### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SPRING ISD** 

**Campus Name: HELEN MAJOR EL** 

**Campus Number: 101919127** 

2022 Accountability Rating: B



|                                    | School<br>Year |     |     | _       |            | _          |        |           | Asian    |           | Races  | Ed<br>(Current) | Special<br>Ed<br>(Former) | ously | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|-----|---------|------------|------------|--------|-----------|----------|-----------|--------|-----------------|---------------------------|-------|-------|----------------|--------------------------------------|
|                                    |                |     | ST  | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | e Level         |                           |       |       |                |                                      |
| Grade 3 Reading                    |                |     |     |         |            |            |        |           |          |           |        |                 |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 76% | 63% | 53%     | 48%        | 59%        | *      | *         | *        | -         | *      | 22%             | *                         | 53%   |       | 53%            | 55%                                  |
|                                    | 2021           | 67% | 56% | 41%     | 41%        | 39%        | *      | *         | *        | *         | *      | 31%             | *                         | 43%   | 31%   | 41%            | 43%                                  |
| At Meets Grade Level or Above      | 2022           | 51% | 36% | 27%     | 23%        | 32%        | *      | *         | *        | -         | *      | 11%             | *                         | 23%   | 37%   | 28%            | 32%                                  |
|                                    | 2021           | 39% | 28% | 16%     | 11%        | 17%        | *      | *         | *        | *         | *      | 13%             | *                         | 17%   | 13%   | 16%            | 20%                                  |
| At Masters Grade Level             | 2022           | 30% | 18% | 7%      | 6%         | 9%         | *      | *         | *        | _         | *      | 0%              | *                         | 5%    | 11%   | 7%             | 9%                                   |
|                                    | 2021           | 19% | 12% | 12%     | 11%        | 14%        | *      | *         | *        | *         | *      | 6%              | *                         | 13%   | 6%    | 12%            | 14%                                  |
| Grade 3 Mathematics                |                |     |     |         |            |            |        |           |          |           |        |                 |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 71% | 61% | 56%     | 55%        | 59%        | *      | *         | *        | -         | *      | 11%             | *                         | 55%   | 58%   | 56%            | 59%                                  |
|                                    | 2021           | 62% | 51% | 28%     | 23%        | 29%        | *      | *         | *        | *         | *      | 35%             | *                         | 32%   | 18%   | 28%            | 32%                                  |
| At Meets Grade Level or Above      | 2022           | 43% | 31% | 22%     | 13%        | 36%        | *      | *         | *        | -         | *      | 11%             | *                         | 25%   | 16%   | 23%            | 41%                                  |
|                                    | 2021           | 31% | 19% | 15%     | 10%        | 16%        | *      | *         | *        | *         | *      | 24%             | *                         | 18%   | 6%    | 15%            | 16%                                  |
| At Masters Grade Level             | 2022           | 21% | 12% | 10%     | 6%         | 18%        | *      | *         | *        | _         | *      | 0%              | *                         | 13%   | 5%    | 11%            | 18%                                  |
|                                    | 2021           | 14% | 8%  | 4%      | 3%         | 5%         | *      | *         | *        | *         | *      | 6%              | *                         | 5%    | 0%    | 4%             | 5%                                   |
| Grade 4 Reading                    |                |     |     |         |            |            |        |           |          |           |        |                 |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 77% | 66% | 48%     | 45%        | 50%        | *      | *         | *        | -         | -      | 44%             | *                         | 53%   | 42%   | 48%            | 57%                                  |
|                                    | 2021           | 63% | 48% | 37%     | 24%        | 57%        | -      | *         | -        | *         | *      | 30%             | *                         | 40%   | 33%   | 37%            | 57%                                  |
| At Meets Grade Level or Above      | 2022           | 54% | 43% | 34%     | 31%        | 33%        | *      | *         | *        | -         | -      | 22%             | *                         | 38%   | 29%   | 34%            | 40%                                  |
|                                    | 2021           | 36% | 25% | 24%     | 15%        | 37%        | -      | *         | -        | *         | *      | 20%             | *                         | 19%   | 30%   | 25%            | 36%                                  |
| At Masters Grade Level             | 2022           | 28% | 20% | 16%     | 21%        | 10%        | *      | *         | *        | -         | -      | 11%             | *                         | 13%   | 21%   | 16%            | 13%                                  |
|                                    | 2021           | 17% | 11% | 13%     | 7%         | 20%        | -      | *         | -        | *         | *      | 0%              | *                         | 14%   | 12%   | 14%            | 21%                                  |
| <b>Grade 4 Mathematics</b>         |                |     |     |         |            |            |        |           |          |           |        |                 |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 70% | 61% | 40%     | 31%        | 45%        | *      | *         | *        | -         | -      | 20%             | *                         | 46%   | 29%   | 40%            | 52%                                  |
|                                    | 2021           | 59% | 43% | 34%     | 17%        | 60%        | -      | *         | -        | *         | *      | 30%             | *                         | 35%   | 33%   | 35%            | 61%                                  |
| At Meets Grade Level or Above      | 2022           | 43% | 33% | 15%     | 10%        | 16%        | *      | *         | *        | -         | -      | 20%             | *                         | 15%   | 17%   | 15%            | 23%                                  |
|                                    | 2021           | 36% | 21% | 17%     | 10%        | 27%        | -      | *         | -        | *         | *      | 20%             | *                         | 12%   | 24%   | 18%            | 29%                                  |
| At Masters Grade Level             | 2022           | 23% | 15% | 5%      | 3%         | 3%         | *      | *         | *        | -         | -      | 0%              | *                         | 2%    | 8%    | 5%             | 6%                                   |
|                                    | 2021           | 21% | 10% | 7%      | 2%         | 10%        | -      | *         | -        | *         | *      | 0%              | *                         | 5%    | 9%    | 7%             | 11%                                  |
| Grade 5 Reading                    |                |     |     |         |            |            |        |           |          |           |        |                 |                           |       |       |                |                                      |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above    | 2022           | 81%   | 71%      | 68%    | 79%                 | 61%      | -     | *                  | -    | -                   | *                          | 50%                        | *   | 76%                           | 56%   | 67%            | 59%                                  |
|                                       | 2021           | 73%   | 58%      | 65%    | 56%                 | 83%      | *     | *                  | -    | -                   | *                          | 29%                        | *   | 69%                           | 61%   | 66%            | 88%                                  |
| At Meets Grade Level or Above         | 2022           | 58%   | 46%      | 36%    | 43%                 | 32%      | -     | *                  | -    | -                   | *                          | 40%                        | *   | 47%                           | 20%   | 34%            | 30%                                  |
|                                       | 2021           | 46%   | 30%      | 29%    | 29%                 | 33%      | *     | *                  | -    | -                   | *                          | 0%                         | *   | 33%                           | 25%   | 29%            | 38%                                  |
| At Masters Grade Level                | 2022           | 36%   | 26%      | 20%    | 18%                 | 25%      | -     | *                  | -    | -                   | *                          | 10%                        | *   | 29%                           | 8%    | 19%            | 22%                                  |
|                                       | 2021           | 30%   | 16%      | 15%    | 15%                 | 17%      | *     | *                  | -    | -                   | *                          | 0%                         | *   | 18%                           | 11%   | 13%            | 17%                                  |
| Grade 5 Mathematics                   |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 77%   | 67%      | 66%    | 71%                 | 64%      | -     | *                  | -    | -                   | *                          | 50%                        | *   | 68%                           | 64%   | 66%            | 67%                                  |
|                                       | 2021           | 70%   | 58%      | 61%    | 39%                 | 90%      | *     | *                  | -    | -                   | *                          | 43%                        | *   | 70%                           | 50%   | 61%            | 92%                                  |
| At Meets Grade Level or Above         | 2022           | 48%   | 36%      | 31%    | 29%                 | 36%      | -     | *                  | -    | _                   | *                          | 30%                        | *   | 35%                           | 24%   | 29%            | 33%                                  |
|                                       | 2021           | 44%   | 31%      | 33%    | 22%                 | 48%      | *     | *                  | -    | -                   | *                          | 14%                        | *   | 45%                           | 19%   | 32%            | 64%                                  |
| At Masters Grade Level                | 2022           | 25%   | 17%      | 15%    | 11%                 | 21%      | -     | *                  | -    | _                   | *                          | 0%                         | *   | 24%                           | 4%    | 14%            | 19%                                  |
|                                       | 2021           | 25%   | 15%      | 22%    | 12%                 | 35%      | *     | *                  | -    | _                   | *                          | 0%                         | *   | 38%                           | 6%    | 23%            | 48%                                  |
| Grade 5 Science                       |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 66%   | 51%      | 36%    | 36%                 | 36%      | -     | *                  | -    | -                   | *                          | 20%                        | *   | 44%                           | 24%   | 34%            | 37%                                  |
|                                       | 2021           | 62%   | 44%      | 57%    | 46%                 | 73%      | *     | *                  | -    | -                   | *                          | 14%                        | *   | 59%                           | 56%   | 59%            | 71%                                  |
| At Meets Grade Level or Above         | 2022           | 38%   | 23%      | 15%    | 11%                 | 21%      | -     | *                  | -    | _                   | *                          | 20%                        | *   | 18%                           | 12%   | 14%            | 19%                                  |
|                                       | 2021           | 31%   | 16%      | 20%    | 17%                 | 23%      | *     | *                  | -    | _                   | *                          | 0%                         | *   | 28%                           | 11%   | 20%            | 29%                                  |
| At Masters Grade Level                | 2022           | 18%   | 9%       | 3%     | 0%                  | 7%       | -     | *                  | -    | _                   | *                          | 0%                         | *   | 6%                            | 0%    | 3%             | 7%                                   |
|                                       | 2021           | 13%   | 4%       | 7%     | 7%                  | 7%       | *     | *                  | -    | _                   | *                          | 0%                         | *   | 13%                           | 0%    | 6%             | 8%                                   |
| All Grades All Subjects               |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 74%   | 61%      | 52%    | 52%                 | 53%      | 33%   | 71%                | 100% | -                   | 17%                        | 31%                        | 60% | 56%                           | 46%   | 52%            | 55%                                  |
|                                       | 2021           | 67%   | 51%      | 45%    | 33%                 | 60%      | 29%   | 27%                | *    | 100%                | 18%                        | 31%                        | 25% | 46%                           | 43%   | 45%            | 60%                                  |
| At Meets Grade Level or Above         | 2022           | 48%   | 32%      | 26%    | 23%                 | 29%      | 17%   | 0%                 | 100% | -                   | 8%                         | 22%                        | 40% | 28%                           | 22%   | 25%            | 31%                                  |
|                                       | 2021           | 41%   | 25%      | 22%    | 16%                 | 29%      | 0%    | 18%                | *    | 80%                 | 18%                        | 15%                        | 13% | 23%                           | 20%   | 22%            | 31%                                  |
| At Masters Grade Level                | 2022           | 23%   | 13%      | 11%    | 9%                  | 13%      | 0%    | 0%                 | 33%  | _                   | 0%                         | 3%                         | 10% | 13%                           | 8%    | 11%            | 13%                                  |
|                                       | 2021           | 18%   | 8%       |        | 7%                  |          |       |                    | *    | 40%                 |                            | 2%                         |     |                               |       | 10%            | 17%                                  |
| All Grades ELA/Reading                |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2022           | 75%   | 62%      | 56%    | 57%                 | 56%      | *     | *                  | *    | -                   | 20%                        | 39%                        | *   | 60%                           | 50%   | 56%            | 57%                                  |
|                                       | 2021           | 68%   | 52%      | 48%    | 40%                 | 58%      | *     | *                  | *    | *                   | *                          | 30%                        | *   | 50%                           | 45%   | 48%            | 60%                                  |

|                                       | School<br>Year | State | District | Campus  | African<br>American | Hispanic   | White   | American<br>Indian |       | Pacific<br>Islander |         | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|---------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above         | 2022           | 53%   | 38%      | 32%     | 32%                 |            | *       | *                  | *     | -                   | 20%     | 25%                        | *  | 35%                           | 28%   | 32%            | 34%                                  |
|                                       | 2021           | 45%   | 28%      | 23%     | 19%                 |            |         | *                  | *     | *                   | *       | 12%                        | *  | 22%                           | 25%   | 23%            | 30%                                  |
| At Masters Grade Level                | 2022           | 25%   | 15%      | 14%     | 15%                 | 15%        | *       | *                  | *     | -                   | 0%      | 7%                         | *  | 1370                          | 13%   | 14%            | 15%                                  |
|                                       | 2021           | 18%   | 9%       | 13%     | 11%                 | 17%        | *       | *                  | *     | *                   | *       | 3%                         | *  | 15%                           | 11%   | 13%            | 17%                                  |
| All Grades Mathematics                |                |       |          |         |                     |            |         |                    |       |                     |         |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 72%   | 58%      | 54%     | 52%                 | 56%        | *       | *                  | *     | -                   | 20%     | 28%                        | *  | 56%                           | 50%   | 53%            | 59%                                  |
|                                       | 2021           | 66%   | 48%      | 41%     | 27%                 | 58%        | *       | *                  | *     | *                   | *       | 35%                        | *  | 44%                           | 37%   | 41%            | 58%                                  |
| At Meets Grade Level or Above         | 2022           | 42%   | 26%      | 22%     | 17%                 | 28%        | *       | *                  | *     | -                   | 0%      | 21%                        | *  | 24%                           | 19%   | 22%            | 31%                                  |
|                                       | 2021           | 37%   | 20%      | 22%     | 14%                 | 29%        | *       | *                  | *     | *                   | *       | 21%                        | *  | 24%                           | 19%   | 21%            | 33%                                  |
| At Masters Grade Level                | 2022           | 20%   | 10%      | 10%     | 7%                  | 14%        | *       | *                  | *     | _                   | 0%      | 0%                         | *  | 12%                           | 6%    | 9%             | 14%                                  |
|                                       | 2021           | 18%   | 7%       | 11%     | 6%                  | 16%        | *       | *                  | *     | *                   | *       | 3%                         | *  | 14%                           | 6%    | 11%            | 19%                                  |
| All Grades Science                    | _              |       |          |         |                     |            |         |                    |       |                     |         |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 76%   | 62%      | 36%     | 36%                 | 36%        | -       | *                  | -     | -                   | *       | 20%                        | *  | 44%                           | 24%   | 34%            | 37%                                  |
|                                       | 2021           | 71%   | 54%      | 57%     | 46%                 | 73%        | *       | *                  | -     | _                   | *       | 14%                        | *  | 59%                           | 56%   | 59%            | 71%                                  |
| At Meets Grade Level or Above         | 2022           | 47%   | 31%      | 15%     | 11%                 | 21%        | -       | *                  | -     | -                   | *       | 20%                        | *  | 18%                           | 12%   | 14%            | 19%                                  |
|                                       | 2021           | 44%   | 25%      | 20%     | 17%                 | 23%        | *       | *                  | -     | _                   | *       | 0%                         | *  | 28%                           | 11%   | 20%            | 29%                                  |
| At Masters Grade Level                | 2022           | 21%   | 10%      | 3%      | 0%                  | 7%         | -       | *                  | -     | -                   | *       | 0%                         | *  | 6%                            | 0%    | 3%             | 7%                                   |
|                                       | 2021           | 20%   | 9%       | 7%      | 7%                  | 7%         | *       | *                  | -     | -                   | *       | 0%                         | *  | 13%                           | 0%    | 6%             | 8%                                   |
|                                       |                |       | S1       | AAR Per | formance I          | Rates by E | Enrolle | d Grade at         | Meets | Grade L             | evel or | Above                      |    |                               |       |                |                                      |
| 3rd Graders                           |                |       |          |         |                     |            |         |                    |       |                     |         |                            |    |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 36%   | 22%      | 17%     | 10%                 | 27%        | *       | *                  | *     | _                   | *       | 11%                        | *  | 18%                           | 16%   | 18%            | 32%                                  |
|                                       | 2021           | 24%   | 14%      | 10%     | 7%                  | 11%        | *       | *                  | *     | *                   | *       | 13%                        | *  | 11%                           | 6%    | 10%            | 11%                                  |
| Reading and Mathematics Including EOC | 2022           | 36%   | 22%      | 17%     | 10%                 | 27%        | *       | *                  | *     | -                   | *       | 11%                        | *  | 18%                           | 16%   | 18%            | 32%                                  |
|                                       | 2021           | 24%   | 14%      | 10%     | 7%                  | 11%        | *       | *                  | *     | *                   | *       | 13%                        | *  | 11%                           | 6%    | 10%            | 11%                                  |
| Reading Including EOC                 | 2022           | 51%   | 36%      | 28%     | 23%                 | 32%        | *       | *                  | *     | _                   | *       | 11%                        | *  | 23%                           | 37%   | 29%            | 32%                                  |
|                                       | 2021           | 38%   | 28%      | 16%     | 11%                 | 17%        | *       | *                  | *     | *                   | *       | 13%                        | *  | 17%                           | 13%   | 16%            | 20%                                  |
| Math Including EOC                    | 2022           | 43%   | 31%      | 22%     | 13%                 | 36%        | *       | *                  | *     | -                   | *       | 11%                        | *  | 26%                           | 16%   | 23%            | 41%                                  |
| _                                     | 2021           | 31%   | 19%      | 15%     | 10%                 | 16%        | *       | *                  | *     | *                   | *       | 24%                        | *  | 18%                           | 6%    | 15%            | 16%                                  |
| 4th Graders                           |                |       |          |         |                     |            |         |                    |       |                     |         |                            |    |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 36%   | 26%      | 13%     | 10%                 | 10%        | *       | *                  | *     | _                   | -       | 22%                        | *  | 13%                           | 13%   | 13%            | 17%                                  |
|                                       | 2021           | 26%   | 14%      | 15%     | 10%                 |            |         | *                  | _     | *                   | *       |                            | *  |                               | 24%   | 15%            | 21%                                  |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2022           | 36%   | 26%      | 13%    | 10%                 | 10%      | *     | *                  | * | -                   | -                          | 22%                        | *  | 13%                           | 13%   | 13%            | 17%                                  |
|                                       | 2021           | 26%   | 14%      | 15%    | 10%                 | 20%      | -     | *                  | - | *                   | *                          | 20%                        | *  | 7%                            | 24%   | 15%            | 21%                                  |
| Reading Including EOC                 | 2022           | 54%   | 43%      | 34%    | 31%                 | 33%      | *     | *                  | * | -                   | -                          | 22%                        | *  | 38%                           | 29%   | 34%            | 40%                                  |
|                                       | 2021           | 36%   | 25%      | 24%    | 15%                 | 37%      | -     | *                  | - | *                   | *                          | 20%                        | *  | 19%                           | 30%   | 25%            | 36%                                  |
| Math Including EOC                    | 2022           | 43%   | 33%      | 15%    | 10%                 | 16%      | *     | *                  | * | _                   | -                          | 20%                        | *  | 15%                           | 17%   | 15%            | 23%                                  |
|                                       | 2021           | 36%   | 21%      | 17%    | 10%                 | 27%      | -     | *                  | - | *                   | *                          | 20%                        | *  | 12%                           | 24%   | 18%            | 29%                                  |
| 5th Graders                           |                |       |          |        |                     |          |       |                    |   |                     |                            |                            |    |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 41%   | 28%      | 22%    | 21%                 | 25%      | -     | *                  | - | _                   | *                          | 30%                        | *  | 24%                           | 20%   | 21%            | 22%                                  |
|                                       | 2021           | 34%   | 21%      | 16%    | 15%                 | 20%      | *     | *                  | - | -                   | *                          | 0%                         | *  | 21%                           | 11%   | 16%            | 25%                                  |
| Reading and Mathematics Including EOC | 2022           | 41%   | 28%      | 22%    | 21%                 | 25%      | -     | *                  | - | -                   | *                          | 30%                        | *  | 24%                           | 20%   | 21%            | 22%                                  |
|                                       | 2021           | 34%   | 21%      | 16%    | 15%                 | 20%      | *     | *                  | - | -                   | *                          | 0%                         | *  | 21%                           | 11%   | 16%            | 25%                                  |
| Reading Including EOC                 | 2022           | 58%   | 46%      | 36%    | 43%                 | 32%      | -     | *                  | - | -                   | *                          | 40%                        | *  | 47%                           | 20%   | 34%            | 30%                                  |
|                                       | 2021           | 46%   | 30%      | 29%    | 29%                 | 33%      | *     | *                  | - | -                   | *                          | 0%                         | *  | 33%                           | 25%   | 29%            | 38%                                  |
| Math Including EOC                    | 2022           | 48%   | 36%      | 31%    | 29%                 | 36%      | -     | *                  | - | -                   | *                          | 30%                        | *  | 35%                           | 24%   | 29%            | 33%                                  |
|                                       | 2021           | 44%   | 31%      | 33%    | 22%                 | 48%      | *     | *                  | - | -                   | *                          | 14%                        | *  | 45%                           | 19%   | 32%            | 64%                                  |
| 3rd - 8th Graders                     |                |       |          |        |                     |          |       |                    |   |                     |                            |                            |    |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 34%   | 22%      | 17%    | 14%                 | 20%      | *     | *                  | * | _                   | 0%                         | 21%                        | *  | 18%                           | 16%   | 17%            | 23%                                  |
|                                       | 2021           | 26%   | 14%      | 14%    | 11%                 | 17%      | *     | *                  | * | *                   | *                          | 12%                        | *  | 13%                           | 15%   | 14%            | 18%                                  |
| Reading and Mathematics Including EOC | 2022           | 36%   | 23%      | 17%    | 14%                 | 20%      | *     | *                  | * | -                   | 0%                         | 21%                        | *  | 18%                           | 16%   | 17%            | 23%                                  |
|                                       | 2021           | 28%   | 15%      | 14%    | 11%                 | 17%      | *     | *                  | * | *                   | *                          | 12%                        | *  | 13%                           | 15%   | 14%            | 18%                                  |
| Reading Including EOC                 | 2022           | 53%   | 42%      | 33%    | 32%                 | 33%      | *     | *                  | * | -                   | 20%                        | 25%                        | *  | 35%                           | 28%   | 33%            | 34%                                  |
|                                       | 2021           | 41%   | 27%      | 23%    | 19%                 | 28%      | *     | *                  | * | *                   | *                          | 12%                        | *  | 22%                           | 25%   | 23%            | 30%                                  |
| Math Including EOC                    | 2022           | 43%   | 29%      | 23%    | 17%                 | 28%      | *     | *                  | * | _                   | 0%                         | 21%                        | *  | 25%                           | 19%   | 22%            | 31%                                  |
|                                       | 2021           | 37%   | 21%      | 22%    | 14%                 | 29%      | *     | *                  | * | *                   | *                          | 21%                        | *  | 24%                           | 19%   | 21%            | 33%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|                          | School<br>Year |    | District | Campus | African<br>American | Hispanic      | White  | American<br>Indian |        | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | ously | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------|-------|------|--------------------------------------|
|                          |                |    |          | Schoo  | ol Progress         | <b>Domain</b> | - Acad | emic Grow          | th Sco | re by Gra           | de and                     | Subject                    |    |       |       |      |                                      |
| Grade 4 ELA/Reading      | 2022           | 77 | 76       | 65     | 68                  | 57            | *      | *                  | *      | -                   | -                          | 63                         | -  | 57    | 79    | 65   | 73                                   |
|                          | 2019           | 61 | 60       | 57     | 67                  | 42            | *      | -                  | -      | -                   | -                          | 75                         | *  | 64    | 47    | 56   | 38                                   |
| Grade 4 Mathematics      | 2022           | 74 | 76       | 68     | 53                  | 83            | *      | *                  | *      | -                   | -                          | 70                         | -  | 70    | 64    | 68   | 82                                   |
|                          | 2019           | 65 | 60       | 52     | 58                  | 45            | *      | -                  | -      | -                   | -                          | 75                         | *  | 58    | 40    | 51   | 49                                   |
| Grade 5 ELA/Reading      | 2022           | 87 | 89       | 97     | 96                  | 100           | -      | *                  | -      | -                   | *                          | 100                        | *  | 94    | 100   | 97   | 100                                  |
|                          | 2019           | 81 | 83       | 75     | 74                  | 75            | -      | *                  | -      | -                   | *                          | *                          | *  | 72    | 80    | 75   | 72                                   |
| Grade 5 Mathematics      | 2022           | 79 | 84       | 85     | 92                  | 75            | -      | *                  | -      | -                   | *                          | 100                        | *  | 86    | 83    | 85   | 75                                   |
|                          | 2019           | 83 | 81       | 62     | 59                  | 63            | -      | *                  | -      | -                   | *                          | *                          | *  | 65    | 58    | 68   | 63                                   |
| All Grades Both Subjects | 2022           | 74 | 72       | 78     | 80                  | 77            | *      | *                  | *      | -                   | *                          | 82                         | *  | 76    | 83    | 78   | 79                                   |
|                          | 2019           | 69 | 64       | 61     | 64                  | 57            | *      | *                  | -      | -                   | *                          | 74                         | 40 | 64    | 57    | 62   | 56                                   |
| All Grades ELA/Reading   | 2022           | 78 | 79       | 81     | 84                  | 70            | *      | *                  | *      | -                   | *                          | 80                         | *  | 73    | 90    | 80   | 81                                   |
|                          | 2019           | 68 | 65       | 66     | 70                  | 60            | *      | *                  | -      | -                   | *                          | 78                         | *  | 68    | 64    | 65   | 56                                   |
| All Grades Mathematics   | 2022           | 69 | 66       | 77     | 76                  | 79            | *      | *                  | *      | -                   | *                          | 84                         | *  | 77    | 76    | 76   | 79                                   |
|                          | 2019           | 70 | 62       | 57     | 58                  | 54            | *      | *                  | -      | -                   | *                          | 70                         | *  | 61    | 50    | 59   | 56                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HELEN MAJOR EL (101919127) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                                       | School<br>Year | State | District | Campus | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans   |             |           | ALP<br>Bilingual<br>(Exception) |     |     | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|---------------------------------------|----------------|-------|----------|--------|---------------------------------|---------------------------|------------|-------------|-----------|---------------------------------|-----|-----|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
|                                       |                |       |          |        | STAAF                           | R Performa                | nce Rate b | y Subject   | and Perfo | rmance Leve                     | el  |     |                 |                        |                                     |     |                             |                                   |
| All Grades All Subjects               |                |       |          |        |                                 |                           |            |             |           |                                 |     |     |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above    | 2022           | 74%   | 61%      | 52%    | 53%                             | -                         | 53%        | -           | -         | 53%                             | 68% | *   | -               | 65%                    | -                                   | 50% | 55%                         | -                                 |
|                                       | 2021           | 67%   | 51%      | 45%    | 59%                             | -                         | 59%        | -           | -         | *                               | 48% | 48% | -               | -                      | -                                   | 36% | 58%                         | 100%                              |
| At Meets Grade Level or Above         | 2022           | 48%   | 32%      | 26%    | 27%                             | -                         | 29%        | -           | -         | 24%                             | 52% | *   | -               | 48%                    | -                                   | 22% | 31%                         | -                                 |
|                                       | 2021           | 41%   | 25%      | 22%    | 32%                             | -                         | 32%        | -           | -         | *                               | 19% | 19% | -               | _                      | -                                   | 16% | 31%                         | 44%                               |
| At Masters Grade Level                | 2022           | 23%   | 13%      | 11%    | 12%                             | -                         | 15%        | -           | -         | 6%                              | 20% | *   | -               | 22%                    | -                                   | 9%  | 13%                         | -                                 |
|                                       | 2021           | 18%   | 8%       | 11%    | 17%                             | -                         | 17%        | -           | -         | *                               | 10% | 10% | -               | _                      | -                                   | 7%  | 16%                         | 33%                               |
| All Grades ELA/Reading                |                |       |          |        |                                 |                           |            |             |           |                                 |     |     |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or<br>Above | 2022           | 75%   | 62%      | 56%    | 54%                             | -                         | 55%        | -           | -         | 54%                             | 73% | *   | -               | 70%                    | -                                   | 55% | 57%                         | -                                 |
|                                       | 2021           | 68%   | 52%      | 48%    | 59%                             | -                         | 59%        | -           | -         | *                               | 50% | 50% | -               | -                      | -                                   | 40% | 58%                         | *                                 |
| At Meets Grade Level or Above         | 2022           | 53%   | 38%      | 32%    | 29%                             | -                         | 27%        | -           | -         | 33%                             | 64% | *   | -               | 60%                    | -                                   | 31% | 34%                         | -                                 |
|                                       | 2021           | 45%   | 28%      | 23%    | 29%                             | -                         | 29%        | -           | -         | *                               | 25% | 25% | -               | -                      | -                                   | 19% | 29%                         | *                                 |
| At Masters Grade Level                | 2022           | 25%   | 15%      | 14%    | 12%                             | -                         | 14%        | -           | -         | 8%                              | 36% | *   | -               | 40%                    | -                                   | 14% | 15%                         | _                                 |
|                                       | 2021           | 18%   | 9%       | 13%    | 17%                             | -                         | 17%        | -           | -         | *                               | 13% | 13% | -               | _                      | -                                   | 11% | 17%                         | *                                 |
| All Grades Mathematics                |                |       |          |        |                                 |                           |            |             |           |                                 |     |     |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above    | 2022           | 72%   | 58%      | 54%    | 58%                             | -                         | 61%        | -           | -         | 52%                             | 64% | *   | -               | 60%                    | -                                   | 50% | 59%                         | -                                 |
|                                       | 2021           | 66%   | 48%      | 41%    | 57%                             | -                         | 56%        | -           | -         | *                               | 50% | 50% | -               | -                      | -                                   | 30% | 56%                         | *                                 |
| At Meets Grade Level or Above         | 2022           | 42%   | 26%      | 22%    | 28%                             | -                         | 34%        | -           | -         | 16%                             | 55% | *   | -               | 50%                    | -                                   | 16% | 31%                         | -                                 |
|                                       | 2021           | 37%   | 20%      | 22%    | 33%                             | -                         | 32%        | -           | -         | *                               | 25% | 25% | -               | -                      | -                                   | 14% | 32%                         | *                                 |
| At Masters Grade Level                | 2022           | 20%   | 10%      | 10%    | 14%                             | -                         | 20%        | -           | -         | 4%                              | 9%  | *   | -               | 10%                    | -                                   | 7%  | 14%                         | -                                 |
|                                       | 2021           | 18%   | 7%       | 11%    | 18%                             | -                         | 18%        | -           | -         | *                               | 13% | 13% | -               | -                      | -                                   | 6%  | 17%                         | *                                 |
| All Grades Science                    |                |       |          |        |                                 |                           |            |             |           |                                 |     |     |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above    | 2022           | 76%   | 62%      | 36%    | 33%                             | -                         | 33%        | -           | -         | -                               | *   | -   | -               | *                      | -                                   | 34% | 37%                         | -                                 |
|                                       | 2021           | 71%   | 54%      | 57%    | 63%                             | -                         | 63%        | -           | -         | -                               | *   | *   | -               | -                      | -                                   | 51% | 67%                         | *                                 |
| At Meets Grade Level or Above         | 2022           | 47%   | 31%      | 15%    | 21%                             | -                         | 21%        | -           | -         | -                               | *   | -   | -               | *                      | -                                   | 13% | 19%                         | -                                 |
|                                       | 2021           | 44%   | 25%      | 20%    | 37%                             | -                         |            | -           | -         | -                               | *   | *   | -               | _                      | _                                   | 16% | 33%                         | *                                 |
| At Masters Grade Level                | 2022           | 21%   | 10%      | 3%     | 8%                              | -                         | 8%         | -           | -         | -                               | *   | -   | -               | *                      | _                                   | 0%  | 7%                          | _                                 |
|                                       | 2021           | 20%   | 9%       | 7%     | 11%                             | _                         |            | -           | -         | _                               | *   | *   | -               | -                      | _                                   | 6%  | 10%                         | *                                 |
|                                       |                |       |          |        |                                 | chool Proc                | ress Doma  | ain - Acado | emic Grow | th Score                        |     |     |                 |                        |                                     |     |                             |                                   |
| All Grades Both Subjects              | 2022           | 74%   | 72%      | 78%    | 77%                             |                           | 75%        | -           | _         | 79%                             | 86% | *   | -               | 84%                    | _                                   | 77% | 79%                         | -                                 |
|                                       | 2019           | 69%   | 64%      | 61%    | 54%                             | _                         | 54%        | _           | _         |                                 | *   | *   | _               | 2 . 70                 | *                                   |     | 57%                         |                                   |

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HELEN MAJOR EL (101919127) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                        | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education |   | <b>BE-Trans</b> |          |         | ALP<br>Bilingual<br>(Exception) |       |   |          | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental |       | Total<br>EB/EL<br>(Current) | & Former EB/EL |
|------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|----------|---------|---------------------------------|-------|---|----------|------------------------|---------------------------|-------|-----------------------------|----------------|
| All Grades ELA/Reading | 2022           | 78% | 79%      | 81%    | 67%                             |   | *               | 1 WO-Way | One-way |                                 | 100%  | * | r un-out | 100%                   |                           | 80%   | 81%                         | LD/LL          |
| All Glades ELA/Reading |                |     |          |        |                                 |   |                 | -        | -       | 30%                             | 10076 |   | -        | 100 %                  | _                         | 00 76 |                             | -              |
|                        | 2019           | 68% | 65%      | 66%    | 50%                             | - | 50%             | -        | -       |                                 | *     | * | -        |                        | *                         |       | 54%                         |                |
| All Grades Mathematics | 2022           | 69% | 66%      | 77%    | 80%                             | - | 71%             | -        | -       | 88%                             | 72%   | * | -        | 69%                    | -                         | 75%   | 79%                         | -              |
|                        | 2019           | 70% | 62%      | 57%    | 57%                             | - | 57%             | -        | -       |                                 | *     | * | -        |                        | *                         |       | 60%                         |                |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|  | State | District | Campus | African<br>American |        |      |                       |      | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed   | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|--------|------|-----------------------|------|---------------------|------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
|  |       |          |        |                     | 2022 9 |      | Participat<br>Grades) | ion  |                     |      |                            |      |       |                                       |                |                                      |
| All Tests  |       |          |        |                     |        | •    | •                     |      |                     |      |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%                | 100%   | 100% | 100%                  | 100% | -                   | 100% | 99%                        | 100% | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 89%      | 83%    | 79%                 | 86%    | 75%  | 100%                  | 100% | -                   | 100% | 88%                        | 100% | 92%   | 73%                                   | 87%            | 89%                                  |
| Not Included in Accountability: Mobile           | 5%    | 7%       | 15%    | 21%                 | 10%    | 25%  | 0%                    | 0%   | _                   | 0%   | 11%                        | 0%   | 8%    | 24%                                   | 11%            | 7%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 2%     | 0%                  | 4%     | 0%   | 0%                    | 0%   | -                   | 0%   | 0%                         | 0%   | 0%    | 4%                                    | 2%             | 4%                                   |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%                  | 0%     | 0%   | 0%                    | 0%   | -                   | 0%   | 1%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 2%       | 0%     | 0%                  | 0%     | 0%   | 0%                    | 0%   | -                   | 0%   | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%     | 0%   | 0%                    | 0%   | -                   | 0%   | 1%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |        |      |                       |      |                     |      |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%                | 99%    | *    | *                     | *    | -                   | 100% | 97%                        | *    | 99%   | 100%                                  | 100%           | 99%                                  |
| Included in Accountability                       | 92%   | 88%      | 83%    | 80%                 | 84%    | *    | *                     | *    | -                   | 100% | 88%                        | *    | 92%   | 71%                                   | 86%            | 87%                                  |
| Not Included in Accountability: Mobile           | 5%    | 7%       | 15%    | 20%                 | 11%    | *    | *                     | *    | -                   | 0%   | 9%                         | *    | 7%    | 25%                                   | 12%            | 8%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 2%     | 0%                  | 4%     | *    | *                     | *    | -                   | 0%   | 0%                         | *    | 0%    | 4%                                    | 2%             | 4%                                   |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%                  | 1%     | *    | *                     | *    | -                   | 0%   | 3%                         | *    | 1%    | 0%                                    | 0%             | 1%                                   |
| Absent   | 1%    | 2%       | 0%     | 0%                  | 0%     | *    | *                     | *    | -                   | 0%   | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 1%     | *    | *                     | *    | -                   | 0%   | 3%                         | *    | 1%    | 0%                                    | 0%             | 1%                                   |
| Mathematics                                      |       |          |        |                     |        |      |                       |      |                     |      |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%                | 100%   | *    | *                     | *    | -                   | 100% | 100%                       | *    | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 90%      | 83%    | 80%                 | 85%    | *    | *                     | *    | -                   | 100% | 91%                        | *    | 93%   | 71%                                   | 87%            | 88%                                  |
| Not Included in Accountability: Mobile           | 5%    | 7%       | 15%    | 20%                 | 11%    | *    | *                     | *    | -                   | 0%   | 9%                         | *    | 7%    | 25%                                   | 12%            | 8%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 2%     | 0%                  | 4%     | *    | *                     | *    | -                   | 0%   | 0%                         | *    | 0%    | 4%                                    | 2%             | 4%                                   |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%                  | 0%     | *    | *                     | *    | -                   | 0%   | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%     | *    | *                     | *    | -                   | 0%   | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%     | *    | *                     | *    | -                   | 0%   | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Science  |       |          |        |                     |        |      |                       |      |                     |      |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 98%   | 97%      | 100%   | 100%                | 100%   | -    | *                     | -    | -                   | *    | 100%                       | *    | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 90%      | 86%    | 76%                 | 97%    | -    | *                     | -    | -                   | *    | 83%                        | *    | 87%   | 83%                                   | 91%            | 96%                                  |
| Not Included in Accountability: Mobile           | 4%    | 6%       | 14%    | 24%                 |        | -    | *                     | -    | -                   | *    | 17%                        | *    | 13%   | 17%                                   | 9%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%     | -    | *                     | -    | -                   | *    | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Not Tested                                       | 2%    | 3%       | 0%     | 0%                  | 0%     | -    | *                     | -    | -                   | *    | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |

| Absent Other  All Tests Assessment Participant   | State 1% 0% | 3%  | Campus<br>0%<br>0% | African<br>American<br>0%<br>0% | 0%<br>0% | White | American<br>Indian      |      | Pacific<br>Islander |     | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disady | EB/EL<br>(Current<br>& |
|--|-------------|-----|--------------------|---------------------------------|----------|-------|-------------------------|------|---------------------|-----|----------------------------|------|-------------------------------|-------|----------------|------------------------|
| Other All Tests                                  | 0%<br>88%   | 0%  |                    |                                 | 0%       | -     | *                       |      |                     |     |                            | (,   |                               | ocu   | Disauv         | monitored)             |
| All Tests  | 88%         |     | 0%                 | 0%                              |          |       |                         | -    | -                   | *   | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                     |
|  |             | 83% |                    |                                 |          | -     | *                       | -    | -                   | *   | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                     |
|  |             | 83% |                    |                                 | 2021 9   |       | R Participat<br>Grades) | tion |                     |     |                            |      |                               |       |                |                        |
| Assessment Participant                           |             | 83% |                    |                                 |          |       |                         |      |                     |     |                            |      |                               |       |                |                        |
|  | 83%         |     | 91%                | 87%                             | 98%      | 100%  | 100%                    | *    | 100%                | 70% | 94%                        | 100% | 93%                           | 88%   | 91%            | 98%                    |
| Included in Accountability                       |             | 77% | 80%                | 74%                             | 90%      | 100%  | 100%                    | *    | 100%                | 55% | 86%                        | 100% | 89%                           | 71%   | 81%            | 90%                    |
| Not Included in Accountability: Mobile           | 3%          | 5%  | 10%                | 13%                             | 5%       | 0%    | 0%                      | *    | 0%                  | 15% | 7%                         | 0%   | 4%                            | 16%   | 9%             | 5%                     |
| Not Included in Accountability: Other Exclusions | 1%          | 1%  | 1%                 | 0%                              | 3%       | 0%    | 0%                      | *    | 0%                  | 0%  | 1%                         | 0%   | 1%                            | 1%    | 1%             | 3%                     |
| Not Tested                                       | 12%         | 17% | 9%                 | 13%                             | 2%       | 0%    | 0%                      | *    | 0%                  | 30% | 6%                         | 0%   | 7%                            | 12%   | 9%             | 2%                     |
| Absent   | 2%          | 4%  | 1%                 | 2%                              | 0%       | 0%    | 0%                      | *    | 0%                  | 0%  | 1%                         | 0%   | 1%                            | 1%    | 1%             | 0%                     |
| Other  | 10%         | 13% | 8%                 | 11%                             | 2%       | 0%    | 0%                      | *    | 0%                  | 30% | 5%                         | 0%   | 6%                            | 10%   | 8%             | 2%                     |
| Reading  |             |     |                    |                                 |          |       |                         |      |                     |     |                            |      |                               |       |                |                        |
| Assessment Participant                           | 89%         | 84% | 90%                | 85%                             | 98%      | *     | *                       | *    | *                   | 71% | 95%                        | *    | 93%                           | 87%   | 90%            | 98%                    |
| Included in Accountability                       | 83%         | 76% | 79%                | 72%                             | 88%      | *     | *                       | *    | *                   | 57% | 85%                        | *    | 86%                           | 69%   | 79%            | 88%                    |
| Not Included in Accountability: Mobile           | 3%          | 5%  | 9%                 | 13%                             | 5%       | *     | *                       | *    | *                   | 14% | 8%                         | *    | 5%                            | 15%   | 9%             | 4%                     |
| Not Included in Accountability: Other Exclusions | 3%          | 3%  | 2%                 | 0%                              | 6%       | *     | *                       | *    | *                   | 0%  | 3%                         | *    | 2%                            | 2%    | 2%             | 6%                     |
| Not Tested                                       | 11%         | 16% | 10%                | 15%                             | 2%       | *     | *                       | *    | *                   | 29% | 5%                         | *    | 7%                            | 13%   | 10%            | 2%                     |
| Absent   | 2%          | 4%  | 1%                 | 3%                              | 0%       | *     | *                       | *    | *                   | 0%  | 0%                         | *    | 1%                            | 2%    | 1%             | 0%                     |
| Other  | 10%         | 12% | 8%                 | 13%                             | 2%       | *     | *                       | *    | *                   | 29% | 5%                         | *    | 6%                            | 11%   | 9%             | 2%                     |
| Mathematics                                      |             |     |                    |                                 |          |       |                         |      |                     |     |                            |      |                               |       |                |                        |
| Assessment Participant                           | 88%         | 84% | 91%                | 86%                             | 98%      | *     | *                       | *    | *                   | 71% | 93%                        | *    | 94%                           | 88%   | 91%            | 98%                    |
| Included in Accountability                       | 84%         | 78% | 81%                | 74%                             | 92%      | *     | *                       | *    | *                   | 57% | 85%                        | *    | 90%                           | 70%   | 82%            | 92%                    |
| Not Included in Accountability: Mobile           | 4%          | 5%  | 9%                 | 12%                             | 6%       | *     | *                       | *    | *                   | 14% | 8%                         | *    | 4%                            | 16%   | 9%             | 5%                     |
| Not Included in Accountability: Other Exclusions | 0%          | 0%  | 0%                 | 0%                              | 1%       | *     | *                       | *    | *                   | 0%  | 0%                         | *    | 0%                            | 1%    | 0%             | 1%                     |
| Not Tested                                       | 12%         | 16% | 9%                 | 14%                             | 2%       | *     | *                       | *    | *                   | 29% | 8%                         | *    | 6%                            | 12%   | 9%             | 2%                     |
| Absent   | 2%          | 3%  | 1%                 | 3%                              | 0%       | *     | *                       | *    | *                   | 0%  | 3%                         | *    | 1%                            | 2%    | 1%             | 0%                     |
| Other  | 10%         | 13% | 8%                 | 11%                             | 2%       | *     | *                       | *    | *                   | 29% | 5%                         | *    | 5%                            | 11%   | 8%             | 2%                     |
| Science  |             |     |                    |                                 |          |       |                         |      |                     |     |                            |      |                               |       |                |                        |
| Assessment Participant                           | 87%         | 82% | 90%                | 90%                             | 94%      | *     | *                       | -    | -                   | *   | 88%                        | *    | 91%                           | 90%   | 90%            | 93%                    |
| Included in Accountability                       | 84%         | 77% | 81%                | 79%                             | 86%      | *     | *                       | -    | -                   | *   | 88%                        | *    | 87%                           | 75%   | 80%            | 86%                    |
| Not Included in Accountability: Mobile           | 3%          | 5%  | 10%                | 12%                             | 9%       | *     | *                       | _    | -                   | *   | 0%                         | *    | 4%                            | 15%   | 10%            | 7%                     |

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%                  | 0%       | *     | *                  | - | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%   | 0%                                   |
| Not Tested                                       | 13%   | 18%      | 10%    | 10%                 | 6%       | *     | *                  | - | -                   | * | 13%                        | *  | 9%                            | 10%   | 10%  | 7%                                   |
| Absent   | 2%    | 4%       | 0%     | 0%                  | 0%       | *     | *                  | - | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%   | 0%                                   |
| Other  | 10%   | 14%      | 10%    | 10%                 | 6%       | *     | *                  | - | -                   | * | 13%                        | *  | 9%                            | 10%   | 10%  | 7%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **HELEN MAJOR EL (101919127) - SPRING ISD - HARRIS COUNTY**

| Attendance Rate                   | State   |          |         |          |          |       |          |       |          | Two            |         |        |        |
|-----------------------------------|---------|----------|---------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|--------|
| Attendance Rate                   | State   |          |         |          |          |       |          |       |          | or             |         |        |        |
| Attendance Rate                   | State   | 5        | _       | African  |          |       | American |       | Pacific  |                | Special |        | /-·    |
|                                   | Juic    | District | Campus  | American | Hispanic | wnite | Indian   | Asian | Islander | Races          | Ed      | Disadv | EB/EL  |
| 2020 24                           | 05.00/  | 02.60/   | 92.0%   | 90.8%    | 93.4%    | *     | 92.5%    | *     | *        | 02.50/         | 00.00/  | 92.1%  | 02.00/ |
| 1 1                               | 95.0%   | 93.6%    |         |          |          | *     |          | *     |          | 92.5%          | 90.9%   |        |        |
|                                   | 98.3%   | 98.0%    | 98.1%   | 97.6%    | 98.8%    | -     | 98.5%    | т     | т        | 97.4%          | 98.0%   | 98.1%  | 98.9%  |
| Chronic Absenteeism               | 15 00/  | 20.00/   | 20.40/  | 24 50/   | 2F 10/   | *     | 25.00/   | *     | *        | 22.10/         | 20.20/  | 20.40/ | 22.20/ |
|                                   | 15.0%   | 20.6%    | 30.4%   | 34.5%    |          |       | 25.0%    | *     |          | 23.1%<br>14.3% | 30.3%   | 29.4%  |        |
| 2019-20                           | 6.7%    | 10.1%    | 9.2%    | 12.5%    | 4.7%     | 12.5% | 0.0%     | •     | τ        | 14.3%          | 13.5%   | 9.4%   | 2.9%   |
| Annual Dropout Rate (G            |         | 1.00/    |         |          |          |       |          |       |          |                |         |        |        |
| 2020-21                           | 0.9%    | 1.9%     | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| 2019-20                           | 0.5%    | 1.1%     | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| Annual Dropout Rate (G            |         |          |         |          |          |       |          |       |          |                |         |        |        |
| 2020-21                           | 2.4%    | 3.9%     | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| 2019-20                           | 1.6%    | 2.5%     | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| 4-Year Longitudinal Rate          | e (Gr 9 | )-12)    |         |          |          |       |          |       |          |                |         |        |        |
| Class of 2021                     |         |          |         |          |          |       |          |       |          |                |         |        |        |
|                                   | 90.0%   |          | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| Received TxCHSE                   | 0.3%    | 0.2%     | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| Continued HS                      | 3.9%    | 4.3%     | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| Dropped Out                       | 5.8%    | 10.3%    | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| Graduates and TxCHSE 9            |         | 85.4%    | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| Graduates, TxCHSE, and Continuers | 94.2%   | 89.7%    | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| Class of 2020                     |         |          |         |          |          |       |          |       |          |                |         |        |        |
| Graduated                         | 90.3%   | 86.4%    | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| Received TxCHSE                   | 0.4%    | 0.1%     | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| Continued HS                      | 3.9%    | 3.8%     | -       | -        | _        | -     | -        | -     | -        | -              | -       | -      |        |
| Dropped Out                       | 5.4%    | 9.6%     | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| Graduates and TxCHSE 9            | 90.7%   | 86.5%    | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| Graduates, TxCHSE, and Continuers | 94.6%   | 90.4%    | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| 5-Year Extended Longitu           | udinal  | Rate (G  | r 9-12) |          |          |       |          |       |          |                |         |        |        |
| Class of 2020                     |         |          |         |          |          |       |          |       |          |                |         |        |        |
| Graduated                         | 92.2%   | 88.5%    | -       | -        | _        | _     | -        | -     | _        | -              | -       | -      |        |
| Received TxCHSE                   | 0.5%    | 0.1%     | -       | -        | -        | -     | -        | -     | -        | -              | -       | -      |        |
| Continued HS                      | 1.1%    | 0.6%     | -       | _        | _        | -     | _        | -     | _        | -              | _       | _      |        |
| Dropped Out                       | 6.2%    | 10.7%    | -       | _        | _        | -     | -        | -     | _        | -              | -       | -      |        |
| Graduates and TxCHSE 9            |         |          | -       | -        | -        | _     | -        | _     | _        | _              | _       | -      |        |

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HELEN MAJOR EL (101919127) - SPRING ISD - HARRIS COUNTY

|                                   |         |          |           |            |          |       |          |   |          | Two        |         |        |       |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|----------|---|----------|------------|---------|--------|-------|
|                                   |         |          |           | African    |          |       | American |   | Pacific  | or<br>More | Special | Econ   |       |
|                                   | State   | District | Campus    | American   | Hispanic | White |          |   | Islander |            |         | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8%   |          | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Class of 2019                     |         |          |           |            |          |       |          |   |          |            |         |        |       |
| Graduated                         | 92.0%   | 86.3%    | -         | -          | _        | -     | -        | - | _        | -          | -       | -      | -     |
| Received TxCHSE                   | 0.5%    | 0.6%     | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Continued HS                      | 1.3%    | 0.7%     | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Dropped Out                       | 6.1%    | 12.4%    | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Graduates and TxCHSE              | 92.6%   | 86.9%    | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 93.9%   | 87.6%    | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |            |          |       |          |   |          |            |         |        |       |
| Class of 2019                     |         | ,        |           |            |          |       |          |   |          |            |         |        |       |
| Graduated                         | 92.6%   | 86.8%    | -         | -          | _        | -     | _        | - | _        | -          | -       | -      | -     |
| Received TxCHSE                   | 0.6%    | 0.7%     | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Continued HS                      | 0.6%    | 0.1%     | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Dropped Out                       | 6.2%    | 12.4%    | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Graduates and TxCHSE              | 93.2%   | 87.5%    | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 87.6%    | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Class of 2018                     |         |          |           |            |          |       |          |   |          |            |         |        |       |
| Graduated                         | 92.6%   | 88.1%    | -         | _          | _        | _     | _        | _ | _        | _          | _       | _      | -     |
| Received TxCHSE                   | 0.7%    | 0.5%     | -         | _          | _        | _     | _        | - | _        | _          | -       | _      | -     |
| Continued HS                      | 0.6%    | 0.0%     | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Dropped Out                       | 6.1%    | 11.3%    | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Graduates and TxCHSE              | 93.3%   | 88.6%    | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 93.9%   | 88.7%    | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| 4-Year Federal Graduat            | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12)     |       |          |   |          |            |         |        |       |
| Class of 2021                     | 90.0%   | 84.1%    | -         | -          | _        | -     | -        | - | _        | _          | -       | -      | -     |
| Class of 2020                     | 90.3%   | 85.4%    | -         | _          | _        | -     | -        | - | _        | -          | -       | _      | -     |
| RHSP/DAP Graduates                | (Longit | udinal R | ate)      |            |          |       |          |   |          |            |         |        |       |
| Class of 2021                     | 87.5%   |          | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| Class of 2020                     | 83.0%   | *        | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |            |          |       |          |   |          |            |         |        |       |
| Class of 2021                     | 3.8%    |          |           | -          | _        | -     | -        | - | -        | -          | -       | -      | -     |
| Class of 2020                     | 4.3%    | 2.3%     | -         | -          | -        | -     | -        | - | -        | -          | -       | -      | -     |
| FHSP-DLA Graduates (              | Longit  | udinal R | ate)      |            |          |       |          |   |          |            |         |        |       |

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HELEN MAJOR EL (101919127) - SPRING ISD - HARRIS COUNTY

|                       | State   | District | Campus     | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------|---------|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2021         | 81.9%   | 89.0%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| Class of 2020         | 83.5%   | 89.4%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS   | SP-DLA  | Gradua   | ites (Long | gitudinal R         | ate)     |       |                    |   |                     |   |               |                |       |
| Class of 2021         | 85.7%   | 90.2%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| Class of 2020         | 87.8%   | 91.7%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| RHSP/DAP Graduates (  | Annua   | l Rate)  |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2020-21               | 43.8%   | *        | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2019-20               | 38.6%   | *        | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| FHSP-E Graduates (Ani | nual Ra | ate)     |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2020-21               | 3.8%    | 1.4%     | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2019-20               | 4.4%    | 3.4%     | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| FHSP-DLA Graduates (A | Annual  | Rate)    |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2020-21               | 80.4%   | 86.3%    | -          | -                   | -        | -     | -                  | - | -                   | _ | -             | -              | -     |
| 2019-20               | 81.8%   | 86.5%    | -          | -                   | -        | _     | -                  | _ | _                   | _ | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS   | SP-DLA  | Gradua   | ites (Ann  | ual Rate)           |          |       |                    |   |                     |   |               |                |       |
| 2020-21               | 84.1%   | 87.6%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2019-20               | 85.8%   | 89.8%    | -          | -                   | -        | -     | -                  | - | -                   | - | _             | -              | -     |

# Texas Education Agency 2021-22 Graduation Profile (TAPR) HELEN MAJOR EL (101919127) - SPRING ISD - HARRIS COUNTY

|  | Campus<br>Count | Campus<br>Percent |       | State<br>Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu                            | ıates)          |                   |       |                |
| Total Graduates  | -               | -                 | 2,144 | 358,842        |
| By Ethnicity:  |                 |                   |       |                |
| African American   | -               | -                 | 849   | 44,018         |
| Hispanic   | -               | -                 | 1,007 | 183,306        |
| White  | -               | -                 | 153   | 103,898        |
| American Indian  | -               | -                 | 13    | 1,195          |
| Asian  | -               | -                 | 77    | 18,030         |
| Pacific Islander   | -               | -                 | 6     | 553            |
| Two or More Races  | -               | -                 | 39    | 7,842          |
| By Graduation Type:  |                 |                   |       |                |
| Minimum H.S. Program                                       | -               | -                 | 2     | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1     | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 263   | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 30    | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,848 | 287,316        |
|  |                 |                   |       |                |
| Special Education Graduates                                | -               | -                 | 194   | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,676 | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 273   | 32,809         |
| At-Risk Graduates  | -               | -                 | 899   | 155,884        |
| CTE Completers   | -               | -                 | 1,186 | 99,076         |

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HELEN MAJOR EL (101919127) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HELEN MAJOR EL (101919127) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HELEN MAJOR EL (101919127) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

|                                 |     | Mem     | bership  |           | Enrollment |        |          |           |  |
|---------------------------------|-----|---------|----------|-----------|------------|--------|----------|-----------|--|
|                                 | Cai | npus    |          |           | Campus     |        |          |           |  |
| Student Information             |     | Percent | District | State     |            | _      | District | State     |  |
|                                 |     |         |          |           |            |        |          |           |  |
| Total Students                  | 515 | 100.0%  | 33,406   | 5,402,928 | 515        | 100.0% | 33,425   | 5,427,370 |  |
| Students by Grade:              |     |         |          |           |            |        |          |           |  |
| Early Childhood Education       | 1   | 0.2%    | 0.3%     | 0.3%      | 1          | 0.2%   | 0.3%     | 0.4%      |  |
| Pre-Kindergarten                | 58  | 11.3%   | 5.3%     | 4.1%      | 58         | 11.3%  | 5.3%     | 4.1%      |  |
| Pre-Kindergarten: 3-year Old    | 1   | 0.2%    | 0.0%     | 0.6%      | 1          | 0.2%   | 0.0%     | 0.6%      |  |
| Pre-Kindergarten: 4-year Old    | 57  | 11.1%   | 5.3%     | 3.5%      | 57         | 11.1%  | 5.3%     | 3.5%      |  |
| Kindergarten                    | 85  | 16.5%   | 7.2%     | 6.8%      | 85         | 16.5%  | 7.2%     | 6.8%      |  |
| Grade 1                         | 76  | 14.8%   | 7.5%     | 7.1%      | 76         | 14.8%  | 7.4%     | 7.1%      |  |
| Grade 2                         | 78  | 15.1%   | 7.5%     | 7.1%      | 78         | 15.1%  | 7.5%     | 7.1%      |  |
| Grade 3                         | 73  | 14.2%   | 7.2%     | 7.1%      | 73         | 14.2%  | 7.2%     | 7.1%      |  |
| Grade 4                         | 79  | 15.3%   | 7.1%     | 7.1%      | 79         | 15.3%  | 7.1%     | 7.1%      |  |
| Grade 5                         | 65  | 12.6%   | 7.6%     | 7.2%      | 65         | 12.6%  | 7.6%     | 7.2%      |  |
| Grade 6                         | 0   | 0.0%    | 6.8%     | 7.4%      | 0          | 0.0%   | 6.8%     | 7.4%      |  |
| Grade 7                         | 0   | 0.0%    | 7.1%     | 7.7%      | 0          | 0.0%   | 7.1%     | 7.7%      |  |
| Grade 8                         | 0   | 0.0%    | 7.5%     | 7.9%      | 0          | 0.0%   | 7.5%     | 7.8%      |  |
| Grade 9                         | 0   | 0.0%    | 8.6%     | 8.8%      | 0          | 0.0%   | 8.6%     | 8.8%      |  |
| Grade 10                        | 0   | 0.0%    | 7.2%     | 7.6%      | 0          | 0.0%   | 7.2%     | 7.5%      |  |
| Grade 11                        | 0   | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%   | 6.9%     | 7.2%      |  |
| Grade 12                        | 0   | 0.0%    | 6.3%     | 6.7%      | 0          | 0.0%   | 6.4%     | 6.7%      |  |
| Ethnic Distribution:            |     |         |          |           |            |        |          |           |  |
| African American                | 255 | 49.5%   | 38.1%    | 12.8%     | 255        | 49.5%  | 38.1%    | 12.8%     |  |
| Hispanic                        | 214 | 41.6%   | 50.7%    | 52.8%     | 214        | 41.6%  | 50.7%    | 52.7%     |  |
| White                           | 17  | 3.3%    | 5.5%     | 26.3%     | 17         | 3.3%   | 5.5%     | 26.3%     |  |
| American Indian                 | 7   | 1.4%    | 1.0%     | 0.3%      | 7          | 1.4%   | 1.0%     | 0.3%      |  |
| Asian                           | 7   | 1.4%    | 2.1%     | 4.8%      | 7          | 1.4%   | 2.1%     | 4.8%      |  |
| Pacific Islander                | 1   | 0.2%    | 0.3%     | 0.2%      | 1          | 0.2%   | 0.3%     | 0.2%      |  |
| Two or More Races               | 14  | 2.7%    | 2.4%     | 2.9%      | 14         | 2.7%   | 2.4%     | 2.9%      |  |
| Sex:                            |     |         |          |           |            |        |          |           |  |
| Female                          | 268 | 52.0%   | 48.5%    | 48.9%     | 268        | 52.0%  | 48.5%    | 48.8%     |  |
| Male                            | 247 | 48.0%   | 51.5%    | 51.1%     | 247        | 48.0%  | 51.5%    | 51.2%     |  |
|                                 |     |         |          |           |            |        |          |           |  |
| Economically Disadvantaged      | 495 | 96.1%   | 84.5%    | 60.7%     | 495        | 96.1%  | 84.5%    | 60.6%     |  |
| Non-Educationally Disadvantaged | 20  | 3.9%    | 15.5%    | 39.3%     | 20         | 3.9%   | 15.5%    | 39.4%     |  |
| Section 504 Students            | 5   | 1.0%    | 3.1%     | 7.4%      | 5          | 1.0%   | 3.1%     | 7.4%      |  |
| EB Students/EL                  | 197 | 38.3%   |          | 21.7%     |            | 38.3%  |          | 21.7%     |  |

|   |            | Mem     | bership  |       |        | Enro    | llment   |       |
|---|------------|---------|----------|-------|--------|---------|----------|-------|
|   | Can        | npus    |          |       | Campus |         |          |       |
| Student Information   | Count      | Percent | District | State | Count  | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21)                         | 0          | 0.0%    | 0.2%     | 0.6%  |        |         |          |       |
| Students w/ Dyslexia  | 3          | 0.6%    | 1.5%     | 5.0%  | 3      | 0.6%    | 1.5%     | 5.0%  |
| Foster Care   | 2          | 0.4%    | 0.3%     | 0.3%  | 2      | 0.4%    | 0.3%     | 0.3%  |
| Homeless  | 9          | 1.7%    | 0.5%     | 1.1%  | 9      | 1.7%    | 0.5%     | 1.1%  |
| Immigrant   | 52         | 10.1%   | 3.5%     | 2.0%  | 52     | 10.1%   | 3.5%     | 2.0%  |
| Migrant   | 0          | 0.0%    | 0.0%     | 0.3%  | 0      | 0.0%    | 0.0%     | 0.3%  |
| Title I   | 499        | 96.9%   | 69.4%    | 64.3% | 499    | 96.9%   | 69.4%    | 64.3% |
| Military Connected  | 7          | 1.4%    | 3.8%     | 3.3%  | 7      | 1.4%    | 3.8%     | 3.3%  |
| At-Risk   | 369        | 71.7%   | 63.1%    | 53.5% | 369    | 71.7%   | 63.1%    | 53.5% |
| Students by Instructional Program:                                    |            |         |          |       |        |         |          |       |
| Bilingual/ESL Education   | 197        | 38.3%   | 29.2%    | 21.9% | 197    | 38.3%   | 29.2%    | 21.8% |
| Career and Technical Education  | 0          | 0.0%    | 23.2%    | 25.8% |        |         |          |       |
| Career and Technical Education (9-12 grades only)                     | 0          | 0.0%    | 62.6%    | 71.0% |        |         |          |       |
| Gifted and Talented Education   | 12         | 2.3%    | 6.1%     | 8.0%  | 12     | 2.3%    | 6.1%     | 8.0%  |
| Special Education   | 54         | 10.5%   | 10.2%    | 11.6% | 54     | 10.5%   | 10.2%    | 11.7% |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |       |        |         |          |       |
| Total Students with Disabilities                                      | 54         |         |          |       |        |         |          |       |
| By Type of Primary Disability Students with Intellectual Disabilities | 16         | 29.6%   | 36.3%    | 43.0% |        |         |          |       |
| Students with Physical Disabilities                                   | 16         | 29.6%   | 18.3%    | 20.8% |        |         |          |       |
| Students with Autism  | 13         | 24.1%   | 21.8%    | 14.7% |        |         |          |       |
| Students with Behavioral Disabilities                                 | **         | **      | 22.2%    | 20.0% |        |         |          |       |
| Students with Non-Categorical Early Childhood                         | *          | *       | 1.4%     | 1.5%  |        |         |          |       |
| Mobility (2020-21):   |            |         |          |       |        |         |          |       |
| Total Mobile Students   | 150        | 28.6%   | 19.1%    | 13.6% |        |         |          |       |
| By Ethnicity:<br>African American                                     | 106        | 20.2%   | 9.1%     | 2.5%  |        |         |          |       |
| Hispanic  | 39         | 7.4%    | 7.6%     | 6.6%  |        |         |          |       |
| White   | 0          | 0.0%    | 1.4%     | 3.5%  |        |         |          |       |
| American Indian   | 0          | 0.0%    | 0.1%     | 0.1%  |        |         |          |       |
| Asian   | 0          | 0.0%    | 0.1%     | 0.3%  |        |         |          |       |
| Pacific Islander  | 0          | 0.0%    | 0.1%     | 0.0%  |        |         |          |       |
| Two or More Races   | 5          | 1.0%    | 0.6%     | 0.5%  |        |         |          |       |
| Count and Percent of Special Ed Students who are Mobile               | 14         | 21.2%   | 21.4%    | 15.7% |        |         |          |       |
| Count and Percent of EB Students/EL who are Mobile                    | 29         | 16.1%   | 15.3%    | 12.1% |        |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile                 | 142        | 28.3%   | 19.5%    | 15.0% |        |         |          |       |

|                              |        | Membership |          |       | Enrollment |         |          |       |
|------------------------------|--------|------------|----------|-------|------------|---------|----------|-------|
|                              | Campus |            | Campus   |       |            |         |          |       |
| Student Information          | Count  | Percent    | District | State | Count      | Percent | District | State |
| Student Attrition (2020-21): |        |            |          |       |            |         |          |       |
| Total Student Attrition      | 198    | 42.1%      | 25.8%    | 18.9% |            |         |          |       |

|                     | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |  |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus                         | District | State | Campus                     | District | State |  |  |
| Retention Ra        | ates by G                      | rade:    |       |                            |          |       |  |  |
| Kindergarten        | 0.0%                           | 1.2%     | 1.9%  | 0.0%                       | 0.5%     | 5.2%  |  |  |
| Grade 1             | 1.2%                           | 2.0%     | 2.9%  | 0.0%                       | 2.1%     | 4.2%  |  |  |
| Grade 2             | 2.9%                           | 2.1%     | 1.7%  | 0.0%                       | 1.0%     | 2.2%  |  |  |
| Grade 3             | 1.5%                           | 0.9%     | 1.0%  | 0.0%                       | 1.9%     | 1.0%  |  |  |
| Grade 4             | 1.3%                           | 0.8%     | 0.7%  | 0.0%                       | 0.3%     | 0.7%  |  |  |
| Grade 5             | 0.0%                           | 0.6%     | 0.5%  | 0.0%                       | 1.1%     | 0.7%  |  |  |
| Grade 6             | -                              | 0.4%     | 0.6%  | -                          | 1.0%     | 0.6%  |  |  |
| Grade 7             | -                              | 0.4%     | 0.7%  | -                          | 0.4%     | 0.7%  |  |  |
| Grade 8             | -                              | 0.2%     | 0.6%  | -                          | 0.4%     | 0.8%  |  |  |
| Grade 9             | _                              | 11.2%    | 10.5% | -                          | 14.7%    | 14.1% |  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | 16.6   | 19.2     | 18.7  |
| Grade 1                   | 18.9   | 19.5     | 18.7  |
| Grade 2                   | 18.6   | 19.1     | 18.6  |
| Grade 3                   | 34.6   | 33.2     | 18.7  |
| Grade 4                   | 38.3   | 37.0     | 18.8  |
| Grade 5                   | 29.0   | 45.0     | 20.2  |
| Grade 6                   | -      | 20.0     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | -      | 18.4     | 16.3  |
| Foreign Languages         | -      | 20.3     | 18.4  |
| Mathematics               | -      | 20.2     | 17.5  |

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Science                   | -      | 20.2     | 18.5  |
| Social Studies            | -      | 21.5     | 19.1  |

|   | Campus        | 5      |          |          |
|---|---------------|--------|----------|----------|
| Staff Information                         | Count/Average |        | District | State    |
|   |               |        |          |          |
| Total Staff                               | 57.3          | 100.0% | 100.0%   | 100.0%   |
|   |               |        |          |          |
| Professional Staff:                       | 47.0          | 82.0%  | 61.3%    | 64.1%    |
| Teachers                                  | 36.5          | 63.6%  | 44.2%    | 49.3%    |
| Professional Support                      | 9.1           | 15.9%  | 13.9%    | 10.7%    |
| Campus Administration (School Leadership) | 1.4           | 2.4%   | 2.6%     | 2.9%     |
| Educational Aides:                        | 10.3          | 18.0%  | 9.6%     | 11.1%    |
| Librarians and Counselors (Headcount):    |               |        |          |          |
| Full-time Librarians                      | 1.0           | n/a    | 38.0     | 4,194.0  |
| Part-time Librarians                      | 0.0           | n/a    | 2.0      | 607.0    |
| Full-time Counselors                      | 2.0           | n/a    | 89.0     | 13,550.0 |
| Part-time Counselors                      | 0.0           | n/a    | 4.0      | 1,176.0  |
|   |               |        |          |          |
| Total Minority Staff:                     | 44.6          | 77.8%  | 75.3%    | 52.1%    |
| Teachers by Ethnicity:                    |               |        |          |          |
| African American                          | 14.9          | 40.8%  | 40.7%    | 11.2%    |
| Hispanic                                  | 11.0          | 30.1%  | 23.6%    | 28.9%    |
| White                                     | 10.6          | 29.1%  | 30.7%    | 56.4%    |
| American Indian                           | 0.0           | 0.0%   | 0.3%     | 0.3%     |
| Asian                                     | 0.0           | 0.0%   | 2.5%     | 1.9%     |
| Pacific Islander                          | 0.0           | 0.0%   | 0.1%     | 0.1%     |
| Two or More Races                         | 0.0           | 0.0%   | 2.1%     | 1.2%     |
| Teachers by Sex:                          |               |        |          |          |
| Males                                     | 8.0           | 21.9%  | 28.6%    | 24.1%    |
| Females                                   | 28.5          | 78.1%  | 71.4%    | 75.9%    |
| Teachers by Highest Degree Held:          |               |        |          |          |
| No Degree                                 | 2.0           | 5.5%   | 4.3%     | 1.4%     |
| Bachelors                                 | 21.7          | 59.5%  | 65.2%    | 72.6%    |
| Masters                                   | 12.8          | 35.0%  | 29.0%    | 25.2%    |
| Doctorate                                 | 0.0           | 0.0%   | 1.5%     | 0.8%     |
| Teachers by Years of Experience:          |               |        |          |          |
| Beginning Teachers                        | 6.0           | 16.4%  | 16.9%    | 7.9%     |
| 1-5 Years Experience                      | 8.8           | 24.1%  | 29.7%    | 26.7%    |
| 6-10 Years Experience                     | 8.0           | 21.9%  | 17.9%    | 20.6%    |
| 11-20 Years Experience                    | 11.7          | 32.0%  | 26.1%    | 28.6%    |
| 21-30 Years Experience                    | 2.0           | 5.5%   | 8.2%     | 13.2%    |

|                                | Campus        | Campus  |          |       |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information              | Count/Average | Percent | District | State |
| Over 30 Years Experience       | 0.0           | 0.0%    | 1.3%     | 2.9%  |
|                                |               |         |          |       |
| Number of Students per Teacher | 14.1          | n/a     | 15.3     | 14.6  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| Experience of Campus Leadership:                               |              |          |          |
| Average Years Experience of Principals                         | 5.0          | 6.6      | 6.3      |
| Average Years Experience of Principals with District           | 5.0          | 4.8      | 5.4      |
| Average Years Experience of Assistant Principals               | 3.0          | 6.5      | 5.5      |
| Average Years Experience of Assistant Principals with District | 3.0          | 4.9      | 4.8      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 8.8          | 8.7      | 11.1     |
| Average Years Experience of Teachers with District:            | 4.3          | 4.8      | 7.2      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |          |          |
| Beginning Teachers   | \$47,488     | \$53,844 | \$51,054 |
| 1-5 Years Experience   | \$65,663     | \$59,958 | \$54,577 |
| 6-10 Years Experience  | \$61,662     | \$64,002 | \$57,746 |
| 11-20 Years Experience   | \$67,365     | \$67,659 | \$61,377 |
| 21-30 Years Experience   | \$70,350     | \$72,984 | \$65,949 |
| Over 30 Years Experience                                       | -            | \$80,567 | \$71,111 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$62,599     | \$62,986 | \$58,887 |
| Professional Support   | \$65,004     | \$75,253 | \$69,505 |
| Campus Administration (School Leadership)                      | \$103,656    | \$90,322 | \$84,990 |
|  |              |          | _        |
| Instructional Staff Percent:                                   | n/a          | 60.4%    | 64.9%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 0.0      | 2,113.6  |

|  | Cam           | npus  |          |       |  |  |
|--|---------------|-------|----------|-------|--|--|
| Program Information                      | Count Percent |       | District | State |  |  |
| Teachers by Program (population served): |               |       |          |       |  |  |
| Bilingual/ESL Education                  | 2.7           | 7.3%  | 3.4%     | 6.2%  |  |  |
| Career and Technical Education           | 0.0           | 0.0%  | 5.9%     | 5.2%  |  |  |
| Compensatory Education                   | 2.6           | 7.0%  | 2.0%     | 3.0%  |  |  |
| Gifted and Talented Education            | 0.0           | 0.0%  | 0.6%     | 1.7%  |  |  |
| Regular Education                        | 28.8          | 78.9% | 75.9%    | 70.8% |  |  |

|                     | Campus |         |          |       |
|---------------------|--------|---------|----------|-------|
| Program Information | Count  | Percent | District | State |
| Special Education   | 2.5    | 6.7%    | 9.2%     | 9.6%  |
| Other               | 0.0    | 0.0%    | 3.0%     | 3.5%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)