## **RESPONSE TO INTERVENTION TEACHING STRATEGIES**



## PATTIE JOHNSON CLARK INTERMEDIATE STUDENT SUPPORT SPECIALIST

- Engage scholar (s) by asking them about interests
- Briefly explain the skill (the ability to understand written text) to the scholar (s)
- Break the skill into smaller and simpler steps
- Demonstrate or model (give an example of what is being taught) to the scholar (s)
- Allow scholars to practice the skill
- Offer your help in order for the scholar (s) to become ready to use the skill in actual situations
- Provide positive feedback and to help the scholar (s) to feel successful about learning and about themselves
- Correct any misunderstandings immediately
- Go over the steps so that the entire skill is develop

## **Resources**

- **♣** Spelling City (<u>www.spelling</u>city.com)
- ♣ Edmentum Learning Environment: Reading, Math & Language
  - Account Log-In: SISD03C (Number 0)
  - User Name: Last Initial, First Initial
     & Lunch Number (All Together)
  - o (Example) Ella Jones (JE3405111)
  - Password: 3405111
  - Log In To Edmentum
- Mystorybook.com (Students can create their own stories)
- **♣** Virtual manipulatives:
  - Student can use Beans or Legos for counters. <a href="https://www.mathlearningcent">https://www.mathlearningcent</a> er.org/resources/apps

## children are great imitators. So give them something great to imitate.

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