Parent and Family Engagement Policy
2019-2020

Part I. General Expectations

In collaboration with parents on September 3, 2019, Twin Creeks Middle School created a Parent and Family Engagement Policy which includes activities as outlined in Section 1118. Section 1118 states, the school will work to ensure that the required school level parental involvement policies meet the requirements of Section 1118 of the Elementary and Secondary Education Act (ESEA), and each include, as a component, a school-parent compact consistent with Section 1118 (d) of the ESEA. Twin Creeks shall jointly develop with, and distribute to parents, family members of participating students a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 116.

Twin Creeks Middle School will notify parents of the policy in an understandable and uniform format, and, to the extent practicable, in a language the parents can understand. The policy will be available to the local community and updated periodically; once per semester, if needed, to meet the changing needs of parents and the school. Twin Creeks Middle School will ensure, to the best extent possible, that information related to school and parent programs, meetings, and other activities is sent to the home of participating children in the language used in homes.

Twin Creeks Middle School agrees to:

- Host two annual meetings to explain the Title 1 program to parents and inform them of their right to be involved in their scholars education;
- Offer a flexible number of meetings to meet parent needs. Title 1 funds may be used to pay related expenses associated with the meeting(s);
- Involve parents in an organized, and timely manner when planning, reviewing, improving, and/or implementing Twin Creeks Title 1 programs;
- Provide parents with an opportunity to submit their view regarding any Twin Creeks Middle School school-wide program plan, if the plan does not meet the needs of students;
- Include parents on the Campus Improvement Plan Committee, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114 (b);
- Collaborate with parents monthly to review and improve the schoolwide program plan (Campus Improvement Plan, CIP) under Section 114 (b) if a component is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available Section 116 (c)(5);
- Provide assistance to parents in such areas as understanding the Texas Essential Knowledge Skills (TEKS) standards and student performance standards and academic assessments, and educated parents on how to monitor a child’s progress and work with educators to improve the achievement of their children Section 1116 (e)(1), Section 116 (e)(2);
TWIN CREEKS MIDDLE SCHOOL

Twin Creeks Middle School will provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and format that parents understand.

Twin Creeks will educate teachers, specialized support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and work with parents as equal partners.

Considering parent collaboration, Twin Creeks Middle School will consider:
- Later event times to include parents that are unable to attend earlier events;
- Offer translation for select parent meetings;
- Encourage parent volunteering during the school day to help registrar students, assist in the office, library and lunch duty.

Part II. Parental Involvement Policy

Twin Creeks Middle School agrees to collaborate with parents to create strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement. Twin Creeks Middle School will provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e) 4

Twin Creeks Middle School will provide structured opportunities to help parents work with their children to improve achievement. Materials will be distributed throughout the year by way of weekly newsletter, email communication, written notices, marquee messages, and/or school and teacher web pages. These activities include, but are not limited to Literacy Night, Family Curriculum Nights, Academic Night, District Bilingual Programs, College Night, and/or STAAR Preparations. Section 1116 (e) (3)

Twin Creeks Middle School shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services related to parental involvement; Section 1116 (c) (2).

Part III. Annual Title I Parent Meeting

Twin Creeks Middle School will hold the first annual Title I Parent Meeting on September 10, 2019 and October 24, 2019. The purpose of the meeting is to inform parents of the Title I program; Section 1116 (c) (1):

- The Title I program is a federally funded program which enables schools to provide programs and services for students.
- This program allows schools to use Title I funds to pay for educational programs for the whole school.
- Develop and implement programs that will add to the regular classroom instruction.
- Provide services especially for students with the greatest need of educational help.
- Increase parental involvement in school activities and at home.
- Supplement instructional supplies and materials for classroom use for reading and math.

Part IV. Lift 6 and Student-Parent-School Compact Alignment

Twin Creeks Middle School is a Spring ISD Lift 6 campus and will uphold the leadership team, parents, students, teachers, and faculty to the Student-Parent-School Compact that declares the 2019-2020 Twin Creeks Middle School norms that can found at https://www.springisd.org/twincreeks.
Part V. Adoption
The Parent and Family Engagement Policy (PFEP) is available in English and Spanish to serve our schools’ population. The PFEP will be available to parents by:

- Twin Creeks Middle School website
- Annual Title 1 meeting
- Open House
- Special school events (Teacher-Parent Conference)
- Providing Parents with a hard copy

This school Parent and Family Engagement Policy has been adopted by Twin Creeks Middle School on September 9, 2019 and will take effect for the 2019-2020 school year.