

**Texas Education Agency  
2017-18 School Report Card  
JOAN LINK EL (101919110)**

District Name: **SPRING ISD**  
Campus Type: **Elementary**

Total Students: **634**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	64
Student Achievement	Improvement Required	59
School Progress	Met Standard	63
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	93.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	23.2%	39.9%	12.6%	Kindergarten	13.2	18.3	18.7
Hispanic	68.5%	45.6%	52.4%	Grade 1	14.6	20.4	18.8
White	1.6%	7.9%	27.8%	Grade 2	40.2	23.5	18.8
American Indian	4.4%	1.9%	0.4%	Grade 3	25.9	31.1	19.0
Asian	1.6%	2.9%	4.4%	Grade 4	28.6	36.4	19.2
Pacific Islander	0.5%	0.3%	0.1%	Grade 5	26.4	39.9	21.2
Two or More Races	0.3%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.6%	69.5%	58.8%				
English Learners	52.5%	23.9%	18.8%				
Special Education	6.8%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.5%	22.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.1%	Total Operating Expenditures	\$7,400	\$9,257	\$9,503
				Instruction	\$5,432	\$5,315	\$5,338
				Instructional Leadership	\$171	\$204	\$149
				School Leadership	\$530	\$532	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>59%</b>	53%	60%	*	*	84%	-	*	59%
	2017	75%	63%	<b>57%</b>	46%	63%	*	*	*	-	-	59%
Reading	2018	74%	62%	<b>57%</b>	52%	57%	*	*	*	-	*	56%
	2017	72%	60%	<b>58%</b>	51%	63%	*	*	*	-	-	59%
Mathematics	2018	81%	70%	<b>63%</b>	*	65%	*	*	*	-	*	63%
	2017	79%	67%	<b>62%</b>	*	69%	*	*	*	-	-	65%
Writing	2018	66%	53%	*	*	*	*	*	*	-	-	*
	2017	67%	55%	*	*	*	*	*	*	-	-	*
Science	2018	80%	69%	<b>78%</b>	*	84%	*	-	*	-	-	78%
	2017	79%	68%	<b>53%</b>	*	58%	*	*	*	-	-	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	33%	<b>30%</b>	24%	31%	*	*	47%	-	*	30%
	2017	45%	31%	<b>24%</b>	18%	27%	*	*	*	-	-	25%
Reading	2018	46%	33%	<b>28%</b>	20%	29%	*	*	*	-	*	27%
	2017	44%	31%	<b>27%</b>	23%	29%	*	*	*	-	-	27%
Mathematics	2018	50%	32%	<b>30%</b>	*	30%	*	*	*	-	*	30%
	2017	46%	30%	<b>25%</b>	*	30%	*	*	*	-	-	27%
Writing	2018	41%	28%	*	*	*	*	*	*	-	-	*
	2017	36%	25%	*	*	*	*	*	*	-	-	*
Science	2018	51%	36%	<b>51%</b>	*	58%	*	-	*	-	-	51%
	2017	49%	34%	<b>24%</b>	*	26%	*	*	*	-	-	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>13%</b>	10%	13%	*	*	37%	-	*	13%
	2017	20%	10%	<b>10%</b>	8%	11%	*	*	*	-	-	10%
Reading	2018	19%	11%	<b>15%</b>	15%	13%	*	*	*	-	*	13%
	2017	19%	10%	<b>13%</b>	11%	12%	*	*	*	-	-	13%
Mathematics	2018	24%	13%	<b>12%</b>	*	13%	*	*	*	-	*	13%
	2017	22%	12%	<b>10%</b>	*	12%	*	*	*	-	-	10%
Writing	2018	13%	6%	*	*	*	*	*	*	-	-	*
	2017	11%	6%	*	*	*	*	*	*	-	-	*
Science	2018	23%	12%	<b>24%</b>	*	26%	*	-	*	-	-	24%
	2017	19%	10%	<b>6%</b>	*	7%	*	*	*	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>63</b>	63	63	*	*	70	-	-	62
	2018	69	67	<b>67</b>	69	67	*	*	*	-	-	65
Mathematics	2018	70	64	<b>59</b>	56	61	*	*	*	-	-	60

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>39%</b>	30%	45%	*	-	*	-	-	36%
	2017	35%	30%	<b>15%</b>	*	*	*	*	*	-	-	13%
Mathematics	2018	47%	41%	<b>40%</b>	34%	45%	*	-	*	-	-	39%
	2017	43%	37%	<b>28%</b>	*	37%	*	-	*	-	-	30%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	<b>55%</b>	38%	64%	*	-	*	-	-	55%
Students Requiring Accelerated Instruction												
	2018	21%	29%	<b>45%</b>	62%	36%	*	-	*	-	-	45%
STAAR Cumulative Met Standard												
	2018	84%	76%	<b>76%</b>	67%	79%	*	-	*	-	-	75%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	76%	<b>59%</b>	43%	66%	*	-	*	-	-	58%
Students Requiring Accelerated Instruction												
	2018	15%	24%	<b>41%</b>	57%	34%	*	-	*	-	-	42%
STAAR Cumulative Met Standard												
	2018	90%	83%	<b>83%</b>	76%	86%	*	-	*	-	-	82%

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