

**Texas Education Agency  
2017-18 School Report Card  
HOYLAND EL (101919125)**

District Name: **SPRING ISD**  
Campus Type: **Elementary**

Total Students: **797**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	62
Student Achievement	Improvement Required	52
School Progress	Met Standard	62
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	93.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	65.9%	39.9%	12.6%	Kindergarten	20.2	18.3	18.7
Hispanic	28.1%	45.6%	52.4%	Grade 1	20.3	20.4	18.8
White	1.6%	7.9%	27.8%	Grade 2	21.5	23.5	18.8
American Indian	2.1%	1.9%	0.4%	Grade 3	21.3	31.1	19.0
Asian	0.5%	2.9%	4.4%	Grade 4	20.8	36.4	19.2
Pacific Islander	0.5%	0.3%	0.1%	Grade 5	23.4	39.9	21.2
Two or More Races	1.3%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	75.7%	69.5%	58.8%				
English Learners	18.8%	23.9%	18.8%				
Special Education	7.7%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	30.1%	22.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.1%	Total Operating Expenditures	\$6,736	\$9,257	\$9,503
				Instruction	\$5,040	\$5,315	\$5,338
				Instructional Leadership	\$175	\$204	\$149
				School Leadership	\$485	\$532	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>53%</b>	48%	64%	*	*	*	*	*	53%
	2017	75%	63%	<b>55%</b>	50%	68%	*	*	*	*	*	54%
Reading	2018	74%	62%	<b>52%</b>	46%	64%	*	*	*	*	*	52%
	2017	72%	60%	<b>54%</b>	49%	67%	*	*	*	*	*	52%
Mathematics	2018	81%	70%	<b>61%</b>	56%	71%	*	*	*	*	*	60%
	2017	79%	67%	<b>60%</b>	57%	71%	*	*	*	*	*	59%
Writing	2018	66%	53%	*	*	*	-	*	-	-	*	*
	2017	67%	55%	*	*	*	*	*	*	*	*	*
Science	2018	80%	69%	<b>55%</b>	*	*	*	*	*	*	*	57%
	2017	79%	68%	<b>54%</b>	50%	*	-	*	*	*	-	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	33%	<b>20%</b>	16%	26%	*	*	*	*	*	19%
	2017	45%	31%	<b>25%</b>	22%	37%	*	*	*	*	*	23%
Reading	2018	46%	33%	<b>20%</b>	16%	24%	*	*	*	*	*	18%
	2017	44%	31%	<b>26%</b>	22%	38%	*	*	*	*	*	24%
Mathematics	2018	50%	32%	<b>23%</b>	18%	33%	*	*	*	*	*	23%
	2017	46%	30%	<b>28%</b>	23%	42%	*	*	*	*	*	25%
Writing	2018	41%	28%	*	*	*	-	*	-	-	*	*
	2017	36%	25%	*	*	*	*	*	*	*	*	*
Science	2018	51%	36%	<b>16%</b>	*	*	*	*	*	*	*	17%
	2017	49%	34%	<b>26%</b>	23%	*	-	*	*	*	-	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>6%</b>	4%	12%	*	*	*	*	*	7%
	2017	20%	10%	<b>11%</b>	9%	19%	*	*	*	*	*	10%
Reading	2018	19%	11%	<b>7%</b>	5%	12%	*	*	*	*	*	8%
	2017	19%	10%	<b>15%</b>	11%	27%	*	*	*	*	*	13%
Mathematics	2018	24%	13%	<b>7%</b>	3%	14%	*	*	*	*	*	8%
	2017	22%	12%	<b>10%</b>	8%	17%	*	*	*	*	*	10%
Writing	2018	13%	6%	*	*	*	-	*	-	-	*	*
	2017	11%	6%	*	*	*	*	*	*	*	*	*
Science	2018	23%	12%	<b>7%</b>	*	*	*	*	*	*	*	6%
	2017	19%	10%	<b>10%</b>	11%	*	-	*	*	*	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>65</b>	60	80	*	*	*	*	*	65
Reading	2018	69	67	<b>61</b>	58	76	*	*	*	*	*	60
Mathematics	2018	70	64	<b>69</b>	63	83	*	*	*	*	*	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>25%</b>	21%	42%	*	-	*	*	*	24%
	2017	35%	30%	<b>16%</b>	14%	*	*	-	*	*	-	16%
Mathematics	2018	47%	41%	<b>40%</b>	36%	47%	*	*	*	*	-	42%
	2017	43%	37%	<b>39%</b>	38%	56%	*	*	*	*	-	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	<b>55%</b>	48%	70%	*	*	*	*	*	52%
Students Requiring Accelerated Instruction												
	2018	21%	29%	<b>45%</b>	52%	30%	*	*	*	*	*	48%
STAAR Cumulative Met Standard												
	2018	84%	76%	<b>63%</b>	57%	73%	*	*	*	*	*	61%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	76%	<b>57%</b>	54%	66%	*	*	*	*	*	60%
Students Requiring Accelerated Instruction												
	2018	15%	24%	<b>43%</b>	46%	34%	*	*	*	*	*	40%
STAAR Cumulative Met Standard												
	2018	90%	83%	<b>73%</b>	68%	85%	*	*	*	*	*	73%

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