



MCNABB ELEMENTARY
United in Excellence

School and Parent Compact 2022-2023

McNabb Elementary School will continuously provide high-quality curriculum and instruction in a supportive and effective learning environment, which enables children to meet and exceed the academic achievement standards. We are committed to effective two-way communication between home and school which will support student learning and build positive relationships with parents/guardians and students.

The teachers and staff of McNabb Elementary will:

- Build a relationship with every student in my class.
- Keep parents/guardians informed of their children's progress and needs in each subject on a regular basis through various forms of communication which can include text messages, Tuesday folders, emails, progress notes, report cards, parent home access, and classroom applications.
- Make sure every student gets the help he/she needs as soon as it is needed.
- Create a supportive, engaging learning environments to promote student growth and success
- Use research-based practices that work best for each of my students
- Maintain open lines of communication with parents

The family and guardian of McNabb Elementary students will:

- Monitoring my child's progress and have an open line of communication with the teacher right away if I notice any academic problems or changes in behavior.
- Support my child by monitoring the homework that he/she has to complete each week.
- Encourage my child to use reading and math to pursue interests and goals.
- Encourage students to read nightly
- Attend and participate in school-parent involvement activities

McNabb Elementary students will:

- Ask for help from my teacher and family if I am having trouble doing my work.
- Work on my math and reading skills at home, using materials my teacher sends home.
- Do my homework every day and turn it in when it is due.
- Follow the CHAMPS discipline policy by being safe, responsible and respectful.
- Believe that I can learn and I will learn.

What does CHAMPs mean?

C	<p><u>The C stands for Conversation</u></p> <p>The Conversation Level explains how the students can talk to each other during the activity or transition.</p> <p>Some examples are: A voice level of 0 means silence. A voice level of 1 means whisper to the person seated next to you.</p>
H	<p><u>The H stands for Help</u></p> <p>The Help explains how a student can get the attention of the adult if it is needed during the activity or transition.</p> <p>An example is: Raise your hand if you need help.</p>
A	<p><u>The A stands for Activity</u></p> <p>The Activity explains what the student should be doing.</p> <p>For example: Completing the assignment, lining up at the door, or sustained silent reading.</p>
M	<p><u>The M stands for Movement</u></p> <p>Movement tells the student what the appropriate way to be moving (if any) during the activity or transition.</p> <p>For example: No movement, students should be in their seat. Students should be standing still in line.</p>
P	<p><u>The P stands for Participation</u></p> <p>Participation tells the student what correct participation will look like. It describes the desired student behavior during the activity or transition.</p> <p>For example: Your project will be completed. Your math facts will be completed.</p>
S	<p><u>The S stands for Success</u></p> <p>This reminds the student that if they adhere to the CHAMP expectations, they will be successful.</p>