Parent and Family Engagement Policy 2022-2023

A local educational agency may receive funds under Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1116. PARENT AND FAMILY ENGAGEMENT only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. The policy establishes the school’s expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

1. Policy Involvement
   McNabb Elementary School will:
   - Jointly revise and edit the Parent Family Engagement Policy prior to the annual Title 1 meetings.
   - Distribute the policy in both English and Spanish during the Title 1 meetings as well as on the campus website, and via Blackboard connect.
   - Make it our mission to have more parental involvement during various parent activities on campus such as parent meetings, afterschool activities, parent-teacher conferences.

2. Annual Title 1 Meeting
   McNabb Elementary School will:
   - Provide 2 Title 1 meetings during the fall semester. The first meeting will be offered on August 29, 2022 and the second meeting will be offered on November 7, 2022, both conducted by the Student Support Specialist.
   - Notify parents of the annual meeting using the campus website, emails, Tuesday folders, Blackboard messages, weekly parent newsletter, and the campus marquee.
   - Hold the meetings at a convenient time for parents and encourage student and parent participation.

3. Flexible Number of Meetings
   McNabb Elementary School will:
   - Offer a flexible number of meetings during times such as before, during and after school hours.
   - Provide home visits and accommodate alternative meeting needs on a as needed basis.
   - Provide virtual meeting options to meet the needs of all parents

4. Policy Development
   McNabb Elementary School will:
   - Involve parents in the planning, review, and improvement of the schoolwide PFE (Parent and Family Engagement Policy) program as well as to assist with the development of the CIP (Campus Improvement Plan).
5. Communication
McNabb Elementary School will:
   • Provide parents of participating children timely information about programs under Title 1, including:
     a. State assessment and expectations being placed on campus website
     b. Provide curriculum and assessment information to parents and families via, campus website, district website, weekly parent newsletter, Tuesday folders, parent-teacher conferences etc.
     c. Provide parents with links to TEA website as well as place flyers in weekly folders.
     d. Use a variety of communicative techniques such as parent/student handbook, school newsletters, emails, Tuesday folders, Blackboard (phone call system), classroom apps, IEP meetings, RTI meetings, Individual notes/phone calls, Family fun nights or academic nights, parent surveys, open house, etc. to solicit parent participation and deliver important information in hopes of creating productive dialogue between home and school concerning improved student achievement.
     e. Provide communication in a language the parents can understand.

6. CIP (Campus Improvement Plan)
McNabb Elementary School will:
   • Provide a brief explanation of the CIP to the parents during the 1st annual Title 1 meeting by the campus principal.
   • Provide a comment box for the parents to place concerns at the registration table. The comments and concerns will be given to the principal who will then present them to the LEA office.

7. Involvement of Parents and Support of Partnership
McNabb Elementary School will provide the following supports to build partnerships with parents:
   (i) School-Parent Compact
   This document is developed, reviewed and revised by parents to serve as an agreement between home and school on how to improve student achievement and to meet and exceed state standards and expectations. The compact is also used to encourage parent participation as well as student and teacher/staff expectations to work together as a team to increase student performance. We will provide parents support on how to monitor their child’s progress and how to work with school personnel in order to increase student achievement.

   (ii) Building Capacity in Parents
   Provide trainings and materials to assist parents in supporting their child’s academic success. These trainings include but are not limited to literacy training, math strategies and technology usage, as appropriate, to foster parental involvement.

   (iii) Education of Staff on other Instructional Support Personnel
   Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Parental input will be solicited throughout the year. Data will be used to strengthen the tie between home and school.
(iv) **Coordinate and Integrate Parental Involvement Programs**

To the extent feasible and appropriate, coordinated and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. McNabb will offer virtual parent workshops on an as needed basis throughout the year. Resources will be listed on the campus website as a reference for families in supporting their child’s academic success.

(v) **Accessibility**

McNabb Elementary school shall ensure that all correspondence is delivered in a language and format that each parent can understand. All documents will be readily accessible to parents via the campus website, Tuesday folder, and weekly parent newsletter. Parents of all students, regardless of English proficiency, mobility or disability, are considered to be an important part of our learning community. All parents are afforded the opportunity to be involved in their child’s learning environment.

**Adoption**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participation in Title I, Part A programs, as evidence by our sign-in sheet and agenda kept on Campus. This policy was adopted by McNabb Elementary School on **10-21-2022** and will be in effect for the remainder of the 2022/2023 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before **11-7-2022**.

_Signature of Authorized Official_

_Melissa Warford_

(10-21-2022)