

Spring Independent School District

2020-21
Elementary
Campus Improvement Plan

McNabb



Campus Needs Assessments





REFLECTION QUESTIONS

Please complete the following section using the Comprehensive Needs Assessment (CNA) and submit that analysis documentation with the CIP.

<p>What are some key takeaways about your community's needs that were illuminated by the remote learning transition? (Examples might include engagement challenges, digital divide, additional parental and family supports)</p>	<p>During the remote learning transition, we discovered a deep digital divide in our community. We also discovered a parenting divide with our families. The majority of our families engaged in remote learning and ensured their children participated in the process. However, some of our families experienced great difficulty with remote learning. Families did not engage in the process or attempt to assist their students with the learning. Families struggled and felt the remote learning process was too difficult. Other families withdrew from McNabb and stated they would re-enroll once we came back for face to face instruction.</p>	
<p>What additional data did you consider that reflects a goal of closing the gap and addressing disproportionality? (Examples might include attendance, discipline, ESSA Domain 3 data leading to Comprehensive/ Targeted/ Additional Targeted ratings)</p>	<p>Additional data considered to address closing the gap and disproportionality were:</p> <ul style="list-style-type: none"> • Spring semester attendance/ engagement data • EOY MAP • TELPAS 	
<p>What data do you consider most relevant to the instructional strategies that will be used in 2020-21 to see growth in core content areas? (Examples might include TAPR, MOY data, engagement and COVID)</p>	<ul style="list-style-type: none"> • Do Now • Exit Tickets • Daily Spiral Check • Weekly Unit Check 	<ul style="list-style-type: none"> • CIRCLE • TPRI/ Tejas Lee • BOY STAAR • District Checkpoints • STAAR Interim



Student Outcomes

DISTRICT AREAS OF FOCUS	DISTRICT STRATEGIC ACTIONS:	DISTRICT MEASUREMENTS OF SUCCESS BY JUNE 2021
<p>1. Growth in Core Content Areas</p>	<ul style="list-style-type: none"> ▪ Ensure each campus implements with fidelity 2 targeted campus-level instructional strategies per core content area. These instructional strategies will be chosen by each campus in response to their campus' 2020-21 comprehensive needs assessment that was done with an equity lens ▪ Ensure each campus implements with fidelity the Spring ISD 2020-21 Instructional Continuity Plan designed to support the student learning — both in-person and remote students — during this unprecedented time 	<ul style="list-style-type: none"> ▪ READING <ul style="list-style-type: none"> ◦ Grades 3-5 students —  5-15 PPT growth at the meets level on STAAR ▪ MATH <ul style="list-style-type: none"> ◦ Grades 3-5 students —  5-15 PPT growth at the meets level on STAAR ▪ WRITING <ul style="list-style-type: none"> ◦ Grade 4 students —  5-15 PPT growth at the meets level on STAAR ▪ SCIENCE <ul style="list-style-type: none"> ◦ Grade 5 students —  5-15 PPT growth at the meets level on the STAAR
<p>2. Early Childhood</p>	<ul style="list-style-type: none"> ▪ Implement full-day PK program ▪ Ensure campuses implement Early Childhood Literacy Initiative focused on Phonological Awareness, Letter-Sound Correspondence and Early Writing <ul style="list-style-type: none"> ◦ Establish Early Childhood literacy targets ◦ Administer screeners and monitor literacy ◦ Establish Early Childhood mathematics targets ◦ Administer screeners and monitor math 	<ul style="list-style-type: none"> ▪ 100% of campuses have full-day PK with each campus' student participation rate at ≥ 5 percent of total student population ▪ 90% of PK students have mastered EOY CIRCLE learning areas of Phonological Awareness, Early Writing, and Letter-Sound Correspondence with a score of ON TRACK (on all three learning areas). ▪ 90% of PK students have an EOY CIRCLE Math score of ON TRACK. ▪ 90% of KG students have mastered EOY TPRI (Listening Comprehension) or Tejas Lee (Comprensión auditiva) with a score of DEVELOPED (D)



2020-21 Campus Student Outcomes

CAMPUS AREA OF FOCUS	CAMPUS STRATEGIC ACTIONS:	CAMPUS MEASURES OF SUCCESS BY JUNE 2021
Growth in Reading	<p>Instructional Strategy #1 In alignment to the Science of Reading, Kindergarten and 1st Grade students will build knowledge and phonics skills utilizing Amplify resources and materials.</p> <p>Students will be progressed monitored through CKLA assessments, district checkpoints, and TPRI/Tejas Lee. Accommodations, modifications, and differentiation strategies will be utilized for our Bilingual, ESL, SPED and GT students.</p>	<p>READING</p> <p>By June 2021, student achievement in Reading for grades 3 through 5 will increase from 49% "Meets" to 59% "Meets" level as measured by the STAAR Reading Test.</p>
	<p>Instructional Strategy #2 Students in grades 2-5 will build an understanding of academic vocabulary and text analysis utilizing the systems of strategic actions and guided reading strategies from Fountas & Pinnell utilizing a balanced literacy approach.</p> <p>Students will be progressed monitored through Do Nows, Exit Tickets, Running records, district checkpoints, and STAAR interim assessments. Accommodations, modifications, and differentiation strategies will be utilized for our Bilingual, ESL, SPED and GT students.</p>	
Growth in Math	<p>Instructional Strategy #1 Students will utilize Lone Star Math, STEMSCOPES Math, and STAR Math Boards to increase knowledge of the problem solving process.</p> <p>Students will be progressed monitored through Do Nows, Exit Tickets, district checkpoints, and STAAR interim assessments. Accommodations, modifications, and differentiation strategies will be utilized for our Bilingual, ESL, SPED and GT students.</p>	<p>MATH</p> <p>By June 2020, student achievement in Math for grades 3 through 5 will increase from 53% "Meets" to 60% "Meets" level as measured by the STAAR Reading Test.</p>

	<p>Instructional Strategy #2 Students will utilize Lone Star Math, STEMSCOPES Math, and STAR Math Boards to increase knowledge of the math academic vocabulary.</p> <p>Students will be progressed monitored through Do Nows, Exit Tickets, district checkpoints, and STAAR interim assessments. Accommodations, modifications, and differentiation strategies will be utilized for our Bilingual, ESL, SPED and GT students.</p>	
<p>Growth in Writing</p>	<p>Instructional Strategy #1 Students will utilize Lone Star Reading and Writing as well as <i>Writing Strategies</i> by Jennifer Serravallo to build revising, editing, and writing skills.</p> <p>Students will be progressed monitored through Do Nows, Exit Tickets, district checkpoints, and STAAR interim assessments. Accommodations, modifications, and differentiation strategies will be utilized for our Bilingual, ESL, SPED and GT students.</p>	<p>WRITING</p> <p>By June 2021, student achievement in Writing for grades 3 through 5 will increase from 51% "Meets" to 56% "Meets" level as measured by the STAAR Writing Test.</p>
	<p>Instructional Strategy #2 Students will utilize <i>Grammar Keepers</i> by Gretchen Bernabei to explicitly deepen their revising, editing, and writing skills for the STAAR.</p> <p>Students will be progressed monitored through Do Nows, Exit Tickets, district checkpoints, and STAAR interim assessments. Accommodations, modifications, and differentiation strategies will be utilized for our Bilingual, ESL, SPED and GT students.</p>	
<p>Growth in Science</p>	<p>Instructional Strategy #1 Students will utilize STEMSCOPES to deepen their understanding of science process skills.</p>	<p>SCIENCE</p> <p>By June 2021, student achievement in Science for grades 3 through 5 will increase from 46% "Meets" to 51% "Meets" level as measured by the STAAR Science Test.</p>

	<p>Students will be progressed monitored through Do Nows, Exit Tickets, district checkpoints, and STAAR interim assessments. Accommodations, modifications, and differentiation strategies will be utilized for our Bilingual, ESL, SPED and GT students.</p>	
	<p>Instructional Strategy #2 Students will utilize STEMSCOPES and the hands-on science lab to deepen their knowledge of science TEKS.</p> <p>Students will be progressed monitored through Do Nows, Exit Tickets, district checkpoints, and STAAR interim assessments. Accommodations, modifications, and differentiation strategies will be utilized for our Bilingual, ESL, SPED and GT students.</p>	
<p>Early Childhood</p>	<p>Instructional Strategy #1 PreKindergarten students will utilize the Frog Street curriculum to develop reading and math skills aligned with ON TRACK performance on the CIRCLE assessment.</p> <p>Instructional Strategy #2 Kindergarten students will build knowledge phonics, and listening comprehension skills through the Science of Reading utilizing Amplify resources and materials.</p>	<p>85% of PK students have mastered EOY CIRCLE learning area of Math with a score of ON TRACK. 85% of PK students have an EOY CIRCLE learning area of Phonological Awareness, Early Writing, and Letter-Sound Correspondence score of ON TRACK. 85% of KG students have mastered EOY TPRI (Listening Comprehension) or Tejas Lee (Comprensión auditiva) with a score of DEVELOPED (D).</p>

OTHER MEASURES

CAMPUS AREA OF FOCUS	CAMPUS STRATEGIC ACTIONS:	CAMPUS MEASURES OF SUCCESS <i>(Please include 1-2 measures per strategy)</i>
<p style="text-align: center;">Social Emotional</p>	<p>Social Emotional Strategy #1 McNabb Counselor will utilize the Lions Quest curriculum to focus on self-regulation and peer relationships.</p>	<p>By June 2021, McNabb Elementary will reduce the number of counselor needs assessments by 30%.</p>
	<p>Social Emotional Strategy #2 Pre-K thru 5th grade students will participate in anti-bullying activities to create a culture of acceptance and equality.</p>	<p>By June 2021, McNabb Elementary will gain the Anti-Defamation League distinction of a No Place for Hate campus.</p>
CAMPUS AREA OF FOCUS	CAMPUS ACTIONS:	CAMPUS MEASURES OF SUCCESS <i>(Please include 1-2 measures per strategy)</i>
<p style="text-align: center;">Parent Engagement</p>	<p>Parent Engagement Strategy #1 McNabb Elementary will conduct monthly parent meetings for virtual families to provide additional academic and technology support.</p>	<p>By June 2021, 80% of virtual families have attended two or more of the monthly virtual parent sessions.</p>
	<p>Parent Engagement Strategy #2 McNabb Elementary will develop a parent task force to design and implement family activities that align with social distancing guidelines.</p>	<p>By June 2021, McNabb Elementary will conduct at least four family activities.</p>

FUNDING DETAILS

CAMPUS AREA OF FOCUS	RESOURCES SUPPORTING OUTCOME	FUNDING SOURCE	AMOUNT
Reading	General Supplies and Materials, Instructional Materials, Professional Development books and printing materials.	TITLE I	48,211.81
Reading	General Supplies and Materials, Instructional Materials, Professional Development books, and Supplemental Pay for Tutorials.	STATE COMPENSATORY EDUCATION	11,500.00
Reading	General Supplies and Materials, Instructional Materials, and Supplemental Pay for Tutorials.	GENERAL FUND	17,503.05
Math	General Supplies and Materials, Instructional Materials, Professional Development books and printing materials.	TITLE I	48,211.81
Math	General Supplies and Materials, Instructional Materials, Professional Development books, and Supplemental Pay for Tutorials.	STATE COMPENSATORY EDUCATION	11,500.00
Math	General Supplies and Materials, Instructional Materials, and Supplemental Pay for Tutorials.	GENERAL FUND	17,503.05
Writing	General Supplies and Materials, Instructional Materials, Professional Development books and printing materials.	TITLE I	48,211.81

Writing	General Supplies and Materials, Instructional Materials, Professional Development books, and Supplemental Pay for Tutorials.	STATE COMPENSATORY EDUCATION	11,500.00
Writing	General Supplies and Materials, Instructional Materials, and Supplemental Pay for Tutorials.	GENERAL FUND	17,503.05
Science	General Supplies and Materials, Instructional Materials, Professional Development books and printing materials.	TITLE I	48,211.81
Science	General Supplies and Materials, Instructional Materials, Professional Development books, and Supplemental Pay for Tutorials.	STATE COMPENSATORY EDUCATION	11,500.00
Science	General Supplies and Materials, Instructional Materials, and Supplemental Pay for Tutorials.	GENERAL FUND	17,503.05
Parent Engagement	General Supplies and Materials and Parent Instructional Materials	TITLE I	1,500.00
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FUNDING DETAILS

CAMPUS AREA OF FOCUS	KEY PERSONNEL	FUNDING SOURCE	AMOUNT
Math	DIGITAL LEARNING COACH	GENERAL FUND	Click or tap here to enter text.
Reading	INSTRUCTIONAL SPECIALIST	TITLE I	Click or tap here to enter text.
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