

**Texas Education Agency  
2017-18 School Report Card  
CHET BURCHETT EL (101919119)**

District Name: **SPRING ISD**  
Campus Type: **Elementary**

Total Students: **802**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	69
School Progress	Met Standard	74
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	93.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	32.9%	39.9%	12.6%	Kindergarten	20.4	18.3	18.7
Hispanic	35.9%	45.6%	52.4%	Grade 1	24.5	20.4	18.8
White	19.0%	7.9%	27.8%	Grade 2	26.4	23.5	18.8
American Indian	8.2%	1.9%	0.4%	Grade 3	30.5	31.1	19.0
Asian	1.0%	2.9%	4.4%	Grade 4	48.1	36.4	19.2
Pacific Islander	0.5%	0.3%	0.1%	Grade 5	45.9	39.9	21.2
Two or More Races	2.5%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	70.8%	69.5%	58.8%				
English Learners	18.3%	23.9%	18.8%				
Special Education	7.9%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.7%	22.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.1%	Total Operating Expenditures	\$6,983	\$9,257	\$9,503
				Instruction	\$5,247	\$5,315	\$5,338
				Instructional Leadership	\$190	\$204	\$149
				School Leadership	\$488	\$532	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>70%</b>	57%	73%	83%	*	*	*	*	67%
	2017	75%	63%	<b>73%</b>	59%	76%	80%	*	*	*	90%	69%
Reading	2018	74%	62%	<b>69%</b>	54%	72%	85%	*	*	*	*	63%
	2017	72%	60%	<b>71%</b>	55%	75%	83%	*	*	*	*	66%
Mathematics	2018	81%	70%	<b>78%</b>	69%	81%	89%	*	*	*	*	76%
	2017	79%	67%	<b>77%</b>	62%	83%	83%	*	*	*	*	74%
Writing	2018	66%	53%	<b>57%</b>	*	63%	*	*	-	*	-	*
	2017	67%	55%	<b>62%</b>	*	66%	*	*	*	-	*	64%
Science	2018	80%	69%	<b>61%</b>	*	61%	*	*	*	-	*	62%
	2017	79%	68%	<b>73%</b>	*	70%	82%	-	*	*	*	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	33%	<b>35%</b>	22%	38%	55%	*	*	*	*	33%
	2017	45%	31%	<b>40%</b>	24%	43%	52%	*	*	*	48%	35%
Reading	2018	46%	33%	<b>38%</b>	26%	37%	63%	*	*	*	*	36%
	2017	44%	31%	<b>37%</b>	23%	38%	53%	*	*	*	*	31%
Mathematics	2018	50%	32%	<b>39%</b>	22%	44%	59%	*	*	*	*	37%
	2017	46%	30%	<b>48%</b>	31%	52%	61%	*	*	*	*	43%
Writing	2018	41%	28%	<b>28%</b>	*	36%	*	*	-	*	-	*
	2017	36%	25%	<b>25%</b>	*	32%	*	*	*	-	*	24%
Science	2018	51%	36%	<b>25%</b>	*	22%	*	*	*	-	*	24%
	2017	49%	34%	<b>37%</b>	*	38%	55%	-	*	*	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>15%</b>	8%	18%	27%	*	*	*	*	15%
	2017	20%	10%	<b>19%</b>	10%	20%	26%	*	*	*	29%	14%
Reading	2018	19%	11%	<b>19%</b>	12%	18%	37%	*	*	*	*	19%
	2017	19%	10%	<b>20%</b>	11%	19%	30%	*	*	*	*	14%
Mathematics	2018	24%	13%	<b>18%</b>	10%	22%	29%	*	*	*	*	18%
	2017	22%	12%	<b>24%</b>	15%	28%	30%	*	*	*	*	19%
Writing	2018	13%	6%	<b>5%</b>	*	8%	*	*	-	*	-	*
	2017	11%	6%	<b>7%</b>	*	10%	*	*	*	-	*	6%
Science	2018	23%	12%	<b>9%</b>	*	14%	*	*	*	-	*	10%
	2017	19%	10%	<b>12%</b>	*	11%	23%	-	*	*	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>71</b>	66	70	80	81	*	*	70	70
	2018	69	67	<b>69</b>	62	70	79	*	*	*	*	69
Reading	2018	69	67	<b>69</b>	62	70	79	*	*	*	*	69
	2018	70	64	<b>72</b>	70	71	82	*	*	*	*	72

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>32%</b>	28%	32%	*	-	*	-	*	26%
	2017	35%	30%	<b>35%</b>	*	55%	*	*	-	-	*	36%
Mathematics	2018	47%	41%	<b>51%</b>	50%	56%	*	-	*	-	-	54%
	2017	43%	37%	<b>36%</b>	26%	47%	*	*	-	-	*	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	<b>76%</b>	68%	71%	90%	*	*	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	29%	<b>24%</b>	32%	29%	*	*	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	76%	<b>82%</b>	73%	83%	90%	*	*	-	*	79%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	76%	<b>74%</b>	61%	79%	84%	*	*	-	*	74%
Students Requiring Accelerated Instruction												
	2018	15%	24%	<b>26%</b>	39%	21%	16%	*	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	90%	83%	<b>87%</b>	78%	88%	97%	*	*	-	100%	87%

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