

2019-20 Texas Academic Performance Report

District Name: **SPRING ISD**

District Number: **101919**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Substantial Intervention

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District Name: SPRING ISD
 County Name: HARRIS
 District Number: 101919

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	66%	57%	71%	70%	78%	79%	67%	75%	44%	59%	68%	63%	65%	72%
	2018	77%	77%	67%	57%	72%	76%	72%	85%	*	87%	45%	44%	70%	60%	65%	73%
At Meets Grade Level or Above	2019	45%	46%	35%	28%	38%	40%	43%	55%	33%	37%	24%	24%	37%	30%	33%	41%
	2018	43%	44%	32%	22%	36%	41%	40%	65%	*	43%	29%	21%	35%	26%	30%	39%
At Masters Grade Level	2019	27%	28%	19%	14%	22%	27%	16%	36%	0%	16%	7%	10%	21%	16%	18%	23%
	2018	25%	25%	16%	10%	17%	28%	14%	42%	*	28%	6%	12%	17%	14%	14%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	68%	58%	74%	78%	77%	91%	83%	76%	46%	67%	70%	64%	68%	75%
	2018	78%	79%	68%	57%	74%	77%	69%	89%	*	85%	51%	68%	70%	63%	66%	75%
At Meets Grade Level or Above	2019	49%	49%	34%	26%	36%	48%	45%	64%	83%	41%	26%	22%	37%	27%	33%	39%
	2018	47%	48%	34%	24%	38%	42%	36%	67%	*	43%	32%	32%	37%	27%	32%	39%
At Masters Grade Level	2019	25%	25%	14%	9%	16%	21%	15%	40%	17%	18%	6%	12%	16%	11%	13%	18%
	2018	23%	24%	14%	7%	17%	18%	19%	52%	*	26%	8%	15%	16%	11%	13%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	63%	53%	68%	74%	67%	85%	*	67%	42%	58%	66%	57%	61%	68%
	2018	73%	73%	59%	48%	65%	63%	60%	83%	83%	67%	34%	56%	62%	54%	57%	67%
At Meets Grade Level or Above	2019	44%	45%	33%	25%	35%	39%	39%	72%	*	52%	29%	26%	36%	28%	31%	38%
	2018	46%	46%	32%	23%	35%	39%	33%	56%	67%	39%	23%	24%	35%	27%	30%	38%
At Masters Grade Level	2019	22%	23%	14%	9%	15%	17%	15%	43%	*	35%	5%	8%	15%	12%	12%	16%
	2018	24%	25%	14%	10%	15%	19%	18%	27%	42%	13%	4%	7%	16%	11%	12%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	65%	55%	70%	78%	74%	94%	*	73%	48%	66%	68%	61%	64%	71%
	2018	78%	80%	69%	58%	74%	75%	76%	88%	92%	75%	39%	67%	72%	64%	69%	76%
At Meets Grade Level or Above	2019	48%	49%	35%	25%	39%	48%	43%	78%	*	42%	30%	37%	39%	30%	34%	41%
	2018	49%	51%	36%	24%	42%	43%	47%	69%	50%	40%	23%	33%	41%	29%	34%	46%
At Masters Grade Level	2019	28%	30%	18%	9%	21%	24%	29%	48%	*	19%	12%	24%	20%	13%	17%	23%
	2018	27%	29%	17%	10%	20%	21%	22%	50%	17%	18%	7%	14%	20%	13%	17%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	67%	57%	46%	62%	65%	68%	84%	*	69%	38%	47%	61%	51%	56%	65%
	2018	63%	63%	49%	39%	55%	51%	55%	80%	67%	53%	22%	38%	54%	43%	48%	60%
At Meets Grade Level or Above	2019	35%	35%	25%	18%	28%	33%	31%	52%	*	44%	26%	18%	28%	21%	24%	30%
	2018	39%	40%	27%	19%	31%	28%	25%	47%	42%	31%	19%	24%	30%	22%	26%	36%
At Masters Grade Level	2019	11%	11%	6%	4%	7%	7%	8%	24%	*	13%	8%	5%	7%	5%	6%	8%
	2018	11%	11%	5%	3%	6%	8%	5%	11%	17%	2%	3%	2%	7%	3%	5%	8%

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		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
		State	04	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current
											Races	(Current)	(Former)	Enrolled	Enrolled		&
																	Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	77%	71%	80%	88%	80%	88%	80%	85%	47%	64%	79%	75%	77%	79%
	2018	84%	83%	77%	71%	79%	82%	66%	96%	38%	89%	43%	73%	79%	73%	75%	77%
At Meets Grade Level or Above	2019	54%	54%	41%	33%	45%	49%	37%	67%	60%	43%	24%	26%	44%	37%	39%	44%
	2018	54%	54%	42%	35%	45%	57%	34%	70%	25%	55%	23%	38%	45%	38%	40%	44%
At Masters Grade Level	2019	29%	30%	20%	15%	21%	25%	17%	40%	20%	23%	7%	13%	22%	15%	18%	21%
	2018	26%	27%	19%	14%	19%	28%	14%	41%	25%	30%	5%	21%	21%	15%	17%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	83%	75%	88%	89%	89%	92%	90%	85%	65%	72%	85%	79%	83%	88%
	2018	91%	90%	84%	77%	87%	89%	76%	97%	75%	96%	58%	83%	86%	80%	83%	88%
At Meets Grade Level or Above	2019	58%	59%	46%	35%	52%	50%	57%	77%	60%	51%	24%	36%	51%	38%	44%	55%
	2018	58%	58%	46%	35%	52%	54%	38%	81%	63%	52%	25%	41%	51%	38%	45%	54%
At Masters Grade Level	2019	36%	38%	25%	15%	30%	26%	26%	60%	50%	34%	6%	15%	30%	18%	24%	33%
	2018	30%	31%	20%	13%	24%	25%	10%	59%	25%	23%	7%	12%	25%	14%	19%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	61%	51%	66%	72%	66%	77%	80%	72%	39%	44%	64%	56%	59%	65%
	2018	76%	76%	66%	57%	69%	76%	61%	93%	63%	83%	37%	63%	69%	61%	64%	68%
At Meets Grade Level or Above	2019	49%	50%	34%	25%	38%	45%	34%	52%	30%	47%	24%	23%	37%	29%	32%	37%
	2018	41%	42%	29%	21%	31%	43%	29%	59%	25%	25%	18%	32%	33%	22%	26%	31%
At Masters Grade Level	2019	24%	25%	13%	8%	15%	18%	20%	32%	10%	15%	6%	10%	15%	9%	11%	15%
	2018	17%	18%	10%	6%	12%	17%	11%	24%	13%	13%	5%	14%	12%	7%	9%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	57%	52%	59%	69%	63%	84%	14%	61%	25%	45%	61%	51%	56%	53%
	2018	69%	71%	57%	50%	59%	72%	56%	79%	86%	65%	34%	45%	59%	53%	55%	56%
At Meets Grade Level or Above	2019	37%	38%	26%	22%	26%	39%	32%	43%	14%	33%	16%	17%	28%	21%	24%	21%
	2018	39%	41%	28%	23%	28%	51%	40%	56%	29%	33%	24%	23%	32%	23%	26%	26%
At Masters Grade Level	2019	18%	19%	10%	8%	10%	13%	5%	33%	14%	11%	4%	6%	12%	7%	9%	9%
	2018	19%	20%	11%	9%	10%	24%	8%	21%	29%	18%	6%	8%	12%	10%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	68%	60%	71%	81%	68%	91%	57%	75%	36%	64%	71%	62%	68%	68%
	2018	77%	78%	60%	54%	61%	76%	64%	82%	71%	69%	35%	50%	61%	58%	59%	60%
At Meets Grade Level or Above	2019	47%	48%	27%	20%	29%	38%	26%	66%	43%	31%	17%	21%	31%	20%	27%	27%
	2018	44%	46%	24%	18%	24%	41%	21%	52%	43%	31%	19%	19%	27%	18%	21%	24%
At Masters Grade Level	2019	21%	22%	7%	4%	8%	10%	0%	30%	29%	14%	6%	2%	9%	5%	6%	7%
	2018	18%	20%	6%	4%	6%	14%	7%	25%	14%	6%	6%	2%	8%	4%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	65%	58%	67%	81%	73%	87%	67%	79%	31%	49%	67%	61%	65%	62%
	2018	74%	76%	66%	60%	69%	80%	59%	88%	*	71%	37%	36%	69%	61%	65%	66%

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At Meets Grade Level or Above	2019	49%	51%	37%	30%	38%	55%	45%	68%	50%	53%	20%	26%	40%	30%	36%	31%	
	2018	48%	50%	37%	30%	39%	49%	44%	63%	*	43%	27%	18%	41%	30%	35%	35%	
At Masters Grade Level	2019	29%	31%	20%	16%	21%	29%	23%	43%	17%	37%	8%	11%	23%	15%	19%	16%	
	2018	29%	30%	19%	15%	19%	30%	22%	42%	*	29%	11%	11%	21%	15%	17%	16%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	77%	61%	53%	64%	76%	77%	87%	50%	74%	33%	54%	64%	57%	61%	60%	
	2018	72%	75%	58%	50%	62%	71%	60%	94%	*	61%	31%	55%	63%	50%	57%	60%	
At Meets Grade Level or Above	2019	43%	46%	27%	21%	28%	45%	41%	57%	33%	40%	19%	20%	30%	22%	27%	24%	
	2018	40%	43%	25%	18%	26%	41%	33%	68%	*	21%	21%	10%	29%	17%	23%	23%	
At Masters Grade Level	2019	17%	18%	9%	7%	8%	18%	18%	36%	17%	9%	8%	0%	11%	6%	9%	7%	
	2018	18%	20%	9%	5%	9%	16%	20%	35%	*	4%	8%	0%	11%	6%	8%	8%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	72%	57%	51%	58%	75%	73%	78%	67%	73%	22%	44%	58%	55%	56%	53%	
	2018	69%	69%	58%	53%	59%	76%	65%	79%	*	53%	32%	23%	62%	53%	57%	55%	
At Meets Grade Level or Above	2019	42%	43%	29%	25%	28%	42%	23%	64%	17%	38%	16%	22%	31%	25%	28%	23%	
	2018	43%	44%	29%	24%	29%	44%	46%	57%	*	40%	21%	10%	33%	22%	27%	25%	
At Masters Grade Level	2019	18%	19%	9%	8%	8%	19%	5%	26%	17%	18%	10%	8%	11%	6%	8%	5%	
	2018	15%	16%	6%	5%	6%	10%	4%	16%	*	10%	8%	0%	7%	5%	5%	4%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	86%	74%	68%	77%	84%	68%	84%	50%	83%	39%	61%	77%	68%	74%	69%	
	2018	86%	86%	77%	74%	79%	82%	91%	87%	*	83%	44%	65%	80%	71%	76%	76%	
At Meets Grade Level or Above	2019	55%	56%	32%	26%	34%	48%	40%	56%	17%	38%	24%	14%	35%	26%	31%	23%	
	2018	49%	51%	29%	25%	31%	43%	45%	46%	*	17%	23%	18%	32%	25%	27%	26%	
At Masters Grade Level	2019	28%	30%	9%	5%	10%	17%	16%	30%	17%	17%	6%	4%	10%	7%	8%	6%	
	2018	27%	28%	11%	8%	12%	19%	9%	26%	*	6%	6%	8%	12%	9%	10%	10%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	88%	77%	71%	81%	86%	71%	92%	83%	88%	43%	72%	80%	70%	77%	75%	
	2018	86%	87%	77%	72%	79%	85%	78%	100%	*	88%	46%	63%	81%	70%	76%	79%	
At Meets Grade Level or Above	2019	57%	58%	35%	29%	37%	45%	38%	72%	50%	44%	22%	28%	38%	28%	34%	31%	
	2018	51%	52%	31%	24%	35%	40%	30%	59%	*	35%	22%	11%	35%	22%	30%	33%	
At Masters Grade Level	2019	17%	18%	6%	4%	6%	14%	17%	19%	0%	8%	10%	3%	7%	4%	5%	4%	
	2018	15%	16%	6%	3%	7%	8%	4%	23%	*	0%	9%	3%	7%	4%	5%	7%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	81%	67%	60%	70%	81%	62%	94%	86%	74%	35%	55%	71%	59%	66%	59%	
	2018	76%	77%	66%	60%	68%	82%	67%	87%	*	76%	35%	55%	70%	58%	66%	64%	
At Meets Grade Level or Above	2019	51%	52%	32%	24%	35%	53%	42%	66%	14%	41%	23%	28%	38%	22%	31%	23%	
	2018	52%	53%	40%	30%	42%	64%	37%	67%	*	48%	25%	33%	44%	31%	37%	39%	
At Masters Grade Level	2019	25%	27%	12%	7%	13%	27%	19%	43%	0%	11%	12%	0%	15%	7%	12%	7%	
	2018	28%	29%	17%	11%	18%	35%	26%	43%	*	28%	8%	18%	20%	12%	15%	15%	

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	70%	47%	40%	49%	59%	38%	78%	50%	63%	30%	46%	51%	38%	45%	35%
	2018	65%	66%	47%	39%	48%	67%	44%	76%	*	64%	29%	44%	50%	40%	44%	42%
At Meets Grade Level or Above	2019	37%	38%	16%	11%	16%	33%	19%	49%	13%	19%	20%	11%	19%	11%	16%	8%
	2018	36%	37%	18%	13%	17%	37%	22%	47%	*	20%	20%	15%	19%	15%	16%	15%
At Masters Grade Level	2019	21%	23%	8%	5%	8%	15%	8%	34%	0%	7%	9%	4%	9%	5%	7%	3%
	2018	21%	22%	7%	4%	7%	14%	15%	30%	*	8%	6%	8%	8%	6%	6%	6%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	53%	48%	57%	64%	59%	73%	71%	55%	19%	49%	57%	46%	53%	39%
	2018	65%	65%	53%	44%	58%	71%	44%	74%	56%	73%	19%	34%	57%	45%	53%	50%
At Meets Grade Level or Above	2019	50%	50%	32%	26%	34%	48%	35%	59%	14%	34%	10%	22%	34%	27%	32%	18%
	2018	44%	45%	30%	22%	33%	49%	32%	57%	56%	51%	11%	17%	33%	25%	29%	25%
At Masters Grade Level	2019	11%	11%	4%	2%	4%	6%	6%	15%	0%	3%	1%	0%	4%	2%	3%	1%
	2018	7%	8%	3%	2%	2%	7%	12%	10%	0%	7%	3%	0%	3%	2%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	69%	57%	51%	58%	71%	61%	67%	55%	77%	21%	25%	60%	49%	56%	32%
	2018	67%	67%	54%	49%	55%	67%	53%	75%	60%	88%	19%	51%	59%	44%	53%	35%
At Meets Grade Level or Above	2019	49%	50%	36%	29%	38%	54%	33%	54%	27%	62%	13%	8%	39%	29%	36%	13%
	2018	48%	48%	33%	26%	34%	52%	30%	61%	40%	66%	10%	24%	36%	26%	32%	16%
At Masters Grade Level	2019	8%	9%	3%	2%	3%	7%	3%	2%	0%	3%	2%	0%	3%	2%	3%	0%
	2018	8%	9%	2%	2%	2%	5%	0%	18%	10%	6%	3%	0%	3%	2%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	67%	63%	69%	69%	75%	89%	57%	63%	37%	58%	71%	59%	67%	60%
	2018	83%	83%	70%	65%	72%	79%	72%	87%	67%	95%	38%	54%	74%	63%	70%	65%
At Meets Grade Level or Above	2019	61%	61%	32%	25%	34%	34%	46%	74%	43%	50%	12%	16%	36%	23%	31%	24%
	2018	55%	55%	31%	25%	32%	44%	36%	63%	33%	49%	13%	16%	34%	23%	30%	27%
At Masters Grade Level	2019	37%	38%	14%	10%	16%	18%	21%	54%	29%	31%	3%	7%	17%	9%	14%	8%
	2018	32%	34%	13%	9%	14%	21%	20%	43%	25%	20%	3%	8%	15%	9%	13%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	88%	76%	73%	77%	90%	73%	95%	63%	87%	45%	67%	79%	70%	76%	67%
	2018	87%	86%	75%	71%	76%	87%	61%	93%	67%	97%	43%	63%	78%	69%	75%	65%
At Meets Grade Level or Above	2019	62%	63%	41%	34%	43%	68%	42%	71%	25%	65%	14%	26%	46%	32%	42%	25%
	2018	59%	60%	39%	30%	39%	65%	39%	74%	42%	59%	14%	25%	44%	28%	37%	28%
At Masters Grade Level	2019	25%	28%	13%	8%	12%	32%	23%	40%	13%	26%	1%	10%	14%	9%	12%	5%
	2018	24%	26%	11%	5%	10%	28%	17%	42%	17%	22%	1%	4%	13%	6%	9%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	88%	86%	88%	96%	89%	97%	57%	95%	55%	91%	90%	81%	88%	71%
	2018	92%	91%	86%	84%	86%	94%	67%	94%	86%	94%	50%	84%	88%	79%	85%	69%
At Meets Grade Level or Above	2019	73%	75%	64%	59%	64%	78%	58%	82%	57%	80%	31%	41%	68%	52%	63%	28%
	2018	70%	71%	55%	48%	55%	75%	33%	86%	43%	75%	24%	44%	58%	45%	51%	29%

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	49%	32%	26%	31%	50%	26%	61%	14%	45%	13%	27%	35%	20%	29%	6%
	2018	40%	43%	24%	18%	24%	45%	6%	51%	43%	44%	9%	20%	26%	18%	20%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	66%	59%	69%	77%	71%	85%	62%	75%	37%	57%	69%	60%	65%	63%
	2018	77%	77%	65%	58%	68%	76%	65%	86%	69%	77%	36%	56%	68%	59%	64%	65%
At Meets Grade Level or Above	2019	50%	51%	34%	27%	36%	47%	39%	64%	34%	44%	20%	23%	38%	28%	33%	30%
	2018	48%	49%	33%	25%	35%	48%	35%	63%	45%	41%	20%	25%	37%	26%	31%	32%
At Masters Grade Level	2019	24%	25%	13%	9%	14%	20%	16%	36%	13%	19%	6%	8%	15%	9%	12%	12%
	2018	22%	23%	12%	8%	12%	20%	14%	33%	19%	16%	5%	9%	13%	9%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	63%	56%	66%	74%	70%	80%	55%	73%	32%	51%	66%	58%	62%	59%
	2018	74%	74%	62%	55%	65%	73%	64%	82%	63%	77%	31%	52%	65%	56%	61%	62%
At Meets Grade Level or Above	2019	48%	49%	34%	27%	36%	47%	39%	59%	30%	45%	19%	21%	37%	28%	33%	29%
	2018	46%	47%	33%	26%	35%	48%	38%	60%	46%	44%	19%	23%	36%	27%	31%	31%
At Masters Grade Level	2019	21%	22%	11%	8%	12%	16%	14%	28%	9%	20%	5%	6%	12%	9%	11%	12%
	2018	19%	20%	11%	8%	11%	19%	13%	26%	17%	18%	5%	8%	11%	9%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	70%	62%	74%	79%	76%	91%	69%	77%	44%	65%	73%	65%	70%	71%
	2018	81%	82%	70%	62%	73%	79%	71%	90%	74%	81%	42%	64%	73%	64%	69%	72%
At Meets Grade Level or Above	2019	52%	53%	34%	26%	37%	44%	44%	69%	49%	42%	21%	25%	38%	27%	33%	35%
	2018	50%	51%	32%	24%	36%	44%	36%	66%	48%	40%	21%	25%	36%	26%	31%	36%
At Masters Grade Level	2019	26%	28%	14%	9%	16%	19%	20%	43%	24%	19%	7%	9%	16%	10%	13%	15%
	2018	24%	25%	13%	8%	14%	18%	16%	42%	18%	16%	6%	8%	15%	9%	12%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	69%	57%	48%	60%	69%	69%	81%	44%	71%	31%	46%	59%	53%	56%	60%
	2018	66%	66%	53%	46%	57%	62%	59%	79%	69%	53%	27%	32%	58%	47%	52%	57%
At Meets Grade Level or Above	2019	38%	39%	27%	21%	28%	36%	29%	58%	11%	41%	22%	20%	29%	23%	26%	27%
	2018	41%	42%	28%	22%	30%	35%	33%	52%	38%	34%	20%	18%	31%	22%	26%	31%
At Masters Grade Level	2019	14%	15%	8%	6%	7%	12%	8%	25%	11%	15%	9%	7%	9%	6%	7%	6%
	2018	13%	13%	6%	4%	6%	8%	4%	13%	13%	5%	5%	1%	7%	4%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	68%	62%	71%	81%	67%	89%	76%	76%	40%	55%	72%	62%	67%	64%
	2018	80%	80%	69%	63%	71%	82%	63%	92%	67%	86%	39%	60%	73%	63%	68%	66%
At Meets Grade Level or Above	2019	54%	55%	36%	28%	39%	55%	39%	64%	24%	50%	20%	25%	41%	28%	35%	29%
	2018	51%	52%	36%	27%	37%	57%	34%	67%	42%	42%	18%	31%	41%	27%	33%	32%
At Masters Grade Level	2019	25%	27%	12%	8%	13%	25%	21%	38%	8%	17%	6%	7%	15%	9%	12%	10%
	2018	23%	24%	12%	7%	13%	27%	18%	37%	25%	19%	4%	13%	15%	8%	11%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	68%	63%	69%	79%	60%	88%	53%	77%	41%	66%	72%	57%	66%	49%
	2018	78%	79%	66%	62%	67%	81%	53%	86%	82%	76%	40%	59%	70%	57%	62%	51%

District Name: SPRING ISD
 County Name: HARRIS
 District Number: 101919

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	57%	40%	35%	41%	58%	36%	67%	33%	45%	25%	24%	45%	29%	38%	16%
	2018	53%	54%	36%	31%	36%	57%	27%	68%	36%	41%	22%	27%	40%	29%	32%	20%
At Masters Grade Level	2019	33%	36%	20%	15%	20%	34%	16%	49%	7%	23%	11%	14%	23%	12%	18%	4%
	2018	31%	32%	16%	11%	16%	30%	11%	41%	27%	22%	7%	13%	17%	12%	12%	7%

District Name: SPRING ISD
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Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	60	56	63	56	61	82	*	68	61	60	61	59	59	63
	2018	63	64	57	54	58	57	68	66	86	66	69	59	59	54	56	61
Grade 4 Mathematics	2019	65	66	60	56	60	68	60	80	*	62	68	78	61	57	59	61
	2018	65	67	65	61	68	63	64	83	77	64	61	67	68	61	65	69
Grade 5 ELA/Reading	2019	81	81	83	82	84	80	72	91	78	86	76	72	83	83	83	85
	2018	80	80	82	84	81	79	77	85	56	89	77	73	82	83	83	81
Grade 5 Mathematics	2019	83	82	81	80	82	83	86	92	80	79	81	69	83	78	82	82
	2018	81	79	82	85	81	79	68	86	100	87	88	80	82	83	83	81
Grade 6 ELA/Reading	2019	42	44	35	35	34	35	47	46	17	34	27	36	36	34	33	33
	2018	47	49	40	38	38	54	48	55	57	39	41	39	40	40	40	38
Grade 6 Mathematics	2019	54	55	38	38	35	44	45	48	58	40	39	46	37	39	37	32
	2018	56	57	40	42	36	48	35	52	57	45	50	35	38	43	40	34
Grade 7 ELA/Reading	2019	77	78	74	71	76	73	82	86	83	84	65	73	76	70	75	76
	2018	76	77	74	70	76	79	77	79	*	81	75	55	76	70	73	75
Grade 7 Mathematics	2019	62	63	58	53	60	66	80	75	50	62	41	48	62	51	58	59
	2018	67	67	61	58	64	63	50	76	*	65	60	59	65	55	61	64
Grade 8 ELA/Reading	2019	77	78	70	69	72	72	74	81	*	60	67	64	70	71	71	71
	2018	79	79	80	79	80	80	91	83	*	82	71	70	80	79	79	78
Grade 8 Mathematics	2019	82	84	83	81	84	89	98	84	*	85	71	83	85	81	83	85
	2018	81	81	83	82	83	86	91	85	*	75	71	81	85	79	83	85
End of Course English II	2019	69	70	65	65	65	68	58	60	58	70	61	50	66	62	66	55
	2018	67	67	68	65	70	70	70	74	79	67	57	72	70	64	68	63
End of Course Algebra I	2019	75	75	55	52	57	50	76	88	60	61	31	50	58	48	55	51
	2018	72	72	56	52	56	60	75	76	69	60	36	39	58	50	55	53
All Grades Both Subjects	2019	69	70	64	62	64	65	69	75	60	67	58	60	65	61	63	63
	2018	69	70	66	64	66	68	66	74	76	67	63	62	67	63	65	65
All Grades ELA/Reading	2019	68	69	65	63	65	64	66	73	57	69	60	59	65	64	64	64
	2018	69	69	67	65	67	70	72	73	73	68	65	62	68	64	66	66
All Grades Mathematics	2019	70	71	62	60	63	66	72	77	63	65	57	62	64	59	62	62
	2018	70	70	64	63	65	66	62	76	78	66	61	63	66	62	64	64

District Name: SPRING ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	34%	30%	37%	48%	43%	41%	8%	43%	16%	34%	35%
	2018	38%	38%	35%	32%	37%	42%	30%	51%	*	39%	18%	34%	34%
Mathematics	2019	45%	45%	39%	35%	42%	51%	37%	55%	22%	44%	27%	40%	38%
	2018	47%	46%	41%	39%	43%	45%	33%	58%	*	45%	22%	41%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	67%	58%	71%	78%	66%	81%	70%	83%	29%	66%	65%
Students Requiring Accelerated Instruction														
	2019	22%	23%	33%	42%	29%	22%	34%	19%	30%	17%	71%	34%	35%
STAAR Cumulative Met Standard														
	2019	86%	86%	77%	70%	80%	87%	80%	87%	80%	85%	37%	76%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	74%	66%	79%	79%	74%	89%	80%	81%	40%	74%	76%
Students Requiring Accelerated Instruction														
	2019	17%	17%	26%	34%	21%	21%	26%	11%	20%	19%	60%	26%	24%
STAAR Cumulative Met Standard														
	2019	90%	89%	83%	75%	88%	88%	89%	92%	90%	85%	60%	83%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	60%	55%	63%	70%	54%	80%	17%	63%	16%	59%	45%
Students Requiring Accelerated Instruction														
	2019	22%	21%	40%	45%	37%	30%	46%	20%	83%	38%	84%	41%	55%
STAAR Cumulative Met Standard														
	2019	85%	86%	73%	68%	76%	82%	65%	80%	50%	83%	27%	73%	62%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	65%	58%	69%	78%	48%	82%	83%	80%	21%	65%	55%
Students Requiring Accelerated Instruction														
	2019	18%	17%	35%	42%	31%	22%	52%	18%	17%	20%	79%	35%	45%
STAAR Cumulative Met Standard														
	2019	88%	88%	76%	70%	79%	85%	60%	92%	83%	88%	31%	76%	70%

District Name: SPRING ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	66%	71%	-	71%	-	*	53%	68%	50%	61%	59%	59%
	2018	77%	77%	65%	71%	*	71%	-	*	48%	65%	44%	57%	57%	57%
At Meets Grade Level or Above	2019	50%	51%	34%	37%	-	37%	-	*	19%	34%	16%	25%	25%	25%
	2018	48%	49%	33%	39%	*	39%	-	*	16%	30%	13%	25%	24%	24%
At Masters Grade Level	2019	24%	25%	13%	18%	-	17%	-	*	5%	13%	3%	8%	9%	9%
	2018	22%	23%	12%	17%	*	17%	-	*	4%	11%	2%	9%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	63%	71%	-	71%	-	*	46%	69%	42%	55%	54%	54%
	2018	74%	74%	62%	70%	*	70%	-	*	44%	67%	38%	51%	53%	53%
At Meets Grade Level or Above	2019	48%	49%	34%	38%	-	38%	-	*	17%	34%	14%	20%	24%	24%
	2018	46%	47%	33%	38%	*	38%	-	*	15%	29%	12%	20%	24%	23%
At Masters Grade Level	2019	21%	22%	11%	18%	-	18%	-	*	5%	13%	3%	5%	9%	9%
	2018	19%	20%	11%	16%	*	16%	-	*	4%	9%	3%	6%	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	70%	76%	-	76%	-	*	63%	75%	59%	70%	68%	68%
	2018	81%	82%	70%	79%	-	79%	-	-	57%	72%	52%	70%	66%	66%
At Meets Grade Level or Above	2019	52%	53%	34%	42%	-	42%	-	*	24%	40%	20%	33%	31%	31%
	2018	50%	51%	32%	46%	-	46%	-	-	18%	34%	14%	32%	30%	30%
At Masters Grade Level	2019	26%	28%	14%	22%	-	22%	-	*	7%	18%	4%	16%	13%	13%
	2018	24%	25%	13%	22%	-	22%	-	-	6%	16%	2%	11%	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	57%	65%	-	65%	-	-	47%	53%	45%	52%	55%	55%
	2018	66%	66%	53%	60%	-	60%	-	-	38%	44%	36%	44%	48%	48%
At Meets Grade Level or Above	2019	38%	39%	27%	30%	-	30%	-	-	16%	16%	16%	26%	22%	22%
	2018	41%	42%	28%	34%	-	34%	-	-	14%	25%	9%	17%	24%	24%
At Masters Grade Level	2019	14%	15%	8%	8%	-	8%	-	-	2%	2%	2%	3%	5%	5%
	2018	13%	13%	6%	8%	-	8%	-	-	2%	2%	1%	3%	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	68%	61%	-	61%	-	-	58%	62%	58%	69%	59%	59%
	2018	80%	80%	69%	64%	-	64%	-	-	52%	64%	49%	59%	56%	56%
At Meets Grade Level or Above	2019	54%	55%	36%	31%	-	31%	-	-	20%	32%	18%	25%	23%	23%
	2018	51%	52%	36%	27%	-	27%	-	-	16%	22%	14%	27%	19%	19%
At Masters Grade Level	2019	25%	27%	12%	13%	-	13%	-	-	4%	10%	3%	7%	7%	7%
	2018	23%	24%	12%	10%	-	10%	-	-	3%	5%	3%	12%	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	68%	-	-	-	-	-	45%	-	45%	50%	45%	45%
	2018	78%	79%	66%	-	-	-	-	-	38%	*	38%	43%	38%	38%
At Meets Grade Level or Above	2019	55%	57%	40%	-	-	-	-	-	14%	-	14%	18%	14%	14%
	2018	53%	54%	36%	-	-	-	-	-	10%	*	10%	19%	10%	11%
At Masters Grade Level	2019	33%	36%	20%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	31%	32%	16%	-	-	-	-	-	3%	*	3%	14%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	64%	70%	-	70%	-	*	59%	73%	56%	65%	62%	62%
	2018	69%	70%	66%	73%	-	73%	-	-	59%	75%	55%	65%	63%	63%
All Grades ELA/Reading	2019	68%	69%	65%	72%	-	72%	-	*	61%	73%	58%	63%	64%	64%
	2018	69%	69%	67%	69%	-	69%	-	-	62%	71%	60%	65%	64%	64%
All Grades Mathematics	2019	70%	71%	62%	68%	-	68%	-	*	57%	74%	53%	67%	61%	61%

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Texas Education Agency
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Bilingual Education/English as a Second Language

(Current EL Students)

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	2018	State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	64%	75%	-	75%	-	-	56%	79%	52%	64%	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	34%	42%	-	42%	-	*	32%	43%	30%	42%	34%	35%
	2018	38%	38%	35%	41%	-	41%	-	-	32%	37%	31%	41%	34%	34%
Mathematics	2019	45%	45%	39%	38%	-	38%	-	-	39%	46%	37%	39%	38%	38%
	2018	47%	46%	41%	54%	-	54%	-	-	33%	39%	32%	52%	38%	39%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: SPRING ISD
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	98%	99%	100%	98%	99%	99%	99%	99%
Included in Accountability	94%	94%	91%	90%	92%	90%	92%	92%	93%	89%	90%	95%	89%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	5%	8%	5%	5%	4%	10%	7%	3%	5%
Other Exclusions	1%	1%	1%	0%	3%	0%	2%	3%	1%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	1%	2%	1%	0%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	1%	0%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	99%	98%	98%	99%	99%	99%	97%	99%	99%
Included in Accountability	94%	94%	91%	90%	92%	90%	92%	94%	81%	91%	89%	96%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	4%	7%	3%	3%	8%	8%	7%	2%	4%
Other Exclusions	1%	1%	1%	0%	2%	0%	4%	2%	10%	0%	1%	1%	5%
Not Tested	1%	1%	2%	2%	1%	2%	2%	1%	1%	1%	3%	1%	1%
Absent	1%	1%	2%	2%	1%	2%	2%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SPRING ISD
County Name: HARRIS
District Number: 101919

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	93.6%	92.9%	93.9%	94.2%	94.2%	96.4%	92.0%	94.2%	92.4%	93.9%	94.5%
2017-18	95.4%	95.4%	93.8%	93.2%	94.1%	93.7%	94.7%	96.4%	90.4%	94.4%	92.5%	94.0%	94.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.6%	0.9%	1.0%	0.6%	1.8%	1.7%	0.7%	0.0%	0.0%	1.4%	0.7%	0.7%
2017-18	0.4%	0.6%	0.6%	0.9%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	1.1%	0.6%	0.4%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	3.2%	3.0%	3.5%	2.6%	9.8%	2.1%	9.4%	0.8%	4.0%	2.4%	7.2%
2017-18	1.9%	2.1%	3.9%	3.8%	4.3%	3.7%	5.5%	1.4%	7.0%	4.5%	5.5%	2.9%	8.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.0%	83.5%	84.7%	82.2%	87.1%	56.3%	93.1%	38.5%	77.8%	72.1%	84.0%	61.5%
Received TxCHSE	0.5%	0.4%	0.3%	0.3%	0.1%	1.5%	3.1%	0.0%	0.0%	0.0%	0.5%	0.1%	0.0%
Continued HS	3.7%	3.7%	3.8%	3.7%	4.6%	1.5%	3.1%	0.0%	7.7%	5.6%	9.5%	4.8%	5.9%
Dropped Out	5.9%	6.9%	12.4%	11.3%	13.1%	10.0%	37.5%	6.9%	53.8%	16.7%	17.9%	11.0%	32.5%
Graduates and TxCHSE	90.4%	89.5%	83.8%	85.0%	82.3%	88.6%	59.4%	93.1%	38.5%	77.8%	72.6%	84.2%	61.5%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	87.6%	88.7%	86.9%	90.0%	62.5%	93.1%	46.2%	83.3%	82.1%	89.0%	67.5%
Class of 2018													
Graduated	90.0%	88.9%	85.1%	85.4%	84.6%	85.5%	70.0%	94.4%	68.8%	84.2%	80.9%	85.6%	62.7%
Received TxCHSE	0.4%	0.5%	0.3%	0.0%	0.3%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	3.8%	4.0%	3.6%	3.5%	4.3%	0.5%	10.0%	2.2%	6.3%	0.0%	5.3%	3.6%	9.8%
Dropped Out	5.7%	6.6%	11.0%	11.1%	10.8%	11.8%	20.0%	3.3%	25.0%	15.8%	13.8%	10.5%	27.5%
Graduates and TxCHSE	90.4%	89.3%	85.4%	85.4%	84.9%	87.6%	70.0%	94.4%	68.8%	84.2%	80.9%	85.8%	62.7%
Graduates, TxCHSE, and Continuers	94.3%	93.4%	89.0%	88.9%	89.2%	88.2%	80.0%	96.7%	75.0%	84.2%	86.2%	89.5%	72.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	87.3%	87.8%	86.9%	86.5%	70.0%	95.6%	75.0%	84.2%	82.9%	88.1%	67.9%
Received TxCHSE	0.6%	0.6%	0.5%	0.0%	0.5%	2.7%	0.0%	0.0%	6.3%	0.0%	0.0%	0.2%	0.0%
Continued HS	1.1%	1.1%	0.6%	0.5%	0.7%	0.0%	3.3%	1.1%	0.0%	0.0%	2.5%	0.6%	2.6%
Dropped Out	6.1%	7.0%	11.6%	11.7%	11.9%	10.8%	26.7%	3.3%	18.8%	15.8%	14.6%	11.1%	29.5%
Graduates and TxCHSE	92.8%	91.9%	87.8%	87.8%	87.4%	89.2%	70.0%	95.6%	81.3%	84.2%	82.9%	88.3%	67.9%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	88.4%	88.3%	88.1%	89.2%	73.3%	96.7%	81.3%	84.2%	85.4%	88.9%	70.5%
Class of 2017													
Graduated	92.0%	91.0%	88.3%	87.4%	88.8%	88.7%	63.0%	98.0%	81.8%	88.9%	76.1%	89.0%	63.8%
Received TxCHSE	0.6%	0.7%	0.7%	0.9%	0.7%	0.5%	0.0%	0.0%	0.0%	5.6%	0.0%	0.7%	0.0%
Continued HS	1.1%	1.2%	0.5%	0.2%	0.8%	0.5%	3.7%	0.0%	0.0%	0.0%	1.5%	0.3%	2.0%
Dropped Out	6.3%	7.1%	10.4%	11.5%	9.6%	10.3%	33.3%	2.0%	18.2%	5.6%	22.4%	9.9%	34.2%
Graduates and TxCHSE	92.6%	91.7%	89.1%	88.3%	89.6%	89.2%	63.0%	98.0%	81.8%	94.4%	76.1%	89.8%	63.8%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	89.6%	88.5%	90.4%	89.7%	66.7%	98.0%	81.8%	94.4%	77.6%	90.1%	65.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SPRING ISD
County Name: HARRIS
District Number: 101919

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	91.5%	88.7%	87.5%	89.5%	88.8%	66.7%	98.0%	81.8%	94.1%	77.4%	89.5%	65.3%
Received TxCHSE	0.7%	0.8%	0.9%	1.2%	0.8%	0.5%	0.0%	0.0%	0.0%	5.9%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.6%	0.2%	0.1%	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%	0.7%
Dropped Out	6.3%	7.1%	10.2%	11.2%	9.5%	10.2%	33.3%	2.0%	18.2%	0.0%	21.9%	9.7%	34.0%
Graduates and TxCHSE	93.2%	92.3%	89.6%	88.7%	90.3%	89.3%	66.7%	98.0%	81.8%	100.0%	77.4%	90.3%	65.3%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	89.8%	88.8%	90.5%	89.8%	66.7%	98.0%	81.8%	100.0%	78.1%	90.3%	66.0%
Class of 2016													
Graduated	92.1%	91.3%	88.7%	88.1%	87.5%	91.6%	81.3%	99.0%	77.8%	93.8%	84.0%	88.6%	65.7%
Received TxCHSE	0.8%	0.9%	0.6%	0.7%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	1.2%	0.6%	0.0%
Continued HS	0.5%	0.5%	0.2%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.6%	7.3%	10.5%	10.9%	11.7%	7.9%	18.8%	1.0%	22.2%	6.3%	14.8%	10.6%	34.3%
Graduates and TxCHSE	92.9%	92.1%	89.3%	88.8%	88.1%	92.1%	81.3%	99.0%	77.8%	93.8%	85.2%	89.3%	65.7%
Graduates, TxCHSE, and Continuers	93.4%	92.7%	89.5%	89.1%	88.3%	92.1%	81.3%	99.0%	77.8%	93.8%	85.2%	89.4%	65.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.0%	82.5%	83.4%	81.3%	86.7%	56.3%	92.2%	38.5%	77.8%	67.8%	82.9%	60.3%
Class of 2018	90.0%	88.9%	83.4%	83.3%	83.0%	85.0%	70.0%	92.4%	68.8%	84.2%	70.3%	84.8%	60.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.5%	*	*	-	-	-	-	-	-	*	-	-
Class of 2018	68.5%	71.3%	45.5%	33.3%	*	*	-	-	-	-	*	50.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.0%	32.8%	29.6%	35.4%	35.3%	22.2%	34.6%	*	50.0%	35.3%	32.9%	33.5%
Class of 2018	5.0%	6.4%	7.5%	8.2%	7.4%	4.5%	4.8%	4.7%	18.2%	12.5%	28.0%	7.3%	11.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.1%	56.0%	58.1%	53.0%	57.1%	55.6%	65.4%	*	42.9%	31.8%	55.3%	48.8%
Class of 2018	82.0%	80.4%	80.7%	78.2%	80.9%	87.0%	81.0%	91.8%	72.7%	87.5%	31.2%	81.4%	72.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	86.1%	88.7%	87.5%	88.4%	92.4%	77.8%	100.0%	*	92.9%	65.5%	88.2%	82.3%
Class of 2018	86.8%	86.7%	88.0%	86.0%	88.3%	91.0%	85.7%	96.5%	90.9%	100.0%	58.5%	88.6%	82.4%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	27.5%	16.7%	0.0%	*	-	-	-	-	-	*	*	-
2017-18	37.7%	27.5%	26.3%	25.0%	30.0%	*	-	-	-	-	*	28.6%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.0%	32.2%	29.2%	34.4%	34.9%	21.1%	35.4%	40.0%	50.0%	29.6%	32.8%	34.1%
2017-18	4.9%	6.3%	7.4%	7.9%	7.4%	4.3%	8.0%	5.6%	16.7%	12.5%	25.0%	7.8%	12.5%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.6%	54.0%	56.0%	51.1%	54.7%	52.6%	64.6%	40.0%	42.9%	25.0%	53.5%	47.4%
2017-18	81.5%	80.1%	79.6%	77.8%	79.2%	86.0%	76.0%	89.9%	75.0%	87.5%	27.9%	80.1%	70.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SPRING ISD

County Name: HARRIS

District Number: 101919

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	84.1%	86.0%	84.7%	85.5%	89.5%	73.7%	100.0%	80.0%	92.9%	53.6%	86.1%	81.5%
2017-18	85.1%	84.9%	86.4%	85.1%	85.9%	89.7%	84.0%	95.5%	91.7%	100.0%	52.8%	87.5%	83.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: SPRING ISD

County Name: HARRIS

District Number: 101919

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	2,168	100.0%	355,615	100.0%
By Ethnicity:				
African American	951	43.9%	43,953	12.4%
Hispanic	919	42.4%	180,673	50.8%
White	177	8.2%	105,577	29.7%
American Indian	19	0.9%	1,293	0.4%
Asian	82	3.8%	16,564	4.7%
Pacific Islander	6	0.3%	537	0.2%
Two or More Races	14	0.6%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	5	0.2%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	348	16.1%	51,579	14.5%
Foundation H.S. Program (Endorsement)	678	31.3%	15,160	4.3%
Foundation H.S. Program (DLA)	1,136	52.4%	285,538	80.3%
Special Education Graduates	163	7.5%	27,598	7.8%
Economically Disadvantaged Graduates	1,201	55.4%	186,364	52.4%
LEP Graduates	186	8.6%	25,189	7.1%
At-Risk Graduates	924	42.6%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SPRING ISD
 County Name: HARRIS
 District Number: 101919

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.0%	63.6%	59.7%	64.0%	70.3%	47.4%	89.0%	58.3%	89.3%	54.9%	63.9%	47.6%
2017-18	65.5%	65.8%	53.0%	46.2%	54.5%	65.4%	54.0%	82.0%	33.3%	62.5%	48.9%	51.1%	34.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.2%	35.2%	26.8%	37.4%	47.5%	26.3%	76.8%	33.3%	78.6%	3.1%	34.3%	11.8%
2017-18	50.0%	51.8%	33.9%	25.4%	34.7%	51.5%	44.0%	71.9%	25.0%	43.8%	1.5%	30.5%	14.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.9%	47.3%	40.9%	47.8%	64.4%	26.3%	80.5%	33.3%	78.6%	4.9%	45.0%	11.8%
2017-18	58.2%	59.4%	46.8%	38.1%	47.5%	68.6%	52.0%	79.8%	41.7%	62.5%	5.1%	43.8%	11.4%
Mathematics													
2018-19	48.6%	51.4%	32.1%	26.2%	31.6%	44.6%	15.8%	80.5%	16.7%	64.3%	6.1%	31.4%	14.0%
2017-18	46.0%	50.4%	35.7%	29.9%	35.1%	49.7%	40.0%	73.0%	16.7%	37.5%	3.6%	33.4%	19.7%
Both Subjects													
2018-19	44.2%	45.3%	26.4%	19.5%	26.1%	42.4%	15.8%	72.0%	16.7%	64.3%	2.5%	25.1%	5.4%
2017-18	42.1%	45.1%	27.7%	20.8%	27.0%	45.0%	32.0%	67.4%	16.7%	37.5%	0.7%	24.7%	7.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	20.2%	16.7%	21.2%	22.0%	10.5%	47.6%	16.7%	28.6%	0.6%	20.5%	4.3%
2017-18	20.7%	17.5%	16.6%	13.9%	16.6%	20.7%	12.0%	36.0%	8.3%	31.3%	0.7%	15.5%	1.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	24.3%	8.9%	2.0%	12.4%	14.7%	5.3%	32.9%	16.7%	28.6%	0.0%	9.7%	5.4%
2017-18	20.4%	23.3%	8.2%	2.5%	11.3%	15.4%	8.0%	21.3%	0.0%	6.3%	0.0%	6.6%	7.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.7%	3.0%	2.4%	3.3%	3.4%	0.0%	6.1%	0.0%	7.1%	0.0%	3.6%	0.0%
2017-18	1.4%	1.5%	3.1%	1.9%	3.5%	4.7%	0.0%	7.9%	0.0%	6.3%	0.0%	3.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.1%	43.2%	45.3%	41.7%	39.5%	28.9%	48.2%	50.0%	35.7%	54.9%	44.2%	38.7%
2017-18	28.7%	25.2%	29.2%	28.2%	29.3%	31.1%	26.0%	36.0%	16.7%	34.4%	48.9%	29.8%	24.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.9%	7.6%	6.4%	9.1%	3.4%	5.3%	15.9%	0.0%	0.0%	3.7%	8.7%	7.0%
2017-18	4.8%	4.3%	3.2%	2.3%	3.9%	2.4%	0.0%	7.9%	0.0%	0.0%	0.7%	3.2%	1.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SPRING ISD
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.4%	0.4%	0.6%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	4.9%	0.5%	0.0%
2017-18	1.7%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	50.6%	69.9%	70.9%	69.5%	64.4%	52.6%	79.3%	83.3%	64.3%	52.1%	70.4%	63.4%
2017-18	38.7%	33.1%	46.5%	42.3%	49.2%	45.6%	52.0%	60.7%	33.3%	56.3%	30.7%	46.8%	42.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	4.2%	6.2%	2.1%	6.2%	0.0%	1.2%	16.7%	7.1%	6.1%	3.7%	0.5%
2017-18	4.3%	4.1%	2.8%	2.7%	2.2%	7.1%	0.0%	2.2%	0.0%	6.3%	1.5%	3.1%	0.8%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	2.7%	3.8%	2.2%	1.7%	0.0%	0.0%	0.0%	0.0%	36.2%	3.5%	6.5%
2017-18	2.6%	2.0%	2.7%	4.4%	1.8%	1.2%	0.0%	0.0%	0.0%	0.0%	40.9%	2.7%	2.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SPRING ISD

County Name: HARRIS

District Number: 101919

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.3%	29.7%	24.5%	31.4%	35.0%	10.5%	61.0%	16.7%	42.9%	4.3%	27.9%	8.1%
2017-18	32.1%	25.0%	27.6%	20.8%	30.0%	36.1%	28.0%	53.9%	0.0%	37.5%	2.2%	25.1%	8.3%
Mathematics													
2018-19	24.7%	20.6%	16.9%	12.9%	18.0%	16.9%	5.3%	53.7%	0.0%	28.6%	2.5%	16.4%	5.9%
2017-18	23.7%	21.3%	17.2%	13.7%	17.9%	19.5%	12.0%	43.8%	0.0%	18.8%	1.5%	15.8%	6.1%
Both Subjects													
2018-19	18.8%	13.3%	13.0%	9.8%	14.1%	13.0%	5.3%	39.0%	0.0%	21.4%	1.8%	12.7%	2.7%
2017-18	18.1%	13.8%	12.7%	8.9%	13.7%	16.0%	12.0%	34.8%	0.0%	12.5%	0.0%	11.8%	4.5%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	53.8%	72.2%	73.0%	72.0%	66.1%	57.9%	82.9%	83.3%	64.3%	53.4%	73.5%	68.8%
2017-18	58.4%	51.1%	70.2%	71.0%	69.9%	63.9%	72.0%	76.4%	66.7%	75.0%	56.9%	70.3%	68.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	4.2%	2.9%	1.6%	3.7%	6.2%	0.0%	0.0%	0.0%	21.4%	0.0%	2.8%	2.2%
2017-18	2.0%	1.3%	0.4%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%
Mathematics													
2018-19	7.3%	8.5%	10.2%	11.0%	9.7%	11.9%	5.3%	2.4%	16.7%	21.4%	4.3%	10.0%	7.0%
2017-18	3.9%	5.3%	11.4%	12.3%	11.6%	7.7%	24.0%	4.5%	8.3%	6.3%	2.2%	12.0%	12.9%
Both Subjects													
2018-19	2.6%	1.7%	2.5%	1.4%	3.3%	5.1%	0.0%	0.0%	0.0%	21.4%	0.0%	2.6%	1.6%
2017-18	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	27.4%	21.7%	16.8%	22.3%	28.4%	14.3%	52.9%	28.6%	30.8%	n/a	20.6%	n/a
2018	25.8%	28.3%	23.6%	20.2%	22.9%	32.6%	26.1%	46.0%	23.8%	35.3%	n/a	21.1%	n/a
English Language Arts													
2019	14.5%	15.1%	9.5%	8.3%	8.5%	17.2%	4.1%	18.6%	7.1%	20.5%	n/a	9.5%	n/a
2018	15.3%	16.0%	12.3%	10.8%	11.8%	18.0%	8.7%	24.1%	0.0%	14.7%	n/a	10.9%	n/a
Mathematics													
2019	7.4%	8.1%	2.6%	1.2%	2.2%	6.3%	0.0%	15.7%	0.0%	7.7%	n/a	1.9%	n/a
2018	7.3%	8.3%	3.4%	1.8%	3.0%	9.0%	2.2%	13.4%	0.0%	5.9%	n/a	2.5%	n/a
Science													
2019	10.4%	11.4%	6.5%	3.0%	6.6%	10.4%	0.0%	34.9%	0.0%	12.8%	n/a	5.6%	n/a
2018	10.8%	11.8%	5.4%	2.8%	5.9%	8.7%	4.3%	21.4%	4.8%	0.0%	n/a	5.0%	n/a
Social Studies													
2019	13.9%	15.8%	12.5%	11.2%	11.3%	18.3%	4.1%	29.1%	21.4%	15.4%	n/a	11.5%	n/a
2018	14.5%	16.9%	15.1%	13.3%	14.0%	22.6%	17.4%	24.6%	19.0%	29.4%	n/a	13.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	53.9%	18.7%	6.9%	24.5%	18.3%	42.9%	28.6%	*	33.3%	n/a	21.1%	n/a
2018	50.7%	53.3%	12.7%	4.3%	14.5%	18.1%	16.7%	30.2%	40.0%	16.7%	n/a	11.5%	n/a
English Language Arts													
2019	41.2%	43.1%	7.8%	5.1%	5.2%	14.3%	*	15.6%	*	37.5%	n/a	6.8%	n/a
2018	42.5%	44.3%	8.8%	5.7%	5.6%	17.1%	*	24.4%	-	40.0%	n/a	6.4%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SPRING ISD
 County Name: HARRIS
 District Number: 101919

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	54.9%	15.8%	13.0%	6.8%	8.7%	-	37.0%	-	*	n/a	20.0%	n/a
2018	52.8%	54.5%	7.0%	0.0%	1.7%	17.1%	*	16.0%	-	*	n/a	1.5%	n/a
Science													
2019	40.6%	43.7%	9.5%	10.5%	6.6%	13.2%	-	13.3%	-	0.0%	n/a	12.2%	n/a
2018	38.0%	41.1%	6.8%	3.6%	0.8%	20.6%	*	17.5%	*	-	n/a	2.2%	n/a
Social Studies													
2019	46.3%	52.0%	10.8%	7.5%	9.1%	16.4%	*	24.0%	*	33.3%	n/a	10.5%	n/a
2018	44.6%	49.2%	7.5%	3.8%	4.7%	14.8%	0.0%	28.3%	*	10.0%	n/a	6.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	82.1%	90.9%	90.0%	89.6%	96.6%	68.4%	100.0%	83.3%	100.0%	n/a	89.5%	n/a
2017-18	74.6%	80.9%	95.6%	93.0%	95.7%	100.0%	96.0%	100.0%	75.0%	100.0%	n/a	96.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	37.4%	13.0%	7.0%	11.8%	28.1%	15.4%	52.9%	20.0%	28.6%	n/a	12.4%	n/a
2017-18	37.9%	39.5%	13.9%	9.6%	10.6%	33.5%	8.3%	46.1%	11.1%	23.5%	n/a	10.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1028	893	868	885	960	873	1069	960	980	n/a	886	n/a
2017-18	1036	1038	897	870	886	993	854	1063	918	979	n/a	886	n/a
English Language Arts and Writing													
2018-19	517	515	454	443	449	490	435	535	480	502	n/a	450	n/a
2017-18	521	520	455	442	449	504	431	534	471	487	n/a	449	n/a
Mathematics													
2018-19	510	513	438	424	436	470	438	534	480	478	n/a	436	n/a
2017-18	515	518	442	428	437	489	423	529	447	492	n/a	437	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	19.5	18.1	19.9	22.5	-	21.2	-	*	n/a	19.4	n/a
2017-18	20.6	21.2	19.0	17.4	19.3	22.0	*	24.4	*	*	n/a	18.4	n/a
English Language Arts													
2018-19	20.3	20.8	19.5	18.1	19.7	23.1	-	21.2	-	*	n/a	19.5	n/a
2017-18	20.3	20.8	18.7	17.0	19.0	21.9	*	24.7	*	*	n/a	18.0	n/a
Mathematics													
2018-19	20.4	21.0	18.6	17.2	19.3	20.8	-	20.8	-	*	n/a	18.5	n/a
2017-18	20.6	21.2	18.6	17.1	19.1	20.9	*	23.6	*	*	n/a	18.3	n/a
Science													
2018-19	20.8	21.2	19.9	18.7	20.4	22.5	-	21.0	-	*	n/a	19.6	n/a
2017-18	20.9	21.4	19.4	18.0	19.6	22.1	*	23.8	*	*	n/a	18.7	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: SPRING ISD
County Name: HARRIS
District Number: 101919

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.2%	37.5%	32.3%	39.3%	44.0%	29.9%	63.2%	32.1%	48.1%	17.6%	37.3%	21.4%
2017-18	43.4%	43.6%	35.8%	31.1%	36.7%	43.7%	31.6%	61.6%	35.3%	40.2%	14.8%	34.4%	18.4%
English Language Arts													
2018-19	17.8%	18.5%	15.9%	12.6%	15.9%	22.9%	7.6%	39.3%	14.3%	27.2%	1.2%	16.0%	2.1%
2017-18	17.3%	18.5%	16.1%	13.3%	16.0%	22.5%	12.4%	38.5%	12.0%	17.2%	4.6%	14.6%	4.6%
Mathematics													
2018-19	20.4%	19.8%	17.8%	16.5%	16.8%	21.0%	14.3%	40.0%	22.2%	20.6%	5.2%	16.5%	7.1%
2017-18	20.7%	20.7%	16.6%	14.2%	16.0%	21.7%	12.5%	39.3%	26.5%	17.9%	3.5%	15.8%	5.5%
Science													
2018-19	21.7%	20.0%	17.9%	15.8%	17.8%	23.7%	3.4%	33.3%	11.5%	21.4%	14.3%	17.0%	9.8%
2017-18	21.2%	19.7%	17.8%	16.9%	17.3%	21.2%	15.3%	27.5%	20.8%	19.8%	8.1%	17.2%	9.4%
Social Studies													
2018-19	23.6%	22.7%	18.0%	14.2%	18.4%	23.8%	12.2%	45.4%	15.4%	30.1%	0.9%	18.1%	3.8%
2017-18	22.8%	22.2%	17.7%	13.8%	17.4%	26.8%	12.6%	46.7%	12.5%	29.0%	0.8%	16.0%	2.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	47.8%	47.5%	46.0%	47.9%	28.0%	75.3%	16.7%	62.5%	19.6%	48.5%	24.6%
2016-17	54.6%	55.9%	50.2%	53.3%	48.1%	40.8%	11.8%	67.7%	25.0%	62.5%	27.3%	52.3%	22.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.3%	40.9%	31.9%	41.7%	57.0%	50.0%	74.2%	*	30.0%	11.1%	36.7%	24.2%
2016-17	59.2%	60.5%	41.9%	31.7%	43.7%	63.4%	*	72.3%	*	60.0%	6.1%	40.1%	18.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: SPRING ISD
County Name: HARRIS
District Number: 101919

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	35,284	100.0%	5,479,173	100.0%	35,336	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	83	0.2%	16,848	0.3%	110	0.3%	25,883	0.5%
Pre-Kindergarten	1,627	4.6%	248,413	4.5%	1,628	4.6%	249,226	4.5%
Kindergarten	2,623	7.4%	383,585	7.0%	2,627	7.4%	384,114	7.0%
Grade 1	2,611	7.4%	391,175	7.1%	2,612	7.4%	391,449	7.1%
Grade 2	2,601	7.4%	388,370	7.1%	2,601	7.4%	388,675	7.1%
Grade 3	2,714	7.7%	391,565	7.1%	2,714	7.7%	391,795	7.1%
Grade 4	2,680	7.6%	399,883	7.3%	2,681	7.6%	400,111	7.3%
Grade 5	2,730	7.7%	417,272	7.6%	2,730	7.7%	417,444	7.6%
Grade 6	2,645	7.5%	422,605	7.7%	2,645	7.5%	422,740	7.7%
Grade 7	2,643	7.5%	423,421	7.7%	2,644	7.5%	423,545	7.7%
Grade 8	2,577	7.3%	411,170	7.5%	2,578	7.3%	411,272	7.5%
Grade 9	2,749	7.8%	448,929	8.2%	2,749	7.8%	449,122	8.2%
Grade 10	2,560	7.3%	406,785	7.4%	2,560	7.2%	407,044	7.4%
Grade 11	2,356	6.7%	376,894	6.9%	2,358	6.7%	377,208	6.9%
Grade 12	2,085	5.9%	352,258	6.4%	2,099	5.9%	354,312	6.4%
Ethnic Distribution:								
African American	13,565	38.4%	691,582	12.6%	13,580	38.4%	692,925	12.6%
Hispanic	17,060	48.4%	2,892,928	52.8%	17,087	48.4%	2,899,504	52.8%
White	2,396	6.8%	1,477,699	27.0%	2,401	6.8%	1,483,688	27.0%
American Indian	584	1.7%	19,999	0.4%	584	1.7%	20,062	0.4%
Asian	906	2.6%	250,065	4.6%	908	2.6%	250,463	4.6%
Pacific Islander	112	0.3%	8,466	0.2%	112	0.3%	8,481	0.2%
Two or More Races	661	1.9%	138,434	2.5%	664	1.9%	138,817	2.5%
Sex:								
Female	17,127	48.5%	2,673,270	48.8%	17,146	48.5%	2,678,619	48.8%
Male	18,157	51.5%	2,805,903	51.2%	18,190	51.5%	2,815,321	51.2%
Economically Disadvantaged	29,157	82.6%	3,303,974	60.3%	29,190	82.6%	3,309,610	60.2%
Non-Educationally Disadvantaged	6,127	17.4%	2,175,199	39.7%	6,146	17.4%	2,184,330	39.8%
Section 504 Students	1,225	3.5%	376,734	6.9%	1,226	3.5%	376,956	6.9%
English Learners (EL)	9,865	28.0%	1,112,674	20.3%	9,871	27.9%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	350	0.9%	82,551	1.5%				
Students w/ Dyslexia	525	1.5%	224,619	4.1%	525	1.5%	224,741	4.1%
Foster Care	143	0.4%	17,393	0.3%	143	0.4%	17,451	0.3%
Homeless	198	0.6%	78,178	1.4%	198	0.6%	78,296	1.4%
Immigrant	1,162	3.3%	126,747	2.3%	1,163	3.3%	126,858	2.3%
Migrant	1	0.0%	18,888	0.3%	1	0.0%	18,992	0.3%
Title I	25,561	72.4%	3,568,526	65.1%	25,597	72.4%	3,576,850	65.1%
Military Connected	118	0.3%	105,751	1.9%	118	0.3%	105,787	1.9%
At-Risk	22,109	62.7%	2,773,390	50.6%	22,129	62.6%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: SPRING ISD
County Name: HARRIS
District Number: 101919

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	9,801	27.8%	1,128,904	20.6%	9,806	27.8%	1,129,558	20.6%
Career & Technical Education	12,290	34.8%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	7,136	73.2%	805,496	50.8%	7,137	73.1%	806,117	50.8%
Gifted & Talented Education	2,262	6.4%	444,125	8.1%	2,262	6.4%	444,196	8.1%
Special Education	3,371	9.6%	577,868	10.5%	3,404	9.6%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	3,371		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,217	36.1%	245,216	42.4%				
Students with Physical Disabilities	700	20.8%	123,847	21.4%				
Students with Autism	666	19.8%	79,952	13.8%				
Students with Behavioral Disabilities	724	21.5%	120,042	20.8%				
Students with Non-Categorical Early Childhood	64	1.9%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	8,225	22.9%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.3%	1.6%	0.9%	5.5%
Grade 1	1.8%	2.9%	4.4%	4.9%
Grade 2	1.9%	1.6%	1.8%	2.0%
Grade 3	0.8%	0.9%	1.5%	0.8%
Grade 4	0.8%	0.5%	1.0%	0.4%
Grade 5	0.4%	0.4%	0.7%	0.5%
Grade 6	0.2%	0.4%	0.4%	0.5%
Grade 7	0.2%	0.5%	0.4%	0.6%
Grade 8	0.2%	0.4%	0.4%	0.6%
Grade 9	6.8%	7.8%	9.5%	13.1%

Student Information	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	72	0.4%	5,686	0.2%

District Name: SPRING ISD
County Name: HARRIS
District Number: 101919

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.6	19.0
Grade 1	18.4	18.9
Grade 2	18.1	18.8
Grade 3	35.0	19.0
Grade 4	37.1	19.2
Grade 5	45.8	20.9
Grade 6	24.0	20.4
Secondary:		
English/Language Arts	18.9	16.4
Foreign Languages	21.4	18.7
Mathematics	21.3	17.8
Science	22.6	18.8
Social Studies	22.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SPRING ISD

County Name: HARRIS

District Number: 101919

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	5,069.5	100.0%	734,726.4	100.0%
Professional Staff:	3,078.8	60.7%	468,132.4	63.7%
Teachers	2,157.1	42.6%	363,121.3	49.4%
Professional Support	747.0	14.7%	74,698.8	10.2%
Campus Administration (School Leadership)	123.8	2.4%	21,960.1	3.0%
Central Administration	50.9	1.0%	8,352.3	1.1%
Educational Aides:	493.8	9.7%	78,096.8	10.6%
Auxiliary Staff:	1,496.9	29.5%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	34.0	n/a	4,373.0	n/a
Part-time	7.0	n/a	595.0	n/a
Counselors				
Full-time	83.0	n/a	12,901.0	n/a
Part-time	20.0	n/a	1,103.0	n/a
Total Minority Staff:	3,733.4	73.6%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	863.7	40.0%	39,132.5	10.8%
Hispanic	465.5	21.6%	102,099.7	28.1%
White	722.0	33.5%	209,453.0	57.7%
American Indian	10.7	0.5%	1,239.6	0.3%
Asian	55.7	2.6%	6,393.2	1.8%
Pacific Islander	3.0	0.1%	638.2	0.2%
Two or More Races	36.5	1.7%	4,165.2	1.1%
Males	610.6	28.3%	86,302.4	23.8%
Females	1,546.5	71.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	35.0	1.6%	4,859.9	1.3%
Bachelors	1,473.7	68.3%	266,596.3	73.4%
Masters	617.7	28.6%	89,088.4	24.5%
Doctorate	30.7	1.4%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	395.3	18.3%	26,878.7	7.4%
1-5 Years Experience	620.7	28.8%	101,305.8	27.9%
6-10 Years Experience	378.2	17.5%	70,305.4	19.4%
11-20 Years Experience	580.1	26.9%	106,767.7	29.4%
Over 20 Years Experience	182.9	8.5%	57,863.9	15.9%
Number of Students per Teacher	16.4	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SPRING ISD
 County Name: HARRIS
 District Number: 101919

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.6	6.2
Average Years Experience of Principals with District	4.4	5.3
Average Years Experience of Assistant Principals	5.3	5.3
Average Years Experience of Assistant Principals with District	3.9	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	8.4	11.1
	4.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$55,318	\$49,868
1-5 Years Experience	\$57,785	\$52,823
6-10 Years Experience	\$62,145	\$55,756
11-20 Years Experience	\$65,020	\$59,308
Over 20 Years Experience	\$72,752	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$61,312	\$57,091
Professional Support	\$68,930	\$67,352
Campus Administration (School Leadership)	\$85,436	\$82,512
Central Administration	\$118,446	\$108,367
Instructional Staff Percent:	58.9%	64.6%
Turnover Rate for Teachers:	25.7%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SPRING ISD
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 District Number: 101919

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	313.3	14.5%	23,626.0	6.5%
Career & Technical Education	136.3	6.3%	18,120.4	5.0%
Compensatory Education	83.2	3.9%	10,147.3	2.8%
Gifted & Talented Education	25.5	1.2%	7,053.3	1.9%
Regular Education	1,321.0	61.2%	257,548.7	70.9%
Special Education	205.9	9.5%	33,620.4	9.3%
Other	71.9	3.3%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)