

# 2019-20 Texas Academic Performance Report

District Name: **SPRING ISD**

Campus Name: **HELEN MAJOR EL**

Campus Number: **101919127**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |     |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 76%      | 66%    | <b>59%</b>       | 47%      | 71%   | *               | *     | -                | -                 | *                    | 50%                 | -                     | 67%                       | 48%         | 63%                      | 73% |
|  | 2018  | 77%      | 67%    | <b>65%</b>       | 65%      | 66%   | *               | -     | -                | -                 | -                    | 60%                 | *                     | 70%                       | 57%         | 64%                      | 66% |
| At Meets Grade Level or Above  | 2019  | 45%      | 35%    | <b>24%</b>       | 17%      | 32%   | *               | *     | -                | -                 | *                    | 13%                 | -                     | 29%                       | 17%         | 27%                      | 40% |
|  | 2018  | 43%      | 32%    | <b>35%</b>       | 33%      | 36%   | *               | -     | -                | -                 | -                    | 60%                 | *                     | 41%                       | 23%         | 34%                      | 34% |
| At Masters Grade Level   | 2019  | 27%      | 19%    | <b>7%</b>        | 8%       | 6%    | *               | *     | -                | -                 | *                    | 0%                  | -                     | 7%                        | 7%          | 7%                       | 7%  |
|  | 2018  | 25%      | 16%    | <b>15%</b>       | 12%      | 18%   | *               | -     | -                | -                 | -                    | 10%                 | *                     | 17%                       | 11%         | 14%                      | 18% |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 79%      | 68%    | <b>73%</b>       | 58%      | 85%   | *               | *     | -                | -                 | *                    | 38%                 | -                     | 73%                       | 72%         | 75%                      | 87% |
|  | 2018  | 78%      | 68%    | <b>66%</b>       | 67%      | 66%   | *               | -     | -                | -                 | -                    | 60%                 | *                     | 70%                       | 60%         | 68%                      | 64% |
| At Meets Grade Level or Above  | 2019  | 49%      | 34%    | <b>27%</b>       | 25%      | 32%   | *               | *     | -                | -                 | *                    | 0%                  | -                     | 31%                       | 21%         | 27%                      | 33% |
|  | 2018  | 47%      | 34%    | <b>31%</b>       | 37%      | 24%   | *               | -     | -                | -                 | -                    | 60%                 | *                     | 35%                       | 23%         | 32%                      | 25% |
| At Masters Grade Level   | 2019  | 25%      | 14%    | <b>7%</b>        | 8%       | 6%    | *               | *     | -                | -                 | *                    | 0%                  | -                     | 9%                        | 3%          | 7%                       | 7%  |
|  | 2018  | 23%      | 14%    | <b>11%</b>       | 12%      | 10%   | *               | -     | -                | -                 | -                    | 20%                 | *                     | 12%                       | 9%          | 11%                      | 7%  |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 75%      | 63%    | <b>51%</b>       | 49%      | 52%   | *               | -     | -                | -                 | -                    | 40%                 | *                     | 61%                       | 33%         | 51%                      | 47% |
|  | 2018  | 73%      | 59%    | <b>64%</b>       | 53%      | 77%   | *               | *     | -                | -                 | *                    | 14%                 | -                     | 65%                       | 63%         | 60%                      | 78% |
| At Meets Grade Level or Above  | 2019  | 44%      | 33%    | <b>28%</b>       | 32%      | 23%   | *               | -     | -                | -                 | -                    | 40%                 | *                     | 34%                       | 18%         | 29%                      | 21% |
|  | 2018  | 46%      | 32%    | <b>40%</b>       | 33%      | 47%   | *               | *     | -                | -                 | *                    | 0%                  | -                     | 37%                       | 43%         | 37%                      | 46% |
| At Masters Grade Level   | 2019  | 22%      | 14%    | <b>11%</b>       | 13%      | 7%    | *               | -     | -                | -                 | -                    | 0%                  | *                     | 12%                       | 9%          | 10%                      | 8%  |
|  | 2018  | 24%      | 14%    | <b>16%</b>       | 15%      | 19%   | *               | *     | -                | -                 | *                    | 0%                  | -                     | 13%                       | 20%         | 15%                      | 22% |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 75%      | 65%    | <b>54%</b>       | 57%      | 50%   | *               | -     | -                | -                 | -                    | 40%                 | *                     | 59%                       | 45%         | 53%                      | 45% |
|  | 2018  | 78%      | 69%    | <b>74%</b>       | 75%      | 72%   | *               | *     | -                | -                 | *                    | 13%                 | -                     | 77%                       | 71%         | 73%                      | 70% |
| At Meets Grade Level or Above  | 2019  | 48%      | 35%    | <b>27%</b>       | 28%      | 25%   | *               | -     | -                | -                 | -                    | 40%                 | *                     | 34%                       | 15%         | 27%                      | 26% |
|  | 2018  | 49%      | 36%    | <b>40%</b>       | 40%      | 41%   | *               | *     | -                | -                 | *                    | 13%                 | -                     | 40%                       | 41%         | 40%                      | 40% |
| At Masters Grade Level   | 2019  | 28%      | 18%    | <b>13%</b>       | 6%       | 18%   | *               | -     | -                | -                 | -                    | 10%                 | *                     | 17%                       | 6%          | 15%                      | 21% |
|  | 2018  | 27%      | 17%    | <b>21%</b>       | 23%      | 22%   | *               | *     | -                | -                 | *                    | 13%                 | -                     | 19%                       | 24%         | 21%                      | 25% |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 67%      | 57%    | <b>52%</b>       | 53%      | 50%   | *               | -     | -                | -                 | -                    | 40%                 | *                     | 58%                       | 42%         | 50%                      | 45% |
|  | 2018  | 63%      | 49%    | <b>58%</b>       | 43%      | 71%   | *               | *     | -                | -                 | *                    | 0%                  | -                     | 66%                       | 49%         | 58%                      | 77% |
| At Meets Grade Level or Above  | 2019  | 35%      | 25%    | <b>15%</b>       | 19%      | 11%   | *               | -     | -                | -                 | -                    | 40%                 | *                     | 17%                       | 12%         | 14%                      | 5%  |
|  | 2018  | 39%      | 27%    | <b>38%</b>       | 15%      | 60%   | *               | *     | -                | -                 | *                    | 0%                  | -                     | 45%                       | 29%         | 38%                      | 62% |
| At Masters Grade Level   | 2019  | 11%      | 6%     | <b>3%</b>        | 4%       | 2%    | *               | -     | -                | -                 | -                    | 30%                 | *                     | 5%                        | 0%          | 3%                       | 0%  |
|  | 2018  | 11%      | 5%     | <b>7%</b>        | 5%       | 9%    | *               | *     | -                | -                 | *                    | 0%                  | -                     | 9%                        | 5%          | 7%                       | 10% |

Texas Education Agency  
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Total Students: 689  
Grade Span: EE - 05  
School Type: Elementary

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|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 5 Reading^                   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 77%      | <b>69%</b> | 62%              | 73%      | -     | *               | -     | -                | *                 | *                    | *                   | 77%                   | 59%                       | 67%         | 71%                      |
|                                    | 2018 | 84%   | 77%      | <b>73%</b> | 79%              | 65%      | *     | *               | *     | *                | *                 | 50%                  | *                   | 71%                   | 75%                       | 69%         | 67%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 41%      | <b>33%</b> | 32%              | 33%      | -     | *               | -     | -                | *                 | *                    | *                   | 38%                   | 28%                       | 36%         | 32%                      |
|                                    | 2018 | 54%   | 42%      | <b>38%</b> | 40%              | 35%      | *     | *               | *     | *                | *                 | 50%                  | *                   | 41%                   | 33%                       | 34%         | 39%                      |
| At Masters Grade Level             | 2019 | 29%   | 20%      | <b>13%</b> | 8%               | 17%      | -     | *               | -     | -                | *                 | *                    | *                   | 13%                   | 13%                       | 14%         | 15%                      |
|                                    | 2018 | 26%   | 19%      | <b>16%</b> | 19%              | 11%      | *     | *               | *     | *                | *                 | 0%                   | *                   | 13%                   | 20%                       | 12%         | 15%                      |
| Grade 5 Mathematics^               |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 83%      | <b>72%</b> | 73%              | 71%      | -     | *               | -     | -                | *                 | *                    | *                   | 79%                   | 64%                       | 71%         | 71%                      |
|                                    | 2018 | 91%   | 84%      | <b>78%</b> | 74%              | 79%      | *     | *               | *     | *                | *                 | 63%                  | *                   | 76%                   | 80%                       | 76%         | 81%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 46%      | <b>28%</b> | 22%              | 29%      | -     | *               | -     | -                | *                 | *                    | *                   | 29%                   | 26%                       | 31%         | 32%                      |
|                                    | 2018 | 58%   | 46%      | <b>38%</b> | 35%              | 38%      | *     | *               | *     | *                | *                 | 50%                  | *                   | 41%                   | 33%                       | 36%         | 38%                      |
| At Masters Grade Level             | 2019 | 36%   | 25%      | <b>15%</b> | 14%              | 15%      | -     | *               | -     | -                | *                 | *                    | *                   | 19%                   | 10%                       | 16%         | 17%                      |
|                                    | 2018 | 30%   | 20%      | <b>13%</b> | 14%              | 10%      | *     | *               | *     | *                | *                 | 38%                  | *                   | 19%                   | 5%                        | 8%          | 13%                      |
| Grade 5 Science                    |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 61%      | <b>53%</b> | 46%              | 56%      | -     | *               | -     | -                | *                 | *                    | *                   | 54%                   | 51%                       | 50%         | 56%                      |
|                                    | 2018 | 76%   | 66%      | <b>45%</b> | 57%              | 38%      | *     | *               | *     | *                | *                 | 50%                  | *                   | 40%                   | 54%                       | 41%         | 35%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 34%      | <b>23%</b> | 19%              | 25%      | -     | *               | -     | -                | *                 | *                    | *                   | 25%                   | 21%                       | 23%         | 22%                      |
|                                    | 2018 | 41%   | 29%      | <b>15%</b> | 24%              | 8%       | *     | *               | *     | *                | *                 | 38%                  | *                   | 17%                   | 13%                       | 8%          | 8%                       |
| At Masters Grade Level             | 2019 | 24%   | 13%      | <b>6%</b>  | 5%               | 6%       | -     | *               | -     | -                | *                 | *                    | *                   | 8%                    | 3%                        | 7%          | 7%                       |
|                                    | 2018 | 17%   | 10%      | <b>4%</b>  | 7%               | 0%       | *     | *               | *     | *                | *                 | 0%                   | *                   | 2%                    | 8%                        | 1%          | 2%                       |
| All Grades All Subjects            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 66%      | <b>60%</b> | 56%              | 63%      | 80%   | 100%            | -     | -                | 100%              | 38%                  | 44%                 | 65%                   | 52%                       | 59%         | 61%                      |
|                                    | 2018 | 77%   | 65%      | <b>65%</b> | 64%              | 66%      | 50%   | 78%             | *     | *                | 78%               | 40%                  | 43%                 | 67%                   | 64%                       | 64%         | 67%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 34%      | <b>26%</b> | 24%              | 26%      | 40%   | 29%             | -     | -                | 60%               | 25%                  | 22%                 | 29%                   | 20%                       | 27%         | 26%                      |
|                                    | 2018 | 48%   | 33%      | <b>34%</b> | 32%              | 36%      | 30%   | 0%              | *     | *                | 67%               | 36%                  | 29%                 | 37%                   | 30%                       | 32%         | 36%                      |
| At Masters Grade Level             | 2019 | 24%   | 13%      | <b>9%</b>  | 8%               | 10%      | 40%   | 0%              | -     | -                | 20%               | 8%                   | 11%                 | 11%                   | 7%                        | 10%         | 10%                      |
|                                    | 2018 | 22%   | 12%      | <b>13%</b> | 13%              | 12%      | 10%   | 0%              | *     | *                | 22%               | 10%                  | 0%                  | 13%                   | 13%                       | 11%         | 14%                      |
| All Grades ELA/Reading             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 63%      | <b>60%</b> | 53%              | 65%      | *     | *               | -     | -                | *                 | 45%                  | *                   | 68%                   | 48%                       | 60%         | 63%                      |
|                                    | 2018 | 74%   | 62%      | <b>67%</b> | 66%              | 69%      | *     | *               | *     | *                | *                 | 44%                  | *                   | 69%                   | 65%                       | 64%         | 70%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 34%      | <b>29%</b> | 28%              | 29%      | *     | *               | -     | -                | *                 | 25%                  | *                   | 34%                   | 22%                       | 31%         | 30%                      |
|                                    | 2018 | 46%   | 33%      | <b>37%</b> | 35%              | 39%      | *     | *               | *     | *                | *                 | 40%                  | *                   | 40%                   | 33%                       | 35%         | 39%                      |
| At Masters Grade Level             | 2019 | 21%   | 11%      | <b>10%</b> | 10%              | 10%      | *     | *               | -     | -                | *                 | 0%                   | *                   | 11%                   | 10%                       | 11%         | 10%                      |
|                                    | 2018 | 19%   | 11%      | <b>16%</b> | 15%              | 16%      | *     | *               | *     | *                | *                 | 4%                   | *                   | 15%                   | 17%                       | 14%         | 18%                      |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 70%      | <b>66%</b> | 63%              | 67%      | *     | *               | -     | -                | *                 | 35%                  | *                   | 70%                   | 60%                       | 65%         | 66%                      |
|                                    | 2018 | 81%   | 70%      | <b>73%</b> | 72%              | 72%      | *     | *               | *     | *                | *                 | 46%                  | *                   | 74%                   | 71%                       | 72%         | 72%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 34%      | <b>27%</b> | 25%              | 29%      | *     | *               | -     | -                | *                 | 20%                  | *                   | 32%                   | 21%                       | 29%         | 30%                      |

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| At Masters Grade Level             | 2018 | 50%   | 32%      | <b>36%</b> | 37%              | 34%      | *     | *               | *     | *                | *                 | 42%                  | *                   | 38%                   | 33%                       | 36%         | 34%                      |
|                                    | 2019 | 26%   | 14%      | <b>12%</b> | 9%               | 13%      | *     | *               | -     | -                | *                 | 5%                   | *                   | 15%                   | 7%                        | 13%         | 16%                      |
|                                    | 2018 | 24%   | 13%      | <b>15%</b> | 16%              | 14%      | *     | *               | *     | *                | *                 | 23%                  | *                   | 16%                   | 13%                       | 13%         | 14%                      |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 57%      | <b>52%</b> | 53%              | 50%      | *     | -               | -     | -                | -                 | 40%                  | *                   | 58%                   | 42%                       | 50%         | 45%                      |
|                                    | 2018 | 66%   | 53%      | <b>58%</b> | 43%              | 71%      | *     | *               | -     | -                | *                 | 0%                   | -                   | 66%                   | 49%                       | 58%         | 77%                      |
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| At Meets Grade Level or Above      | 2018 | 41%   | 28%      | <b>38%</b> | 15%              | 60%      | *     | *               | -     | -                | *                 | 0%                   | -                   | 45%                   | 29%                       | 38%         | 62%                      |
|                                    | 2019 | 14%   | 8%       | <b>3%</b>  | 4%               | 2%       | *     | -               | -     | -                | -                 | 30%                  | *                   | 5%                    | 0%                        | 3%          | 0%                       |
|                                    | 2018 | 13%   | 6%       | <b>7%</b>  | 5%               | 9%       | *     | *               | -     | -                | *                 | 0%                   | -                   | 9%                    | 5%                        | 7%          | 10%                      |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 68%      | <b>53%</b> | 46%              | 56%      | -     | *               | -     | -                | *                 | *                    | *                   | 54%                   | 51%                       | 50%         | 56%                      |
|                                    | 2018 | 80%   | 69%      | <b>45%</b> | 57%              | 38%      | *     | *               | *     | *                | *                 | 50%                  | *                   | 40%                   | 54%                       | 41%         | 35%                      |
|                                    | 2019 | 54%   | 36%      | <b>23%</b> | 19%              | 25%      | -     | *               | -     | -                | *                 | *                    | *                   | 25%                   | 21%                       | 23%         | 22%                      |
| At Meets Grade Level or Above      | 2018 | 51%   | 36%      | <b>15%</b> | 24%              | 8%       | *     | *               | *     | *                | *                 | 38%                  | *                   | 17%                   | 13%                       | 8%          | 8%                       |
|                                    | 2019 | 25%   | 12%      | <b>6%</b>  | 5%               | 6%       | -     | *               | -     | -                | *                 | *                    | *                   | 8%                    | 3%                        | 7%          | 7%                       |
|                                    | 2018 | 23%   | 12%      | <b>4%</b>  | 7%               | 0%       | *     | *               | *     | *                | *                 | 0%                   | *                   | 2%                    | 8%                        | 1%          | 2%                       |

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| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 60       | <b>57</b> | 67               | 42       | *     | -               | -     | -                | -                 | 75                   | *                   | 64                    | 47                        | 56          | 38                       |
|  | 2018 | 63    | 57       | <b>65</b> | 58               | 70       | *     | -               | -     | -                | *                 | 83                   | -                   | 61                    | 70                        | 61          | 70                       |
| Grade 4 Mathematics  | 2019 | 65    | 60       | <b>52</b> | 58               | 45       | *     | -               | -     | -                | -                 | 75                   | *                   | 58                    | 40                        | 51          | 49                       |
|  | 2018 | 65    | 65       | <b>76</b> | 75               | 76       | *     | *               | -     | -                | *                 | 63                   | -                   | 75                    | 76                        | 77          | 78                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 83       | <b>75</b> | 74               | 75       | -     | *               | -     | -                | *                 | *                    | *                   | 72                    | 80                        | 75          | 72                       |
|  | 2018 | 80    | 82       | <b>84</b> | 85               | 81       | *     | *               | *     | *                | *                 | 81                   | *                   | 87                    | 79                        | 81          | 84                       |
| Grade 5 Mathematics  | 2019 | 83    | 81       | <b>62</b> | 59               | 63       | -     | *               | -     | -                | *                 | *                    | *                   | 65                    | 58                        | 68          | 63                       |
|  | 2018 | 81    | 82       | <b>88</b> | 94               | 82       | *     | *               | *     | *                | *                 | 81                   | *                   | 86                    | 89                        | 89          | 81                       |
| All Grades Both Subjects   | 2019 | 69    | 64       | <b>61</b> | 64               | 57       | *     | *               | -     | -                | *                 | 74                   | 40                  | 64                    | 57                        | 62          | 56                       |
|  | 2018 | 69    | 66       | <b>79</b> | 79               | 78       | *     | *               | *     | *                | 100               | 77                   | *                   | 78                    | 79                        | 78          | 79                       |
| All Grades ELA/Reading   | 2019 | 68    | 65       | <b>66</b> | 70               | 60       | *     | *               | -     | -                | *                 | 78                   | *                   | 68                    | 64                        | 65          | 56                       |
|  | 2018 | 69    | 67       | <b>75</b> | 73               | 76       | *     | *               | *     | *                | *                 | 82                   | *                   | 75                    | 75                        | 71          | 77                       |
| All Grades Mathematics   | 2019 | 70    | 62       | <b>57</b> | 58               | 54       | *     | *               | -     | -                | *                 | 70                   | *                   | 61                    | 50                        | 59          | 56                       |
|  | 2018 | 70    | 64       | <b>82</b> | 85               | 79       | *     | *               | *     | *                | *                 | 72                   | *                   | 81                    | 83                        | 83          | 80                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 34%      | <b>25%</b> | 28%              | 17%      | -     | *               | -     | -                | -                 | 0%         | 20%         | 15%          |
|   | 2018 | 38%   | 35%      | <b>47%</b> | 41%              | 55%      | *     | *               | -     | *                | *                 | *          | 42%         | 63%          |
| Mathematics   | 2019 | 45%   | 39%      | <b>14%</b> | 27%              | 0%       | -     | -               | -     | -                | -                 | 0%         | 14%         | 0%           |
|   | 2018 | 47%   | 41%      | <b>52%</b> | 55%              | 46%      | *     | -               | -     | *                | -                 | *          | 53%         | 48%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 67%      | <b>58%</b> | 43%              | 69%      | -     | *               | -     | -                | *                 | *          | 58%         | 59%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 33%      | <b>42%</b> | 57%              | 31%      | -     | *               | -     | -                | *                 | *          | 42%         | 41%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 77%      | <b>70%</b> | 63%              | 73%      | -     | *               | -     | -                | *                 | *          | 68%         | 63%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | *        | *          | *                | -        | -     | -               | -     | -                | -                 | *          | *           | -            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 74%      | <b>69%</b> | 71%              | 65%      | -     | *               | -     | -                | *                 | *          | 67%         | 56%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 26%      | <b>31%</b> | 29%              | 35%      | -     | *               | -     | -                | *                 | *          | 33%         | 44%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 83%      | <b>72%</b> | 74%              | 69%      | -     | *               | -     | -                | *                 | *          | 71%         | 59%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 100%     | *          | *                | -        | -     | -               | -     | -                | -                 | *          | *           | -            |

District Name: SPRING ISD  
 Campus Name: HELEN MAJOR EL  
 Campus Number: 101919127

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 689  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 66%      | <b>60%</b> | 55%                 | -                   | 55%                | -               | -               | 38% | 38%         | -            | 67%             | 54%               | 54%      |
|   | 2018 | 77%   | 65%      | <b>65%</b> | 62%                 | -                   | 62%                | -               | -               | 71% | 71%         | -            | *               | 63%               | 63%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 34%      | <b>26%</b> | 20%                 | -                   | 20%                | -               | -               | 23% | 23%         | -            | 17%             | 20%               | 20%      |
|   | 2018 | 48%   | 33%      | <b>34%</b> | 29%                 | -                   | 29%                | -               | -               | 39% | 39%         | -            | *               | 31%               | 31%      |
| At Masters Grade Level  | 2019 | 24%   | 13%      | <b>9%</b>  | 6%                  | -                   | 6%                 | -               | -               | 15% | 15%         | -            | 17%             | 7%                | 7%       |
|   | 2018 | 22%   | 12%      | <b>13%</b> | 9%                  | -                   | 9%                 | -               | -               | 16% | 16%         | -            | *               | 10%               | 10%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 63%      | <b>60%</b> | 58%                 | -                   | 58%                | -               | -               | 40% | 40%         | -            | *               | 57%               | 57%      |
|   | 2018 | 74%   | 62%      | <b>67%</b> | 64%                 | -                   | 64%                | -               | -               | 86% | 86%         | -            | *               | 67%               | 67%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 34%      | <b>29%</b> | 24%                 | -                   | 24%                | -               | -               | 20% | 20%         | -            | *               | 24%               | 24%      |
|   | 2018 | 46%   | 33%      | <b>37%</b> | 35%                 | -                   | 35%                | -               | -               | 36% | 36%         | -            | *               | 35%               | 34%      |
| At Masters Grade Level  | 2019 | 21%   | 11%      | <b>10%</b> | 2%                  | -                   | 2%                 | -               | -               | 20% | 20%         | -            | *               | 3%                | 3%       |
|   | 2018 | 19%   | 11%      | <b>16%</b> | 15%                 | -                   | 15%                | -               | -               | 14% | 14%         | -            | *               | 15%               | 15%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 70%      | <b>66%</b> | 60%                 | -                   | 60%                | -               | -               | 40% | 40%         | -            | *               | 59%               | 60%      |
|   | 2018 | 81%   | 70%      | <b>73%</b> | 69%                 | -                   | 69%                | -               | -               | 69% | 69%         | -            | *               | 69%               | 69%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 34%      | <b>27%</b> | 26%                 | -                   | 26%                | -               | -               | 20% | 20%         | -            | *               | 25%               | 26%      |
|   | 2018 | 50%   | 32%      | <b>36%</b> | 25%                 | -                   | 25%                | -               | -               | 54% | 54%         | -            | *               | 29%               | 29%      |
| At Masters Grade Level  | 2019 | 26%   | 14%      | <b>12%</b> | 13%                 | -                   | 13%                | -               | -               | 20% | 20%         | -            | *               | 13%               | 14%      |
|   | 2018 | 24%   | 13%      | <b>15%</b> | 7%                  | -                   | 7%                 | -               | -               | 31% | 31%         | -            | *               | 9%                | 10%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 57%      | <b>52%</b> | 36%                 | -                   | 36%                | -               | -               | *   | *           | -            | -               | 38%               | 38%      |
|   | 2018 | 66%   | 53%      | <b>58%</b> | 76%                 | -                   | 76%                | -               | -               | *   | *           | -            | *               | 72%               | 73%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 27%      | <b>15%</b> | 0%                  | -                   | 0%                 | -               | -               | *   | *           | -            | -               | 3%                | 3%       |
|   | 2018 | 41%   | 28%      | <b>38%</b> | 55%                 | -                   | 55%                | -               | -               | *   | *           | -            | *               | 53%               | 55%      |
| At Masters Grade Level  | 2019 | 14%   | 8%       | <b>3%</b>  | 0%                  | -                   | 0%                 | -               | -               | *   | *           | -            | -               | 0%                | 0%       |
|   | 2018 | 13%   | 6%       | <b>7%</b>  | 10%                 | -                   | 10%                | -               | -               | *   | *           | -            | *               | 9%                | 9%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 68%      | <b>53%</b> | 46%                 | -                   | 46%                | -               | -               | *   | *           | -            | *               | 43%               | 43%      |
|   | 2018 | 80%   | 69%      | <b>45%</b> | 21%                 | -                   | 21%                | -               | -               | 63% | 63%         | -            | -               | 29%               | 29%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 36%      | <b>23%</b> | 12%                 | -                   | 12%                | -               | -               | *   | *           | -            | *               | 11%               | 10%      |
|   | 2018 | 51%   | 36%      | <b>15%</b> | 3%                  | -                   | 3%                 | -               | -               | 25% | 25%         | -            | -               | 7%                | 7%       |
| At Masters Grade Level  | 2019 | 25%   | 12%      | <b>6%</b>  | 8%                  | -                   | 8%                 | -               | -               | *   | *           | -            | *               | 7%                | 7%       |
|   | 2018 | 23%   | 12%      | <b>4%</b>  | 0%                  | -                   | 0%                 | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 64%      | <b>61%</b> | 54%                 | -                   | 54%                | -               | -               | *   | *           | -            | *               | 56%               | 57%      |
|   | 2018 | 69%   | 66%      | <b>79%</b> | 80%                 | -                   | 80%                | -               | -               | 78% | 78%         | -            | *               | 80%               | 80%      |
| All Grades ELA/Reading  | 2019 | 68%   | 65%      | <b>66%</b> | 50%                 | -                   | 50%                | -               | -               | *   | *           | -            | *               | 53%               | 54%      |
|   | 2018 | 69%   | 67%      | <b>75%</b> | 79%                 | -                   | 79%                | -               | -               | 75% | 75%         | -            | *               | 78%               | 79%      |
| All Grades Mathematics  | 2019 | 70%   | 62%      | <b>57%</b> | 57%                 | -                   | 57%                | -               | -               | *   | *           | -            | *               | 58%               | 60%      |
|   | 2018 | 70%   | 64%      | <b>82%</b> | 80%                 | -                   | 80%                | -               | -               | 82% | 82%         | -            | *               | 81%               | 81%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 34%      | <b>25%</b> | 17%                 | -                   | 17%                | -               | -               | *   | *           | -            | *               | 16%               | 15%      |
|   | 2018 | 38%   | 35%      | <b>47%</b> | 65%                 | -                   | 65%                | -               | -               | *   | *           | -            | -               | 63%               | 63%      |
| Mathematics   | 2019 | 45%   | 39%      | <b>14%</b> | 0%                  | -                   | 0%                 | -               | -               | *   | *           | -            | -               | 0%                | 0%       |
|   | 2018 | 47%   | 41%      | <b>52%</b> | 59%                 | -                   | 59%                | -               | -               | *   | *           | -            | -               | 48%               | 48%      |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 99%      | 100%  | 100%            | -     | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 91%      | <b>81%</b>  | 77%              | 88%      | 63%   | 47%             | -     | -                | 100%              | 93%        | 90%         | 83%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 7%       | <b>14%</b>  | 21%              | 4%       | 38%   | 53%             | -     | -                | 0%                | 7%         | 5%          | 6%           |
| Other Exclusions                             | 1%    | 1%       | <b>4%</b>   | 1%               | 7%       | 0%    | 0%              | -     | -                | 0%                | 0%         | 5%          | 11%          |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | -     | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | -     | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | -     | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | 93%   | 100%            | *     | *                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 91%      | <b>88%</b>  | 84%              | 92%      | 67%   | 100%            | *     | *                | 82%               | 86%        | 96%         | 93%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 6%       | <b>11%</b>  | 15%              | 7%       | 27%   | 0%              | *     | *                | 18%               | 12%        | 3%          | 5%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | *     | *                | 0%                | 3%         | 0%          | 1%           |
| Not Tested                                   | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 7%    | 0%              | *     | *                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 7%    | 0%              | *     | *                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | *                | 0%                | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 689  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: SPRING ISD  
 Campus Name: HELEN MAJOR EL  
 Campus Number: 101919127

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 93.6%    | <b>95.2%</b> | 94.8%            | 95.7%    | 95.0% | 95.2%           | *     | *                | *                 | 94.6%      | 95.2%       | 95.8%        |
| 2017-18  | 95.4% | 93.8%    | <b>94.8%</b> | 94.3%            | 95.2%    | 92.1% | 97.8%           | *     | *                | 94.7%             | 93.8%      | 94.9%       | 95.7%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.6%     | *            | *                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 3.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 3.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 83.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 12.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 83.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 87.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 85.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 3.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 11.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 85.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 89.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 87.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 11.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 87.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 88.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 88.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 10.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 89.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 89.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 88.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 689  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: SPRING ISD  
 Campus Name: HELEN MAJOR EL  
 Campus Number: 101919127

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 10.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 89.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 89.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 88.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 10.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 89.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 82.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 83.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 45.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 32.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 56.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 80.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 88.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 88.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 26.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 32.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 7.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 54.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 79.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 86.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 86.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: SPRING ISD  
 Campus Name: HELEN MAJOR EL  
 Campus Number: 101919127

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile**

Total Students: 689  
 Grade Span: EE - 05  
 School Type: Elementary

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 2,168                     | 355,615                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 951                       | 43,953                 |
| Hispanic   | -                       | -                         | 919                       | 180,673                |
| White  | -                       | -                         | 177                       | 105,577                |
| American Indian  | -                       | -                         | 19                        | 1,293                  |
| Asian  | -                       | -                         | 82                        | 16,564                 |
| Pacific Islander   | -                       | -                         | 6                         | 537                    |
| Two or More Races  | -                       | -                         | 14                        | 7,018                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 5                         | 2,248                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 1                         | 1,090                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 348                       | 51,579                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 678                       | 15,160                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 1,136                     | 285,538                |
| Special Education Graduates                                | -                       | -                         | 163                       | 27,598                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 1,201                     | 186,364                |
| LEP Graduates  | -                       | -                         | 186                       | 25,189                 |
| At-Risk Graduates  | -                       | -                         | 924                       | 146,432                |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

District Name: SPRING ISD  
 Campus Name: HELEN MAJOR EL  
 Campus Number: 101919127

Total Students: 689  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 63.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 53.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 35.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 33.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 47.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 46.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 32.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 35.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 26.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 27.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 20.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 16.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 8.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 8.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 43.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 29.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 7.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 3.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: SPRING ISD  
 Campus Name: HELEN MAJOR EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 689  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 69.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 46.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 689  
Grade Span: EE - 05  
School Type: Elementary

District Name: SPRING ISD  
Campus Name: HELEN MAJOR EL  
Campus Number: 101919127

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 29.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 27.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 16.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 17.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 13.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 12.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 72.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 70.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 10.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 11.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 21.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 23.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 12.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 5.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 12.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 15.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 18.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 12.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 7.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 8.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 15.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 689  
Grade Span: EE - 05  
School Type: Elementary

District Name: SPRING ISD  
Campus Name: HELEN MAJOR EL  
Campus Number: 101919127

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 6.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 10.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 90.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 95.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 13.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 13.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 893      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 897      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 454      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 455      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 438      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 442      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 19.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 19.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 19.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 18.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 18.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 18.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 19.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 19.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 689  
Grade Span: EE - 05  
School Type: Elementary

District Name: SPRING ISD  
Campus Name: HELEN MAJOR EL  
Campus Number: 101919127

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 37.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 35.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 15.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 16.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 17.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 16.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 17.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 18.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 17.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 47.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 50.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 40.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 41.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 689  
Grade Span: EE - 05  
School Type: Elementary

District Name: SPRING ISD  
Campus Name: HELEN MAJOR EL  
Campus Number: 101919127

| Student Information                           | ----- Membership -----      |         |          |           | ----- Enrollment -----      |         |          |           |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
|   | ----- Campus -----<br>Count | Percent | District | State     | ----- Campus -----<br>Count | Percent | District | State     |
| Total Students                                | 689                         | 100.0%  | 35,284   | 5,479,173 | 689                         | 100.0%  | 35,336   | 5,493,940 |
| Students by Grade:                            |                             |         |          |           |                             |         |          |           |
| Early Childhood Education                     | 9                           | 1.3%    | 0.2%     | 0.3%      | 9                           | 1.3%    | 0.3%     | 0.5%      |
| Pre-Kindergarten                              | 62                          | 9.0%    | 4.6%     | 4.5%      | 62                          | 9.0%    | 4.6%     | 4.5%      |
| Kindergarten                                  | 113                         | 16.4%   | 7.4%     | 7.0%      | 113                         | 16.4%   | 7.4%     | 7.0%      |
| Grade 1                                       | 97                          | 14.1%   | 7.4%     | 7.1%      | 97                          | 14.1%   | 7.4%     | 7.1%      |
| Grade 2                                       | 98                          | 14.2%   | 7.4%     | 7.1%      | 98                          | 14.2%   | 7.4%     | 7.1%      |
| Grade 3                                       | 108                         | 15.7%   | 7.7%     | 7.1%      | 108                         | 15.7%   | 7.7%     | 7.1%      |
| Grade 4                                       | 93                          | 13.5%   | 7.6%     | 7.3%      | 93                          | 13.5%   | 7.6%     | 7.3%      |
| Grade 5                                       | 109                         | 15.8%   | 7.7%     | 7.6%      | 109                         | 15.8%   | 7.7%     | 7.6%      |
| Grade 6                                       | 0                           | 0.0%    | 7.5%     | 7.7%      | 0                           | 0.0%    | 7.5%     | 7.7%      |
| Grade 7                                       | 0                           | 0.0%    | 7.5%     | 7.7%      | 0                           | 0.0%    | 7.5%     | 7.7%      |
| Grade 8                                       | 0                           | 0.0%    | 7.3%     | 7.5%      | 0                           | 0.0%    | 7.3%     | 7.5%      |
| Grade 9                                       | 0                           | 0.0%    | 7.8%     | 8.2%      | 0                           | 0.0%    | 7.8%     | 8.2%      |
| Grade 10                                      | 0                           | 0.0%    | 7.3%     | 7.4%      | 0                           | 0.0%    | 7.2%     | 7.4%      |
| Grade 11                                      | 0                           | 0.0%    | 6.7%     | 6.9%      | 0                           | 0.0%    | 6.7%     | 6.9%      |
| Grade 12                                      | 0                           | 0.0%    | 5.9%     | 6.4%      | 0                           | 0.0%    | 5.9%     | 6.4%      |
| Ethnic Distribution:                          |                             |         |          |           |                             |         |          |           |
| African American                              | 359                         | 52.1%   | 38.4%    | 12.6%     | 359                         | 52.1%   | 38.4%    | 12.6%     |
| Hispanic                                      | 295                         | 42.8%   | 48.4%    | 52.8%     | 295                         | 42.8%   | 48.4%    | 52.8%     |
| White   | 8                           | 1.2%    | 6.8%     | 27.0%     | 8                           | 1.2%    | 6.8%     | 27.0%     |
| American Indian                               | 12                          | 1.7%    | 1.7%     | 0.4%      | 12                          | 1.7%    | 1.7%     | 0.4%      |
| Asian   | 2                           | 0.3%    | 2.6%     | 4.6%      | 2                           | 0.3%    | 2.6%     | 4.6%      |
| Pacific Islander                              | 3                           | 0.4%    | 0.3%     | 0.2%      | 3                           | 0.4%    | 0.3%     | 0.2%      |
| Two or More Races                             | 10                          | 1.5%    | 1.9%     | 2.5%      | 10                          | 1.5%    | 1.9%     | 2.5%      |
| Sex:  |                             |         |          |           |                             |         |          |           |
| Female  | 345                         | 50.1%   | 48.5%    | 48.8%     | 345                         | 50.1%   | 48.5%    | 48.8%     |
| Male  | 344                         | 49.9%   | 51.5%    | 51.2%     | 344                         | 49.9%   | 51.5%    | 51.2%     |
| Economically Disadvantaged                    | 640                         | 92.9%   | 82.6%    | 60.3%     | 640                         | 92.9%   | 82.6%    | 60.2%     |
| Non-Educationally Disadvantaged               | 49                          | 7.1%    | 17.4%    | 39.7%     | 49                          | 7.1%    | 17.4%    | 39.8%     |
| Section 504 Students                          | 8                           | 1.2%    | 3.5%     | 6.9%      | 8                           | 1.2%    | 3.5%     | 6.9%      |
| English Learners (EL)                         | 258                         | 37.4%   | 28.0%    | 20.3%     | 258                         | 37.4%   | 27.9%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 0                           | 0.0%    | 0.9%     | 1.5%      |                             |         |          |           |
| Students w/ Dyslexia                          | 2                           | 0.3%    | 1.5%     | 4.1%      | 2                           | 0.3%    | 1.5%     | 4.1%      |
| Foster Care                                   | 0                           | 0.0%    | 0.4%     | 0.3%      | 0                           | 0.0%    | 0.4%     | 0.3%      |
| Homeless                                      | 13                          | 1.9%    | 0.6%     | 1.4%      | 13                          | 1.9%    | 0.6%     | 1.4%      |
| Immigrant                                     | 61                          | 8.9%    | 3.3%     | 2.3%      | 61                          | 8.9%    | 3.3%     | 2.3%      |
| Migrant                                       | 0                           | 0.0%    | 0.0%     | 0.3%      | 0                           | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 689                         | 100.0%  | 72.4%    | 65.1%     | 689                         | 100.0%  | 72.4%    | 65.1%     |
| Military Connected                            | 2                           | 0.3%    | 0.3%     | 1.9%      | 2                           | 0.3%    | 0.3%     | 1.9%      |
| At-Risk                                       | 506                         | 73.4%   | 62.7%    | 50.6%     | 506                         | 73.4%   | 62.6%    | 50.5%     |

District Name: SPRING ISD  
 Campus Name: HELEN MAJOR EL  
 Campus Number: 101919127

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 689  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 257                    | 37.3% | 27.8%    | 20.6% | 257                    | 37.3% | 27.8%    | 20.6% |
| Career & Technical Education                              | 0                      | 0.0%  | 34.8%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 73.2%    | 50.8% | 0                      | -     | 73.1%    | 50.8% |
| Gifted & Talented Education                               | 9                      | 1.3%  | 6.4%     | 8.1%  | 9                      | 1.3%  | 6.4%     | 8.1%  |
| Special Education   | 66                     | 9.6%  | 9.6%     | 10.5% | 66                     | 9.6%  | 9.6%     | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 66                     |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 17                     | 25.8% | 36.1%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 16                     | 24.2% | 20.8%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | 20                     | 30.3% | 19.8%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | **                     | **    | 21.5%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | *                      | *     | 1.9%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 231                    | 35.9% | 22.9%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 145                    | 22.5% |          |       |                        |       |          |       |
| Hispanic  | 66                     | 10.2% |          |       |                        |       |          |       |
| White   | 7                      | 1.1%  |          |       |                        |       |          |       |
| American Indian   | 8                      | 1.2%  |          |       |                        |       |          |       |
| Asian   | 1                      | 0.2%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 4                      | 0.6%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 239                    | 40.6% |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 0.3%     | 1.6%  | 0.0%                              | 0.9%     | 5.5%  |
| Grade 1                   | 0.0%                                  | 1.8%     | 2.9%  | 8.3%                              | 4.4%     | 4.9%  |
| Grade 2                   | 3.4%                                  | 1.9%     | 1.6%  | 0.0%                              | 1.8%     | 2.0%  |
| Grade 3                   | 1.2%                                  | 0.8%     | 0.9%  | 7.7%                              | 1.5%     | 0.8%  |
| Grade 4                   | 2.1%                                  | 0.8%     | 0.5%  | 7.1%                              | 1.0%     | 0.4%  |
| Grade 5                   | 0.0%                                  | 0.4%     | 0.4%  | 0.0%                              | 0.7%     | 0.5%  |
| Grade 6                   | -                                     | 0.2%     | 0.4%  | -                                 | 0.4%     | 0.5%  |
| Grade 7                   | -                                     | 0.2%     | 0.5%  | -                                 | 0.4%     | 0.6%  |
| Grade 8                   | -                                     | 0.2%     | 0.4%  | -                                 | 0.4%     | 0.6%  |
| Grade 9                   | -                                     | 6.8%     | 7.8%  | -                                 | 9.5%     | 13.1% |

District Name: SPRING ISD  
 Campus Name: HELEN MAJOR EL  
 Campus Number: 101919127

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 689  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 22.0          | 18.6            | 19.0         |
| Grade 1  | 16.9          | 18.4            | 18.9         |
| Grade 2  | 17.3          | 18.1            | 18.8         |
| Grade 3  | 37.9          | 35.0            | 19.0         |
| Grade 4  | 35.7          | 37.1            | 19.2         |
| Grade 5  | ?             | 45.8            | 20.9         |
| Grade 6  | -             | 24.0            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 18.9            | 16.4         |
| Foreign Languages  | -             | 21.4            | 18.7         |
| Mathematics  | -             | 21.3            | 17.8         |
| Science  | -             | 22.6            | 18.8         |
| Social Studies   | -             | 22.5            | 19.3         |

District Name: SPRING ISD  
 Campus Name: HELEN MAJOR EL  
 Campus Number: 101919127

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 689  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Staff Information</b>                  | ----- Campus -----   |                | <b>District</b> | <b>State</b> |
|---|----------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b> | <b>Percent</b> |                 |              |
| Total Staff                               | 57.1                 | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 49.1                 | 85.9%          | 60.7%           | 63.7%        |
| Teachers                                  | 38.8                 | 67.9%          | 42.6%           | 49.4%        |
| Professional Support                      | 7.3                  | 12.7%          | 14.7%           | 10.2%        |
| Campus Administration (School Leadership) | 3.0                  | 5.3%           | 2.4%            | 3.0%         |
| Educational Aides:                        | 8.0                  | 14.1%          | 9.7%            | 10.6%        |
| Librarians & Counselors (Headcount):      |                      |                |                 |              |
| Librarians                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 34.0            | 4,373.0      |
| Part-time                                 | 0.0                  | n/a            | 7.0             | 595.0        |
| Counselors                                |                      |                |                 |              |
| Full-time                                 | 2.0                  | n/a            | 83.0            | 12,901.0     |
| Part-time                                 | 0.0                  | n/a            | 20.0            | 1,103.0      |
| Total Minority Staff:                     | 44.2                 | 77.4%          | 73.6%           | 51.1%        |
| Teachers by Ethnicity and Sex:            |                      |                |                 |              |
| African American                          | 16.0                 | 41.2%          | 40.0%           | 10.8%        |
| Hispanic                                  | 14.9                 | 38.3%          | 21.6%           | 28.1%        |
| White                                     | 7.9                  | 20.4%          | 33.5%           | 57.7%        |
| American Indian                           | 0.0                  | 0.0%           | 0.5%            | 0.3%         |
| Asian                                     | 0.0                  | 0.0%           | 2.6%            | 1.8%         |
| Pacific Islander                          | 0.0                  | 0.0%           | 0.1%            | 0.2%         |
| Two or More Races                         | 0.0                  | 0.0%           | 1.7%            | 1.1%         |
| Males                                     | 6.9                  | 17.8%          | 28.3%           | 23.8%        |
| Females                                   | 31.9                 | 82.2%          | 71.7%           | 76.2%        |
| Teachers by Highest Degree Held:          |                      |                |                 |              |
| No Degree                                 | 0.0                  | 0.0%           | 1.6%            | 1.3%         |
| Bachelors                                 | 24.8                 | 64.0%          | 68.3%           | 73.4%        |
| Masters                                   | 14.0                 | 36.0%          | 28.6%           | 24.5%        |
| Doctorate                                 | 0.0                  | 0.0%           | 1.4%            | 0.7%         |
| Teachers by Years of Experience:          |                      |                |                 |              |
| Beginning Teachers                        | 7.8                  | 20.1%          | 18.3%           | 7.4%         |
| 1-5 Years Experience                      | 11.0                 | 28.3%          | 28.8%           | 27.9%        |
| 6-10 Years Experience                     | 7.0                  | 18.0%          | 17.5%           | 19.4%        |
| 11-20 Years Experience                    | 11.0                 | 28.3%          | 26.9%           | 29.4%        |
| Over 20 Years Experience                  | 2.0                  | 5.2%           | 8.5%            | 15.9%        |
| Number of Students per Teacher            | 17.8                 | n/a            | 16.4            | 15.1         |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 689  
Grade Span: EE - 05  
School Type: Elementary

District Name: SPRING ISD  
Campus Name: HELEN MAJOR EL  
Campus Number: 101919127

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 4.0           | 6.6             | 6.2          |
| Average Years Experience of Principals with District                 | 4.0           | 4.4             | 5.3          |
| Average Years Experience of Assistant Principals                     | 1.0           | 5.3             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 1.0           | 3.9             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 7.2           | 8.4             | 11.1         |
| Average Years Experience of Teachers with District:                  | 3.6           | 4.4             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$55,718      | \$55,318        | \$49,868     |
| 1-5 Years Experience   | \$56,308      | \$57,785        | \$52,823     |
| 6-10 Years Experience  | \$61,097      | \$62,145        | \$55,756     |
| 11-20 Years Experience   | \$62,951      | \$65,020        | \$59,308     |
| Over 20 Years Experience   | \$66,675      | \$72,752        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$59,471      | \$61,312        | \$57,091     |
| Professional Support   | \$64,836      | \$68,930        | \$67,352     |
| Campus Administration (School Leadership)                            | \$83,253      | \$85,436        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 58.9%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 13.9               | 35.7%   | 14.5%    | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 6.3%     | 5.0%  |
| Compensatory Education                   | 0.5                | 1.3%    | 3.9%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.2%     | 1.9%  |
| Regular Education                        | 23.4               | 60.4%   | 61.2%    | 70.9% |
| Special Education                        | 1.0                | 2.6%    | 9.5%     | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 3.3%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)