

**Texas Education Agency  
2019-20 School Report Card  
HELEN MAJOR EL (101919127)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Elementary  
**Total Students:** 689  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HELEN MAJOR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.2%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	52.1%	38.4%	12.6%
Hispanic	42.8%	48.4%	52.8%
White	1.2%	6.8%	27.0%
American Indian	1.7%	1.7%	0.4%
Asian	0.3%	2.6%	4.6%
Pacific Islander	0.4%	0.3%	0.2%
Two or More Races	1.5%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.9%	82.6%	60.2%
Special Education	9.6%	9.6%	10.7%
English Learners	37.4%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	35.9%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	18.6	19.0
Grade 1	16.9	18.4	18.9
Grade 2	17.3	18.1	18.8
Grade 3	37.9	35.0	19.0
Grade 4	35.7	37.1	19.2
Grade 5	?	45.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,493	\$10,057	\$9,913
Instruction	\$5,286	\$5,545	\$5,558
Instructional Leadership	\$308	\$287	\$162
School Leadership	\$511	\$622	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>60%</b>	56%	63%	80%	100%	-	-	100%	59%
	2018	77%	65%	<b>65%</b>	64%	66%	50%	78%	*	*	78%	64%
ELA/Reading	2019	75%	63%	<b>60%</b>	53%	65%	*	*	-	-	*	60%
	2018	74%	62%	<b>67%</b>	66%	69%	*	*	*	*	*	64%
Mathematics	2019	82%	70%	<b>66%</b>	63%	67%	*	*	-	-	*	65%
	2018	81%	70%	<b>73%</b>	72%	72%	*	*	*	*	*	72%
Writing	2019	68%	57%	<b>52%</b>	53%	50%	*	-	-	-	-	50%
	2018	66%	53%	<b>58%</b>	43%	71%	*	*	-	-	*	58%
Science	2019	81%	68%	<b>53%</b>	46%	56%	-	*	-	-	*	50%
	2018	80%	69%	<b>45%</b>	57%	38%	*	*	*	*	*	41%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>26%</b>	24%	26%	40%	29%	-	-	60%	27%
	2018	48%	33%	<b>34%</b>	32%	36%	30%	0%	*	*	67%	32%
ELA/Reading	2019	48%	34%	<b>29%</b>	28%	29%	*	*	-	-	*	31%
	2018	46%	33%	<b>37%</b>	35%	39%	*	*	*	*	*	35%
Mathematics	2019	52%	34%	<b>27%</b>	25%	29%	*	*	-	-	*	29%
	2018	50%	32%	<b>36%</b>	37%	34%	*	*	*	*	*	36%
Writing	2019	38%	27%	<b>15%</b>	19%	11%	*	-	-	-	-	14%
	2018	41%	28%	<b>38%</b>	15%	60%	*	*	-	-	*	38%
Science	2019	54%	36%	<b>23%</b>	19%	25%	-	*	-	-	*	23%
	2018	51%	36%	<b>15%</b>	24%	8%	*	*	*	*	*	8%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>9%</b>	8%	10%	40%	0%	-	-	20%	10%
	2018	22%	12%	<b>13%</b>	13%	12%	10%	0%	*	*	22%	11%
ELA/Reading	2019	21%	11%	<b>10%</b>	10%	10%	*	*	-	-	*	11%
	2018	19%	11%	<b>16%</b>	15%	16%	*	*	*	*	*	14%
Mathematics	2019	26%	14%	<b>12%</b>	9%	13%	*	*	-	-	*	13%
	2018	24%	13%	<b>15%</b>	16%	14%	*	*	*	*	*	13%
Writing	2019	14%	8%	<b>3%</b>	4%	2%	*	-	-	-	-	3%
	2018	13%	6%	<b>7%</b>	5%	9%	*	*	-	-	*	7%
Science	2019	25%	12%	<b>6%</b>	5%	6%	-	*	-	-	*	7%
	2018	23%	12%	<b>4%</b>	7%	0%	*	*	*	*	*	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>61</b>	64	57	*	*	-	-	*	62
	2018	69	66	<b>79</b>	79	78	*	*	*	*	100	78
ELA/Reading	2019	68	65	<b>66</b>	70	60	*	*	-	-	*	65
	2018	69	67	<b>75</b>	73	76	*	*	*	*	*	71
Mathematics	2019	70	62	<b>57</b>	58	54	*	*	-	-	*	59
	2018	70	64	<b>82</b>	85	79	*	*	*	*	*	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>25%</b>	28%	17%	-	*	-	-	-	20%
2018	38%	35%	<b>47%</b>	41%	55%	*	*	-	*	*	42%
Mathematics											
2019	45%	39%	<b>14%</b>	27%	0%	-	-	-	-	-	14%
2018	47%	41%	<b>52%</b>	55%	46%	*	-	-	*	-	53%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	<b>58%</b>	43%	69%	-	*	-	-	*	58%
Students Requiring Accelerated Instruction											
2019	22%	33%	<b>42%</b>	57%	31%	-	*	-	-	*	42%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>70%</b>	63%	73%	-	*	-	-	*	68%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	74%	<b>69%</b>	71%	65%	-	*	-	-	*	67%
Students Requiring Accelerated Instruction											
2019	17%	26%	<b>31%</b>	29%	35%	-	*	-	-	*	33%
STAAR Cumulative Met Standard											
2019	90%	83%	<b>72%</b>	74%	69%	-	*	-	-	*	71%

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