

2019-20 Texas Academic Performance Report

District Name: **SPRING ISD**

Campus Name: **GINGER MCNABB EL**

Campus Number: **101919121**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 66% | 61% | 39% | 71% | 78% | * | * | * | * | 54% | - | 81% | 36% | 58% | 86% |
| | 2018 | 77% | 67% | 74% | 60% | 80% | * | 78% | 80% | - | * | 60% | * | 80% | 63% | 72% | 82% |
| At Meets Grade Level or Above | 2019 | 45% | 35% | 41% | 29% | 46% | 56% | * | * | * | * | 46% | - | 53% | 25% | 40% | 61% |
| | 2018 | 43% | 32% | 35% | 40% | 28% | * | 44% | 60% | - | * | 40% | * | 34% | 37% | 31% | 33% |
| At Masters Grade Level | 2019 | 27% | 19% | 25% | 13% | 31% | 44% | * | * | * | * | 31% | - | 32% | 17% | 23% | 43% |
| | 2018 | 25% | 16% | 17% | 28% | 10% | * | 0% | 40% | - | * | 0% | * | 13% | 27% | 13% | 9% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 68% | 61% | 42% | 69% | 89% | * | * | * | * | 54% | - | 79% | 39% | 61% | 71% |
| | 2018 | 78% | 68% | 74% | 60% | 74% | * | 89% | 83% | - | * | 60% | * | 75% | 70% | 71% | 83% |
| At Meets Grade Level or Above | 2019 | 49% | 34% | 37% | 19% | 40% | 56% | * | * | * | * | 46% | - | 51% | 19% | 37% | 50% |
| | 2018 | 47% | 34% | 42% | 40% | 40% | * | 56% | 50% | - | * | 40% | * | 45% | 37% | 39% | 43% |
| At Masters Grade Level | 2019 | 25% | 14% | 20% | 13% | 26% | 11% | * | * | * | * | 23% | - | 28% | 11% | 19% | 32% |
| | 2018 | 23% | 14% | 21% | 16% | 18% | * | 22% | 50% | - | * | 0% | * | 23% | 17% | 15% | 17% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 63% | 82% | 79% | 90% | * | 57% | 83% | - | * | * | * | 90% | 72% | 77% | 84% |
| | 2018 | 73% | 59% | 58% | 53% | 56% | 71% | * | * | * | * | 67% | 80% | 65% | 52% | 57% | 56% |
| At Meets Grade Level or Above | 2019 | 44% | 33% | 54% | 48% | 60% | * | 43% | 67% | - | * | * | * | 65% | 41% | 48% | 53% |
| | 2018 | 46% | 32% | 37% | 34% | 29% | 57% | * | * | * | * | 67% | 60% | 38% | 35% | 33% | 38% |
| At Masters Grade Level | 2019 | 22% | 14% | 23% | 31% | 19% | * | 0% | 33% | - | * | * | * | 22% | 26% | 14% | 9% |
| | 2018 | 24% | 14% | 16% | 13% | 13% | 0% | * | * | * | * | 0% | 20% | 23% | 9% | 8% | 23% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | 86% | 79% | 90% | * | 100% | 83% | - | * | * | * | 90% | 79% | 83% | 91% |
| | 2018 | 78% | 69% | 74% | 68% | 76% | 71% | * | * | * | * | 67% | 80% | 78% | 70% | 77% | 83% |
| At Meets Grade Level or Above | 2019 | 48% | 35% | 60% | 48% | 67% | * | 71% | 67% | - | * | * | * | 75% | 41% | 56% | 64% |
| | 2018 | 49% | 36% | 44% | 29% | 47% | 57% | * | * | * | * | 67% | 60% | 53% | 35% | 40% | 62% |
| At Masters Grade Level | 2019 | 28% | 18% | 40% | 28% | 48% | * | 57% | 50% | - | * | * | * | 55% | 21% | 35% | 47% |
| | 2018 | 27% | 17% | 18% | 8% | 22% | 14% | * | * | * | * | 0% | 40% | 33% | 4% | 17% | 29% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 57% | 83% | 69% | 90% | * | 86% | 100% | - | * | * | * | 92% | 71% | 80% | 91% |
| | 2018 | 63% | 49% | 54% | 53% | 54% | 43% | * | * | * | * | 44% | 60% | 54% | 54% | 51% | 62% |
| At Meets Grade Level or Above | 2019 | 35% | 25% | 51% | 45% | 57% | * | 43% | 50% | - | * | * | * | 57% | 42% | 45% | 49% |
| | 2018 | 39% | 27% | 33% | 32% | 31% | 29% | * | * | * | * | 44% | 60% | 33% | 33% | 27% | 31% |
| At Masters Grade Level | 2019 | 11% | 6% | 17% | 21% | 14% | * | 0% | 17% | - | * | * | * | 18% | 16% | 11% | 9% |
| | 2018 | 11% | 5% | 6% | 3% | 4% | 0% | * | * | * | * | 0% | 0% | 12% | 0% | 1% | 5% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING ISD
Campus Name: GINGER MCNABB EL
Campus Number: 101919121

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 77% | 84% | 79% | 82% | 83% | * | 100% | * | * | 38% | * | 86% | 79% | 83% | 90% |
| | 2018 | 84% | 77% | 68% | 64% | 73% | 50% | * | * | * | * | 21% | - | 68% | 68% | 67% | 67% |
| At Meets Grade Level or Above | 2019 | 54% | 41% | 49% | 38% | 45% | 83% | * | 100% | * | * | 31% | * | 64% | 28% | 43% | 50% |
| | 2018 | 54% | 42% | 36% | 25% | 40% | 25% | * | * | * | * | 7% | - | 43% | 28% | 33% | 41% |
| At Masters Grade Level | 2019 | 29% | 20% | 30% | 24% | 27% | 33% | * | 80% | * | * | 15% | * | 40% | 15% | 23% | 24% |
| | 2018 | 26% | 19% | 16% | 11% | 16% | 25% | * | * | * | * | 0% | - | 17% | 15% | 14% | 7% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 83% | 93% | 90% | 96% | 83% | * | 100% | * | * | 77% | * | 97% | 87% | 94% | 95% |
| | 2018 | 91% | 84% | 80% | 79% | 81% | 63% | * | * | * | * | 50% | - | 77% | 84% | 84% | 80% |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 61% | 48% | 63% | 67% | * | 100% | * | * | 23% | * | 74% | 41% | 56% | 69% |
| | 2018 | 58% | 46% | 41% | 32% | 42% | 38% | * | * | * | * | 14% | - | 45% | 37% | 41% | 52% |
| At Masters Grade Level | 2019 | 36% | 25% | 40% | 31% | 37% | 50% | * | 80% | * | * | 0% | * | 52% | 23% | 38% | 50% |
| | 2018 | 30% | 20% | 21% | 18% | 19% | 13% | * | * | * | * | 7% | - | 26% | 16% | 21% | 24% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 61% | 71% | 62% | 71% | 100% | * | 100% | * | * | 46% | * | 81% | 56% | 69% | 71% |
| | 2018 | 76% | 66% | 67% | 57% | 73% | 38% | * | * | * | * | 36% | - | 70% | 63% | 68% | 70% |
| At Meets Grade Level or Above | 2019 | 49% | 34% | 46% | 38% | 43% | 50% | * | 100% | * | * | 23% | * | 64% | 21% | 40% | 45% |
| | 2018 | 41% | 29% | 26% | 14% | 27% | 38% | * | * | * | * | 14% | - | 40% | 10% | 25% | 26% |
| At Masters Grade Level | 2019 | 24% | 13% | 19% | 17% | 16% | 0% | * | 80% | * | * | 0% | * | 28% | 5% | 13% | 24% |
| | 2018 | 17% | 10% | 11% | 11% | 9% | 13% | * | * | * | * | 7% | - | 17% | 5% | 10% | 11% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 66% | 78% | 67% | 83% | 79% | 75% | 90% | 100% | 100% | 57% | 67% | 87% | 66% | 76% | 86% |
| | 2018 | 77% | 65% | 68% | 61% | 71% | 60% | 74% | 91% | 89% | 88% | 47% | 81% | 71% | 64% | 68% | 73% |
| At Meets Grade Level or Above | 2019 | 50% | 34% | 50% | 39% | 53% | 51% | 44% | 77% | 83% | 100% | 40% | 47% | 63% | 32% | 46% | 55% |
| | 2018 | 48% | 33% | 37% | 31% | 35% | 38% | 52% | 75% | 56% | 75% | 32% | 52% | 41% | 31% | 34% | 41% |
| At Masters Grade Level | 2019 | 24% | 13% | 27% | 22% | 27% | 21% | 16% | 51% | 33% | 91% | 16% | 27% | 34% | 17% | 22% | 29% |
| | 2018 | 22% | 12% | 16% | 13% | 14% | 13% | 11% | 56% | 22% | 75% | 3% | 19% | 20% | 10% | 12% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 63% | 76% | 65% | 82% | 74% | 73% | 86% | 100% | * | 50% | 80% | 86% | 63% | 74% | 87% |
| | 2018 | 74% | 62% | 67% | 58% | 69% | 63% | 67% | 92% | * | * | 43% | 88% | 72% | 60% | 65% | 69% |
| At Meets Grade Level or Above | 2019 | 48% | 34% | 49% | 38% | 50% | 58% | 36% | 79% | 60% | * | 43% | 40% | 61% | 32% | 44% | 54% |
| | 2018 | 46% | 33% | 36% | 33% | 32% | 37% | 42% | 83% | * | * | 32% | 50% | 38% | 33% | 32% | 37% |
| At Masters Grade Level | 2019 | 21% | 11% | 26% | 22% | 26% | 32% | 0% | 50% | 20% | * | 23% | 0% | 31% | 19% | 20% | 23% |
| | 2018 | 19% | 11% | 16% | 16% | 13% | 16% | 8% | 50% | * | * | 0% | 13% | 17% | 15% | 11% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 70% | 81% | 70% | 87% | 79% | 82% | 86% | 100% | * | 67% | 60% | 89% | 69% | 80% | 88% |
| | 2018 | 81% | 70% | 76% | 69% | 77% | 74% | 83% | 92% | * | * | 57% | 88% | 77% | 75% | 77% | 82% |
| At Meets Grade Level or Above | 2019 | 52% | 34% | 53% | 38% | 58% | 53% | 55% | 79% | 100% | * | 40% | 60% | 67% | 34% | 50% | 63% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 50% | 32% | 43% | 33% | 43% | 42% | 58% | 69% | * | * | 36% | 50% | 47% | 36% | 40% | 52% |
| | 2019 | 26% | 14% | 34% | 24% | 38% | 21% | 45% | 57% | 60% | * | 13% | 60% | 46% | 18% | 31% | 44% |
| | 2018 | 24% | 13% | 20% | 13% | 20% | 16% | 17% | 62% | * | * | 4% | 38% | 27% | 11% | 18% | 23% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 57% | 83% | 69% | 90% | * | 86% | 100% | - | * | * | * | 92% | 71% | 80% | 91% |
| | 2018 | 66% | 53% | 54% | 53% | 54% | 43% | * | * | * | * | 44% | 60% | 54% | 54% | 51% | 62% |
| | 2019 | 38% | 27% | 51% | 45% | 57% | * | 43% | 50% | - | * | * | * | 57% | 42% | 45% | 49% |
| At Meets Grade Level or Above | 2018 | 41% | 28% | 33% | 32% | 31% | 29% | * | * | * | * | 44% | 60% | 33% | 33% | 27% | 31% |
| | 2019 | 14% | 8% | 17% | 21% | 14% | * | 0% | 17% | - | * | * | * | 18% | 16% | 11% | 9% |
| | 2018 | 13% | 6% | 6% | 3% | 4% | 0% | * | * | * | * | 0% | 0% | 12% | 0% | 1% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 68% | 71% | 62% | 71% | 100% | * | 100% | * | * | 46% | * | 81% | 56% | 69% | 71% |
| | 2018 | 80% | 69% | 67% | 57% | 73% | 38% | * | * | * | * | 36% | - | 70% | 63% | 68% | 70% |
| | 2019 | 54% | 36% | 46% | 38% | 43% | 50% | * | 100% | * | * | 23% | * | 64% | 21% | 40% | 45% |
| At Meets Grade Level or Above | 2018 | 51% | 36% | 26% | 14% | 27% | 38% | * | * | * | * | 14% | - | 40% | 10% | 25% | 26% |
| | 2019 | 25% | 12% | 19% | 17% | 16% | 0% | * | 80% | * | * | 0% | * | 28% | 5% | 13% | 24% |
| | 2018 | 23% | 12% | 11% | 11% | 9% | 13% | * | * | * | * | 7% | - | 17% | 5% | 10% | 11% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 687
 Grade Span: EE - 05
 School Type: Elementary

District Name: SPRING ISD
 Campus Name: GINGER MCNABB EL
 Campus Number: 101919121

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 60 | 80 | 85 | 77 | * | 57 | 100 | - | * | * | * | 82 | 76 | 76 | 74 |
| | 2018 | 63 | 57 | 64 | 60 | 62 | 64 | * | * | * | * | 100 | 80 | 72 | 55 | 60 | 66 |
| Grade 4 Mathematics | 2019 | 65 | 60 | 88 | 89 | 84 | * | 86 | 100 | - | * | * | * | 89 | 86 | 88 | 86 |
| | 2018 | 65 | 65 | 64 | 64 | 64 | 64 | * | * | * | * | 56 | 90 | 71 | 57 | 65 | 64 |
| Grade 5 ELA/Reading | 2019 | 81 | 83 | 89 | 88 | 92 | 75 | * | 100 | * | * | 67 | * | 88 | 92 | 91 | 93 |
| | 2018 | 80 | 82 | 81 | 92 | 79 | 83 | * | * | * | * | 58 | - | 76 | 89 | 86 | 73 |
| Grade 5 Mathematics | 2019 | 83 | 81 | 91 | 89 | 91 | 83 | * | 100 | * | * | 77 | * | 91 | 91 | 92 | 95 |
| | 2018 | 81 | 82 | 88 | 90 | 91 | 50 | * | * | * | * | 71 | - | 86 | 91 | 89 | 92 |
| All Grades Both Subjects | 2019 | 69 | 64 | 87 | 88 | 87 | 83 | 75 | 100 | * | * | 71 | 90 | 88 | 86 | 87 | 87 |
| | 2018 | 69 | 66 | 73 | 74 | 73 | 65 | 25 | 93 | 67 | * | 70 | 85 | 76 | 70 | 74 | 72 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 85 | 86 | 85 | 75 | 60 | 100 | * | * | 66 | 100 | 85 | 84 | 84 | 83 |
| | 2018 | 69 | 67 | 72 | 73 | 70 | 73 | * | 86 | * | * | 75 | 80 | 74 | 69 | 72 | 69 |
| All Grades Mathematics | 2019 | 70 | 62 | 90 | 89 | 88 | 90 | 90 | 100 | * | * | 76 | 80 | 90 | 88 | 90 | 90 |
| | 2018 | 70 | 64 | 75 | 75 | 76 | 58 | * | 100 | * | * | 65 | 90 | 78 | 71 | 76 | 75 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 34% | 56% | 56% | 62% | * | * | * | - | - | 11% | 53% | 65% |
| | 2018 | 38% | 35% | 41% | 40% | 42% | * | * | * | - | * | 31% | 42% | 35% |
| Mathematics | 2019 | 45% | 39% | 59% | 61% | 71% | * | * | * | - | - | 56% | 61% | 65% |
| | 2018 | 47% | 41% | 52% | 56% | 50% | * | * | * | - | * | 47% | 60% | 45% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 67% | 73% | 68% | 70% | 83% | * | 100% | * | * | 20% | 71% | 65% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 33% | 27% | 32% | 30% | 17% | * | 0% | * | * | 80% | 29% | 35% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 77% | 83% | 79% | 82% | 83% | * | 100% | * | * | 20% | 83% | 87% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 74% | 85% | 82% | 86% | 83% | * | 100% | * | * | 50% | 84% | 81% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 26% | 15% | 18% | 14% | 17% | * | 0% | * | * | 50% | 16% | 19% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 83% | 92% | 89% | 94% | 83% | * | 100% | * | * | 70% | 92% | 90% |

District Name: SPRING ISD
 Campus Name: GINGER MCNABB EL
 Campus Number: 101919121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 687
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 66% | 78% | 78% | - | 78% | - | - | 90% | 90% | - | 100% | 82% | 83% |
| | 2018 | 77% | 65% | 68% | 69% | - | 69% | - | - | 66% | 66% | - | 92% | 68% | 69% |
| At Meets Grade Level or Above | 2019 | 50% | 34% | 50% | 40% | - | 40% | - | - | 57% | 57% | - | 80% | 46% | 49% |
| | 2018 | 48% | 33% | 37% | 32% | - | 32% | - | - | 32% | 32% | - | 75% | 32% | 34% |
| At Masters Grade Level | 2019 | 24% | 13% | 27% | 19% | - | 19% | - | - | 24% | 24% | - | 50% | 21% | 23% |
| | 2018 | 22% | 12% | 16% | 10% | - | 10% | - | - | 15% | 15% | - | 17% | 11% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 63% | 76% | 78% | - | 78% | - | - | 94% | 94% | - | 100% | 84% | 85% |
| | 2018 | 74% | 62% | 67% | 65% | - | 65% | - | - | 59% | 59% | - | * | 64% | 65% |
| At Meets Grade Level or Above | 2019 | 48% | 34% | 49% | 41% | - | 41% | - | - | 53% | 53% | - | 71% | 45% | 47% |
| | 2018 | 46% | 33% | 36% | 29% | - | 29% | - | - | 18% | 18% | - | * | 27% | 30% |
| At Masters Grade Level | 2019 | 21% | 11% | 26% | 15% | - | 15% | - | - | 15% | 15% | - | 43% | 15% | 17% |
| | 2018 | 19% | 11% | 16% | 10% | - | 10% | - | - | 5% | 5% | - | * | 9% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 70% | 81% | 83% | - | 83% | - | - | 88% | 88% | - | 100% | 85% | 86% |
| | 2018 | 81% | 70% | 76% | 79% | - | 79% | - | - | 81% | 81% | - | * | 79% | 80% |
| At Meets Grade Level or Above | 2019 | 52% | 34% | 53% | 42% | - | 42% | - | - | 74% | 74% | - | 100% | 54% | 57% |
| | 2018 | 50% | 32% | 43% | 47% | - | 47% | - | - | 46% | 46% | - | * | 47% | 48% |
| At Masters Grade Level | 2019 | 26% | 14% | 34% | 31% | - | 31% | - | - | 44% | 44% | - | 71% | 35% | 38% |
| | 2018 | 24% | 13% | 20% | 14% | - | 14% | - | - | 31% | 31% | - | * | 19% | 19% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 57% | 83% | 87% | - | 87% | - | - | 100% | 100% | - | * | 90% | 90% |
| | 2018 | 66% | 53% | 54% | 44% | - | 44% | - | - | 45% | 45% | - | * | 44% | 50% |
| At Meets Grade Level or Above | 2019 | 38% | 27% | 51% | 48% | - | 48% | - | - | 40% | 40% | - | * | 46% | 48% |
| | 2018 | 41% | 28% | 33% | 0% | - | 0% | - | - | 36% | 36% | - | * | 15% | 20% |
| At Masters Grade Level | 2019 | 14% | 8% | 17% | 13% | - | 13% | - | - | 0% | 0% | - | * | 10% | 10% |
| | 2018 | 13% | 6% | 6% | 0% | - | 0% | - | - | 0% | 0% | - | * | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 68% | 71% | 18% | - | 18% | - | - | 79% | 79% | - | 100% | 52% | 60% |
| | 2018 | 80% | 69% | 67% | 68% | - | 68% | - | - | * | * | - | * | 68% | 65% |
| At Meets Grade Level or Above | 2019 | 54% | 36% | 46% | 0% | - | 0% | - | - | 36% | 36% | - | 60% | 20% | 27% |
| | 2018 | 51% | 36% | 26% | 16% | - | 16% | - | - | * | * | - | * | 14% | 13% |
| At Masters Grade Level | 2019 | 25% | 12% | 19% | 0% | - | 0% | - | - | 14% | 14% | - | 40% | 8% | 13% |
| | 2018 | 23% | 12% | 11% | 0% | - | 0% | - | - | * | * | - | * | 0% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 64% | 87% | 77% | - | 77% | - | - | 98% | 98% | - | 100% | 85% | 86% |
| | 2018 | 69% | 66% | 73% | 68% | - | 68% | - | - | 74% | 74% | - | 75% | 70% | 71% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 85% | 73% | - | 73% | - | - | 95% | 95% | - | 100% | 81% | 82% |
| | 2018 | 69% | 67% | 72% | 63% | - | 63% | - | - | 62% | 62% | - | * | 62% | 66% |
| All Grades Mathematics | 2019 | 70% | 62% | 90% | 82% | - | 82% | - | - | 100% | 100% | - | 100% | 89% | 90% |
| | 2018 | 70% | 64% | 75% | 73% | - | 73% | - | - | 84% | 84% | - | * | 77% | 75% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 34% | 56% | 50% | - | 50% | - | - | 88% | 88% | - | * | 63% | 65% |
| | 2018 | 38% | 35% | 41% | * | - | * | - | - | * | * | - | * | 32% | 35% |
| Mathematics | 2019 | 45% | 39% | 59% | 62% | - | 62% | - | - | * | * | - | - | 65% | 65% |
| | 2018 | 47% | 41% | 52% | 43% | - | 43% | - | - | * | * | - | * | 42% | 45% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 98% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 91% | 87% | 86% | 85% | 92% | 100% | 93% | 100% | 85% | 90% | 88% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 7% | 12% | 14% | 13% | 6% | 0% | 0% | 0% | 15% | 10% | 10% | 11% |
| Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 7% | 0% | 0% | 0% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 91% | 87% | 85% | 87% | 90% | 93% | 91% | 100% | 100% | 93% | 95% | 82% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 6% | 11% | 15% | 9% | 10% | 7% | 9% | 0% | 0% | 4% | 3% | 13% |
| Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | 0% | 0% | 0% | 0% | 4% | 2% | 5% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 687
 Grade Span: EE - 05
 School Type: Elementary

District Name: SPRING ISD
 Campus Name: GINGER MCNABB EL
 Campus Number: 101919121

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 93.6% | 95.3% | 94.1% | 95.7% | 95.0% | 97.5% | 97.1% | 96.2% | 97.2% | 94.9% | 95.3% | 96.4% |
| 2017-18 | 95.4% | 93.8% | 95.7% | 95.0% | 96.0% | 96.0% | 97.0% | 97.4% | 95.5% | 97.1% | 94.8% | 95.8% | 96.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 83.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 87.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 10.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 687
 Grade Span: EE - 05
 School Type: Elementary

District Name: SPRING ISD
 Campus Name: GINGER MCNABB EL
 Campus Number: 101919121

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 10.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 10.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 82.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 45.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 32.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 56.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 80.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 26.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 32.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 54.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 79.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SPRING ISD
 Campus Name: GINGER MCNABB EL
 Campus Number: 101919121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 687
 Grade Span: EE - 05
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 2,168 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 951 | 43,953 |
| Hispanic | - | - | 919 | 180,673 |
| White | - | - | 177 | 105,577 |
| American Indian | - | - | 19 | 1,293 |
| Asian | - | - | 82 | 16,564 |
| Pacific Islander | - | - | 6 | 537 |
| Two or More Races | - | - | 14 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 5 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 348 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 678 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,136 | 285,538 |
| Special Education Graduates | - | - | 163 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 1,201 | 186,364 |
| LEP Graduates | - | - | 186 | 25,189 |
| At-Risk Graduates | - | - | 924 | 146,432 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 687
 Grade Span: EE - 05
 School Type: Elementary

District Name: SPRING ISD
 Campus Name: GINGER MCNABB EL
 Campus Number: 101919121

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 63.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 53.0% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 35.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 33.9% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 47.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 46.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 35.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 20.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 16.6% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 43.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 29.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 7.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SPRING ISD
 Campus Name: GINGER MCNABB EL
 Campus Number: 101919121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 687
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 69.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 46.5% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING ISD
Campus Name: GINGER MCNABB EL
Campus Number: 101919121

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 29.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 17.2% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 72.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 70.2% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 10.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 21.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 23.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 9.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 12.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 3.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 5.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 12.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 15.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 18.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 12.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 7.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 8.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 15.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING ISD
Campus Name: GINGER MCNABB EL
Campus Number: 101919121

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | 7.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Science | 40.6% | 9.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Social Studies | 46.3% | 10.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 7.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 90.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 95.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 13.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 13.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 893 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 897 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 454 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 455 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 438 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 442 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 19.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 19.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 19.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING ISD
Campus Name: GINGER MCNABB EL
Campus Number: 101919121

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 37.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 35.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 15.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 16.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 17.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 16.6% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 17.8% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 18.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 47.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 50.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 40.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 41.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
| | ----- Campus ----- Count | Percent | District | State | ----- Campus ----- Count | Percent | District | State |
| Total Students | 687 | 100.0% | 35,284 | 5,479,173 | 688 | 100.0% | 35,336 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 7 | 1.0% | 0.2% | 0.3% | 8 | 1.2% | 0.3% | 0.5% |
| Pre-Kindergarten | 33 | 4.8% | 4.6% | 4.5% | 33 | 4.8% | 4.6% | 4.5% |
| Kindergarten | 117 | 17.0% | 7.4% | 7.0% | 117 | 17.0% | 7.4% | 7.0% |
| Grade 1 | 105 | 15.3% | 7.4% | 7.1% | 105 | 15.3% | 7.4% | 7.1% |
| Grade 2 | 119 | 17.3% | 7.4% | 7.1% | 119 | 17.3% | 7.4% | 7.1% |
| Grade 3 | 115 | 16.7% | 7.7% | 7.1% | 115 | 16.7% | 7.7% | 7.1% |
| Grade 4 | 90 | 13.1% | 7.6% | 7.3% | 90 | 13.1% | 7.6% | 7.3% |
| Grade 5 | 101 | 14.7% | 7.7% | 7.6% | 101 | 14.7% | 7.7% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.5% | 7.7% | 0 | 0.0% | 7.5% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.5% | 7.7% | 0 | 0.0% | 7.5% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.5% | 0 | 0.0% | 7.3% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.8% | 8.2% | 0 | 0.0% | 7.8% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.3% | 7.4% | 0 | 0.0% | 7.2% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.7% | 6.9% | 0 | 0.0% | 6.7% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 216 | 31.4% | 38.4% | 12.6% | 217 | 31.5% | 38.4% | 12.6% |
| Hispanic | 359 | 52.3% | 48.4% | 52.8% | 359 | 52.2% | 48.4% | 52.8% |
| White | 43 | 6.3% | 6.8% | 27.0% | 43 | 6.3% | 6.8% | 27.0% |
| American Indian | 17 | 2.5% | 1.7% | 0.4% | 17 | 2.5% | 1.7% | 0.4% |
| Asian | 27 | 3.9% | 2.6% | 4.6% | 27 | 3.9% | 2.6% | 4.6% |
| Pacific Islander | 11 | 1.6% | 0.3% | 0.2% | 11 | 1.6% | 0.3% | 0.2% |
| Two or More Races | 14 | 2.0% | 1.9% | 2.5% | 14 | 2.0% | 1.9% | 2.5% |
| Sex: | | | | | | | | |
| Female | 323 | 47.0% | 48.5% | 48.8% | 324 | 47.1% | 48.5% | 48.8% |
| Male | 364 | 53.0% | 51.5% | 51.2% | 364 | 52.9% | 51.5% | 51.2% |
| Economically Disadvantaged | 589 | 85.7% | 82.6% | 60.3% | 590 | 85.8% | 82.6% | 60.2% |
| Non-Educationally Disadvantaged | 98 | 14.3% | 17.4% | 39.7% | 98 | 14.2% | 17.4% | 39.8% |
| Section 504 Students | 12 | 1.7% | 3.5% | 6.9% | 12 | 1.7% | 3.5% | 6.9% |
| English Learners (EL) | 295 | 42.9% | 28.0% | 20.3% | 295 | 42.9% | 27.9% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 0.9% | 1.5% | | | | |
| Students w/ Dyslexia | 11 | 1.6% | 1.5% | 4.1% | 11 | 1.6% | 1.5% | 4.1% |
| Foster Care | 4 | 0.6% | 0.4% | 0.3% | 4 | 0.6% | 0.4% | 0.3% |
| Homeless | 6 | 0.9% | 0.6% | 1.4% | 6 | 0.9% | 0.6% | 1.4% |
| Immigrant | 64 | 9.3% | 3.3% | 2.3% | 64 | 9.3% | 3.3% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 687 | 100.0% | 72.4% | 65.1% | 688 | 100.0% | 72.4% | 65.1% |
| Military Connected | 1 | 0.1% | 0.3% | 1.9% | 1 | 0.1% | 0.3% | 1.9% |
| At-Risk | 504 | 73.4% | 62.7% | 50.6% | 504 | 73.3% | 62.6% | 50.5% |

District Name: SPRING ISD
 Campus Name: GINGER MCNABB EL
 Campus Number: 101919121

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 687
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
| | ----- Campus ----- | | District | State | ----- Campus ----- | | District | State |
| Count | Percent | Count | | | Percent | | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 286 | 41.6% | 27.8% | 20.6% | 286 | 41.6% | 27.8% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 34.8% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 73.2% | 50.8% | 0 | - | 73.1% | 50.8% |
| Gifted & Talented Education | 32 | 4.7% | 6.4% | 8.1% | 32 | 4.7% | 6.4% | 8.1% |
| Special Education | 64 | 9.3% | 9.6% | 10.5% | 65 | 9.4% | 9.6% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 64 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 10 | 15.6% | 36.1% | 42.4% | | | | |
| Students with Physical Disabilities | 21 | 32.8% | 20.8% | 21.4% | | | | |
| Students with Autism | 15 | 23.4% | 19.8% | 13.8% | | | | |
| Students with Behavioral Disabilities | 13 | 20.3% | 21.5% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 5 | 7.8% | 1.9% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 160 | 25.0% | 22.9% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 74 | 11.6% | | | | | | |
| Hispanic | 72 | 11.3% | | | | | | |
| White | 8 | 1.3% | | | | | | |
| American Indian | 2 | 0.3% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 1 | 0.2% | | | | | | |
| Two or More Races | 3 | 0.5% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 197 | 33.3% | | | | | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 4.0% | 0.3% | 1.6% | 0.0% | 0.9% | 5.5% |
| Grade 1 | 8.6% | 1.8% | 2.9% | 10.0% | 4.4% | 4.9% |
| Grade 2 | 5.4% | 1.9% | 1.6% | 0.0% | 1.8% | 2.0% |
| Grade 3 | 1.2% | 0.8% | 0.9% | 0.0% | 1.5% | 0.8% |
| Grade 4 | 2.0% | 0.8% | 0.5% | 16.7% | 1.0% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.4% | 7.7% | 0.7% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 0.4% | 0.5% |
| Grade 7 | - | 0.2% | 0.5% | - | 0.4% | 0.6% |
| Grade 8 | - | 0.2% | 0.4% | - | 0.4% | 0.6% |
| Grade 9 | - | 6.8% | 7.8% | - | 9.5% | 13.1% |

District Name: SPRING ISD
 Campus Name: GINGER MCNABB EL
 Campus Number: 101919121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 687
 Grade Span: EE - 05
 School Type: Elementary

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.2 | 18.6 | 19.0 |
| Grade 1 | 19.3 | 18.4 | 18.9 |
| Grade 2 | 17.9 | 18.1 | 18.8 |
| Grade 3 | 33.5 | 35.0 | 19.0 |
| Grade 4 | 47.5 | 37.1 | 19.2 |
| Grade 5 | 48.8 | 45.8 | 20.9 |
| Grade 6 | - | 24.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 18.9 | 16.4 |
| Foreign Languages | - | 21.4 | 18.7 |
| Mathematics | - | 21.3 | 17.8 |
| Science | - | 22.6 | 18.8 |
| Social Studies | - | 22.5 | 19.3 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING ISD
Campus Name: GINGER MCNABB EL
Campus Number: 101919121

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 64.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 53.7 | 83.1% | 60.7% | 63.7% |
| Teachers | 43.5 | 67.3% | 42.6% | 49.4% |
| Professional Support | 8.2 | 12.6% | 14.7% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.1% | 2.4% | 3.0% |
| Educational Aides: | 10.9 | 16.9% | 9.7% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 34.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 7.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 83.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 20.0 | 1,103.0 |
| Total Minority Staff: | 44.2 | 68.4% | 73.6% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 16.5 | 38.0% | 40.0% | 10.8% |
| Hispanic | 11.0 | 25.3% | 21.6% | 28.1% |
| White | 15.0 | 34.5% | 33.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 1.0 | 2.3% | 2.6% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 9.0 | 20.7% | 28.3% | 23.8% |
| Females | 34.5 | 79.3% | 71.7% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 35.5 | 81.6% | 68.3% | 73.4% |
| Masters | 8.0 | 18.4% | 28.6% | 24.5% |
| Doctorate | 0.0 | 0.0% | 1.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 9.2% | 18.3% | 7.4% |
| 1-5 Years Experience | 15.5 | 35.7% | 28.8% | 27.9% |
| 6-10 Years Experience | 11.0 | 25.3% | 17.5% | 19.4% |
| 11-20 Years Experience | 13.0 | 29.9% | 26.9% | 29.4% |
| Over 20 Years Experience | 0.0 | 0.0% | 8.5% | 15.9% |
| Number of Students per Teacher | 15.8 | n/a | 16.4 | 15.1 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING ISD
Campus Name: GINGER MCNABB EL
Campus Number: 101919121

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 9.0 | 6.6 | 6.2 |
| Average Years Experience of Principals with District | 5.0 | 4.4 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.9 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 7.4 | 8.4 | 11.1 |
| Average Years Experience of Teachers with District: | 3.5 | 4.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$55,475 | \$55,318 | \$49,868 |
| 1-5 Years Experience | \$55,853 | \$57,785 | \$52,823 |
| 6-10 Years Experience | \$60,291 | \$62,145 | \$55,756 |
| 11-20 Years Experience | \$64,595 | \$65,020 | \$59,308 |
| Over 20 Years Experience | - | \$72,752 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,550 | \$61,312 | \$57,091 |
| Professional Support | \$65,334 | \$68,930 | \$67,352 |
| Campus Administration (School Leadership) | \$84,373 | \$85,436 | \$82,512 |
| Instructional Staff Percent: | n/a | 58.9% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: SPRING ISD
 Campus Name: GINGER MCNABB EL
 Campus Number: 101919121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 687
 Grade Span: EE - 05
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 11.6 | 26.6% | 14.5% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 6.3% | 5.0% |
| Compensatory Education | 0.5 | 1.1% | 3.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.2% | 1.9% |
| Regular Education | 27.5 | 63.1% | 61.2% | 70.9% |
| Special Education | 4.0 | 9.2% | 9.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)