%	91%	85%	89%	95%	> 99%	94%	91%	91%	69%	85%	55%
All Tests	2008	72%	67%	64%	58%	40%	52%	70%	71%	73%	59%	56%	20%	47%	6%
	2007	67%	62%	59%	53%	38%	48%	64%	40%	75%	55%	52%	21%	42%	6%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	87%	89%	86%	82%	83%	90%	86%	91%	82%	90%	41%	81%	28%
Mathematics	2008	78%	74%	69%	63%	47%	58%	73%	83%	80%	63%	62%	16%	54%	24%
Science	2008	74%	69%	75%	70%	54%	64%	81%	83%	81%	75%	65%	22%	58%	20%
Soc Studies	2008	91%	89%	92%	93%	88%	92%	95%	> 99%	96%	92%	93%	61%	89%	60%
All Tests	2008	70%	65%	63%	56%	39%	50%	69%	71%	73%	57%	56%	14%	46%	8%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	28%	23%	24%	15%	21%	30%	43%	28%	20%	27%	5%	18%	< 1%
	2007	30%	25%	20%	17%	9%	11%	24%	11%	23%	13%	20%	3%	10%	< 1%
Mathematics	2008	28%	22%	19%	14%	5%	11%	19%	< 1%	33%	15%	12%	1%	9%	3%
	2007	25%	20%	16%	11%	4%	8%	15%	< 1%	29%	12%	10%	< 1%	6%	< 1%
Science	2008	22%	18%	12%	9%	3%	5%	15%	< 1%	19%	13%	6%	2%	4%	< 1%
	2007	13%	11%	9%	9%	3%	6%	13%	< 1%	12%	11%	7%	< 1%	4%	< 1%
Soc Studies	2008	36%	32%	30%	38%	23%	32%	49%	33%	53%	44%	32%	10%	27%	< 1%
	2007	34%	31%	33%	38%	22%	29%	52%	50%	44%	44%	32%	11%	26%	< 1%
All Tests	2008	15%	11%	7%	6%	2%	5%	9%	14%	7%	6%	6%	1%	4%	< 1%
	2007	12%	8%	6%	4%	1%	4%	7%	< 1%	5%	4%	5%	< 1%	2%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	99.2%	98.9%	99.3%	97.5%	99.5%	100.0%	100.0%	99.0%	98.7%	99.3%	98.5%	73.6%
By Test Version														
TAKS (1 or more)	90.9%	91.8%	89.4%	91.3%	88.6%	91.5%	92.3%	87.5%	100.0%	88.8%	93.7%	29.9%	89.1%	64.2%
Not on TAKS	7.5%	6.9%	9.8%	7.6%	10.7%	6.0%	7.2%	12.5%	0.0%	10.2%	5.0%	69.5%	9.4%	9.4%
TAKS(Acc) Only	2.7%	2.9%	3.5%	4.9%	6.7%	3.9%	4.9%	0.0%	0.0%	7.0%	2.9%	45.3%	5.5%	5.7%
TAKS-M Only	2.9%	1.8%	3.6%	1.2%	1.8%	0.9%	1.2%	0.0%	0.0%	1.6%	0.9%	11.4%	1.9%	1.9%
TAKS-Alt Only	0.7%	1.0%	0.4%	0.9%	1.5%	0.4%	1.0%	12.5%	0.0%	1.1%	0.8%	8.7%	1.2%	1.9%
Combination	1.2%	1.2%	1.1%	0.4%	0.7%	0.8%	0.1%	0.0%	0.0%	0.4%	0.4%	4.0%	0.8%	0.0%
By Acct Status														
Acct System	87.1%	86.4%	86.6%	88.3%	82.9%	87.3%	92.1%	87.5%	95.3%	86.7%	90.0%	53.0%	85.8%	64.2%
Non-Acct System	11.3%	12.4%	11.8%	10.5%	16.4%	10.2%	7.4%	12.5%	4.7%	12.3%	8.7%	46.3%	12.6%	9.4%
Mobile	5.1%	7.0%	5.4%	6.0%	9.6%	6.6%	3.4%	0.0%	4.7%	6.4%	5.7%	5.0%	6.7%	1.9%
Non-Acct Test	6.2%	5.4%	6.4%	4.5%	6.7%	3.6%	4.0%	12.5%	0.0%	6.0%	3.0%	41.3%	5.9%	7.5%
Not Tested	1.6%	1.3%	0.9%	1.1%	0.7%	2.5%	0.5%	0.0%	0.0%	1.0%	1.3%	0.7%	1.5%	26.4%
Absent	0.2%	0.1%	0.0%	0.1%	0.3%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
LEP Exempt	0.9%	0.8%	0.0%	0.5%	0.0%	1.5%	0.1%	0.0%	0.0%	0.3%	0.7%	0.0%	0.9%	24.5%
Other	0.5%	0.4%	0.6%	0.5%	0.4%	1.0%	0.3%	0.0%	0.0%	0.5%	0.5%	0.7%	0.6%	1.9%
Total Count	3,075,682	21,928	474	2,738	727	787	1,129	8	86	1,354	1,384	298	1,165	53
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.2%	97.0%	96.2%	96.1%	96.4%	96.3%	91.7%	95.3%	95.5%	97.0%	81.6%	95.3%	78.3%
By Program														
TAKS (1 or more)	91.1%	92.0%	91.1%	92.8%	91.0%	93.1%	93.7%	83.3%	95.3%	91.1%	94.5%	50.6%	91.4%	76.8%
Not on TAKS	6.7%	6.1%	6.4%	3.4%	5.1%	3.3%	2.6%	8.3%	0.0%	4.4%	2.5%	31.0%	3.9%	1.4%
TAKS-I Only	0.3%	0.1%	0.3%	0.2%	0.1%	0.3%	0.2%	0.0%	0.0%	0.3%	0.1%	1.9%	0.3%	0.0%
SDAA II Only	4.6%	4.2%	3.5%	2.7%	4.5%	2.4%	2.1%	0.0%	0.0%	3.6%	1.8%	24.7%	3.2%	1.4%
TAKS-Alt Only	0.4%	0.8%	0.4%	0.5%	0.5%	0.5%	0.3%	8.3%	0.0%	0.4%	0.5%	4.1%	0.3%	0.0%
Combination	1.4%	1.0%	1.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	0.0%
By Acct Status														
Acct System	91.6%	89.3%	90.5%	89.4%	85.0%	88.7%	92.5%	83.3%	93.0%	88.5%	90.4%	70.3%	92.4%	76.8%
Non-Acct System	6.1%	8.9%	6.7%	6.8%	11.2%	7.7%	3.8%	8.3%	2.3%	7.1%	6.5%	11.4%	2.9%	1.4%
Mobile	5.4%	7.9%	5.4%	6.2%	10.5%	6.9%	3.2%	0.0%	2.3%	6.4%	5.9%	5.4%	2.4%	1.4%
Non-Acct Test	0.7%	1.0%	1.0%	0.7%	0.6%	0.8%	0.6%	8.3%	0.0%	0.7%	0.6%	6.0%	0.6%	0.0%
Not Tested	2.3%	1.8%	3.0%	3.8%	3.9%	3.6%	3.7%	8.3%	4.7%	4.5%	3.0%	18.4%	4.7%	21.7%
Absent	0.2%	0.2%	0.3%	0.4%	0.3%	0.3%	0.5%	0.0%	0.0%	0.3%	0.4%	0.6%	0.4%	1.4%
ARD Exempt	0.3%	0.2%	0.9%	1.6%	2.6%	0.9%	1.4%	0.0%	1.2%	2.0%	1.1%	14.2%	1.9%	0.0%
LEP Exempt	1.0%	0.7%	0.3%	0.4%	0.0%	1.2%	0.0%	0.0%	1.2%	0.3%	0.4%	0.0%	0.8%	14.5%
Other	0.8%	0.7%	1.1%	1.5%	1.0%	1.2%	1.8%	8.3%	2.3%	1.8%	1.1%	3.5%	1.6%	5.8%
Total Count	3,040,283	21,545	1,344	2,845	779	753	1,215	12	86	1,431	1,413	316	1,052	69

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 3,645
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	54%	59%	60%	51%	60%	67%	*	67%	61%	58%	24%	59%	43%
	2007	49%	51%	58%	48%	47%	37%	61%	*	60%	43%	56%	42%	42%	< 1%
Mathematics	2008	36%	33%	33%	33%	24%	29%	44%	*	42%	33%	33%	14%	29%	25%
	2007	34%	31%	34%	30%	25%	28%	37%	*	58%	32%	29%	19%	24%	11%
Average TGI Growth															
Reading/ELA	2008	0.58	0.56	0.47	0.49	0.27	0.51	0.69	*	0.62	0.47	0.52	-0.09	0.50	0.43
	2007	0.55	0.53	0.51	0.20	-0.01	0.24	0.47	*	0.51	0.15	0.30	0.26	0.15	-0.34
Mathematics	2008	0.34	0.26	0.20	0.15	0.06	0.16	0.21	*	0.14	0.12	0.17	0.08	0.13	0.40
	2007	0.33	0.20	0.24	0.05	0.03	0.01	0.10	*	0.24	0.06	0.04	-0.10	-0.02	0.17
Attendance Rate															
	2006-07	95.5%	95.3%	94.7%	94.0%	93.8%	93.6%	94.3%	93.4%	95.7%	94.1%	93.9%	92.5%	93.2%	93.8%
	2005-06	95.5%	95.5%	94.2%	94.6%	94.3%	94.3%	94.9%	94.3%	95.5%	94.6%	94.6%	92.4%	93.6%	94.6%
Annual Dropout Rate (Gr 9-12)															
	2006-07	3.9%	3.3%	2.0%	2.9%	2.7%	3.3%	2.8%	0.0%	1.6%	3.3%	2.4%	3.4%	2.6%	6.7%
	2005-06	3.7%	0.4%	2.5%	0.4%	0.3%	0.5%	0.4%	0.0%	0.8%	0.5%	0.4%	0.6%	0.3%	1.9%
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated		78.0%	84.9%	86.7%	85.0%	87.1%	78.9%	86.1%	*	95.8%	82.5%	88.0%	79.2%	83.9%	40.0%
Received GED		2.0%	0.8%	1.9%	0.8%	0.0%	0.0%	1.5%	*	0.0%	0.9%	0.6%	0.0%	0.4%	0.0%
Continued HS		8.7%	7.3%	4.5%	7.8%	5.8%	13.7%	6.6%	*	0.0%	9.5%	5.8%	14.9%	9.1%	40.0%
Dropped Out (4-yr)		11.4%	7.0%	7.1%	6.4%	7.0%	7.4%	5.9%	*	4.2%	7.1%	5.6%	5.9%	6.5%	20.0%
Class of 2006															
Graduated		80.4%	89.8%	85.9%	89.7%	94.3%	83.4%	89.9%	-	95.2%	85.6%	93.5%	83.3%	86.2%	61.1%
Received GED		2.3%	1.4%	1.8%	2.4%	1.9%	2.6%	2.6%	-	0.0%	3.2%	1.6%	1.2%	3.7%	0.0%
Continued HS		8.6%	7.1%	4.8%	6.7%	3.8%	10.6%	6.5%	-	4.8%	10.1%	3.5%	14.3%	8.5%	27.8%
Dropped Out (4-yr)		8.8%	1.7%	7.1%	1.3%	0.0%	3.3%	1.0%	-	0.0%	1.2%	1.4%	1.2%	1.6%	11.1%
Completion Rate II (w/GED) (AEA Indicator)															
	Class of 2007	88.6%	93.0%	93.0%	93.6%	93.0%	92.6%	94.1%	*	95.8%	92.9%	94.4%	94.1%	93.5%	80.0%
	Class of 2006	91.2%	98.3%	92.9%	98.7%	100.0%	96.7%	99.0%	-	100.0%	98.8%	98.6%	98.8%	98.4%	88.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
	Class of 2007	86.7%	92.2%	92.4%	92.8%	93.0%	92.6%	92.7%	*	95.8%	92.0%	93.9%	94.1%	93.0%	80.0%
	Class of 2006	88.9%	96.9%	91.8%	96.4%	98.1%	94.0%	96.4%	-	100.0%	95.7%	97.0%	97.6%	94.7%	88.9%
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2006-07	22.1%	15.9%	16.9%	16.2%	6.0%	12.8%	23.8%	6.7%	29.7%	13.1%	19.4%	1.9%	8.5%	6.2%
	2005-06	21.0%	15.4%	19.9%	16.2%	7.0%	12.4%	22.6%	16.7%	23.9%	14.2%	18.3%	0.7%	8.4%	9.5%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2007	77.9%	72.6%	70.1%	62.1%	51.0%	61.8%	65.1%	*	78.6%	54.9%	70.5%	5.2%	51.8%	*
Class of 2006	75.7%	80.3%	74.6%	68.1%	64.2%	70.2%	68.7%	-	75.0%	61.8%	73.6%	29.3%	65.1%	75.0%
AP/IB Results Tested														
2007	20.0%	12.1%	14.7%	9.1%	2.0%	8.1%	12.8%	*	15.8%	8.0%	10.2%	n/a	n/a	n/a
2006	18.9%	10.8%	17.2%	10.1%	1.0%	8.2%	14.0%	*	21.7%	8.8%	11.4%	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	53.1%	30.1%	59.9%	42.9%	72.4%	57.5%	-	55.6%	63.3%	56.9%	n/a	n/a	n/a
2006	51.3%	75.6%	54.6%	70.2%	*	70.8%	69.1%	-	80.0%	70.7%	69.7%	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	45.5%	26.8%	53.6%	54.6%	62.8%	51.2%	-	50.0%	58.9%	49.7%	n/a	n/a	n/a
2006	47.2%	64.2%	46.5%	67.4%	*	59.0%	67.0%	-	85.2%	70.7%	64.5%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2008	57%	46%	56%	51%	40%	49%	59%	*	48%	46%	55%	11%	45%	< 1%
2007	52%	42%	51%	46%	32%	43%	57%	*	54%	39%	54%	13%	33%	< 1%
Mathematics 2008	56%	42%	55%	46%	29%	39%	58%	*	63%	48%	44%	14%	35%	< 1%
2007	53%	36%	54%	43%	20%	38%	55%	*	74%	43%	42%	5%	27%	7%
SAT/ACT Results Tested														
Class of 2007	68.2%	66.1%	62.5%	51.7%	50.0%	43.0%	52.8%	*	55.6%	45.4%	58.4%	n/a	n/a	n/a
Class of 2006	65.8%	62.3%	66.7%	60.3%	57.6%	55.3%	61.1%	-	63.2%	59.0%	61.1%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	18.7%	21.8%	25.6%	4.8%	24.1%	33.1%	*	33.3%	27.2%	24.3%	n/a	n/a	n/a
Class of 2006	27.1%	20.1%	26.3%	27.1%	6.3%	22.1%	36.9%	-	33.3%	37.3%	19.2%	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	943	986	989	862	991	1027	*	1017	996	985	n/a	n/a	n/a
Class of 2006	991	957	996	1003	886	968	1049	*	996	1039	973	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	18.4	19.8	20.1	16.3	18.5	22.2	-	*	20.3	20.3	n/a	n/a	n/a
Class of 2006	20.1	18.7	20.7	19.6	17.6	17.5	21.5	-	*	20.3	19.2	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	44%	45%	53%	37%	50%	60%	*	67%	47%	60%	6%	39%	*
Class of 2006	48%	47%	50%	59%	42%	50%	68%	*	63%	57%	60%	24%	45%	0%
Mathematics														
Class of 2007	56%	44%	55%	46%	26%	40%	55%	*	63%	48%	45%	3%	36%	*
Class of 2006	52%	45%	52%	52%	24%	48%	64%	*	44%	58%	46%	13%	30%	0%
Both Subjects														
Class of 2007	37%	29%	34%	36%	18%	30%	44%	*	57%	34%	38%	0%	24%	*
Class of 2006	35%	32%	34%	42%	16%	38%	54%	*	44%	45%	40%	9%	24%	0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 3,645
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING ISD
Campus Name: SPRING H S
Campus #: 101919001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	3,645	100.0%	39,541	33,121	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	8.0%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	7.5%	7.4%
Grade 6	0	0.0%	0.0%	7.2%	7.2%
Grade 7	0	0.0%	0.4%	7.3%	7.3%
Grade 8	0	0.0%	0.4%	7.3%	7.1%
Grade 9	1,062	29.1%	30.6%	8.4%	8.5%
Grade 10	890	24.4%	26.1%	7.2%	7.1%
Grade 11	861	23.6%	22.5%	6.0%	6.3%
Grade 12	832	22.8%	20.0%	5.7%	5.8%
Ethnic Distribution: African American	955	26.2%	15.5%	38.9%	14.3%
Hispanic	1,036	28.4%	30.2%	37.6%	47.2%
White	1,532	42.0%	51.8%	18.6%	34.8%
Native American	10	0.3%	0.5%	0.2%	0.3%
Asian/Pac. Islander	112	3.1%	2.0%	4.6%	3.4%
Economically Disadvantaged	1,618	44.4%	44.7%	65.2%	55.3%
Limited English Proficient (LEP)	71	1.9%	3.6%	15.4%	16.7%
Students w/Disciplinary Placements (2006-07)	109	2.7%	6.3%	1.7%	2.3%
At-Risk	1,860	51.0%	51.0%	41.3%	48.4%
Mobility (2006-07)	893	22.1%	20.8%	27.4%	20.9%
Number of Students per Teacher	18.8	n/a	14.3	15.1	14.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 3,645
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING ISD
Campus Name: SPRING H S
Campus #: 101919001

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	704	100.0%	7,126	1,612	241,193
By Ethnicity (incl. Special Ed.):					
African American	149	21.2%	1,009	600	32,139
Hispanic	152	21.6%	1,733	379	86,332
White	372	52.8%	4,151	512	112,215
Native American	3	0.4%	39	6	882
Asian/Pacific Islander	28	4.0%	194	115	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	267	37.9%	1,961	441	53,423
Recommended H.S. Pgm./DAP	437	62.1%	5,165	1,171	187,770
Special Education Graduates	77	10.9%	929	152	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	18.9
Grade 1	-	-	18.8	18.9
Grade 2	-	-	20.4	19.0
Grade 3	-	-	19.6	19.0
Grade 4	-	-	19.5	19.6
Grade 5	-	-	21.1	22.2
Grade 6	-	-	21.4	21.4
Mixed Grades	-	-	10.4	22.4
Secondary: English/Language Arts	22.8	20.0	20.5	20.0
Foreign Languages	23.4	21.8	22.5	21.0
Mathematics	21.5	19.1	20.6	19.8
Science	23.1	19.8	21.9	20.8
Social Studies	22.3	22.1	21.7	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 3,645
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING ISD
Campus Name: SPRING H S
Campus #: 101919001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	238.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	215.7	90.5%	89.6%	60.4%	62.9%
Teachers	193.8	81.3%	77.3%	49.2%	50.8%
Professional Support	14.8	6.2%	7.7%	8.0%	8.3%
Campus Admin. (School Leader.)	7.1	3.0%	4.6%	2.3%	2.8%
Educational Aides:	22.6	9.5%	10.4%	9.5%	9.9%
Total Minority Staff:	45.3	19.0%	17.3%	46.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	23.7	12.2%	6.1%	20.6%	9.6%
Hispanic	14.2	7.3%	7.2%	13.5%	21.4%
White	154.8	79.9%	86.0%	64.2%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.1	0.6%	0.3%	1.5%	1.2%
Males	69.3	35.8%	41.1%	21.0%	22.8%
Females	124.5	64.2%	58.9%	79.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	12.0	6.2%	8.8%	12.5%	7.9%
1-5 Years Experience	68.2	35.2%	24.3%	39.9%	29.8%
6-10 Years Experience	27.9	14.4%	18.9%	19.3%	19.7%
11-20 Years Experience	43.5	22.4%	24.2%	15.0%	23.4%
Over 20 Years Experience	42.2	21.8%	23.8%	13.3%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.6 yrs.	12.5 yrs.	8.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	7.7 yrs.	5.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,314	\$37,937	\$39,143	\$39,372
1-5 Years Experience		\$41,975	\$38,904	\$42,033	\$41,374
6-10 Years Experience		\$45,719	\$41,616	\$44,569	\$43,886
11-20 Years Experience		\$51,938	\$46,886	\$48,783	\$48,174
Over 20 Years Experience		\$61,448	\$53,854	\$58,870	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,893	\$44,818	\$45,421	\$46,179
Professional Support		\$62,164	\$50,557	\$55,993	\$54,543
Campus Administration (School Leadership)		\$81,065	\$66,204	\$73,354	\$67,397
Contracted Instructional Staff (not incl. above):		1.7	9.8	52.7	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 3,645
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING ISD
Campus Name: SPRING H S
Campus #: 101919001

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	16,542,742	100.0%	\$4,522	17,906,414	100.0%	\$4,895	\$249,958,373	100.0%	\$6,243
Instruction (11,95)	11,743,252	71.0%	\$3,210	12,139,721	67.8%	\$3,319	\$169,544,136	67.8%	\$4,235
Instructional-Related Services (12,13)	\$383,439	2.3%	\$105	\$448,213	2.5%	\$123	\$7,696,854	3.1%	\$192
Instructional Leadership (21)	\$287,638	1.7%	\$79	\$287,638	1.6%	\$79	\$3,121,650	1.2%	\$78
School Leadership (23)	\$1,450,622	8.8%	\$397	\$1,450,622	8.1%	\$397	\$16,901,598	6.8%	\$422
Support Services-Student (31,32,33)	\$1,014,772	6.1%	\$277	\$1,015,172	5.7%	\$278	\$13,778,752	5.5%	\$344
Other Campus Costs (35,36,51,52,53)	\$1,663,019	10.1%	\$455	\$2,565,048	14.3%	\$701	\$38,915,383	15.6%	\$972
By Program:									
Total Operating Expenditures	14,879,723	100.0%	\$4,068	15,334,653	100.0%	\$4,192	\$209,481,221	100.0%	\$5,232
Bilingual/ESL Education (25)	\$155,879	1.0%	\$43	\$156,129	1.0%	\$43	\$1,177,439	0.6%	\$29
Career & Technology Education (22)	\$1,258,200	8.5%	\$344	\$1,292,416	8.4%	\$353	\$28,597,583	13.7%	\$714
Accelerated Education (24,30)	\$773,898	5.2%	\$212	\$848,064	5.5%	\$232	\$11,230,420	5.4%	\$281
Gifted & Talented Education (21)	\$65,643	0.4%	\$18	\$70,379	0.5%	\$19	\$4,287,678	2.0%	\$107
Regular Education (11)	\$9,948,245	66.9%	\$2,720	10,116,492	66.0%	\$2,766	\$132,134,930	63.1%	\$3,300
Special Education (23)	\$2,677,858	18.0%	\$732	\$2,851,173	18.6%	\$779	\$29,821,981	14.2%	\$745
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,231,190	1.1%	\$56

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	64	1.8%	2.9%	14.7%	15.5%
Career & Technical Education	2,135	58.6%	71.5%	23.5%	20.9%
Gifted & Talented Education	498	13.7%	8.0%	10.8%	7.5%
Special Education	407	11.2%	12.9%	10.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	0.4%	0.7%	7.9%	7.3%
Career & Technical Education	18.0	9.3%	13.5%	4.4%	3.9%
Compensatory Education	2.5	1.3%	1.3%	2.2%	3.6%
Gifted & Talented Education	6.8	3.5%	0.8%	2.7%	2.0%
Regular Education	113.9	58.8%	65.7%	65.3%	70.7%
Special Education	37.2	19.2%	10.7%	13.3%	9.8%
Other	14.7	7.6%	7.3%	4.3%	2.8%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.