2021-22 Texas Academic Performance Report (TAPR)

District Name: SPRING ISD

Campus Name: CLARK PRI

Campus Number: 101919129

2022 Accountability Rating: C



This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2021-22 Progress (TAPR) CLARK PRI (101919129) - SPRING ISD - HARRIS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARK PRI (101919129) - SPRING ISD - HARRIS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2021-22 STAAR Participation (TAPR) CLARK PRI (101919129) - SPRING ISD - HARRIS COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLARK PRI (101919129) - SPRING ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	90.3%	90.2%	90.6%	*	83.9%	*	_	*	88.7%	90.3%	91.2%
2019-20	98.3%	98.0%	97.9%	97.9%	98.0%	*	*	*	_	*	97.7%	97.9%	98.6%
Chronic Absenteeism													
2020-21	15.0%	20.6%	43.4%	44.6%	41.6%	*	66.7%	*	_	16.7%	38.5%	43.2%	38.9%
2019-20	6.7%	10.1%	9.9%	8.5%	8.9%	*	*	0.0%	-	*	18.2%	8.9%	4.5%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.9%	-	-	_	-	-	-	_	-	-	-	-
2019-20	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.9%	-	-	-	_	_	_	_	_	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	85.2%	-	-	_	-	_	-	_	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	_	_	-	-	_
Continued HS	3.9%	4.3%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	10.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.4%	9.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	86.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.7%	-	_	_	-	-	-	-	-	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLARK PRI (101919129) - SPRING ISD - HARRIS COUNTY

										Two			
				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	86.3%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.1%	12.4%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.9%	-	-	_	-	_	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	87.6%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	86.8%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	88.1%	-	_	_	-	_	-	_	_	_	_	-
Received TxCHSE	0.7%	0.5%	-	_	_	-	_	_	_	_	-	_	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	_	_	-	-	_	-	_	-	_	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.3%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLARK PRI (101919129) - SPRING ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.5%	-	-	-	-	-	_	_	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	_
2019-20	85.8%	89.8%	-	-	-	_	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) CLARK PRI (101919129) - SPRING ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	2,144	358,842
By Ethnicity:				
African American	-	-	849	44,018
Hispanic	-	-	1,007	183,306
White	-	-	153	103,898
American Indian	-	-	13	1,195
Asian	-	-	77	18,030
Pacific Islander	-	-	6	553
Two or More Races	-	-	39	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	263	56,281
Foundation H.S. Program (Endorsement)	-	-	30	13,582
Foundation H.S. Program (DLA)	-	-	1,848	287,316
Special Education Graduates	-	-	194	31,028
Economically Disadvantaged Graduates	-	-	1,676	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	273	32,809
At-Risk Graduates	-	-	899	155,884
CTE Completers	-	-	1,186	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CLARK PRI (101919129) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CLARK PRI (101919129) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CLARK PRI (101919129) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information		Percent	District	State			District	State
Total Students	411	100.0%	33,406	5,402,928	411	100.0%	33,425	5,427,370
Students by Grade:								
Early Childhood Education	10	2.4%	0.3%	0.3%	10	2.4%	0.3%	0.4%
Pre-Kindergarten	116	28.2%	5.3%	4.1%	116	28.2%	5.3%	4.1%
Pre-Kindergarten: 3-year Old	1	0.2%	0.0%	0.6%	1	0.2%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	115	28.0%	5.3%	3.5%	115	28.0%	5.3%	3.5%
Kindergarten	142	34.5%	7.2%	6.8%	142	34.5%	7.2%	6.8%
Grade 1	143	34.8%	7.5%	7.1%	143	34.8%	7.4%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.6%	8.8%	0	0.0%	8.6%	8.8%
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%
Grade 11	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	160	38.9%	38.1%	12.8%	160	38.9%	38.1%	12.8%
Hispanic	226	55.0%	50.7%	52.8%	226	55.0%	50.7%	52.7%
White	6	1.5%	5.5%	26.3%	6	1.5%	5.5%	26.3%
American Indian	1	0.2%	1.0%	0.3%	1	0.2%	1.0%	0.3%
Asian	5	1.2%	2.1%	4.8%	5	1.2%	2.1%	4.8%
Pacific Islander	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Two or More Races	12	2.9%	2.4%	2.9%	12	2.9%	2.4%	2.9%
Sex:								
Female	182	44.3%	48.5%	48.9%	182	44.3%	48.5%	48.8%
Male		55.7%		51.1%		55.7%		51.2%
Economically Disadvantaged	388	94.4%	84.5%	60.7%	388	94.4%	84.5%	60.6%
Non-Educationally Disadvantaged	23			39.3%		5.6%		39.4%
Section 504 Students	1			7.4%		0.2%		7.4%
EB Students/EL	185			21.7%				21.7%

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%					
Students w/ Dyslexia	1	0.2%	1.5%	5.0%	1	0.2%	1.5%	5.0%	
Foster Care	3	0.7%	0.3%	0.3%	3	0.7%	0.3%	0.3%	
Homeless	3	0.7%	0.5%	1.1%	3	0.7%	0.5%	1.1%	
Immigrant	36	8.8%	3.5%	2.0%	36	8.8%	3.5%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	396	96.4%	69.4%	64.3%	396	96.4%	69.4%	64.3%	
Military Connected	8	1.9%	3.8%	3.3%	8	1.9%	3.8%	3.3%	
At-Risk	320	77.9%	63.1%	53.5%	320	77.9%	63.1%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	182	44.3%	29.2%	21.9%	182	44.3%	29.2%	21.8%	
Career and Technical Education	0	0.0%	23.2%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	71.0%					
Gifted and Talented Education	4	1.0%	6.1%	8.0%	4	1.0%	6.1%	8.0%	
Special Education	43	10.5%	10.2%	11.6%	43	10.5%	10.2%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	43								
By Type of Primary Disability Students with Intellectual Disabilities	*	*	36.3%	43.0%					
Students with Physical Disabilities	11	25.6%	18.3%	20.8%					
Students with Autism	21	48.8%	21.8%	14.7%					
Students with Behavioral Disabilities	*	*	22.2%	20.0%					
Students with Non-Categorical Early Childhood	8	18.6%	1.4%	1.5%					
Mobility (2020-21):									
Total Mobile Students	71	32.9%	19.1%	13.6%					
By Ethnicity: African American	28	13.0%	9.1%	2.5%					
Hispanic	37	17.1%	7.6%	6.6%					
White	3	1.4%	1.4%	3.5%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.1%	0.0%					
Two or More Races	3	1.4%	0.6%	0.5%					
Count and Percent of Special Ed Students who are Mobile	3	23.1%	21.4%	15.7%					
Count and Percent of EB Students/EL who are Mobile	26	28.9%	15.3%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	65	32.3%	19.5%	15.0%					

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	136	50.4%	25.8%	18.9%				

		Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	0.0%	1.2%	1.9%	0.0%	0.5%	5.2%			
Grade 1	1.9%	2.0%	2.9%	0.0%	2.1%	4.2%			
Grade 2	-	2.1%	1.7%	-	1.0%	2.2%			
Grade 3	-	0.9%	1.0%	-	1.9%	1.0%			
Grade 4	-	0.8%	0.7%	-	0.3%	0.7%			
Grade 5	-	0.6%	0.5%	-	1.1%	0.7%			
Grade 6	-	0.4%	0.6%	-	1.0%	0.6%			
Grade 7	-	0.4%	0.7%	-	0.4%	0.7%			
Grade 8	-	0.2%	0.6%	-	0.4%	0.8%			
Grade 9	-	11.2%	10.5%	-	14.7%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.8	19.2	18.7
Grade 1	20.6	19.5	18.7
Grade 2	-	19.1	18.6
Grade 3	-	33.2	18.7
Grade 4	-	37.0	18.8
Grade 5	-	45.0	20.2
Grade 6	-	20.0	19.2
Secondary:			
English/Language Arts	-	18.4	16.3
Foreign Languages	-	20.3	18.4
Mathematics	-	20.2	17.5

Class Size Information	Campus	District	State
Science	-	20.2	18.5
Social Studies	_	21.5	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	36.2	73.9%	61.3%	64.1%
Teachers	27.1	55.4%	44.2%	49.3%
Professional Support	7.6	15.4%	13.9%	10.7%
Campus Administration (School Leadership)	1.5	3.0%	2.6%	2.9%
Educational Aides:	12.8	26.1%	9.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	38.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	89.0	13,550.0
Part-time Counselors	0.0	n/a	4.0	1,176.0
Total Minority Staff:	40.5	82.6%	75.3%	52.1%
Teachers by Ethnicity:				
African American	8.9	32.7%	40.7%	11.2%
Hispanic	12.3	45.2%	23.6%	28.9%
White	5.0	18.4%	30.7%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.7%	2.1%	1.2%
Teachers by Sex:				
Males	8.0	29.5%	28.6%	24.1%
Females	19.1	70.5%	71.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.9	6.9%	4.3%	1.4%
Bachelors	19.7	72.8%	65.2%	72.6%
Masters	5.5	20.4%	29.0%	25.2%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.6	20.7%	16.9%	7.9%
1-5 Years Experience	6.0	22.1%	29.7%	26.7%
6-10 Years Experience	4.0	14.7%	17.9%	20.6%
11-20 Years Experience	9.0	33.2%	26.1%	28.6%
21-30 Years Experience	2.0	7.4%	8.2%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.5	1.9%	1.3%	2.9%
Number of Students per Teacher	15.1	n/a	15.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.6	6.3
Average Years Experience of Principals with District	18.0	4.8	5.4
Average Years Experience of Assistant Principals	4.0	6.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.9	4.8
Average Years Experience of Teachers:	9.3	8.7	11.1
Average Years Experience of Teachers with District:	4.6	4.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$55,197	\$53,844	\$51,054
1-5 Years Experience	\$67,396	\$59,958	\$54,577
6-10 Years Experience	\$71,312	\$64,002	\$57,746
11-20 Years Experience	\$75,882	\$67,659	\$61,377
21-30 Years Experience	\$81,769	\$72,984	\$65,949
Over 30 Years Experience	\$110,430	\$80,567	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$70,148	\$62,986	\$58,887
Professional Support	\$75,272	\$75,253	\$69,505
Campus Administration (School Leadership)	\$93,779	\$90,322	\$84,990
Instructional Staff Percent:	n/a	60.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	2.1	7.7%	3.4%	6.2%	
Career and Technical Education	0.0	0.0%	5.9%	5.2%	
Compensatory Education	0.7	2.5%	2.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%	
Regular Education	21.5	79.1%	75.9%	70.8%	

	Campus			
Program Information	Count	Percent	District	State
Special Education	2.9	10.7%	9.2%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)