2021-2022 Course Request Verification Quick Reference Guide

Parents/guardians and students currently have the opportunity to review the student’s course selections for the 2021-2022 school year online using their Home Access Center account. Access will be available until Friday, April 23, 2021.

Please review the steps below for instructions on how to log in to the Home Access Center, and where to find your student’s current list of course requests for the 2021-2022 school year.

After logging in to view your student’s current list of requested courses, if you do not approve, please follow directions to request changes to those courses.

Step 1: Access the Home Access Center – to view student course requests

When you log in to HAC, click the tab for Classes → Career Plan.

All pre-loaded courses will be visible on this screen as shown on this example:

You will not be able to edit these choices in HAC; however, you will be able to review the courses your student currently has listed as requests for the 2021-22 school year.
Click “Accept” button (bottom left side of your screen) as your electronic signature once you are ready to approve your student’s 2021-2022 Course Requests.

This is not a schedule; it is a list of requested courses. **If the courses are correct, you will indicate so in HAC by clicking accept, and no further action is needed.**

**Step 2: Requesting changes to your student’s course requests**

If a change is needed, please read all instructions carefully before completing the Google link. A Google form will need to be completed for any student who is requesting a change to his/her course requests for the 2021-2022 school year by **Friday, April 23, 2021**. Parents/Guardians can find the link to request changes to course requests by clicking on “School Links” from the home page.

- From the School Links tab, parents/guardians will need to click on the “2022 Course Change Request Form” to be routed to the school’s Google form.
- **Please check for correct number of classes.** If any classes are missing, enter them in on the Google form and include the level (academic or Pre-AP or AP), if necessary.
  - You can review detailed course information in the 2021-22 Education Planning Guide (HS), using this link: Education Planning Guide.
  - In order to fulfill graduation requirements of Foundations with Endorsement, students should consider completing courses to meet the graduation requirements.
- **To meet the priority deadline, request course changes at this time. Please review and consider all courses carefully.** Sometimes student requests may exceed available seats, and alternate choices will be used.
- **NOTE**- Students may be placed in an intervention class in lieu of their elective (and/or PE) depending on their previous year’s performance, as determined by campus administration.
Instructions to Access the Home Access Center

Access the Spring ISD website at www.springisd.org.

You will need to click on the my.springisd.org button at the top right of the home page:

Once logged into your my.springisd.org account (the portal), you will need to click on Home Access Center (HAC) which will ask you to enter in your same login credentials again.

If you need help accessing the Home Access Center, please watch this video beginning at 29:00-38:30 by clicking here.

If you do not remember your Login credentials, please first try to recover that information using the “Forgot My Username or Password” link at the bottom of the page. If you and/or your student are still having issues, then please contact your student’s counselor or the help line at 281-891-6249 from 5-8 pm.
GRADUATION REQUIREMENTS
FOUNDATION HIGH SCHOOL PROGRAM

The 83rd Texas Legislature changed the high school graduation requirements for students entering 9th grade in the 2014-15 school year (class of 2018) and beyond. It establishes one graduation plan, the Foundation High School Program (FHSHP), with the opportunity to earn endorsements, distinguished level of achievement and/or performance acknowledgments.

<table>
<thead>
<tr>
<th>Foundation Core</th>
<th>Foundation + Endorsements</th>
<th>Foundation + Endorsements + Distinguished Level of Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>22 Credits</td>
<td>26 Credits</td>
<td>26 Credits</td>
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- **4 English credits**
  - English I (EOC)*
  - English II (EOC)*
  - English III
  - Advanced English
- **3 Mathematics credits**
  - Algebra I (EOC)*
  - Geometry
  - Advanced 3rd-year math
- **3 Science credits**
  - Biology (EOC)*
  - IPC or Advanced 2nd-year science course
  - Advanced 3rd-year science course
- **3 Social Studies credits**
  - World Geography or World History
  - U.S. History (EOC)*
  - U.S. Govt. (5), Economics (5)
- **2 LOTE credits (Language Other Than English)** - any two levels in the same language or 2 credits in Computer Science Languages
- **1 Physical Education credit**
- **1 Fine Arts credit**
- **4.5 Elective credits**
- **.5 Health**

* Students may opt for Foundation only after completing sophomore year.

- **4 English credits**
  - English I (EOC)*
  - English II (EOC)*
  - English III
  - Advanced 4th-year English course
- **4 Mathematics credits**
  - Algebra I (EOC)*
  - Geometry
  - Advanced 3rd-year math
  - Advanced 4th-year math
- **4 credits Science**
  - Biology (EOC)*
  - Advanced 2nd-year science course
  - Advanced 3rd-year science course
  - Advanced 4th-year science course
- **3 Social Studies credits**
  - World Geography or World History
  - U.S. History (EOC)*
  - U.S. Govt. (5), Economics (5)
- **2 LOTE credits (Language Other Than English)** - any two levels in the same language or 2 credits in Computer Science Languages
- **1 Physical Education credit**
- **1 Fine Arts credit**
- **6.5 Elective credits**
- **.5 Health**

* Credit Requirements specific to at least one endorsement

END OF COURSE (EOC) – STAAR STATE ASSESSMENTS REQUIRED FOR GRADUATION
English I, English II, Algebra I, Biology, U.S. History

**PERFORMANCE ACKNOWLEDGMENTS**
Outstanding Performance: Dual credit, associate degree, bilingualism/bilingual certification, AP or IB exams, PSAT, ACT-Plan, SAT or ACT
Certification: nationally or internationally recognized business or industry certificate or license.

**ENDORSMENTS**
STEM, Business & Industry, Public Service, Arts & Humanities and Multidisciplinary Studies
Specific Spring ISD Career Pathways by Endorsement are available.

Above is the approved Spring ISD course sequence. Any deviation in this sequence must be Approved by the Chief of School Leadership and Student Support Services.