



Chett Burchett Parent and Family Engagement Policy 2023-2024

LEAs & Schools need to ensure they meet the needs of their community.

What is it?	Spring ISD & Chett Burchett are committed to our vision: Every student matter and serves a purpose. We strive to provide high- quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Expectations & Objectives	The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are: <ul style="list-style-type: none">● Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students.● If a child’s parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption.● Learning together leads to better school and home life.● Being a life-long learner can prevent some health issues that often occur later in life.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children. Funding will also incorporate funds allocated for the FEL to attend annual conferences.

<p>Review</p>	<p>All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program. Each year we hold two Title I Meetings to discuss how Title I funds are allocated. The two annual meetings will be held on September 12th at 4:00pm, and October 17th at 2:00. Parents will receive information via Blackboard, Smore Parent Newsletter and campus social media outlets.</p>
<p>Spring ISD will :</p>	<ul style="list-style-type: none"> ● Create a Parent Advisory Board on which parents will be included. This board will plan, develop, evaluate, and revise support and school improvement plans. ● This board will plan, develop, evaluate, and revise the Campus Parent & Family Engagement and Campus Compact Policies. ● The written Parent and Family Engagement Policy will be briefly discussed at the annual Title I parent meeting. ● Distribute the PFE Policy, this document, to parents and the communities by: <ul style="list-style-type: none"> ○ Posting it on our district website, email and sent via electronic parent newsletter (Smore). ○ The documents will remain up to date. ○ Distributing printed/electronic copies to the community such as local churches, restaurants, and other businesses. ● Per request, provide the qualifications of a child’s teacher. ● Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed ● Provide training to every district employee on the most effective PFE strategies ● All school documents will be available in a language that parents and families can understand. ● Plan four Parent Advisory Meetings quarterly to provide parent engagement opportunities.
<p>School-Family Meetings</p>	<p>Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the gym/cafeteria. The meetings will be offered both in person as well as virtually. Different meeting times are offered for family convenience.</p> <ul style="list-style-type: none"> ➤ The Annual Title I meeting will take place on the following dates and times: <ul style="list-style-type: none"> ● Tuesday, September 12th at 4:30 p.m. ● Tuesday, October 17th at 2:00 p.m.

<p>How to be involved at the school</p>	<ul style="list-style-type: none"> ● Attend the meetings above and the family trainings/activities below. ● Talk to your child’s teacher about how to help/volunteer in the classroom. ● Attend parent conferences and Curriculum Nights ● Check emails frequently for upcoming events
<p>School-Family Trainings/Activities</p>	<p>Family trainings are opportunities for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.</p> <ul style="list-style-type: none"> ● Chett Burchett Elementary will provide the following parent meetings in person or virtually: <ul style="list-style-type: none"> ○ Meet The Teacher ○ Campus Title I / Campus Accountability Meeting ○ Open House ○ GT Parent Expo ○ Curriculum Nights ○ English Language Learner Parent Meeting
<p>Curriculum</p>	<p>Chett Burchett Elementary School utilizes the following curriculums.</p> <p>Eureka Amplify Science Fusion</p>
<p>Forms of Academic Assessments</p>	<p>Chett Burchett Elementary School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums. Additional campus assessments are Benchmark assessments, Circle Assessments, M-Class and Map.</p>
<p>Expected Achievement levels on academic assessments</p>	<p>The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards Chett Burchett Elementary School tracks each child’s growth throughout the year via local assessments</p>

	(mentioned above).
Ways to Request regular meetings with the school	Parents/ Guardians can bring any suggestions, ideas, or concerns to the campus attention. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person or parents may contact teachers via the teacher's parent communication app (Class Dojo/Remind).