2020-21 Texas Academic Performance Report (TAPR)

District Name: SPRING ISD

Campus Name: RALPH EICKENROHT EL

Campus Number: 101919126

2021 Accountability Rating: Not Rated: Declared State of Disaster
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## Texas Education Agency

**2020-21 STAAR Performance (TAPR)**  
**RALPH EICKENROHT EL (101919126) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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**Grade 4 Writing**

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*TEA | Governance and Accountability | Performance Reporting*
## Texas Education Agency
### 2020-21 STAAR Performance (TAPR)
### RALPH EICKENROHT EL (101919126) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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### Grade 5 Reading+

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### Grade 5 Mathematics+

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### Grade 5 Science

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<th>Asian</th>
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<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
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### All Grades All Subjects

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<th>EB/EL (Current &amp; Monitored)</th>
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## Texas Education Agency

### 2020-21 STAAR Performance (TAPR)

**RALPH EICKENROHT EL (101919126) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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### All Grades ELA/Reading

| At Approaches Grade Level or Above | 2021 | 68% | 52% | 48% | 39% | 54% | * | * | * | * | * | 31% | * | 51% | 42% | 46% | 65% |
| At Masters Grade Level | 2021 | 18% | 9% | 13% | 6% | 19% | * | * | * | * | * | 3% | * | 13% | 13% | 13% | 24% |

### All Grades Mathematics

| At Approaches Grade Level or Above | 2021 | 66% | 48% | 47% | 34% | 57% | * | * | * | * | * | 38% | * | 49% | 42% | 46% | 68% |
| At Masters Grade Level | 2021 | 18% | 7% | 10% | 5% | 13% | * | * | * | * | * | 8% | * | 10% | 10% | 10% | 19% |

### All Grades Writing

| At Approaches Grade Level or Above | 2021 | 58% | 43% | 43% | 30% | 49% | * | * | - | * | * | 20% | * | 40% | 46% | 42% | 52% |
| At Masters Grade Level | 2021 | 9% | 3% | 6% | 0% | 10% | * | * | - | * | * | 0% | * | 2% | 12% | 6% | 10% |

### All Grades Science

| At Approaches Grade Level or Above | 2021 | 71% | 54% | 39% | 34% | 46% | * | * | - | * | * | 35% | * | 44% | 30% | 37% | 50% |
| At Masters Grade Level | 2021 | 20% | 9% | 4% | 5% | 3% | * | * | - | * | * | 12% | * | 4% | 3% | 4% | 4% |
* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| School Progress Domain - Academic Growth Score by Grade and Subject | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|-----------------|---------------------|----------------------|---------------------|-----------------------|----------------------|
| **Grade 4 ELA/Reading**                                            | 2019        | 61    | 60       | 59     | 55               | 65       | *     | -              | *     | -               | -               | 61                  | *                    | 61                  | 57                    | 61                   | 50                   |
|                                                                  | 2018        | 63    | 57       | 62     | 66               | 59       | *     | -              | *     | -               | -               | 85                  | *                    | 67                  | 58                    | 59                   | 42                   |
| **Grade 4 Mathematics**                                           | 2019        | 65    | 60       | 44     | 54               | 35       | *     | -              | *     | -               | -               | 50                  | *                    | 42                  | 46                    | 44                   | 33                   |
|                                                                  | 2018        | 65    | 65       | 55     | 72               | 45       | *     | *              | -     | -               | -               | 70                  | *                    | 56                  | 54                    | 54                   | 40                   |
| **Grade 5 ELA/Reading**                                           | 2019        | 81    | 83       | 82     | 79               | 85       | *     | *              | -     | -               | -               | 83                  | *                    | 82                  | 82                    | 80                   | 100                  |
|                                                                  | 2018        | 80    | 82       | 83     | 91               | 81       | *     | -              | *     | -               | *               | 83                  | -                    | 85                  | 82                    | 83                   | 85                   |
| **Grade 5 Mathematics**                                           | 2019        | 83    | 81       | 72     | 69               | 71       | *     | *              | -     | -               | -               | 83                  | *                    | 72                  | 71                    | 72                   | 76                   |
|                                                                  | 2018        | 81    | 82       | 84     | 84               | 84       | *     | -              | *     | -               | *               | 83                  | -                    | 87                  | 81                    | 84                   | 90                   |
| **All Grades Both Subjects**                                      | 2019        | 69    | 64       | 62     | 64               | 60       | 55    | *              | -     | -               | -               | 69                  | 67                   | 62                  | 63                    | 62                   | 56                   |
|                                                                  | 2018        | 69    | 66       | 70     | 78               | 65       | 63    | *              | *     | -               | *               | 80                  | 73                   | 67                  | 69                    | 65                   |
| **All Grades ELA/Reading**                                        | 2019        | 68    | 65       | 70     | 66               | 75       | 70    | *              | *     | -               | -               | 72                  | *                    | 71                  | 68                    | 69                   | 68                   |
|                                                                  | 2018        | 69    | 67       | 72     | 78               | 69       | *     | *              | *     | -               | *               | 84                  | *                    | 76                  | 69                    | 71                   | 67                   |
| **All Grades Mathematics**                                        | 2019        | 70    | 62       | 56     | 61               | 51       | 40    | *              | *     | -               | -               | 66                  | *                    | 55                  | 58                    | 56                   | 49                   |
|                                                                  | 2018        | 70    | 64       | 69     | 78               | 62       | *     | *              | -     | -               | *               | 75                  | *                    | 71                  | 66                    | 68                   | 64                   |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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<td>2021</td>
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<td>3%</td>
<td>6%</td>
<td>8%</td>
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<tr>
<td>At Approaches Grade Level or Above</td>
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<td>54%</td>
<td>39%</td>
<td>52%</td>
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</tr>
<tr>
<td>At Meets Grade Level or Above</td>
<td>2021</td>
<td>44%</td>
<td>25%</td>
<td>19%</td>
<td>33%</td>
<td>-</td>
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</tr>
<tr>
<td>At Masters Grade Level</td>
<td>2021</td>
<td>20%</td>
<td>9%</td>
<td>4%</td>
<td>5%</td>
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<tr>
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</tr>
</tbody>
</table>
* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
  Blank cell indicates there are no data available in the group.
Texas Education Agency  
2020-21 STAAR Participation (TAPR)  
RALPH EICKENROHT EL (101919126) - SPRING ISD - HARRIS COUNTY  

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------|----------|--------|------------------|----------|-------|----------------|-------|------------------|-------------------|-------------------|---------------------|--------------------|----------------------|----------------------|
|       |          |        |                  |          |       |                |       |                  |                   |                   |                     |                    |                      |                      |

**2021 STAAR Participation (All Grades)**

- **Assessment Participant**: 88% 83% 93% 89% 97% 100% 100% 100% * 100% 87% 100% 95% 89% 92% 96%
- **Included in Accountability**: 83% 77% 83% 73% 93% 100% 100% 100% * 100% 83% 100% 90% 72% 83% 94%
- **Not Included in Accountability: Mobile**: 3% 5% 9% 15% 2% 0% 0% 0% * 0% 4% 0% 4% 16% 9% 1%
- **Not Included in Accountability: Other Exclusions**: 1% 1% 1% 0% 1% 0% 0% 0% * 0% 0% 0% 1% 0% 1% 2%
- **Not Tested**: 12% 17% 7% 11% 3% 0% 0% 0% * 0% 13% 0% 5% 11% 8% 4%
- **Absent**: 2% 4% 1% 2% 0% 0% 0% 0% * 0% 2% 0% 0% 3% 1% 0%
- **Other**: 10% 13% 6% 10% 3% 0% 0% 0% * 0% 10% 0% 5% 9% 7% 4%

**2019 STAAR Participation (All Grades)**

- **Assessment Participant**: 99% 99% 100% 100% 100% 100% 100% 100% - - 100% 100% 100% 100% 100% 100% 100%
- **Included in Accountability**: 94% 91% 85% 82% 89% 79% 100% 100% - - 86% 71% 93% 76% 93% 90%
- **Not Included in Accountability: Mobile**: 4% 7% 13% 18% 9% 21% 0% 0% - - 11% 29% 6% 22% 6% 9%
- **Not Included in Accountability: Other Exclusions**: 1% 1% 1% 0% 2% 0% 0% 0% - - 3% 0% 1% 1% 1% 2%
- **Not Tested**: 1% 1% 0% 0% 0% 0% 0% 0% - - 0% 0% 0% 0% 0% 0%
- **Absent**: 1% 1% 0% 0% 0% 0% 0% 0% - - 0% 0% 0% 0% 0% 0%
- **Other**: 0% 0% 0% 0% 0% 0% 0% 0% - - 0% 0% 0% 0% 0% 0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
## Attendance Rate

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-20</td>
<td>98.3%</td>
<td>98.0%</td>
<td><strong>98.3%</strong></td>
<td>97.7%</td>
<td>98.9%</td>
<td>98.2%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>98.2%</td>
<td>98.3%</td>
<td>99.0%</td>
</tr>
<tr>
<td>2018-19</td>
<td>95.4%</td>
<td>93.6%</td>
<td><strong>93.9%</strong></td>
<td>93.4%</td>
<td>94.7%</td>
<td>92.1%</td>
<td>97.0%</td>
<td>*</td>
<td>*</td>
<td>91.7%</td>
<td>94.3%</td>
<td>95.0%</td>
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## Chronic Absenteeism

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<tr>
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<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-20</td>
<td>6.7%</td>
<td>10.1%</td>
<td><strong>9.2%</strong></td>
<td>13.7%</td>
<td>4.6%</td>
<td>9.1%</td>
<td>0.0%</td>
<td>*</td>
<td>*</td>
<td>0.0%</td>
<td>18.7%</td>
<td>8.8%</td>
</tr>
<tr>
<td>2018-19</td>
<td>11.4%</td>
<td>19.8%</td>
<td><strong>20.7%</strong></td>
<td>26.6%</td>
<td>12.0%</td>
<td>42.9%</td>
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<td>60.0%</td>
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## Annual Dropout Rate (Gr 7-8)

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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-20</td>
<td>0.5%</td>
<td>1.1%</td>
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<td>-</td>
<td>-</td>
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<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2018-19</td>
<td>0.4%</td>
<td>0.9%</td>
<td>-</td>
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<td>-</td>
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## Annual Dropout Rate (Gr 9-12)

<table>
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<th>District</th>
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<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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<tbody>
<tr>
<td>2019-20</td>
<td>1.6%</td>
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<td>-</td>
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<td>-</td>
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</tr>
<tr>
<td>2018-19</td>
<td>1.9%</td>
<td>3.2%</td>
<td>-</td>
<td>-</td>
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## 4-Year Longitudinal Rate (Gr 9-12)

### Class of 2020

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<th>American Indian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduated</td>
<td>90.3%</td>
<td>86.4%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Received TxCHSE</td>
<td>0.4%</td>
<td>0.1%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>Continued HS</td>
<td>3.9%</td>
<td>3.8%</td>
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</tr>
<tr>
<td>Dropped Out</td>
<td>5.4%</td>
<td>9.6%</td>
<td>-</td>
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<td>-</td>
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<td>-</td>
</tr>
<tr>
<td>Graduates and TxCHSE</td>
<td>90.7%</td>
<td>86.5%</td>
<td>-</td>
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<td>-</td>
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</tr>
<tr>
<td>Graduates, TxCHSE, and Continuers</td>
<td>94.6%</td>
<td>90.4%</td>
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### Class of 2019

<table>
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<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
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</tr>
</thead>
<tbody>
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<td>-</td>
<td>-</td>
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<td>-</td>
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</tr>
<tr>
<td>Received TxCHSE</td>
<td>0.5%</td>
<td>0.3%</td>
<td>-</td>
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<td>-</td>
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</tr>
<tr>
<td>Continued HS</td>
<td>3.7%</td>
<td>3.8%</td>
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<tr>
<td>Dropped Out</td>
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<td>12.4%</td>
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<tr>
<td>Graduates and TxCHSE</td>
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<tr>
<td>Graduates, TxCHSE, and Continuers</td>
<td>94.1%</td>
<td>87.6%</td>
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## 5-Year Extended Longitudinal Rate (Gr 9-12)

### Class of 2019

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<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
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<tbody>
<tr>
<td>Graduated</td>
<td>92.0%</td>
<td>86.3%</td>
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<tr>
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<td>0.5%</td>
<td>0.6%</td>
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<tr>
<td>Continued HS</td>
<td>1.3%</td>
<td>0.7%</td>
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<td>Graduates and TxCHSE</td>
<td>92.6%</td>
<td>86.9%</td>
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<td>Campus</td>
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<td>Hispanic</td>
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<td>American Indian</td>
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<td>Pacific Islander</td>
<td>Two or More Races</td>
<td>Special Ed</td>
<td>Econ Disadv</td>
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</tr>
<tr>
<td>Graduates, TxCHSE, and Continuers</td>
<td>93.9%</td>
<td>87.6%</td>
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<td>Graduates and TxCHSE</td>
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<tr>
<td>Graduates, TxCHSE, and Continuers</td>
<td>93.9%</td>
<td>88.4%</td>
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<td><strong>6-Year Extended Longitudinal Rate (Gr 9-12)</strong></td>
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<td>88.1%</td>
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<tr>
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<td>0.7%</td>
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<td>Dropped Out</td>
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<tr>
<td>Graduates, TxCHSE, and Continuers</td>
<td>93.9%</td>
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<tr>
<td>Class of 2020</td>
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<td><strong>FHSP-E Graduates (Longitudinal Rate)</strong></td>
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<tr>
<td><strong>FHSP-DLA Graduates (Longitudinal Rate)</strong></td>
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</table>
## Texas Education Agency

**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**

**RALPH EICKENROHT EL (101919126) - SPRING ISD - HARRIS COUNTY**

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)**

<table>
<thead>
<tr>
<th></th>
<th>Class of 2020</th>
<th>87.8%</th>
<th>91.7%</th>
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</thead>
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**RHSP/DAP Graduates (Annual Rate)**

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<tr>
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<th>38.6%</th>
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<tr>
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**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)**

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<th>4.4%</th>
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<tbody>
<tr>
<td></td>
<td>2018-19</td>
<td>4.4%</td>
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**FHSP-DLA Graduates (Annual Rate)**

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<th>81.8%</th>
<th>86.5%</th>
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<tbody>
<tr>
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**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)**

<table>
<thead>
<tr>
<th></th>
<th>2019-20</th>
<th>85.8%</th>
<th>89.8%</th>
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<tbody>
<tr>
<td></td>
<td>2018-19</td>
<td>85.9%</td>
<td>86.0%</td>
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<tr>
<td>Graduates (2019-20 Annual Graduates)</td>
<td>Campus Count</td>
<td>Campus Percent</td>
<td>District Count</td>
<td>State Count</td>
<td></td>
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<td>Total Graduates</td>
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<td>360,220</td>
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**By Ethnicity:**

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<th>Campus Count</th>
<th>Campus Percent</th>
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**By Graduation Type:**

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<th>State Count</th>
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<tr>
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<td>1,880</td>
<td>292,532</td>
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</table>

| Special Education Graduates              | -            | -              | 134            | 29,018      |
| Economically Disadvantaged Graduates      | -            | -              | 1,566          | 187,187     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | -            | -              | 269            | 29,639      |
| At-Risk Graduates                        | -            | -              | 1,002          | 148,836     |
There is no data for this campus.
There is no data for this campus.
There is no data for this campus.
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<tr>
<th>Membership</th>
<th>Enrollment</th>
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<td><strong>Total Students</strong></td>
<td>580 100.0% 33,537 5,359,040</td>
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<td><strong>Students by Grade:</strong></td>
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<td>Count</td>
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<td>Pre-Kindergarten</td>
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<td>Grade 11</td>
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<td>Grade 12</td>
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<td>Hispanic</td>
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<tr>
<td>White</td>
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<tr>
<td>American Indian</td>
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<tr>
<td>Pacific Islander</td>
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<td>Two or More Races</td>
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<tr>
<td><strong>Sex:</strong></td>
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<tr>
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<tr>
<td>Non-Educationally Disadvantaged</td>
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<td>Students w/ Disciplinary Placements (2019-20)</td>
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<td>Students w/ Dyslexia</td>
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<td>Foster Care</td>
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<td>Student Information</td>
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<tr>
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<tr>
<td>At-Risk</td>
<td>341</td>
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</tbody>
</table>

**Students by Instructional Program:**

- Bilingual/ESL Education
  - Count: 185
  - Percent: 31.9% (District), 27.9% (State)

- Gifted and Talented Education
  - Count: 15
  - Percent: 2.6% (District), 6.6% (State)

- Special Education
  - Count: 64
  - Percent: 11.0% (District), 10.2% (State)

**Students with Disabilities by Type of Primary Disability:**

- Total Students with Disabilities: 64
- By Type of Primary Disability:
  - Students with Intellectual Disabilities: 14
    - Percent: 21.9% (District), 36.5% (State), 42.5%
  - Students with Physical Disabilities: 22
    - Percent: 34.4% (District), 19.2% (State), 21.3%
  - Students with Autism: 19
    - Percent: 29.7% (District), 20.8% (State), 14.1%
  - Students with Behavioral Disabilities: **
    - Percent: 21.9% (District), 20.6%
  - Students with Non-Categorical Early Childhood
    - Percent: * 1.5%

**Mobility (2019-20):**

- Total Mobile Students: 147
  - Percent: 24.8% (District), 20.5% (State), 13.8%
- By Ethnicity:
  - African American: 87
    - Percent: 14.7% (District), 10.7% (State), 2.8%
  - Hispanic: 51
    - Percent: 8.6% (District), 7.6% (State), 7.1%
  - White: 3
    - Percent: 0.5% (District), 1.3% (State), 3.1%
  - American Indian: 0
    - Percent: 0.0% (District), 0.2% (State), 0.1%
  - Asian: 1
    - Percent: 0.2% (District), 0.2% (State), 0.4%
  - Pacific Islander: 0
    - Percent: 0.0% (District), 0.1% (State), 0.0%
  - Two or More Races: 5
    - Percent: 0.8% (District), 0.5% (State), 0.4%
- Count and Percent of Special Ed Students who are Mobile: 13
  - Percent: 16.9% (District), 22.8% (State), 16.5%
- Count and Percent of EB Students/EL who are Mobile: 37
  - Percent: 18.0% (District), 14.7% (State), 13.6%
- Count and Percent of Econ Dis Students who are Mobile: 124
  - Percent: 23.5% (District), 20.7% (State), 16.0%

**Student Attrition (2019-20):**

- Total Student Attrition: 157
  - Percent: 28.4% (District), 20.8% (State), 16.6%
## Texas Education Agency
### 2020-21 Student Information (TAPR)
#### RALPH EICKENROHT EL (101919126) - SPRING ISD - HARRIS COUNTY

<table>
<thead>
<tr>
<th>Student Information</th>
<th>--Non-Special Education Rates--</th>
<th>---Special Education Rates---</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td><strong>Retention Rates by Grade:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>0.0%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0.0%</td>
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</tr>
<tr>
<td>Grade 4</td>
<td>1.1%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>0.1%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>-</td>
<td>0.2%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>-</td>
<td>0.1%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>-</td>
<td>4.6%</td>
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</table>

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

<table>
<thead>
<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>16.1</td>
<td>15.9</td>
<td>17.7</td>
</tr>
<tr>
<td>Grade 1</td>
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<td>18.0</td>
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<td>Grade 2</td>
<td>17.8</td>
<td>15.7</td>
<td>18.0</td>
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<tr>
<td>Grade 3</td>
<td>25.5</td>
<td>30.6</td>
<td>18.2</td>
</tr>
<tr>
<td>Grade 4</td>
<td>23.2</td>
<td>33.5</td>
<td>18.3</td>
</tr>
<tr>
<td>Grade 5</td>
<td>25.0</td>
<td>40.3</td>
<td>19.8</td>
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<tr>
<td>Grade 6</td>
<td>-</td>
<td>19.8</td>
<td>19.4</td>
</tr>
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<td><strong>Secondary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>-</td>
<td>20.3</td>
<td>15.7</td>
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<tr>
<td>Foreign Languages</td>
<td>-</td>
<td>21.9</td>
<td>17.8</td>
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<td>Mathematics</td>
<td>-</td>
<td>21.9</td>
<td>16.9</td>
</tr>
<tr>
<td>Science</td>
<td>-</td>
<td>22.4</td>
<td>17.9</td>
</tr>
<tr>
<td>Social Studies</td>
<td>-</td>
<td>21.5</td>
<td>18.3</td>
</tr>
<tr>
<td>Staff Information</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td></td>
<td>Count/Average</td>
<td>Percent</td>
<td>District</td>
</tr>
<tr>
<td>Total Staff</td>
<td>70.9</td>
<td>100.0%</td>
<td>100.0%</td>
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<tr>
<td>Professional Staff:</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>44.6</td>
<td>62.9%</td>
<td>43.5%</td>
</tr>
<tr>
<td>Professional Support</td>
<td>8.5</td>
<td>12.0%</td>
<td>13.7%</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>2.0</td>
<td>2.8%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Educational Aides:</td>
<td>15.8</td>
<td>22.3%</td>
<td>9.6%</td>
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<tr>
<td>Librarians and Counselors (Headcount):</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Full-time Librarians</td>
<td>1.0</td>
<td>n/a</td>
<td>36.0</td>
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<tr>
<td>Part-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>4.0</td>
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<tr>
<td>Full-time Counselors</td>
<td>1.0</td>
<td>n/a</td>
<td>85.0</td>
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<tr>
<td>Part-time Counselors</td>
<td>0.0</td>
<td>n/a</td>
<td>12.0</td>
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<tr>
<td>Total Minority Staff:</td>
<td>46.6</td>
<td>65.7%</td>
<td>74.6%</td>
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<tr>
<td>Teachers by Ethnicity:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>12.0</td>
<td>26.9%</td>
<td>41.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16.6</td>
<td>37.2%</td>
<td>22.2%</td>
</tr>
<tr>
<td>White</td>
<td>16.0</td>
<td>35.9%</td>
<td>31.4%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0</td>
<td>0.0%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Teachers by Sex:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Males</td>
<td>2.6</td>
<td>5.7%</td>
<td>28.4%</td>
</tr>
<tr>
<td>Females</td>
<td>42.0</td>
<td>94.3%</td>
<td>71.6%</td>
</tr>
<tr>
<td>Teachers by Highest Degree Held:</td>
<td></td>
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</tr>
<tr>
<td>No Degree</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>31.6</td>
<td>70.8%</td>
<td>69.7%</td>
</tr>
<tr>
<td>Masters</td>
<td>13.0</td>
<td>29.2%</td>
<td>27.7%</td>
</tr>
<tr>
<td>Doctorate</td>
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<td>0.0%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>5.0</td>
<td>11.2%</td>
<td>9.3%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>7.0</td>
<td>15.7%</td>
<td>32.6%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>9.0</td>
<td>20.2%</td>
<td>19.2%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>19.6</td>
<td>43.9%</td>
<td>28.2%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>3.0</td>
<td>6.7%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>1.0</td>
<td>2.2%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Staff Information</td>
<td>Count/Average</td>
<td>Percent</td>
<td>District</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>---------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>Number of Students per Teacher</td>
<td>13.0</td>
<td>n/a</td>
<td>14.9</td>
</tr>
</tbody>
</table>

### Experience of Campus Leadership:

<table>
<thead>
<tr>
<th>Experience</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
<td>12.0</td>
<td>6.8</td>
<td>6.4</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>12.0</td>
<td>5.0</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>2.0</td>
<td>6.0</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
<td>2.0</td>
<td>4.4</td>
<td>4.8</td>
</tr>
</tbody>
</table>

Average Years Experience of Teachers: 10.8 9.4 11.2
Average Years Experience of Teachers with District: 7.4 5.2 7.2

### Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th>Years of Experience</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$56,500</td>
<td>$57,240</td>
<td>$50,849</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$57,614</td>
<td>$59,006</td>
<td>$53,288</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$60,656</td>
<td>$62,312</td>
<td>$56,282</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>$64,229</td>
<td>$65,838</td>
<td>$59,900</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>$73,116</td>
<td>$72,580</td>
<td>$64,637</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>$72,310</td>
<td>$77,580</td>
<td>$69,974</td>
</tr>
</tbody>
</table>

### Average Actual Salaries (regular duties only):

<table>
<thead>
<tr>
<th>Type</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$62,381</td>
<td>$62,929</td>
<td>$57,641</td>
</tr>
<tr>
<td>Professional Support</td>
<td>$65,336</td>
<td>$72,363</td>
<td>$68,030</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$91,816</td>
<td>$88,124</td>
<td>$83,424</td>
</tr>
</tbody>
</table>

Instructional Staff Percent: 58.9% 64.6%
Contracted Instructional Staff (not incl. above): 5,731.4

### Program Information:

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers by Program (population served):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>6.1</td>
<td>13.6%</td>
<td>7.3%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>6.5%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>0.4</td>
<td>1.0%</td>
<td>3.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.9%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>34.1</td>
<td>76.5%</td>
<td>69.7%</td>
<td>71.0%</td>
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<td>Special Education</td>
<td>4.0</td>
<td>9.0%</td>
<td>9.4%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>2.3%</td>
<td>3.6%</td>
</tr>
</tbody>
</table>
- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

(To open link in a new window, press the "Ctrl" key and click on the link.)