Link Elementary shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f).

Our school holds an annual Parents Annual Meeting in which parents have the opportunity to write the School Parent Compact and the Parent and Family Engagement Policy. This meeting occurs annually in the month of October.

Link Elementary shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

Our school holds an official State of the School Address by the end of October each school year to review important information regarding the status of the school. In addition, the principal provides parents an update on school test data, adequate yearly progress status, and also facilitates a review of the school's improvement plan. In addition, two annual Title I meetings will be held in the Fall. An evening meeting will be held at the end of September and a morning virtual meeting in October. Parents will be notified of the Title I guidelines and their rights as a parent by the Parent Engagement Liaison.

Link Elementary involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy.

Our school invites parents to participate in a variety of meetings and activities throughout the school year. An Open House is held at the end of September to give parents the opportunity to formally visit their child’s classroom to become better informed about grade level expectation and their student’s academic progress. A Meet the Teacher Night is held at the beginning of August to provide parents the opportunity to visit their child’s classroom before school starts. Parents will be invited to participate in a parent-teacher conference at least twice a year to discuss their child’s progress. Teachers may receive parents in the morning, during the school day and/or afterschool to accommodate parents.

Link Elementary shall provide parents of participating children timely information about programs under this part; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to
any such suggestions as soon as practicably possible.

Our school invites parents annually to participate in review and revision of the school parent compact and the parent involvement policy. Our established PTA is a forum for parental input and involvement. PTA helps connect our parents to resources at the state and national level.

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Link Elementary shall: Section 1116 (e)

i) provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State Academic Standards, State and Local academic assessments, the requirements of this part, and how to monitor a child’s progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

Our school communicates with parents regarding Texas state’s curriculum and assessment expectations, school wide expectations, the techniques utilized to evaluate student work. Link Elementary uses a variety of communicative techniques such as the District Blackboard System, Class Dojo, Classroom Newsletters, School Newsletters, Counselor Newsletters, Monthly Calendars, Parent/Teacher Conferences, PTA Meetings, Individual notes/calls home, Content Nights, Open House, Report Cards, Progress Reports to solicit parent participation and deliver information hoping to create a dialogue between the school and home.

ii) provide materials and training to help parents to work with their children to improve their children’s achievement, such as literacy training and using technology (including education about the harms of copyright privacy, as appropriate, to foster parental involvement; Section 1116 (e)(2)

Our school develops a School Parent Compact that serves as an agreement between all parties that they will adhere to certain pledges to ensure the success of the student. It is written with the help of the parents and teachers during the month of September. It is adopted and distributed during the month of October and November. These pledges are used to motivate students and engage parents to become more involved in the educational process. It also serves as a communication tool to inform parents that they are equal partners in their child’s learning.

iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)
Our school is updated annually on ways that they can involve parents. Link ES Teachers will be familiar with parent involvement strategies. Parents are invited throughout the year to provide their feedback and input using surveys, one on one conferences and bi-monthly coffee with the counselor meetings. The feedback is used by the Administrative Team to strengthen the tie between school and home with the purpose of increasing student achievement. The parent liaison and the parent involvement committee will take the lead in providing multiple opportunities for parents to become more involved.

iv) to the extend feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4)

Our school provides a parent resource room with resources and references for parents. The school library also offers a parent resource center. School fieldtrips, content nights and other events are planned each month. These campus activities are throughout the year and parents are encouraged to attend and volunteer these events as often as possible.

v) provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)

Our school provides the school communication in English and Spanish to ensure all information is communicated. Translators are available during the school events and meetings to effectively communicate with everyone. Parents of all students are considered to be an important part of our Link Elementary community. Parent Resources are both offered in English and Spanish.

This policy was created on October 5, 2022 and adopted on October 5, 2022 to be in effect for the 2022-2023 school year.