



## 2022 - 2023 Aspiring Leadership Academy Assistant Principal Readiness Program Scope & Sequence

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December 2022	<ul style="list-style-type: none"> <li>❖ Chapter 1 Discussion Board*                             <ul style="list-style-type: none"> <li>● Introduction - Campus/Dept., position, fun fact about yourself</li> <li>● What is Your Why? - What drives your desire to lead as an assistant principal?</li> <li>● What is the role of the principal as an equity-centered instructional leader?</li> </ul> </li> </ul>
January 2023	<ul style="list-style-type: none"> <li>❖ Module 1 - Shared Instructional Leadership                             <ul style="list-style-type: none"> <li>● Examine the elements of shared leadership practices.</li> <li>● Analyze how leadership impacts student academic growth, educator instructional excellence, reflective practices, and continuous learning.</li> <li>● Be able to define the purpose, function and expectations of the leadership team as they support teachers and monitor student achievement.</li> </ul> </li> <li>❖ Chapter Discussion Board*</li> <li>❖ Campus Support &amp; Service                             <ul style="list-style-type: none"> <li>● Choose an activity</li> <li>● Post a reflection in the discussion board that includes:                                     <ul style="list-style-type: none"> <li>○ a brief description</li> <li>○ alignment with the Leadership Definition</li> <li>○ knowledge/skill gained from the experience</li> <li>○ additional learning you seek based on the experience</li> </ul> </li> </ul> </li> </ul>
February 2023	<ul style="list-style-type: none"> <li>❖ Module 2 - Data-Driven Decision Making                             <ul style="list-style-type: none"> <li>● Identify high-quality data and best practices to make decisions and adjust strategies in order to achieve campus goals.</li> <li>● Identify benefits of a collaborative analysis of high-quality data and ensure that staff is equipped to accurately analyze and take appropriate actions.</li> <li>● Create an instructional leadership team meeting outcome aligned to relevant needs in his/her own building.</li> </ul> </li> <li>❖ Chapter Discussion Board*</li> <li>❖ Leading &amp; Learning Fair, Feb. 25</li> <li>❖ Campus Support &amp; Service</li> </ul>
March 2023	<ul style="list-style-type: none"> <li>❖ Module 3 - Identifying Instructional Rigor                             <ul style="list-style-type: none"> <li>● Define, recognize and analyze instructional rigor.</li> <li>● Identify the best practices and research-based strategies designed to meet the campus needs in order to implement them effectively.</li> <li>● Identify leadership behaviors that improve the observation of</li> </ul> </li> </ul>



	<p>and effective coaching of others in their instructional practices to ensure that the student and staff needs are met.</p> <ul style="list-style-type: none"> <li>♣ Chapter Discussion Board*</li> <li>♣ Discipline Scenario Smash (virtual) - Principals &amp; APs present a real problem of practice for the cohort to discuss and present a solution. Administrators share the solution, what could have been done differently, and what went well.</li> </ul>
April 2023	<ul style="list-style-type: none"> <li>♣ Module 4 - Culture of Equity and Cultural Responsiveness                             <ul style="list-style-type: none"> <li>● Identify strategies to address inequities and promote a schoolwide culture of equity and cultural responsiveness.</li> </ul> </li> <li>♣ AP Panel (virtual): A day in the life of an AP - What I wish I knew before becoming an AP?</li> <li>♣ Campus Support &amp; Service</li> </ul>
May 2023	<ul style="list-style-type: none"> <li>♣ Module 5 - Equity Centered Instructional Leadership</li> <li>♣ Chapter Discussion Board*</li> <li>♣ Campus Support &amp; Service</li> </ul>
May 2023	<ul style="list-style-type: none"> <li>♣ End of Year Celebration</li> </ul>

Schoology modules are self-paced  
 \* H3 Leadership by Brad Lomenick

### Campus Support and Service:

Support/Work with the AP, Principal, or Area Superintendent on one activity per month. Experiences and reflections will be shared in the Schoology discussion board on how your activity is aligned with the Leadership Definition and supports the campus. Possible activities include:

- Preparing data, agenda, and presentation for a campus meeting (ex. DDAP PLC, Discipline Committee, Attendance Committee). Presenting during the meeting.
- Campus Improvement Plan Committee Member
- Safety work and documentation
- Present campus professional development session
- Monitor after-school activities
- Hold a parent meeting on a topic determined by the campus leadership team
- Plan a campus event with the campus leadership team or committee
- Part of the campus recruiting committee