

**Texas Education Agency  
2017-18 School Report Card  
GLORIA MARSHALL EL (101919128)**

District Name: **SPRING ISD**  
Campus Type: **Elementary**

Total Students: **745**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	60
School Progress	Met Standard	67
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	93.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	33.8%	39.9%	12.6%	Kindergarten	16.8	18.3	18.7
Hispanic	45.2%	45.6%	52.4%	Grade 1	31.4	20.4	18.8
White	12.3%	7.9%	27.8%	Grade 2	29.8	23.5	18.8
American Indian	3.2%	1.9%	0.4%	Grade 3	32.3	31.1	19.0
Asian	2.1%	2.9%	4.4%	Grade 4	?	36.4	19.2
Pacific Islander	0.5%	0.3%	0.1%	Grade 5	48.1	39.9	21.2
Two or More Races	2.7%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	69.5%	69.5%	58.8%				
English Learners	24.0%	23.9%	18.8%				
Special Education	8.9%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.6%	22.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.1%	Total Operating Expenditures	\$6,594	\$9,257	\$9,503
				Instruction	\$5,003	\$5,315	\$5,338
				Instructional Leadership	\$157	\$204	\$149
				School Leadership	\$454	\$532	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>65%</b>	61%	65%	60%	*	*	*	*	62%
	2017	75%	63%	<b>64%</b>	65%	60%	76%	*	*	*	*	61%
Reading	2018	74%	62%	<b>70%</b>	67%	71%	63%	*	*	*	*	66%
	2017	72%	60%	<b>67%</b>	68%	61%	77%	*	*	*	*	66%
Mathematics	2018	81%	70%	<b>65%</b>	59%	66%	63%	*	*	*	*	62%
	2017	79%	67%	<b>65%</b>	67%	61%	77%	*	*	*	*	60%
Writing	2018	66%	53%	*	*	*	*	*	*	*	*	*
	2017	67%	55%	<b>46%</b>	*	*	*	*	-	*	*	*
Science	2018	80%	69%	<b>68%</b>	*	*	*	*	-	*	*	*
	2017	79%	68%	<b>69%</b>	70%	71%	*	-	-	-	*	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	33%	<b>31%</b>	31%	30%	32%	*	*	*	*	30%
	2017	45%	31%	<b>31%</b>	32%	26%	45%	*	*	*	*	28%
Reading	2018	46%	33%	<b>32%</b>	33%	30%	29%	*	*	*	*	29%
	2017	44%	31%	<b>35%</b>	37%	29%	43%	*	*	*	*	31%
Mathematics	2018	50%	32%	<b>30%</b>	26%	32%	34%	*	*	*	*	31%
	2017	46%	30%	<b>28%</b>	26%	26%	43%	*	*	*	*	23%
Writing	2018	41%	28%	*	*	*	*	*	*	*	*	*
	2017	36%	25%	<b>24%</b>	*	*	*	*	-	*	*	*
Science	2018	51%	36%	<b>39%</b>	*	*	*	*	-	*	*	*
	2017	49%	34%	<b>36%</b>	43%	29%	*	-	-	-	*	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>10%</b>	9%	9%	19%	*	*	*	*	9%
	2017	20%	10%	<b>14%</b>	14%	11%	21%	*	*	*	*	12%
Reading	2018	19%	11%	<b>14%</b>	14%	12%	20%	*	*	*	*	13%
	2017	19%	10%	<b>17%</b>	19%	11%	30%	*	*	*	*	12%
Mathematics	2018	24%	13%	<b>9%</b>	6%	9%	17%	*	*	*	*	9%
	2017	22%	12%	<b>11%</b>	11%	11%	17%	*	*	*	*	10%
Writing	2018	13%	6%	*	*	*	*	*	*	*	*	*
	2017	11%	6%	<b>7%</b>	*	*	*	*	-	*	*	*
Science	2018	23%	12%	<b>9%</b>	*	*	*	*	-	*	*	*
	2017	19%	10%	<b>17%</b>	22%	12%	*	-	-	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>67</b>	70	66	60	75	*	*	60	68
	2018	69	67	<b>69</b>	70	69	65	*	*	*	*	70
Mathematics	2018	70	64	<b>65</b>	69	64	56	*	*	*	*	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>28%</b>	28%	29%	*	*	*	-	*	25%
	2017	35%	30%	<b>29%</b>	32%	*	*	-	-	-	*	36%
Mathematics	2018	47%	41%	<b>31%</b>	33%	30%	*	-	*	-	*	26%
	2017	43%	37%	<b>44%</b>	48%	44%	*	-	-	-	*	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	<b>65%</b>	63%	65%	83%	*	-	*	*	61%
Students Requiring Accelerated Instruction												
	2018	21%	29%	<b>35%</b>	38%	35%	*	*	-	*	*	39%
STAAR Cumulative Met Standard												
	2018	84%	76%	<b>72%</b>	71%	72%	83%	*	-	*	*	68%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	76%	<b>61%</b>	50%	63%	83%	*	-	*	*	58%
Students Requiring Accelerated Instruction												
	2018	15%	24%	<b>39%</b>	50%	37%	*	*	-	*	*	42%
STAAR Cumulative Met Standard												
	2018	90%	83%	<b>69%</b>	65%	70%	83%	*	-	*	*	63%

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