

Anderson Elementary	
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2023 - 2024 Parent and Family Engagement Policy (PFE)	
School Vision and Mission Statement	Our Vision: Anderson Elementary will be a school of choice for high quality academics with innovative and specialized programs that meet students in a positive learning environment. Our Mission: To empower every child to contribute to our world as life-long learners, community leaders and responsible citizens.
Expectations & Objectives	Anderson Elementary's Core Beliefs consist of the following expectations and objectives. We are committed to high student expectations for learning behavior and citizenship; We are committed to work collaboratively with colleagues, parents, students, and the community to advance the mission and vision of our school; We are committed to modeling kindness, understanding, integrity and respect; We are committed to recognize and celebrate the cultural diversity of our student body and our community; We are committed to providing a safe and learning environment for all students and staff.
Funding	As presented in our annual Title meeting held twice in the Fall, The Title 1, Part A program provides supplemental funding to state and local education agencies. Spring ISD then provides this funding to campuses for activities to help ensure all children meet the state's student performance standards. Anderson Elementary uses Title 1 funding in the following manner. 1. Hiring of new academic specialists to implement new curriculum and coach teachers. 2. Provide teachers professional development opportunities. 3. Purchase instructional resources for engaging learning. 4. Pay for educational field trips. At Anderson Elementary, we are committed to using our Title 1 funds to impact student learning and achievement to the maximum.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Spring ISD will:	Ensure Anderson Elementary creates a Parent Advisory Council (PAC) that consist of parent(s) and a campus representative to discuss and provide advice related to parental involvement. Anderson's PAC will meet annually in early Fall to review and adjust if necessary the current Parent Engagement Policy. Anderson Elementary will employ a Family Empowerment Liaison to ensure compliance with the components written in the Parent Engagement Policy. In carrying out the Title 1 A, parent involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent feasible, in language parents understand.
School-Family Meetings	Anderson Elementary shall convene an annual meeting, at a convenient time, to which all parents of partipating children shall be invited and encouraged to attend, to inform parents of Anderson Elementary shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involmnet; Section 1116 (c)(2).
How to be involved at the school	At Anderson Elementary we encourage parent involmnet. There are several ways parents can choose to become involved at school including the following. 1. Vine Mentor 2. Watchdogs 3. PTO 4. Classroom volunteer 5. Setting cones at dismissal 6. Reading books to classes
School-Family Trainings/Activities	Anderson Elementary will provide parents with information in a timely manner about Title 1 Part A programs. Information presented will include a decription and explanation of the school's curriculum, the varieties of academic assessments that are used to measure children's progress, and the proficiency levels students are expected to meey by: Parent Conference Day will include discussions of different types of academic assessment used to measure progress. Holding awareness
Curriculum	To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Anderson Elementary shall: Section 1116 (e): provide assistanee to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress
Forms of Academic Assessments	Anderson Elementary will inform each parent about their child's performance on state assessments by doing the following: Individual reports will be made available upon request to those parents who would like a copy. Parents will be informed on how to access these reports on TEA's website. In addition to STAAR testing, Anderson Elementary will utilize the following assessments including Circle Testing for PK, district benchmarks in Reading and Math, campus checkpoints, MAP, mClass and GT testing.
Expected Achievement levels on academic assessments	Anderson's minimum expectation for achievement on assessments is On Grade level.
Ways to Request regularly meeting with school	At Anderson Elementary, we encourage parents to participate in their child's education. Parents are welcome to contact teachers and administrators to request conferences. Our school schedule has built in times for teachers to conference with parents as needed. Parents have multiple options to make contact with Anderson including phone call, email, class DOJO, and face to face.

School Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communications
	<p>As the Principal and Assistant Principal, we will: Hire the most capable employees to ensure the safety and success of your child; Provide clear and consistent communication to all stakeholders; Be fair and consistent with all children and demonstrate respect for cultural diversity; Put the students first in all of our decisions; Provide an environment that is safe, equitable and promotes differentiated learning for all students; Show respect for each staff member, student, family, and community member; Be mindful of the individual needs of our families. As Teachers, we will: Provide high quality instruction in a safe and organized environment that encourages learning and promotes safety; Believe that every student can learn and grow to his or her potential; Show respect for each child and his or her family and/or caregiver(s); Initiate and maintain open lines of meaningful communication with caregivers; Be prepared to teach and demonstrate professional behavior and a positive attitude; Promote an environment that encourages students to collaborate with each other respectfully; Provide Social and Emotional (SEL) Quaver lessons to support student's overall mental health and encourage positive social skills within the school environment.</p>	<p>As the Parent/Guardian, I will: Stay up to date with all communication sent from my child's school; Encourage my child to do his/her personal best at home and at school; Support my child's academic career by helping to ensure consistent attendance; Communicate with staff to solve problems respectfully and collaboratively; Monitor my child's health daily in order to keep our school community safe and healthy; Provide quality family time to encourage self-care; Actively participate in my child's education.</p>	<p>As the Student, I will: Do my best work in class, and at home, and try my best; Show respect to myself and all of my Anderson family members; Attend school regularly arrive on time, prepared, with a positive attitude and a willingness to learn; Believe that I have the ability to be a leader; I will commit to following the safety guidelines at school; I will practice the 6 Pillars of Character Traits including Trustworthiness, Respect, Caring, Citizenship, Fairness and Responsibility.</p>	<p>Anderson Elementary shall provide parents of participating children- (A) timely information about programs and school happenings using Blackboard and weekly newsletters. (B) a description and explanation of the curriculum in use at the school during Literacy night and Math/Science night; the forms of academic assessment used to measure student progress during Pastries with the Principal in the Fall; and, the achievement levels of the challenging State academic standards. (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and responds to any such suggestions as soon as practicably possible; Section 1116 (c)(4).</p>