

**Texas Education Agency  
2019-20 School Report Card  
RALPH EICKENROHT EL (101919126)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Elementary  
**Total Students:** 665  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about RALPH EICKENROHT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	93.9%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	48.4%	38.4%	12.6%
Hispanic	47.5%	48.4%	52.8%
White	1.7%	6.8%	27.0%
American Indian	1.1%	1.7%	0.4%
Asian	0.5%	2.6%	4.6%
Pacific Islander	0.2%	0.3%	0.2%
Two or More Races	0.8%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.3%	82.6%	60.2%
Special Education	10.8%	9.6%	10.7%
English Learners	36.7%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	29.7%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.5	18.6	19.0
Grade 1	20.1	18.4	18.9
Grade 2	19.5	18.1	18.8
Grade 3	23.4	35.0	19.0
Grade 4	29.9	37.1	19.2
Grade 5	29.6	45.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,432	\$10,057	\$9,913
Instruction	\$6,047	\$5,545	\$5,558
Instructional Leadership	\$378	\$287	\$162
School Leadership	\$589	\$622	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>63%</b>	60%	65%	47%	67%	100%	-	-	61%
	2018	77%	65%	<b>67%</b>	68%	68%	37%	38%	100%	-	60%	67%
ELA/Reading	2019	75%	63%	<b>65%</b>	58%	72%	43%	80%	*	-	-	64%
	2018	74%	62%	<b>64%</b>	63%	66%	29%	*	*	-	*	62%
Mathematics	2019	82%	70%	<b>67%</b>	66%	66%	57%	80%	*	-	-	65%
	2018	81%	70%	<b>75%</b>	78%	74%	57%	*	*	-	*	75%
Writing	2019	68%	57%	<b>54%</b>	55%	53%	*	-	*	-	-	54%
	2018	66%	53%	<b>47%</b>	45%	53%	*	*	-	-	-	48%
Science	2019	81%	68%	<b>49%</b>	51%	50%	*	*	-	-	-	48%
	2018	80%	69%	<b>76%</b>	78%	76%	*	-	*	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>27%</b>	25%	30%	5%	25%	70%	-	-	27%
	2018	48%	33%	<b>35%</b>	36%	36%	11%	0%	60%	-	0%	34%
ELA/Reading	2019	48%	34%	<b>30%</b>	25%	36%	0%	20%	*	-	-	29%
	2018	46%	33%	<b>34%</b>	32%	40%	0%	*	*	-	*	35%
Mathematics	2019	52%	34%	<b>29%</b>	26%	32%	14%	40%	*	-	-	28%
	2018	50%	32%	<b>36%</b>	40%	33%	14%	*	*	-	*	34%
Writing	2019	38%	27%	<b>17%</b>	22%	12%	*	-	*	-	-	18%
	2018	41%	28%	<b>32%</b>	28%	39%	*	*	-	-	-	30%
Science	2019	54%	36%	<b>25%</b>	27%	26%	*	*	-	-	-	22%
	2018	51%	36%	<b>35%</b>	43%	30%	*	-	*	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>9%</b>	7%	12%	0%	8%	20%	-	-	9%
	2018	22%	12%	<b>10%</b>	8%	12%	5%	0%	40%	-	0%	12%
ELA/Reading	2019	21%	11%	<b>11%</b>	7%	16%	0%	0%	*	-	-	10%
	2018	19%	11%	<b>13%</b>	10%	17%	0%	*	*	-	*	15%
Mathematics	2019	26%	14%	<b>11%</b>	8%	14%	0%	20%	*	-	-	10%
	2018	24%	13%	<b>10%</b>	8%	10%	0%	*	*	-	*	11%
Writing	2019	14%	8%	<b>1%</b>	2%	0%	*	-	*	-	-	0%
	2018	13%	6%	<b>5%</b>	3%	8%	*	*	-	-	-	6%
Science	2019	25%	12%	<b>7%</b>	5%	11%	*	*	-	-	-	10%
	2018	23%	12%	<b>9%</b>	8%	8%	*	-	*	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>62</b>	64	60	55	*	*	-	-	62
	2018	69	66	<b>70</b>	78	65	63	*	*	-	*	69
ELA/Reading	2019	68	65	<b>70</b>	66	75	70	*	*	-	-	69
	2018	69	67	<b>72</b>	78	69	*	*	*	-	*	71
Mathematics	2019	70	62	<b>56</b>	61	51	40	*	*	-	-	56
	2018	70	64	<b>69</b>	78	62	*	*	*	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>45%</b>	37%	65%	*	*	-	-	-	47%
2018	38%	35%	<b>30%</b>	31%	29%	*	-	-	-	-	24%
Mathematics											
2019	45%	39%	<b>37%</b>	33%	33%	*	*	-	-	-	41%
2018	47%	41%	<b>49%</b>	43%	55%	*	-	-	-	-	51%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	<b>56%</b>	47%	63%	*	*	-	-	-	55%
Students Requiring Accelerated Instruction											
2019	22%	33%	<b>44%</b>	53%	37%	*	*	-	-	-	45%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>66%</b>	56%	74%	*	*	-	-	-	63%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	74%	<b>69%</b>	67%	74%	*	*	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	17%	26%	<b>31%</b>	33%	26%	*	*	-	-	-	36%
STAAR Cumulative Met Standard											
2019	90%	83%	<b>80%</b>	81%	77%	*	*	-	-	-	78%

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