



## Jenkins Parent and Family Engagement Policy

ESSA Section 1116

### 23-24 Parent & Family Engagement (PFE) Program

<p><b>What is it?</b></p>	<p>Spring ISD &amp; Jenkins Elementary School is committed to our vision: Every student matters and serves a purpose. We strive to provide high- quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.</p>
<p><b>Expectations &amp; Objectives</b></p>	<p>Jenkins Elementary shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. <u>Section 1116 (b)(1) &amp; (e)(5)</u></p>
<p><b>Funding</b></p>	<p>Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.</p>
<p><b>Review</b></p>	<p>All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.</p>
<p><b>Spring ISD will:</b></p>	<p>take the following actions to involve parents in the joint development of its school parental involvement plan under section 1116 of the ESSA:</p> <ul style="list-style-type: none"> <li>i. create a Parent Advisory Council (PAC) that will consist of parent(s) and a campus representative to discuss and provide advice related to parental involvement.</li> <li>ii. PAC will meet annually in early Fall to review and adjust if necessary the current Parent Engagement Policy.</li> <li>iii. employ a Parent Empowerment Liaison at Jenkins Elementary to ensure compliance with the components written in the Parent Engagement Policy.</li> </ul>
<p><b>School-Family Meetings</b></p>	<p>In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent feasible, in language parents understand.</p>

	<p>Jenkins Elementary shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; <u>Section 1116 (c)(1)</u></p> <ul style="list-style-type: none"><li>a. This year's Annual Title Meeting will take place prior to Open House on September 14,2023.</li><li>b. Another Annual Title Meeting will take virtually after the initial meeting via Zoom.</li></ul>
<p><b>How to be involved at the school</b></p>	<p>Jenkins Elementary shall involve parents, in an organized, ongoing, and timely way, in the planning review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under <u>Section 1114(b)</u> (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parent of participating children; <u>Section 1116 (c)(3)</u></p> <ul style="list-style-type: none"><li>a. Jenkins Elementary will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:<ul style="list-style-type: none"><li>i. Verbal and email notifications via parent link will be sent home informing all parents, including parents of migrant students and/or parents of special needs students of the opportunity to be a member of our PAC.</li><li>ii. PAC will meet annually to review and update the Parental Involvement Policy. The principal will invite a minimum of two parents to be involved in developing and reviewing the Campus Improvement Plan (CIP).</li></ul></li></ul> <p>Jenkins Elementary shall provide parents of participating children:</p> <ul style="list-style-type: none"><li>a. timely information about programs under this part;</li><li>b. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and</li><li>c. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; <u>Section 1116 (c)(4)</u></li><li>d. Jenkins will provide families with Chromebooks to assist with students learning.<ul style="list-style-type: none"><li>i. An electronic link will be provided to parents to request a Chromebook.</li></ul></li><li>e. Jenkins Elementary will collaborate with Koala Kare in providing morning and afternoon childcare; and</li></ul>

<b>School-Family Trainings/Activities</b>	<p>To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Jenkins Elementary shall: <u>Section 1116 (e)</u></p> <p>a. provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of this part, and how to monitor a child’s progress and work with educators to improve the achievement of their children; <u>Section 1116 (e)(1)</u></p> <p>i. Jenkins will conduct curriculum nights to inform parents about required state and local academic assessments and offer suggestions on how to help their children at home and</p> <p>ii. Jenkins will provide materials and training to help parents work at home with their children to improve their children’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; <u>Section 1116 (e)(2)</u></p>			
<b>Curriculum</b>	<p>Jenkins Elementary will provide opportunities for parents to work with students at home using multiple resources such as ST Math, Amplify Reading, etc.</p>			
<b>Forms of Academic Assessments</b>	<p>Jenkins has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums.</p>			
<b>Expected Achievement levels on academic assessments</b>	<p>The State’s Performance Standards can be found on this website: <a href="https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards">https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</a></p>			
<b>Ways to Request regular meetings with the school</b>	<p>Guardians can bring any suggestions, ideas or concerns to the school's attention at the monthly parent meetings. If something needs to be addressed before then, the parent can contact the administrator or teacher via email.</p>			
<b>School-Parent Compact</b>	<p>The School’s Responsibilities</p> <ul style="list-style-type: none"> <li>● We will look for opportunities for my professional learning that are designed to improve my teaching practices.</li> <li>● We will provide an engaging, equitable and positive learning environment that promotes high expectations, encourages</li> </ul>	<p>The Guardian’s Responsibilities</p> <ul style="list-style-type: none"> <li>● We will monitor the health of our children and make sure they attend school daily if they are healthy.</li> <li>● We will make sure that our students strive to give their best every day.</li> <li>● We will assist with our</li> </ul>	<p>The Student’s Responsibilities</p> <ul style="list-style-type: none"> <li>● We will always remember to follow our Jenkins Star Pledge.</li> <li>● We will strive to achieve 98% attendance, by being on time and be prepared to learn EVERY DAY!</li> <li>● We will value and respect our classmates, faculty, and staff at</li> </ul>	<p>On-Going Communication</p> <ul style="list-style-type: none"> <li>● Parent teacher conferences</li> <li>● Monthly parent meetings, trainings and activities</li> </ul>

	<p>social-emotional learning and academic knowledge where students can succeed.</p> <ul style="list-style-type: none"> <li>● We will be available to communicate and work with families to support student learning through Meet the Teacher, weekly communication, phone calls and/or conferences with parents, etc.</li> <li>● We will value the collaborations of all students and their families. ● We will be advocates for all students.</li> </ul>	<p>students' academic achievement by ensuring all homework is completed and encourage daily reading, and math fact fluency practice at home.</p> <ul style="list-style-type: none"> <li>● We will regularly seek information about our students' progress by conferencing with teachers.</li> <li>● We will partner with Jenkins staff to participate in events at the school.</li> </ul>	<p>all times. ● We will complete our homework, daily reading, and math fact fluency practice every day. ● We will give our family all the information and flyers we receive from the school.</p>	
<p style="text-align: center;">Translation Clause: (This policy is also available in Spanish) Esta póliza también está disponible en español.</p>				

