

**Texas Education Agency  
2019-20 School Report Card  
MILTON COOPER EL (101919120)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Elementary  
**Total Students:** 756  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MILTON COOPER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.8%	38.4%	12.6%
Hispanic	60.7%	48.4%	52.8%
White	3.3%	6.8%	27.0%
American Indian	0.8%	1.7%	0.4%
Asian	3.2%	2.6%	4.6%
Pacific Islander	0.4%	0.3%	0.2%
Two or More Races	1.8%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.5%	82.6%	60.2%
Special Education	11.1%	9.6%	10.7%
English Learners	44.7%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	15.0%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	24.9	18.6	19.0
Grade 1	19.6	18.4	18.9
Grade 2	22.2	18.1	18.8
Grade 3	42.3	35.0	19.0
Grade 4	40.4	37.1	19.2
Grade 5	?	45.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,639	\$10,057	\$9,913
Instruction	\$5,642	\$5,545	\$5,558
Instructional Leadership	\$252	\$287	\$162
School Leadership	\$503	\$622	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>83%</b>	74%	85%	100%	86%	93%	-	100%	82%
	2018	77%	65%	<b>81%</b>	74%	84%	100%	-	96%	-	88%	81%
ELA/Reading	2019	75%	63%	<b>79%</b>	72%	81%	*	*	90%	-	100%	78%
	2018	74%	62%	<b>81%</b>	68%	85%	*	-	100%	-	100%	80%
Mathematics	2019	82%	70%	<b>91%</b>	82%	95%	*	*	100%	-	100%	90%
	2018	81%	70%	<b>90%</b>	82%	94%	*	-	100%	-	83%	90%
Writing	2019	68%	57%	<b>60%</b>	47%	65%	-	*	83%	-	*	60%
	2018	66%	53%	<b>50%</b>	45%	49%	*	-	*	-	*	50%
Science	2019	81%	68%	<b>88%</b>	87%	88%	*	-	*	-	*	88%
	2018	80%	69%	<b>90%</b>	84%	92%	*	-	*	-	*	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>44%</b>	31%	48%	90%	71%	75%	-	35%	43%
	2018	48%	33%	<b>47%</b>	35%	50%	75%	-	81%	-	56%	46%
ELA/Reading	2019	48%	34%	<b>38%</b>	28%	41%	*	*	70%	-	17%	36%
	2018	46%	33%	<b>46%</b>	35%	49%	*	-	80%	-	67%	45%
Mathematics	2019	52%	34%	<b>52%</b>	37%	56%	*	*	80%	-	50%	52%
	2018	50%	32%	<b>54%</b>	38%	61%	*	-	90%	-	50%	55%
Writing	2019	38%	27%	<b>24%</b>	15%	25%	-	*	67%	-	*	23%
	2018	41%	28%	<b>20%</b>	13%	19%	*	-	*	-	*	19%
Science	2019	54%	36%	<b>60%</b>	43%	63%	*	-	*	-	*	59%
	2018	51%	36%	<b>55%</b>	43%	59%	*	-	*	-	*	53%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>21%</b>	13%	23%	50%	14%	64%	-	12%	20%
	2018	22%	12%	<b>22%</b>	14%	24%	42%	-	62%	-	19%	22%
ELA/Reading	2019	21%	11%	<b>19%</b>	13%	20%	*	*	60%	-	17%	16%
	2018	19%	11%	<b>20%</b>	12%	23%	*	-	60%	-	17%	20%
Mathematics	2019	26%	14%	<b>26%</b>	16%	29%	*	*	70%	-	0%	27%
	2018	24%	13%	<b>27%</b>	13%	32%	*	-	70%	-	17%	27%
Writing	2019	14%	8%	<b>5%</b>	0%	2%	-	*	67%	-	*	5%
	2018	13%	6%	<b>6%</b>	3%	5%	*	-	*	-	*	5%
Science	2019	25%	12%	<b>29%</b>	17%	31%	*	-	*	-	*	27%
	2018	23%	12%	<b>30%</b>	25%	30%	*	-	*	-	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>76</b>	68	77	*	*	94	-	80	76
	2018	69	66	<b>77</b>	79	77	69	-	67	-	75	77
ELA/Reading	2019	68	65	<b>70</b>	63	71	*	*	100	-	80	69
	2018	69	67	<b>68</b>	72	65	*	-	67	-	*	68
Mathematics	2019	70	62	<b>80</b>	73	82	*	*	88	-	80	82
	2018	70	64	<b>85</b>	87	85	*	-	67	-	*	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>45%</b>	41%	50%	-	-	*	-	-	44%
2018	38%	35%	<b>40%</b>	42%	33%	*	-	-	-	*	40%
Mathematics											
2019	45%	39%	<b>74%</b>	59%	88%	-	-	*	-	*	71%
2018	47%	41%	<b>67%</b>	76%	53%	-	-	-	-	-	66%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	<b>79%</b>	82%	76%	*	-	*	-	*	79%
Students Requiring Accelerated Instruction											
2019	22%	33%	<b>21%</b>	18%	24%	*	-	*	-	*	21%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>83%</b>	82%	82%	*	-	*	-	*	84%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	74%	<b>92%</b>	91%	92%	*	-	*	-	*	91%
Students Requiring Accelerated Instruction											
2019	17%	26%	<b>8%</b>	9%	8%	*	-	*	-	*	9%
STAAR Cumulative Met Standard											
2019	90%	83%	<b>99%</b>	100%	99%	*	-	*	-	*	99%

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