

## ***2007-08 Academic Excellence Indicator System***

***District Name: SPRING ISD***

***Campus Name: JOHN WINSHIP EL***

***Campus #: 101919104***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 822  
Grade Span: EE - 05  
School Type: Elementary

District Name: SPRING ISD  
Campus Name: JOHN WINSHIP EL  
Campus #: 101919104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	85%	96%	98%	85%	> 99%	> 99%	*	> 99%	96%	> 99%	*	> 99%	> 99%
	2007	89%	85%	96%	91%	86%	96%	91%	*	> 99%	90%	93%	90%	86%	*
Mathematics	2008	85%	85%	90%	90%	75%	86%	94%	*	> 99%	87%	93%	60%	82%	80%
	2007	82%	81%	90%	91%	78%	> 99%	93%	*	> 99%	93%	89%	83%	89%	*
All Tests	2008	80%	78%	87%	89%	69%	86%	94%	*	> 99%	85%	93%	60%	83%	80%
	2007	78%	74%	88%	86%	66%	96%	89%	*	> 99%	87%	84%	83%	79%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	84%	91%	94%	92%	91%	96%	*	> 99%	96%	92%	> 99%	92%	*
	2007	84%	83%	92%	83%	67%	81%	87%	*	*	76%	90%	*	90%	*
Mathematics	2008	87%	87%	91%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	*
	2007	86%	87%	94%	92%	93%	86%	93%	*	*	92%	91%	*	91%	*
Writing	2008	93%	92%	95%	94%	92%	95%	94%	*	> 99%	96%	92%	> 99%	89%	*
	2007	91%	90%	95%	94%	93%	86%	97%	*	*	90%	98%	*	95%	*
All Tests	2008	77%	76%	83%	90%	84%	92%	90%	*	> 99%	93%	87%	> 99%	88%	*
	2007	75%	73%	87%	79%	67%	73%	82%	*	*	74%	83%	*	82%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	86%	93%	87%	76%	85%	89%	*	*	81%	92%	*	86%	*
	2007	83%	82%	91%	82%	83%	74%	83%	*	> 99%	79%	84%	*	84%	*
Mathematics	2008	86%	87%	93%	92%	88%	93%	92%	*	*	89%	95%	*	96%	*
	2007	86%	85%	93%	80%	77%	77%	80%	*	> 99%	81%	79%	43%	63%	*
@ Science	2008	82%	83%	90%	87%	81%	80%	91%	*	*	88%	86%	*	81%	*
	2007	74%	76%	84%	78%	63%	64%	88%	*	> 99%	74%	83%	38%	59%	*
@ All Tests	2008	72%	73%	84%	75%	65%	67%	80%	*	*	74%	77%	*	72%	*
	2007	66%	65%	78%	63%	64%	49%	66%	*	> 99%	61%	65%	23%	47%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	89%	95%	96%	91%	97%	97%	*	> 99%	96%	97%	93%	97%	> 99%
	2007	88%	87%	95%	91%	86%	92%	91%	*	> 99%	87%	94%	86%	94%	83%
Mathematics	2008	80%	76%	92%	96%	94%	94%	97%	*	> 99%	94%	97%	88%	94%	88%
	2007	77%	73%	93%	91%	82%	91%	93%	*	> 99%	90%	91%	73%	86%	86%
Writing	2008	93%	92%	95%	94%	92%	95%	94%	*	> 99%	96%	92%	> 99%	89%	*
	2007	92%	92%	95%	94%	93%	86%	97%	*	*	90%	98%	*	95%	*
Science	2008	74%	69%	90%	87%	81%	80%	91%	*	*	88%	86%	*	81%	*
	2007	66%	61%	84%	78%	63%	64%	88%	*	> 99%	74%	83%	38%	59%	*
All Tests	2008	72%	67%	87%	88%	79%	86%	91%	*	> 99%	89%	88%	82%	84%	88%
	2007	67%	62%	86%	81%	68%	76%	85%	*	> 99%	78%	83%	57%	75%	75%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	87%	94%	94%	87%	95%	95%	*	> 99%	92%	96%	67%	93%	88%
Mathematics	2008	78%	74%	90%	94%	93%	93%	95%	*	> 99%	92%	97%	71%	90%	78%
Writing	2008	91%	90%	94%	91%	92%	88%	90%	*	> 99%	91%	91%	60%	85%	*
Science	2008	74%	69%	90%	87%	81%	80%	91%	*	*	88%	86%	*	81%	*
All Tests	2008	70%	65%	85%	85%	76%	83%	88%	*	> 99%	84%	87%	52%	78%	67%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	28%	42%	42%	25%	38%	47%	*	63%	41%	42%	50%	30%	29%
	2007	30%	25%	40%	35%	31%	15%	41%	*	79%	35%	35%	64%	24%	< 1%
Mathematics	2008	28%	22%	41%	42%	38%	32%	46%	*	56%	45%	39%	24%	31%	13%
	2007	25%	20%	41%	39%	26%	29%	43%	*	86%	39%	38%	32%	23%	< 1%
Writing	2008	33%	29%	33%	36%	32%	45%	29%	*	50%	29%	42%	50%	29%	*
	2007	30%	26%	36%	39%	36%	14%	44%	*	*	30%	46%	*	29%	*
Science	2008	22%	18%	48%	37%	38%	20%	41%	*	*	41%	33%	*	23%	*
	2007	13%	11%	41%	37%	21%	24%	48%	*	50%	36%	38%	15%	15%	*
All Tests	2008	15%	11%	23%	23%	13%	20%	26%	*	38%	21%	25%	18%	10%	< 1%
	2007	12%	8%	21%	21%	17%	8%	25%	*	71%	23%	20%	25%	11%	< 1%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.7%	99.6%	99.7%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.8%	94.0%	94.3%	91.7%	97.8%	93.6%	*	100.0%	91.6%	97.5%	47.5%	91.5%	90.0%
Not on TAKS	7.5%	6.9%	5.5%	5.4%	8.3%	2.2%	6.4%	*	0.0%	8.4%	2.5%	52.5%	8.5%	10.0%
TAKS(Acc) Only	2.7%	2.9%	2.0%	1.8%	1.4%	0.0%	2.9%	*	0.0%	3.2%	0.5%	17.5%	1.7%	0.0%
TAKS-M Only	2.9%	1.8%	2.0%	1.5%	2.8%	1.1%	1.5%	*	0.0%	1.6%	1.5%	15.0%	2.5%	0.0%
TAKS-Alt Only	0.7%	1.0%	0.4%	0.5%	1.4%	0.0%	0.5%	*	0.0%	1.1%	0.0%	5.0%	0.8%	0.0%
Combination	1.2%	1.2%	0.7%	1.5%	2.8%	1.1%	1.5%	*	0.0%	2.6%	0.5%	15.0%	3.4%	10.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.4%	87.6%	85.3%	73.6%	88.0%	87.7%	*	94.1%	84.2%	86.8%	42.5%	81.4%	80.0%
Non-Acct System	11.3%	12.4%	11.8%	14.4%	26.4%	12.0%	12.3%	*	5.9%	15.8%	13.2%	57.5%	18.6%	20.0%
Mobile	5.1%	7.0%	6.3%	9.0%	18.1%	9.8%	5.9%	*	5.9%	7.4%	10.7%	5.0%	10.2%	10.0%
Non-Acct Test	6.2%	5.4%	4.7%	5.4%	8.3%	2.2%	6.4%	*	0.0%	8.4%	2.5%	52.5%	8.5%	10.0%
<b>Not Tested</b>														
Absent	1.6%	1.3%	0.5%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	21,928	312	388	72	92	204	2	17	190	197	40	118	10
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.2%	99.4%	98.8%	97.8%	98.9%	99.1%	*	100.0%	98.7%	99.0%	95.5%	98.3%	81.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.0%	95.1%	90.5%	85.4%	91.6%	91.2%	*	100.0%	85.9%	95.9%	40.9%	86.1%	63.6%
Not on TAKS	6.7%	6.1%	3.9%	8.4%	12.4%	7.4%	7.9%	*	0.0%	12.8%	3.1%	54.5%	12.2%	18.2%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	3.1%	6.5%	11.2%	3.2%	6.6%	*	0.0%	9.8%	2.6%	42.4%	8.7%	9.1%
TAKS-Alt Only	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	0.5%	1.9%	1.1%	4.2%	1.3%	*	0.0%	3.0%	0.5%	12.1%	3.5%	9.1%
<b>By Acct Status</b>														
Acct System	91.6%	89.3%	92.0%	86.7%	79.8%	85.3%	89.5%	*	100.0%	81.6%	92.9%	63.6%	83.5%	81.8%
Non-Acct System	6.1%	8.9%	7.2%	12.1%	18.0%	13.7%	9.6%	*	0.0%	17.1%	6.1%	31.8%	14.8%	0.0%
Mobile	5.4%	7.9%	7.0%	12.1%	18.0%	13.7%	9.6%	*	0.0%	17.1%	6.1%	31.8%	14.8%	0.0%
Non-Acct Test	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	2.3%	1.8%	0.7%	1.2%	2.2%	1.1%	0.9%	*	0.0%	1.3%	1.0%	4.5%	1.7%	18.2%
ARD Exempt	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.7%	0.3%	0.5%	0.0%	0.0%	0.9%	*	0.0%	0.0%	1.0%	0.0%	0.0%	18.2%
Total Count	3,040,283	21,545	334	430	89	95	228	4	14	234	196	66	115	11



T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 5  
Total Students: 822  
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School Type: Elementary

District Name: SPRING ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	15%	7%	13%	24%	15%	11%	*	*	19%	8%	*	14%	*
2007	18%	18%	9%	18%	17%	26%	17%	*	< 1%	21%	16%	*	16%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	93%	97%	96%	88%	> 99%	95%	*	*	92%	98%	*	> 99%	*
2007	90%	91%	97%	92%	87%	93%	92%	*	> 99%	87%	97%	*	93%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	92.4%	100.0%	*	-	*	-	-	-	*	-	-	-	-
2006	74.4%	92.5%	71.4%	*	*	-	-	-	-	-	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	14%	8%	8%	13%	7%	8%	*	*	11%	5%	*	4%	*
2007	15%	16%	7%	22%	26%	23%	23%	*	< 1%	20%	24%	57%	43%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	92%	96%	98%	> 99%	96%	98%	*	*	98%	98%	*	96%	*
2007	91%	92%	96%	89%	78%	87%	92%	*	> 99%	86%	92%	57%	80%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	87.5%	100.0%	*	-	*	-	-	-	*	*	-	-	-
2006	73.8%	90.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	86%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.3%	96.6%	96.5%	96.8%	96.5%	96.5%	*	96.4%	96.4%	96.7%	95.7%	95.9%	96.1%
2005-06	95.5%	95.5%	96.7%	96.1%	95.5%	96.2%	96.2%	*	96.7%	95.9%	96.2%	96.0%	95.4%	95.9%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	822	100.0%	24,496	33,121	4,651,516
Students By Grade: Early Childhood Education	7	0.9%	0.4%	0.4%	0.3%
Pre-Kindergarten	20	2.4%	3.2%	3.9%	4.1%
Kindergarten	129	15.7%	15.1%	7.8%	7.7%
Grade 1	127	15.5%	15.7%	8.0%	8.1%
Grade 2	159	19.3%	15.8%	8.0%	7.9%
Grade 3	124	15.1%	16.0%	7.7%	7.6%
Grade 4	123	15.0%	15.9%	7.6%	7.4%
Grade 5	133	16.2%	14.3%	7.5%	7.4%
Grade 6	0	0.0%	3.4%	7.2%	7.2%
Grade 7	0	0.0%	0.0%	7.3%	7.3%
Grade 8	0	0.0%	0.0%	7.3%	7.1%
Grade 9	0	0.0%	0.0%	8.4%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.0%	6.3%
Grade 12	0	0.0%	0.0%	5.7%	5.8%
Ethnic Distribution: African American	138	16.8%	16.1%	38.9%	14.3%
Hispanic	211	25.7%	26.0%	37.6%	47.2%
White	430	52.3%	52.2%	18.6%	34.8%
Native American	3	0.4%	0.5%	0.2%	0.3%
Asian/Pac. Islander	40	4.9%	5.3%	4.6%	3.4%
Economically Disadvantaged	282	34.3%	33.3%	65.2%	55.3%
Limited English Proficient (LEP)	57	6.9%	9.1%	15.4%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.2%	0.3%	1.7%	2.3%
At-Risk	134	16.3%	29.1%	41.3%	48.4%
Mobility (2006-07)	160	20.7%	16.7%	27.4%	20.9%
Number of Students per Teacher	15.0	n/a	15.3	15.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.7%	2.3%	4.0%	2.8%	33.3%	13.2%	14.5%	12.3%
Grade 1	5.6%	2.4%	6.2%	5.9%	0.0%	6.0%	8.5%	10.6%
Grade 2	4.5%	1.6%	3.7%	3.5%	11.1%	3.8%	5.2%	4.6%
Grade 3	3.8%	1.2%	3.3%	2.8%	0.0%	2.1%	1.7%	2.6%
Grade 4	2.7%	1.0%	1.8%	1.6%	7.1%	0.5%	2.3%	1.3%
Grade 5	2.4%	1.5%	1.3%	2.3%	9.5%	1.4%	2.7%	1.8%
Grade 6	-	0.6%	0.7%	1.1%	-	0.0%	0.0%	1.6%
Grade 7	-	-	1.4%	1.7%	-	0.0%	2.6%	2.2%
Grade 8	-	-	0.4%	1.3%	-	-	5.9%	2.8%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.2	19.4	18.9	18.9
Grade 1	20.8	19.2	18.8	18.9
Grade 2	20.0	19.0	20.4	19.0
Grade 3	20.5	19.8	19.6	19.0
Grade 4	16.9	21.0	19.5	19.6
Grade 5	21.7	23.9	21.1	22.2
Grade 6	-	28.6	21.4	21.4
Mixed Grades	-	19.9	10.4	22.4
Secondary: English/Language Arts	-	-	20.5	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	20.6	19.8
Science	-	-	21.9	20.8
Social Studies	-	-	21.7	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	69.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	59.8	85.7%	85.2%	60.4%	62.9%
Teachers	54.6	78.4%	73.6%	49.2%	50.8%
Professional Support	3.1	4.5%	7.9%	8.0%	8.3%
Campus Admin. (School Leader.)	2.0	2.9%	3.7%	2.3%	2.8%
Educational Aides:	9.9	14.3%	14.8%	9.5%	9.9%
Total Minority Staff:	12.9	18.6%	13.1%	46.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	5.5%	3.6%	20.6%	9.6%
Hispanic	4.0	7.3%	5.6%	13.5%	21.4%
White	46.6	85.4%	89.7%	64.2%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.8%	0.8%	1.5%	1.2%
Males	3.0	5.5%	4.8%	21.0%	22.8%
Females	51.6	94.5%	95.2%	79.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.9	8.9%	5.9%	12.5%	7.9%
1-5 Years Experience	19.9	36.4%	28.2%	39.9%	29.8%
6-10 Years Experience	10.0	18.3%	22.0%	19.3%	19.7%
11-20 Years Experience	11.9	21.7%	24.0%	15.0%	23.4%
Over 20 Years Experience	8.0	14.6%	19.9%	13.3%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.3 yrs.	11.6 yrs.	8.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	7.1 yrs.	5.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,799	\$41,260	\$39,143	\$39,372
1-5 Years Experience		\$43,042	\$42,707	\$42,033	\$41,374
6-10 Years Experience		\$45,335	\$44,207	\$44,569	\$43,886
11-20 Years Experience		\$49,450	\$48,463	\$48,783	\$48,174
Over 20 Years Experience		\$60,353	\$57,200	\$58,870	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,367	\$47,215	\$45,421	\$46,179
Professional Support		\$61,002	\$51,413	\$55,993	\$54,543
Campus Administration (School Leadership)		\$75,098	\$68,434	\$73,354	\$67,397
Contracted Instructional Staff (not incl. above):		2.4	4.8	52.7	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 822  
Grade Span: EE - 05  
School Type: Elementary

District Name: SPRING ISD  
Campus Name: JOHN WINSHIP EL  
Campus #: 101919104

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,949,401	100.0%	\$4,741	\$4,383,890	100.0%	\$5,263	\$117,039,869	100.0%	\$5,610
Instruction (11,95)	\$3,082,761	78.1%	\$3,701	\$3,255,542	74.3%	\$3,908	\$86,018,566	73.5%	\$4,123
Instructional-Related Services (12,13)	\$134,917	3.4%	\$162	\$135,439	3.1%	\$163	\$5,005,546	4.3%	\$240
Instructional Leadership (21)	\$68,805	1.7%	\$83	\$68,805	1.6%	\$83	\$1,679,705	1.4%	\$81
School Leadership (23)	\$301,551	7.6%	\$362	\$301,551	6.9%	\$362	\$8,448,552	7.2%	\$405
Support Services-Student (31,32,33)	\$189,558	4.8%	\$228	\$189,558	4.3%	\$228	\$5,983,202	5.1%	\$287
Other Campus Costs (35,36,51,52,53)	\$171,809	4.4%	\$206	\$432,995	9.9%	\$520	\$9,904,298	8.5%	\$475
<b>By Program:</b>									
Total Operating Expenditures	\$3,777,592	100.0%	\$4,535	\$3,950,373	100.0%	\$4,742	\$105,236,610	100.0%	\$5,045
Bilingual/ESL Education (25)	\$61,223	1.6%	\$73	\$61,223	1.5%	\$73	\$2,383,480	2.3%	\$114
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,024	0.0%	\$1
Accelerated Education (24,30)	\$109,172	2.9%	\$131	\$114,148	2.9%	\$137	\$5,764,716	5.5%	\$276
Gifted & Talented Education (21)	\$129,117	3.4%	\$155	\$129,117	3.3%	\$155	\$1,105,318	1.1%	\$53
Regular Education (11)	\$2,838,830	75.1%	\$3,408	\$2,891,359	73.2%	\$3,471	\$78,421,931	74.5%	\$3,759
Special Education (23)	\$639,250	16.9%	\$767	\$754,526	19.1%	\$906	\$17,546,579	16.7%	\$841
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$562	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	46	5.6%	8.6%	14.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.5%	20.9%
Gifted & Talented Education	93	11.3%	5.1%	10.8%	7.5%
Special Education	74	9.0%	8.8%	10.2%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.5	2.7%	2.0%	7.9%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.4%	3.9%
Compensatory Education	0.0	0.0%	5.5%	2.2%	3.6%
Gifted & Talented Education	0.0	0.0%	0.7%	2.7%	2.0%
Regular Education	49.1	89.9%	83.1%	65.3%	70.7%
Special Education	4.0	7.3%	8.6%	13.3%	9.8%
Other	0.0	0.0%	0.0%	4.3%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.