

In collaboration with parents, Marshall Elementary has created a Parent Engagement Policy which includes activities as outlined in section 1118 of the Elementary and Secondary Act (ESEA). In accordance with this policy, Marshall Elementary agrees to:

- Convene two *annual meetings* at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of parents to be involved; Section 1116 (c) (1);
- Offer a flexible number of meetings to meet parent's needs. Title 1 funds may be used to pay *related expenses* associated with the meeting(s)
- Involve parents in an "organized, ongoing and timely way" in *planning, review and improvement* of Marshall's Title 1 program
- Provide timely information about its Title 1 programs to parents, describe the curricula, the student assessments and proficiency levels students are expected to meet; provide opportunities for regular meetings, and respond promptly to parent suggestions;
- Provide parents with an opportunity to submit their view regarding Marshall Elementary school-wide program plan if the plan does not meet their needs.

In order to build capacity for involvement, the Marshall Elementary staff will provide assistance to parents in such areas as understanding the Texas Essential Knowledge and Skills (TEKS) standards and student performance standards. They will also offer assistance on information about state and local assessments, the requirements of this act and how to monitor their child's progress. Marshall Elementary staff members will also provide parents with information as to how they can work with educators to improve the performance of their children and information as to how they can participate in decisions relating to the education of their children. This information will be shared at the two annual meetings mentioned as well as in newsletters, on the web site, and via social media platforms.

Marshall Elementary will provide structured opportunities to help parents work with their children to improve achievement. Materials will be distributed throughout the year by way of email, pamphlets, written notices, automated phone messages, marquee messages, and/or school and teacher web pages. These activities include, but are not limited to Family Curriculum Nights, Technology Training Workshops, Virtual Book Fairs, and others as developed.

Marshall Elementary will educate all staff members regarding the value of parent involvement and the positive impact it has on student achievement and in understanding how to utilize parents as equal partners.

To the extent feasible and appropriate, Marshall Elementary will invite parents of students attending Head Start and all other parents of preschool age children to fully participate in activities that help children have a smooth transition from preschool to kindergarten. Marshall Elementary will ensure, to the greatest extent possible, that information related to school and parent programs, meetings and other activities is sent to the home of participating children in the language used in homes.

Marshall Elementary will provide reasonable support for parental involvement activities as parents may request. They will take suggestions from parents by email, verbally, or in written form.

To the extent that is practical, Marshall Elementary will provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and format that parents understand.

In collaboration with parents, Marshall Elementary has created a Title 1 Parent Compact 2019-2020.

Marshall Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021:

School Responsibilities

Marshall Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide high-quality curriculum and instruction based on the district scope and sequence
- Provide a supportive and effective learning environment through the integration of character development and cooperative learning.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact and the Marshall Commitment will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held:

- Tuesday, September 29th and as assigned.

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide access to reports as follows:

- A progress report in the middle of each nine-week period
- A report card at the end of each nine-week period
- Weekly communication through Friday folders
- Online parent portal.
- Timely parent communication when concern arises.

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- At a scheduled time during the teacher's planning period
- Electronically via email, telephone, or other electronic communications.

5. Provide parents opportunities to volunteer and participate in their child's classroom, school activities, and/or PTO events.

As follows:

- Volunteer opportunities during the school day, school events and PTO events when appropriate with COVID-19 protocol
- Classroom visits as communicated with teacher when allowed

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring our child's daily attendance.
- Ensure that my child arrives on time and is in school all day, every day.
- Making sure that homework and projects are completed by the student in a timely manner.
- Volunteering in our child's classroom/school events if COVID-19 protocol allows
- Staying informed about my child's education and communicating with the school including signing the Friday folder.
- Utilize online parent portal or other electronic communications

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, I will:

- Do my homework every day and ask for help when I need to.
- I will strive to be a CHAMP at all times.
- Take responsibility for my learning, attitudes, dispositions and behaviors as a member of the school community.
- Practice Reading and handwriting at least 20-30 minutes every day outside of school time.
- Practice math fact fluency 10-15 minutes every day outside of school time.
- Give my parents/guardian information sent from my teacher and return it from home.