

Anderson Elementary Parent & Family Engagement Policy 2017/2018

PART I. GENERAL EXPECTATIONS

Anderson Elementary School agrees to implement the following statutory requirements:

- Consistent with section 1116, Anderson will work to ensure that the required school level parental involvement policies meet the requirements of section 1116 of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116 of the ESSA.
- Anderson Elementary will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be available to the local community and reviewed annually to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- Anderson Elementary will build capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- Anderson Elementary will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1116 of the ESSA.*

PART II.

DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Anderson Elementary will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1116 of the ESSA:
 - Anderson Elementary will create a Parent Advisory Council (PAC) that will consist of at least one parent and campus representative to discuss and provide advice on all matters related to parental involvement.
 - Anderson's PAC will meet annually to review and adjust if necessary the current Parent Involvement Policy.
 - Anderson Elementary will employ a Parent Engagement Liaison to ensure compliance with the components written in the Parent Involvement Policy.

2. Anderson Elementary will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:
 - Written and verbal notifications will be sent home informing parents of the opportunity to be a member of our PAC.
 - PAC will meet annually to review and update the Parent Involvement Policy.

3. Anderson Elementary will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. Anderson will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. Anderson will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
 - Written and verbal notifications will be sent home inviting parents to our annual Title I Awareness Meetings.
 - Two meetings will be held during our school-wide Open House event to ensure greater participation from parents and community members.

4. Anderson Elementary will provide parents with information in a timely manner about Title I, Part A programs. Information presented will include a description and explanation of the school's curriculum, the varieties of academic assessments that are used to measure children's progress, and the proficiency levels students are expected to meet by:
 - Parent Conference Day will include discussions of different types of academic assessment used to measure progress.
 - Holding awareness meetings on an annual basis such as Children's Museum Night and Gifted & Talented Night.

5. Anderson Elementary will inform each parent about their child's performance on state assessments. Individual reports will be made available to those parents who would like a copy. In addition, parents will be informed on how to access these reports on TEA's website.

6. Anderson Elementary will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- Written communication will be sent home to parents of those children affected.

7. Anderson Elementary will provide assistance to parents of children served by the school, as appropriate, in understanding the topics below:

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress and work with their child to improve academics, and
- how to work with educators:

The following actions will be taken in order to ensure parents understand the mentioned topics.

- Annual Title I Awareness Meeting
- Parent Conference Day
- RTI Meetings

8. Anderson Elementary will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities are sent to parents of participating children in an understandable and uniform format. The presentation will include alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Written and verbal communications such as parent link, webpage, PTO Facebook or a newsletter will be sent home as needed regarding program participation, meetings, and school or level-wide events.

**PART III.
DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY
COMPONENTS**

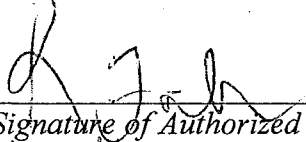
Anderson Elementary will also implement the following discretionary activities in order to build parents' capacity for involvement in the school thereby supporting their children's academic achievement as listed under section 1116 of the ESSA:

- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children. Arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
- developing appropriate roles for community-based organizations and businesses.

**PART IV.
ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by our sign-in sheet and agenda kept on campus.

This policy was adopted by Anderson Elementary School on **11-13-2017** and will be in effect for the remainder 2017/2018 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before **November 17, 2017**.



(Signature of Authorized Official)

11-14-17

(Date)