

# 2015-16 Texas Academic Performance Report

District Name: **SPRING ISD**

Campus Name: **HOYLAND EL**

Campus Number: **101919125**

2016 Accountability Rating: **Met Standard**

This page intentionally left blank.

District Name: SPRING ISD  
 Campus Name: HOYLAND EL  
 Campus Number: 101919125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 921  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	62%	<b>51%</b>	47%	68%	-	*	*	*	-	42%	49%	64%
Mathematics	2016	75%	61%	<b>53%</b>	50%	68%	-	*	*	*	-	42%	50%	64%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	67%	<b>60%</b>	58%	67%	-	*	*	*	-	36%	60%	57%
Mathematics	2016	73%	61%	<b>34%</b>	35%	36%	-	*	*	*	-	*	36%	32%
Writing	2016	69%	61%	<b>50%</b>	51%	55%	-	*	*	*	-	*	50%	39%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	73%	<b>64%</b>	59%	78%	*	*	*	-	-	*	67%	77%
Mathematics	2016	86%	78%	<b>61%</b>	60%	61%	*	*	*	-	-	*	60%	54%
Science	2016	74%	62%	<b>42%</b>	41%	48%	*	*	*	-	-	*	44%	46%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	64%	<b>52%</b>	50%	59%	83%	60%	*	*	-	30%	52%	51%
Reading	2016	73%	62%	<b>58%</b>	54%	71%	*	83%	*	*	-	34%	58%	64%
Mathematics	2016	76%	64%	<b>49%</b>	48%	53%	*	*	*	*	-	28%	49%	45%
Writing	2016	69%	59%	<b>50%</b>	51%	55%	-	*	*	*	-	*	50%	39%
Science	2016	79%	69%	<b>42%</b>	41%	48%	*	*	*	-	-	*	44%	46%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	29%	<b>14%</b>	11%	29%	*	*	*	*	-	*	14%	30%
Reading	2016	46%	32%	<b>23%</b>	21%	33%	*	*	*	*	-	*	23%	24%

District Name: SPRING ISD  
 Campus Name: HOYLAND EL  
 Campus Number: 101919125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 921  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	27%	<b>16%</b>	14%	24%	*	*	*	*	-	*	15%	25%
Writing	2016	41%	29%	<b>24%</b>	21%	47%	-	-	*	*	-	*	24%	*
Science	2016	47%	31%	<b>7%</b>	6%	*	*	*	*	-	-	*	7%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>7%</b>	6%	11%	*	*	*	*	-	*	7%	10%
Reading	2016	17%	10%	<b>9%</b>	8%	12%	*	*	*	*	-	*	8%	*
Mathematics	2016	19%	10%	<b>6%</b>	4%	14%	*	*	*	*	-	*	6%	16%
Writing	2016	15%	9%	<b>9%</b>	10%	*	-	*	*	*	-	*	10%	*
Science	2016	16%	7%	*	*	*	*	*	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	57%	<b>54%</b>	55%	55%	*	*	*	*	-	*	54%	53%
Reading	2016	60%	59%	<b>57%</b>	57%	61%	*	*	*	*	-	*	55%	56%
Mathematics	2016	63%	56%	<b>52%</b>	53%	50%	*	*	*	*	-	*	53%	50%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>13%</b>	12%	17%	*	*	*	*	-	*	13%	19%
Reading	2016	16%	16%	<b>14%</b>	15%	13%	*	*	*	*	-	*	12%	13%
Mathematics	2016	17%	12%	<b>13%</b>	10%	20%	*	*	*	*	-	*	14%	24%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>23%</b>	18%	47%	-	-	-	*	-	*	22%	46%

District Name: SPRING ISD  
 Campus Name: HOYLAND EL  
 Campus Number: 101919125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 921  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	64%	<b>55%</b>	52%	59%	*	*	*	-	-	*	57%	54%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	36%	<b>45%</b>	48%	41%	*	*	*	-	-	100%	43%	46%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	72%	<b>64%</b>	59%	77%	*	*	*	-	-	*	67%	77%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	97%	<b>93%</b>	96%	*	*	-	-	-	*	75%	93%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2016	45%	*	*	-	*	-	-	-	-	*	*	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	68%	<b>49%</b>	45%	59%	*	*	*	-	-	*	47%	54%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	32%	<b>51%</b>	55%	41%	*	*	*	-	-	100%	53%	46%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	77%	<b>60%</b>	60%	59%	*	*	*	-	-	*	60%	54%

District Name: SPRING ISD  
 Campus Name: HOYLAND EL  
 Campus Number: 101919125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 921  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	64%	<b>52%</b>	58%	-	58%	-	-	29%	29%	-	-	52%	51%
Reading	2016	73%	62%	<b>58%</b>	72%	-	72%	-	-	*	*	-	-	65%	64%
Mathematics	2016	76%	64%	<b>49%</b>	51%	-	51%	-	-	*	*	-	-	46%	45%
Writing	2016	69%	59%	<b>50%</b>	45%	-	45%	-	-	*	*	-	-	41%	39%
Science	2016	79%	69%	<b>42%</b>	56%	-	56%	-	-	*	*	-	-	46%	46%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	29%	<b>14%</b>	35%	-	35%	-	-	*	*	-	-	30%	30%
Reading	2016	46%	32%	<b>23%</b>	31%	-	31%	-	-	*	*	-	-	24%	24%
Mathematics	2016	43%	27%	<b>16%</b>	29%	-	29%	-	-	*	*	-	-	25%	25%
Writing	2016	41%	29%	<b>24%</b>	*	-	*	-	-	*	*	-	-	*	*
Science	2016	47%	31%	<b>7%</b>	*	-	*	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>7%</b>	12%	-	12%	-	-	*	*	-	-	10%	10%
Reading	2016	17%	10%	<b>9%</b>	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2016	19%	10%	<b>6%</b>	19%	-	19%	-	-	*	*	-	-	17%	16%
Writing	2016	15%	9%	<b>9%</b>	*	-	*	-	-	*	*	-	-	*	*
Science	2016	16%	7%	<b>*</b>	*	-	*	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	57%	<b>54%</b>	59%	-	59%	-	-	*	*	-	-	56%	55%

District Name: SPRING ISD  
 Campus Name: HOYLAND EL  
 Campus Number: 101919125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 921  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	59%	<b>57%</b>	68%	-	68%	-	-	*	*	-	-	61%	60%
Mathematics	2016	63%	56%	<b>52%</b>	53%	-	53%	-	-	*	*	-	-	52%	51%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>13%</b>	24%	-	24%	-	-	*	*	-	-	21%	20%
Reading	2016	16%	16%	<b>14%</b>	16%	-	16%	-	-	*	*	-	-	15%	14%
Mathematics	2016	17%	12%	<b>13%</b>	30%	-	30%	-	-	*	*	-	-	26%	25%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>23%</b>	*	-	*	-	-	*	*	-	-	50%	46%

District Name: SPRING ISD  
 Campus Name: HOYLAND EL  
 Campus Number: 101919125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 921  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	-	97%	100%	100%
Included in Accountability	94%	91%	<b>88%</b>	86%	97%	67%	100%	100%	63%	-	82%	90%	93%
Not Included in Accountability													
Mobile	4%	6%	<b>11%</b>	14%	2%	33%	0%	0%	38%	-	15%	9%	5%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	-	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	-	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	-	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	-	0%	0%	0%

District Name: SPRING ISD  
 Campus Name: HOYLAND EL  
 Campus Number: 101919125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 921  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.6%	<b>95.8%</b>	95.7%	96.3%	94.6%	95.1%	96.6%	95.2%	*	94.4%	95.9%	96.5%
2013-14	95.9%	95.1%	<b>96.3%</b>	96.3%	96.5%	94.6%	*	95.6%	*	*	94.5%	96.2%	97.0%

District Name: SPRING ISD  
 Campus Name: HOYLAND EL  
 Campus Number: 101919125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 921  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	921	100.0%	36,813	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	82	8.9%	4.6%	4.2%
Kindergarten	143	15.5%	7.2%	7.1%
Grade 1	144	15.6%	8.0%	7.8%
Grade 2	150	16.3%	8.1%	7.8%
Grade 3	136	14.8%	7.9%	7.7%
Grade 4	142	15.4%	7.5%	7.5%
Grade 5	124	13.5%	7.6%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.1%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	6.4%	6.7%
Grade 12	0	0.0%	5.5%	6.1%
Ethnic Distribution:				
African American	657	71.3%	40.3%	12.6%
Hispanic	199	21.6%	43.2%	52.2%
White	15	1.6%	9.7%	28.5%
American Indian	7	0.8%	1.8%	0.4%
Asian	6	0.7%	3.2%	4.0%
Pacific Islander	37	4.0%	0.4%	0.1%
Two or More Races	0	0.0%	1.5%	2.1%
Economically Disadvantaged	763	82.8%	70.6%	59.0%
Non-Educationally Disadvantaged	158	17.2%	29.4%	41.0%
English Language Learners (ELL)	158	17.2%	22.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.8%	1.4%
At-Risk	466	50.6%	58.7%	50.1%
Mobility (2014-2015)	294	34.0%	22.2%	16.5%

District Name: SPRING ISD  
 Campus Name: HOYLAND EL  
 Campus Number: 101919125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 921  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	0.0%	2.9%	8.2%
Grade 1	2.1%	2.3%	4.1%	0.0%	2.0%	7.4%
Grade 2	0.7%	2.0%	2.7%	0.0%	3.7%	3.4%
Grade 3	1.8%	0.8%	2.0%	0.0%	1.2%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	1.1%	0.8%
Grade 5	0.0%	0.6%	0.9%	14.3%	2.2%	1.0%
Grade 6	-	0.3%	0.6%	-	0.3%	0.8%
Grade 7	-	0.5%	0.8%	-	0.4%	0.9%
Grade 8	-	0.4%	0.8%	-	0.4%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	18.0	18.9
Grade 1	17.8	17.7	19.1
Grade 2	15.3	18.0	19.1
Grade 3	18.4	19.0	19.1
Grade 4	20.2	18.3	19.0
Grade 5	20.5	21.5	20.8
Grade 6	-	23.7	20.4
Secondary:			
English/Language Arts	-	18.3	17.1
Foreign Languages	-	21.0	19.1
Mathematics	-	21.2	18.1
Science	-	20.7	19.1
Social Studies	-	20.3	19.5

District Name: SPRING ISD  
 Campus Name: HOYLAND EL  
 Campus Number: 101919125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 921  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.2	100.0%	100.0%	100.0%
Professional Staff:	66.2	83.6%	63.5%	64.3%
Teachers	54.6	68.9%	46.8%	50.5%
Professional Support	8.6	10.9%	13.0%	9.8%
Campus Administration (School Leadership)	3.0	3.8%	2.6%	2.9%
Educational Aides:	13.0	16.4%	4.9%	9.6%
Total Minority Staff:	61.5	77.7%	66.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	28.3	51.9%	34.5%	10.1%
Hispanic	11.5	21.1%	19.4%	26.0%
White	12.7	23.3%	42.6%	60.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	2.0	3.7%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	9.0	16.5%	25.0%	23.5%
Females	45.6	83.5%	75.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	5.5%	11.8%	1.0%
Bachelors	36.1	66.1%	64.5%	74.7%
Masters	15.5	28.4%	22.9%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	14.7%	12.4%	8.1%
1-5 Years Experience	16.8	30.9%	32.5%	27.3%
6-10 Years Experience	12.5	22.9%	23.6%	21.7%
11-20 Years Experience	11.7	21.5%	22.9%	27.3%
Over 20 Years Experience	5.5	10.1%	8.5%	15.7%
Number of Students per Teacher	16.9	n/a	15.9	15.2

District Name: SPRING ISD  
 Campus Name: HOYLAND EL  
 Campus Number: 101919125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 921  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.9	8.5	10.9
Average Years Experience of Teachers with District:	3.4	5.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,532	\$50,351	\$45,507
1-5 Years Experience	\$54,151	\$55,260	\$47,996
6-10 Years Experience	\$55,531	\$58,149	\$50,459
11-20 Years Experience	\$59,415	\$61,950	\$53,794
Over 20 Years Experience	\$64,323	\$70,625	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,240	\$58,175	\$51,891
Professional Support	\$59,022	\$64,130	\$61,145
Campus Administration (School Leadership)	\$79,532	\$83,134	\$75,654
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: SPRING ISD  
 Campus Name: HOYLAND EL  
 Campus Number: 101919125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 921  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	157	17.0%	21.5%	18.3%
Career & Technical Education	0	0.0%	31.9%	24.3%
Gifted & Talented Education	13	1.4%	8.3%	7.7%
Special Education	71	7.7%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	11.9%	9.1%	5.9%
Career & Technical Education	0.0	0.0%	6.4%	4.4%
Compensatory Education	0.0	0.0%	0.1%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	45.1	82.6%	74.2%	72.6%
Special Education	3.0	5.5%	6.4%	8.8%
Other	0.0	0.0%	2.7%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.