



# MEYER ELEMENTARY



## Parent and Family Engagement Policy (Title 1)

2018-19

### State of Purpose

Meyer Elementary is dedicated to providing quality education for every student in our school. To accomplish this, we will develop and maintain partnership with parents and community members. Effective connection between home and school will help promote productive learning conditions for every child. These open lines of communication will expand and enhance learning opportunities for students, parents, and school staff.

### Parent Involvement in Developing the Plan

An advisory committee made up of (2) parents, (2) community members, (6) teachers, and the school Principal and Counselor, will meet to develop our school wide Parental Involvement Plan. Meyer Elementary will actively recruit participation through various avenues of publicity. It is our goal to recruit membership that reflects the diversity of the school. Meetings will be planned at convenient times and locations for all parties.

### Annual Meeting for title 1 Parents

By definition, Title I, Part A provides supplemental funding to state and local education agencies. Spring ISD then provides this funding to campuses to help ensure all children meet the state's student performance standards, such as After School Tutorials, Summer School and Saturday School.

Meyer Elementary will hold at least one annual at the beginning of the year (mandatory) and in the Spring (by parent request). Parents will be informed of Title 1 guidelines, and their right as a parent of a student who is served by the title 1 program. Copies of the parent involvement policy will be distributed. Parents will be encouraged to become involved in revising and updating the policy as needed. The meeting will be held in the evening to meet the needs of the parents.

### School-Parent Compacts

In accordance with the Title I regulations, a School-Parent Compact will be developed and distributed. The compact will enable the school and parents to establish a shared responsibility for students' performance and success. The compact will explain how students, parents, and staff will share responsibility for promoting student achievement. Members of the school's site-based team will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goal.

Parents' signatures will be required and compacts will be kept on file.

### Types of Parental Involvement

Meyer Elementary will support a variety of ways for parents to be involved with their child's education:

- Spanish translations are provided for all printed material
- Parents may contribute by volunteering for events at school
- Parents may participate through PTO
- Parents may contribute by creating a supportive home environment
- Parents are invited to participate in parent-teacher conferences
- Parents are invited to serve on committees
- Parents are invited to attend curriculum nights
- Parents are invited to plan and conduct class parties and field trips
- Parents are invited to have family night and fall carnival
- Parents are invited to join Dads on Duty
- STAAR information night late Fall

### Staff and Parent Communication

Parents will be informed of school activities through various avenues of communication throughout the school year. The school will use the following methods to communicate with parents:

- Monthly calendars
- Website with working links to email teachers
- Personal phone calls
- Messages on the marquee
- Parent conference
- Flyers and pamphlets in Thursday folder

Meyer Staff members will use positive communication activities and will keep records of parent contacts.

## Evaluation

Parents will complete district surveys in the Spring semester to determine the effectiveness of parental involvement on our campus.