

GEORGE E. ANDERSON ELEMENTARY SCHOOL

Parent and Family Engagement Policy

ESSA Section 1116

2021-2022

1. Anderson Elementary shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and in updated periodically to meet the changing needs of parents and the school.

Section 1116 (b)(1) & (e)(5)

a. Anderson Elementary will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1116 of the ESSA:

- Anderson Elementary will create a Parent Advisory Council (PAC) that will consist of parent(s) and a campus representative to discuss and provide advice related to parental involvement.
- Anderson's PAC will meet annually in early Fall to review and adjust if necessary the current Parent Engagement Policy.
- Anderson Elementary will employ a Family Empowerment Liaison to ensure compliance with the components written in the Parent Engagement Policy.

b. In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent feasible, in language parents understand.

2. Anderson Elementary shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)

- a. The first Annual Title Meeting will take place in the evening as a face to face session in September. The second Annual Title Meeting will take place in the morning in late September via a google meet. The Family Empowerment Liaison will be responsible for facilitating both meetings. Parents will be notified of both meetings through the campus website in addition to the s'more newsletter.

3. Anderson Elementary shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; Section 1116 (c)(2)
4. Anderson Elementary shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school wide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3)
 - a. Anderson Elementary will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:
Verbal and email notifications via parent link will be sent home informing all parents, including parents of migrant students and/or parents of special needs students of the opportunity to be a member of our PAC.
PAC will meet annually to review and update the Parent Involvement Policy. The principal will invite a minimum of two parents to be involved in developing and reviewing the Campus Improvement Plan (CIP).
5. Anderson Elementary shall provide parents of participating children—
 - (A) timely information about programs under this part;
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;Section 1116 (c)(4)
 - a. Anderson Elementary will provide parents with information in a timely manner about Title I, Part A programs. Information presented will include a description and explanation of the school's curriculum, the varieties of academic assessments that are used to measure children's progress, and the proficiency levels students are expected to meet by:

Parent Conference Day will include discussions of different types of academic Assessment used to measure progress.
Holding awareness meetings on an annual basis such as Curriculum Night and Gifted & Talented Odyssey of the Mind (OotM) Informational Sessions.
 - b. Anderson Elementary will inform each parent about their child's performance on state assessments by doing the following:

Individual reports will be made available upon request to those parents who would like a copy. Parents will be informed on how to access these reports on TEA's website.

Students in 5th grade, who do not pass, will be contacted by phone and given the results.

6. If the school wide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Section 1116 (c)(5)

- a. Verbal and email notifications via parent link will be sent home informing parents of the opportunity to review and revise the Campus Improvement Plan.

7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Anderson Elementary shall: Section 1116 (e)

(i) provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

Section 1116 (e)(1)

- a. Anderson will conduct curriculum nights to teach parents about required state and local academic assessments.
- b. Anderson will hold webinars to assist parents in navigating the Home Access Center (HAC).
 - (ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

- a. Anderson Elementary will provide opportunities for parents to work with students at home using multiple resources such as Renzulli, Education Galaxy, Capstone and Prodigy.

(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

- a. Anderson Elementary will hold weekly Professional Learning Community (PLC's) meetings to coach and develop teachers to work collaboratively with parents.

- b. Anderson Elementary will use parent input from the Campus Improvement Plan.
 - (iv) to the extent feasible and appropriate, coordinate and integrate parent involvement

programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4)

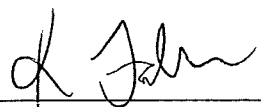
- a. Anderson Elementary will collaborate with Koala Kare in providing morning and afternoon childcare.
- b. Anderson Elementary will collaborate with the Houston Food Bank to provide weekly food sacks to qualifying students based on family income.

(v) provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)

- a. Anderson will provide families Chrome books to assist with student learning.

Adoptions:

This School Parental Engagement Policy has been developed jointly with, and agreed on with, Parents of children participating in Title 1, Part A programs, as evidenced by our sign in sheet and agenda kept on campus. This policy was adopted by Anderson Elementary on **September 9, 2021** and will be in effect for the remainder of the 2021/2022 school year. The school will distribute this policy to all parents/guardians of participating Title 1, Part A children on or before **September 24, 2021**.

Signed by Authorized Official: 

Date: 9-13-21