2021-22 Texas Academic Performance Report (TAPR)

District Name: SPRING ISD

Campus Name: HERITAGE EL

Campus Number: 101919115

2022 Accountability Rating: B

Distinction Designations:

  Academic Achievement in Science

  Top 25 Percent: Comparative Academic Growth
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<td>72%</td>
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<td>55%</td>
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</table>
Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
HERITAGE EL (101919115) - SPRING ISD - HARRIS COUNTY

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|------------------|-------------------|-------------------|---------------------|---------------------|-----------------------|-----------------------|
| At Meets Grade Level or Above | 2022 | 53% | 38% | 39% | 40% | 38% | 44% | * | 25% | - | 50% | 9% | * | 43% | 33% | 39% | 40% |
| At Meets Grade Level or Above | 2021 | 45% | 28% | 31% | 30% | 29% | * | 50% | - | * | 13% | 0% | * | 32% | 30% | 29% | 32% |
| At Masters Grade Level | 2022 | 25% | 15% | 20% | 18% | 23% | 11% | * | 0% | - | 33% | 0% | * | 24% | 15% | 19% | 23% |
| At Masters Grade Level | 2021 | 18% | 9% | 16% | 14% | 18% | * | 20% | - | * | 4% | 0% | 17% | 16% | 15% | 18% |

**All Grades Mathematics**

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|------------------|-------------------|-------------------|---------------------|---------------------|-----------------------|-----------------------|
| At Approaches Grade Level or Above | 2022 | 72% | 58% | 64% | 73% | 58% | 56% | * | 75% | - | 80% | 37% | * | 70% | 57% | 63% | 58% |
| At Approaches Grade Level or Above | 2021 | 66% | 48% | 54% | 47% | 54% | * | 90% | - | * | 17% | 50% | 57% | 48% | 52% | 58% |
| At Meets Grade Level or Above | 2022 | 42% | 26% | 35% | 38% | 31% | 33% | * | 63% | - | 60% | 11% | * | 40% | 27% | 34% | 36% |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 28% | 22% | 25% | * | 90% | - | * | 13% | 0% | 30% | 25% | 26% | 33% |
| At Masters Grade Level | 2022 | 20% | 10% | 16% | 16% | 16% | 11% | * | 25% | - | 40% | 0% | * | 21% | 9% | 15% | 18% |
| At Masters Grade Level | 2021 | 18% | 7% | 15% | 11% | 16% | * | 40% | - | * | 4% | 0% | 17% | 12% | 12% | 21% |

**All Grades Science**

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|------------------|-------------------|-------------------|---------------------|---------------------|-----------------------|-----------------------|
| At Approaches Grade Level or Above | 2022 | 76% | 62% | 47% | 56% | 40% | * | * | * | - | * | 14% | * | 57% | 35% | 46% | 48% |
| At Approaches Grade Level or Above | 2021 | 71% | 54% | 60% | 50% | 65% | - | * | * | - | * | 63% | * | 63% | 56% | 60% | 70% |
| At Meets Grade Level or Above | 2022 | 47% | 31% | 24% | 29% | 17% | * | * | * | - | * | 0% | * | 31% | 15% | 23% | 23% |
| At Meets Grade Level or Above | 2021 | 44% | 25% | 24% | 23% | 16% | - | * | * | - | * | 27% | * | 27% | 19% | 22% | 24% |
| At Masters Grade Level | 2022 | 21% | 10% | 11% | 15% | 5% | * | * | * | - | * | 0% | * | 17% | 4% | 10% | 12% |
| At Masters Grade Level | 2021 | 20% | 9% | 4% | 4% | 3% | - | * | * | - | * | 7% | 0% | 3% | 0% | 5% |

**STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above**

| Grade | Reading and Mathematics | 2022 | 36% | 22% | 26% | 29% | 28% | * | * | * | - | * | 0% | * | 25% | 29% | 27% | 23% |
| Grade | Reading and Mathematics | 2021 | 24% | 14% | 14% | 13% | 15% | * | * | * | - | * | 25% | * | 9% | 24% | 15% | 13% |
| Grade | Reading and Mathematics Including EOC | 2022 | 36% | 22% | 26% | 29% | 28% | * | * | * | - | * | 0% | * | 25% | 29% | 27% | 23% |
| Grade | Reading and Mathematics Including EOC | 2021 | 24% | 14% | 14% | 13% | 15% | * | * | * | - | * | 25% | * | 9% | 24% | 15% | 13% |
| Grade | Reading Including EOC | 2022 | 51% | 36% | 39% | 36% | 44% | * | * | * | - | * | 11% | * | 37% | 43% | 39% | 38% |
| Grade | Reading Including EOC | 2021 | 38% | 28% | 31% | 36% | 30% | * | * | * | - | * | 25% | * | 32% | 31% | 31% | 28% |
| Grade | Math Including EOC | 2022 | 43% | 31% | 43% | 43% | 44% | * | * | * | - | * | 22% | * | 42% | 43% | 42% | 40% |
| Grade | Math Including EOC | 2021 | 31% | 19% | 20% | 11% | 20% | * | * | * | - | * | 25% | * | 17% | 26% | 19% | 26% |

**4th Graders**

| Grade | Reading and Mathematics | 2022 | 36% | 26% | 20% | 19% | 23% | * | * | * | - | * | 0% | * | 24% | 14% | 19% | 26% |
| Grade | Reading and Mathematics | 2021 | 26% | 14% | 16% | 13% | 13% | * | * | * | - | * | 8% | * | 20% | 11% | 14% | 18% |
### 5th Graders

|                      | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|----------------------|-------------|-------|----------|--------|-------------------|----------|-------|----------------|----------------|-------------------|---------------------|---------------------|---------------------|------------------------|----------------------|
| Reading and Mathematics Including EOC | 2022        | 36%   | 26%      | 20%    | 19%               | 23%      | *     | *              | -              | 0%                | 24%                 | 14%                 | 19%                 | 26%                    | 36%                  |
|                       | 2021        | 26%   | 14%      | 16%    | 13%               | 13%      | *     | -              | -              | 8%                | 20%                 | 11%                 | 14%                 | 18%                    | 26%                  |
| Reading Including EOC | 2022        | 54%   | 43%      | 34%    | 33%               | 38%      | *     | *              | -              | 8%                | 41%                 | 23%                 | 34%                 | 37%                    | 30%                  |
|                       | 2021        | 36%   | 25%      | 26%    | 18%               | 26%      | *     | *              | -              | 8%                | 28%                 | 23%                 | 24%                 | 31%                    | 26%                  |
| Math Including EOC   | 2022        | 43%   | 33%      | 31%    | 33%               | 28%      | *     | *              | -              | 8%                | 39%                 | 17%                 | 28%                 | 34%                    | 36%                  |
|                       | 2021        | 36%   | 21%      | 24%    | 22%               | 19%      | *     | *              | -              | 8%                | 29%                 | 17%                 | 22%                 | 27%                    | 26%                  |

### 3rd - 8th Graders

|                      | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|----------------------|-------------|-------|----------|--------|-------------------|----------|-------|----------------|----------------|-------------------|---------------------|---------------------|---------------------|------------------------|----------------------|
| Reading and Mathematics | 2022        | 36%   | 26%      | 20%    | 19%               | 23%      | *     | -              | -              | 8%                | 20%                 | 19%                 | 25%                 | 24%                    | 36%                  |
|                       | 2021        | 26%   | 14%      | 16%    | 13%               | 13%      | *     | -              | -              | 8%                | 20%                 | 11%                 | 14%                 | 18%                    | 36%                  |
| Reading and Mathematics Including EOC | 2022        | 36%   | 26%      | 20%    | 19%               | 23%      | *     | -              | -              | 8%                | 20%                 | 11%                 | 14%                 | 18%                    | 36%                  |
|                       | 2021        | 36%   | 26%      | 20%    | 19%               | 23%      | *     | -              | -              | 8%                | 20%                 | 11%                 | 14%                 | 18%                    | 36%                  |
| Reading Including EOC | 2022        | 54%   | 43%      | 34%    | 33%               | 38%      | *     | *              | -              | 8%                | 41%                 | 23%                 | 34%                 | 37%                    | 30%                  |
|                       | 2021        | 36%   | 25%      | 26%    | 18%               | 26%      | *     | -              | -              | 8%                | 28%                 | 23%                 | 24%                 | 31%                    | 26%                  |
| Math Including EOC   | 2022        | 43%   | 33%      | 31%    | 33%               | 28%      | *     | *              | -              | 8%                | 39%                 | 17%                 | 28%                 | 34%                    | 36%                  |
|                       | 2021        | 36%   | 21%      | 24%    | 22%               | 19%      | *     | *              | -              | 8%                | 29%                 | 17%                 | 22%                 | 27%                    | 26%                  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
### School Progress Domain - Academic Growth Score by Grade and Subject

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<th>School Year</th>
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<th>Campus</th>
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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

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<th>ALP Bilingual (Exception)</th>
<th>Total ESL</th>
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<th>ESL Pull-Out</th>
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</table>

| All Grades ELA/Reading | At Approaches Grade Level or Above | 2022 | 75% | 62% | 68% | 70% | - | 65% | - | - | 83% | 73% | 73% | - | - | 67% | 68% | * |
| | | 2021 | 68% | 52% | 56% | 59% | - | 58% | - | - | * | 60% | 60% | - | - | 49% | 59% | 100% |
| | At Meets Grade Level or Above | 2022 | 53% | 38% | 39% | 44% | - | 44% | - | - | 46% | 30% | 30% | - | - | 38% | 39% | * |
| | | 2021 | 45% | 28% | 31% | 30% | - | 31% | - | - | * | 20% | 20% | - | - | 29% | 27% | 82% |
| | At Masters Grade Level | 2022 | 25% | 15% | 20% | 28% | - | 30% | - | - | 25% | 9% | 9% | - | - | 17% | 21% | * |
| | | 2021 | 18% | 9% | 16% | 16% | - | 17% | - | - | * | 7% | 7% | - | - | 14% | 14% | 64% |

| All Grades Mathematics | At Approaches Grade Level or Above | 2022 | 72% | 58% | 64% | 62% | - | 63% | - | - | 58% | 61% | 61% | - | - | 71% | 57% | * |
| | | 2021 | 66% | 48% | 54% | 53% | - | 51% | - | - | * | 57% | 57% | - | - | 49% | 54% | 100% |
| | At Meets Grade Level or Above | 2022 | 42% | 26% | 35% | 40% | - | 39% | - | - | 42% | 42% | 42% | - | - | 34% | 34% | * |
| | | 2021 | 37% | 20% | 28% | 28% | - | 25% | - | - | * | 27% | 27% | - | - | 22% | 28% | 91% |
| | At Masters Grade Level | 2022 | 20% | 10% | 16% | 19% | - | 19% | - | - | 17% | 18% | 18% | - | - | 15% | 16% | * |
| | | 2021 | 18% | 7% | 15% | 18% | - | 17% | - | - | * | 10% | 10% | - | - | 8% | 16% | 73% |

| All Grades Science | At Approaches Grade Level or Above | 2022 | 76% | 62% | 47% | 55% | - | - | - | - | 55% | 69% | 69% | - | - | 46% | 46% | * |
| | | 2021 | 71% | 54% | 60% | 57% | - | 55% | - | - | * | 83% | 83% | - | - | 48% | 62% | 100% |
| | At Meets Grade Level or Above | 2022 | 47% | 31% | 24% | 27% | - | - | - | - | 27% | 31% | 31% | - | - | 24% | 20% | * |
| | | 2021 | 44% | 25% | 24% | 13% | - | 9% | - | - | * | 17% | 17% | - | - | 23% | 14% | 63% |
| | At Masters Grade Level | 2022 | 21% | 10% | 11% | 9% | - | - | - | - | 9% | 23% | 23% | - | - | 10% | 10% | * |
| | | 2021 | 20% | 9% | 4% | 0% | - | 0% | - | - | * | 0% | 0% | - | - | 3% | 0% | 25% |

| School Progress Domain - Academic Growth Score | All Grades Both Subjects | 2022 | 74% | 72% | 80% | 73% | - | 62% | - | - | 83% | 79% | 79% | - | - | 82% | 76% | 100% |
| | | 2019 | 69% | 64% | 82% | 81% | - | 81% | - | - | 88% | 88% | - | - | - | - | 83% |
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

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<th>BE-Trans Late Exit</th>
<th>BE-Dual Two-Way</th>
<th>BE-Dual One-Way</th>
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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
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# 2021-22 STAAR Participation (All Grades)

## All Tests

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## Reading

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## Texas Education Agency
### 2021-22 STAAR Participation (TAPR)
#### HERITAGE EL (101919115) - SPRING ISD - HARRIS COUNTY

|                       | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-----------------------|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|-------------------|---------------------|---------------------|----------------------|------------------------|----------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       |       | *              | *     | *               | -                 | 0%                  | 0%                  | 0%                   | 0%                     | 0%                   |
| Not Tested            | 13%   | 18%      | 7%     | 13%              | 2%       |       | *              | *     | *               | -                 | 33%                 | 9%                  | 5%                   | 9%                     | 0%                   |
| Absent                | 2%    | 4%       | 4%     | 9%               | 0%       |       | *              | *     | *               | -                 | 0%                  | 4%                  | 3%                   | 4%                     | 0%                   |
| Other                 | 10%   | 14%      | 4%     | 3%               | 2%       |       | *              | *     | *               | -                 | 33%                 | 4%                  | 3%                   | 4%                     | 0%                   |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
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### Texas Education Agency

**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**

HERITAGE EL (101919115) - SPRING ISD - HARRIS COUNTY

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Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HERITAGE EL (101919115) - SPRING ISD - HARRIS COUNTY

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<th></th>
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<th>African American</th>
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<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
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### Graduates (2020-21 Annual Graduates)

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<th>Campus Percent</th>
<th>District Count</th>
<th>State Count</th>
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<tbody>
<tr>
<td>Total Graduates</td>
<td>-</td>
<td>-</td>
<td>2,144</td>
<td>358,842</td>
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#### By Ethnicity:

- **African American**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 849
  - State Count: 44,018

- **Hispanic**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 1,007
  - State Count: 183,306

- **White**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 153
  - State Count: 103,898

- **American Indian**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 13
  - State Count: 1,195

- **Asian**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 77
  - State Count: 18,030

- **Pacific Islander**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 6
  - State Count: 553

- **Two or More Races**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 39
  - State Count: 7,842

#### By Graduation Type:

- **Minimum H.S. Program**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 2
  - State Count: 934

- **Recommended H.S. Program/Distinguished Achievement Program**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 1
  - State Count: 729

- **Foundation H.S. Program (No Endorsement)**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 263
  - State Count: 56,281

- **Foundation H.S. Program (Endorsement)**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 30
  - State Count: 13,582

- **Foundation H.S. Program (DLA)**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 1,848
  - State Count: 287,316

- **Special Education Graduates**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 194
  - State Count: 31,028

- **Economically Disadvantaged Graduates**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 1,676
  - State Count: 184,225

- **Emergent Bilingual (EB)/English Learner (EL) Graduates**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 273
  - State Count: 32,809

- **At-Risk Graduates**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 899
  - State Count: 155,884

- **CTE Completers**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 1,186
  - State Count: 99,076
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There is no data for this campus.
There is no data for this campus.
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<td><strong>Students by Grade:</strong></td>
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<td>Two or More Races</td>
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### Membership

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<tr>
<td>Title I</td>
<td>614</td>
<td>98.1%</td>
</tr>
<tr>
<td>Military Connected</td>
<td>15</td>
<td>2.4%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>414</td>
<td>66.1%</td>
</tr>
</tbody>
</table>

### Students by Instructional Program:

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>298</td>
<td>47.6%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Career and Technical Education (9-12 grades only)</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>23</td>
<td>3.7%</td>
</tr>
<tr>
<td>Special Education</td>
<td>57</td>
<td>9.1%</td>
</tr>
</tbody>
</table>

### Students with Disabilities by Type of Primary Disability:

| Total Students with Disabilities | 57     |
| By Type of Primary Disability    |        |
| Students with Intellectual Disabilities | 13  | 22.8% | 36.3% | 43.0% |
| Students with Physical Disabilities | 20 | 35.1% | 18.3% | 20.8% |
| Students with Autism              | 13    | 22.8% | 21.8% | 14.7% |
| Students with Behavioral Disabilities | ** | ** | 22.2% | 20.0% |
| Students with Non-Categorical Early Childhood | * | * | 1.4% | 1.5% |

### Mobility (2020-21):

| Total Mobile Students | 203    | 33.8% | 19.1% | 13.6% |
| By Ethnicity:         |        |       |       |       |
| African American      | 81     | 13.5% | 9.1%  | 2.5%  |
| Hispanic              | 109    | 18.1% | 7.6%  | 6.6%  |
| White                 | 7      | 1.2%  | 1.4%  | 3.5%  |
| American Indian       | 2      | 0.3%  | 0.1%  | 0.1%  |
| Asian                 | 0      | 0.0%  | 0.1%  | 0.3%  |
| Pacific Islander      | 0      | 0.0%  | 0.1%  | 0.0%  |
| Two or More Races     | 4      | 0.7%  | 0.6%  | 0.5%  |
| Count and Percent of Special Ed Students who are Mobile | 17 | 27.4% | 21.4% | 15.7% |
| Count and Percent of EB Students/EL who are Mobile      | 89     | 33.0% | 15.3% | 12.1% |
| Count and Percent of Econ Dis Students who are Mobile    | 197    | 34.4% | 19.5% | 15.0% |
### Student Information (2020-21):

<table>
<thead>
<tr>
<th>Student Information (2020-21):</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Student Attrition</td>
<td>167</td>
<td>32.9%</td>
<td>25.8%</td>
<td>18.9%</td>
</tr>
</tbody>
</table>

---Non-Special Education Rates---

<table>
<thead>
<tr>
<th>Student Information</th>
<th>Campus Count</th>
<th>District Percent</th>
<th>State Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>0.0%</td>
<td>1.2%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>2.0%</td>
<td>2.0%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>2.3%</td>
<td>2.1%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>1.2%</td>
<td>0.9%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>0.0%</td>
<td>0.8%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>0.4%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>-</td>
<td>0.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>-</td>
<td>0.2%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>-</td>
<td>11.2%</td>
<td>10.5%</td>
</tr>
</tbody>
</table>

---Special Education Rates---

<table>
<thead>
<tr>
<th>Student Information</th>
<th>Campus Count</th>
<th>District Percent</th>
<th>State Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>0.0%</td>
<td>0.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>2.0%</td>
<td>2.1%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>2.3%</td>
<td>1.0%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>1.2%</td>
<td>8.3%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0.0%</td>
<td>14.3%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>0.3%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>-</td>
<td>0.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>-</td>
<td>0.4%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>-</td>
<td>14.7%</td>
<td>14.1%</td>
</tr>
</tbody>
</table>

### Class Size Averages by Grade and Subject

#### Class Size Information

<table>
<thead>
<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>14.4</td>
<td>19.2</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 1</td>
<td>17.5</td>
<td>19.5</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 2</td>
<td>19.7</td>
<td>19.1</td>
<td>18.6</td>
</tr>
<tr>
<td>Grade 3</td>
<td>29.2</td>
<td>33.2</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 4</td>
<td>40.1</td>
<td>37.0</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 5</td>
<td>39.9</td>
<td>45.0</td>
<td>20.2</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>20.0</td>
<td>19.2</td>
</tr>
<tr>
<td><strong>Secondary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>-</td>
<td>18.4</td>
<td>16.3</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>-</td>
<td>20.3</td>
<td>18.4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>-</td>
<td>20.2</td>
<td>17.5</td>
</tr>
</tbody>
</table>
### Class Size Information

<table>
<thead>
<tr>
<th></th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>-</td>
<td>20.2</td>
<td>18.5</td>
</tr>
<tr>
<td>Social Studies</td>
<td>-</td>
<td>21.5</td>
<td>19.1</td>
</tr>
</tbody>
</table>
## Staff Information

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Staff</td>
<td>65.1</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Professional Staff:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>43.8</td>
<td>67.4%</td>
<td>44.2%</td>
<td>49.3%</td>
</tr>
<tr>
<td>Professional Support</td>
<td>6.5</td>
<td>10.0%</td>
<td>13.9%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>3.0</td>
<td>4.6%</td>
<td>2.6%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Educational Aides:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Librarians and Counselors (Headcount):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time Librarians</td>
<td>1.0</td>
<td>n/a</td>
<td>38.0</td>
<td>4,194.0</td>
</tr>
<tr>
<td>Part-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>2.0</td>
<td>607.0</td>
</tr>
<tr>
<td>Full-time Counselors</td>
<td>1.0</td>
<td>n/a</td>
<td>89.0</td>
<td>13,550.0</td>
</tr>
<tr>
<td>Part-time Counselors</td>
<td>0.0</td>
<td>n/a</td>
<td>4.0</td>
<td>1,176.0</td>
</tr>
<tr>
<td>Total Minority Staff:</td>
<td>56.6</td>
<td>86.9%</td>
<td>75.3%</td>
<td>52.1%</td>
</tr>
<tr>
<td>Teachers by Ethnicity:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>17.4</td>
<td>39.7%</td>
<td>40.7%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17.4</td>
<td>39.8%</td>
<td>23.6%</td>
<td>28.9%</td>
</tr>
<tr>
<td>White</td>
<td>8.0</td>
<td>18.2%</td>
<td>30.7%</td>
<td>56.4%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0</td>
<td>0.0%</td>
<td>2.5%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.0</td>
<td>2.3%</td>
<td>2.1%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Teachers by Sex:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Males</td>
<td>3.4</td>
<td>7.8%</td>
<td>28.6%</td>
<td>24.1%</td>
</tr>
<tr>
<td>Females</td>
<td>40.4</td>
<td>92.2%</td>
<td>71.4%</td>
<td>75.9%</td>
</tr>
<tr>
<td>Teachers by Highest Degree Held:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Degree</td>
<td>1.8</td>
<td>4.2%</td>
<td>4.3%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>34.0</td>
<td>77.6%</td>
<td>65.2%</td>
<td>72.6%</td>
</tr>
<tr>
<td>Masters</td>
<td>7.0</td>
<td>16.0%</td>
<td>29.0%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>1.0</td>
<td>2.3%</td>
<td>1.5%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>7.8</td>
<td>17.9%</td>
<td>16.9%</td>
<td>7.9%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>15.0</td>
<td>34.2%</td>
<td>29.7%</td>
<td>26.7%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>7.4</td>
<td>17.0%</td>
<td>17.9%</td>
<td>20.6%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>7.6</td>
<td>17.3%</td>
<td>26.1%</td>
<td>28.6%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>6.0</td>
<td>13.7%</td>
<td>8.2%</td>
<td>13.2%</td>
</tr>
</tbody>
</table>
## Staff Information

### Over 30 Years Experience

<table>
<thead>
<tr>
<th></th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 30 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.3%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

### Number of Students per Teacher

<table>
<thead>
<tr>
<th></th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students per Teacher</td>
<td>14.3</td>
<td>n/a</td>
<td>15.3</td>
<td>14.6</td>
</tr>
</tbody>
</table>

## Experience of Campus Leadership:

<table>
<thead>
<tr>
<th></th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
<td>6.0</td>
<td>6.6</td>
<td>6.3</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>3.0</td>
<td>4.8</td>
<td>5.4</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>4.0</td>
<td>6.5</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
<td>4.0</td>
<td>4.9</td>
<td>4.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Teachers:</td>
<td>8.2</td>
<td>8.7</td>
<td>11.1</td>
</tr>
<tr>
<td>Average Years Experience of Teachers with District:</td>
<td>4.9</td>
<td>4.8</td>
<td>7.2</td>
</tr>
</tbody>
</table>

## Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th></th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$55,345</td>
<td>$53,844</td>
<td>$51,054</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$60,178</td>
<td>$59,958</td>
<td>$54,577</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$62,795</td>
<td>$64,002</td>
<td>$57,746</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>$66,733</td>
<td>$67,659</td>
<td>$61,377</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>$66,730</td>
<td>$72,984</td>
<td>$65,949</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>-</td>
<td>$80,567</td>
<td>$71,111</td>
</tr>
</tbody>
</table>

## Average Actual Salaries (regular duties only):

<table>
<thead>
<tr>
<th></th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$61,785</td>
<td>$62,986</td>
<td>$58,887</td>
</tr>
<tr>
<td>Professional Support</td>
<td>$67,444</td>
<td>$75,253</td>
<td>$69,505</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$86,766</td>
<td>$90,322</td>
<td>$84,990</td>
</tr>
</tbody>
</table>

### Instructional Staff Percent:

<table>
<thead>
<tr>
<th></th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Staff Percent:</td>
<td>n/a</td>
<td>60.4%</td>
<td>64.9%</td>
</tr>
<tr>
<td>Contracted Instructional Staff (not incl. above):</td>
<td>0.0</td>
<td>0.0</td>
<td>2,113.6</td>
</tr>
</tbody>
</table>

## Program Information

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers by Program (population served):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>3.7</td>
<td>8.4%</td>
<td>3.4%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>5.9%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>1.3</td>
<td>3.0%</td>
<td>2.0%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.6%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>36.7</td>
<td>83.7%</td>
<td>75.9%</td>
<td>70.8%</td>
</tr>
<tr>
<td>Program Information</td>
<td>Count</td>
<td>Percent</td>
<td>District</td>
<td>State</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------</td>
<td>---------</td>
<td>----------</td>
<td>-------</td>
</tr>
<tr>
<td>Special Education</td>
<td>2.1</td>
<td>4.8%</td>
<td>9.2%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>3.0%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)