

Spring Independent School District

2020-21
Elementary
Campus Improvement Plan

Meyer



Campus Needs Assessments

REFLECTION QUESTIONS

Please complete the following section using the Comprehensive Needs Assessment (CNA) and submit that analysis documentation with the CIP.

<p>What are some key takeaways about your community's needs that were illuminated by the remote learning transition? (Examples might include engagement challenges, digital divide, additional parental and family supports)</p>	<p>There is a need to develop proficiency with technological applications for all stakeholders. The campus needs more devices to reach 1:1 distribution.</p> <p>Working parents need access to instructional support during the day for virtual students.</p> <p>There is a need to have hotspots readily available for families who require internet services.</p> <p>Campus leaders must communicate expectations for virtual learning, so parents and students are fully prepared.</p> <p>Families will need community outreach resources from CYS workers.</p>	
<p>What additional data did you consider that reflects a goal of closing the gap and addressing disproportionality? (Examples might include attendance, discipline, ESSA Domain 3 data leading to Comprehensive/ Targeted/ Additional Targeted ratings)</p>	<p>Attendance data was used to identify Non-Continuously enrolled students.</p> <p>Domain 3 of the TAPR report was used to identify a need to focus on closing achievement gaps for African American and Non-continuously enrolled populations.</p>	
<p>What data do you consider most relevant to the instructional strategies that will be used in 2020-21 to see growth in core content areas? (Examples might include TAPR, MOY data, engagement and COVID)</p>	<ul style="list-style-type: none"> • TAPR • Exit Tickets • Weekly Unit Check • Weekly Attendance (Option 1 –Safety First In Person and Option 2 – Remote) 	<ul style="list-style-type: none"> • CIRCLE • TPRI/ Tejas Lee • BOY STAAR • District Benchmarks • Campus Assessments • STAAR Interim • MOY MAP



Student Outcomes

DISTRICT AREAS OF FOCUS	DISTRICT STRATEGIC ACTIONS:	DISTRICT MEASUREMENTS OF SUCCESS BY JUNE 2021
<p>1. Growth in Core Content Areas</p>	<ul style="list-style-type: none"> ▪ Ensure each campus implements with fidelity 2 targeted campus-level instructional strategies per core content area. These instructional strategies will be chosen by each campus in response to their campus' 2020-21 comprehensive needs assessment that was done with an equity lens ▪ Ensure each campus implements with fidelity the Spring ISD 2020-21 Instructional Continuity Plan designed to support the student learning — both in-person and remote students — during this unprecedented time 	<ul style="list-style-type: none"> ▪ READING <ul style="list-style-type: none"> ◦ Grades 3-5 students —  5-15 PPT growth at the meets level on STAAR ▪ MATH <ul style="list-style-type: none"> ◦ Grades 3-5 students —  5-15 PPT growth at the meets level on STAAR ▪ WRITING <ul style="list-style-type: none"> ◦ Grade 4 students —  5-15 PPT growth at the meets level on STAAR ▪ SCIENCE <ul style="list-style-type: none"> ◦ Grade 5 students —  5-15 PPT growth at the meets level on the STAAR
<p>2. Early Childhood</p>	<ul style="list-style-type: none"> ▪ Implement full-day PK program ▪ Ensure campuses implement Early Childhood Literacy Initiative focused on Phonological Awareness, Letter-Sound Correspondence and Early Writing <ul style="list-style-type: none"> ◦ Establish Early Childhood literacy targets ◦ Administer screeners and monitor literacy ◦ Establish Early Childhood mathematics targets ◦ Administer screeners and monitor math 	<ul style="list-style-type: none"> ▪ 100% of campuses have full-day PK with each campus' student participation rate at ≥ 5 percent of total student population ▪ 90% of PK students have mastered EOY CIRCLE learning areas of Phonological Awareness, Early Writing, and Letter-Sound Correspondence with a score of ON TRACK (on all three learning areas). ▪ 90% of PK students have an EOY CIRCLE Math score of ON TRACK. ▪ 90% of KG students have mastered EOY TPRI (Listening Comprehension) or Tejas Lee (Comprensión auditiva) with a score of DEVELOPED (D)



2020-21 Campus Student Outcomes

CAMPUS AREA OF FOCUS	CAMPUS STRATEGIC ACTIONS:	CAMPUS MEASURES OF SUCCESS BY JUNE 2021
Growth in Reading	<p>Instructional Strategy #1 Teachers will engage students in classroom discussions which promote peer to peer questions and responses using the Habits of Discussion strategy. This strategy will:</p> <ul style="list-style-type: none"> • Promote deeper reflection and thinking • Promote quality responses • Increase participation and engagement • Identify an misconceptions 	<p>READING</p> <p>By June 2021, student achievement in Reading for grades 3 through 5 will increase from 34% “Meets” level to 44% “Meets level as measured by the STAAR Reading test.</p>
	<p>Instructional Strategy #2 Teachers will use authentic literature to make learning relevant to students’ cultural backgrounds and life experiences to enrich the level of engagement for African American and Hispanic scholars. This strategy will:</p> <ul style="list-style-type: none"> • Develop prior knowledge • Build literary concepts • Increase vocabulary • Promote a love for reading 	
Growth in Math	<p>Instructional Strategy #1 Teachers will incorporate the use of math manipulatives, including digital manipulatives to ensure that students are provided multiple opportunities for hands on practice. This strategy will:</p> <ul style="list-style-type: none"> • Increase retention • Offer practice in problem solving • Create deeper thinking • Increase engagement 	<p>MATH</p> <p>By June 2021, student achievement in Math for grades 3 through 5 will increase from 36% “Meets” level to 46% “Meets level as measured by the STAAR Math test.</p>
	<p>Instructional Strategy #2 Teachers will use aggressive monitoring to provide effective and timely feedback to correct student errors and misconceptions. Step One: Identify what you are monitoring Step Two: Create exemplar responses Step Three: Determine potential misconceptions</p>	

Growth in Writing	<p>Instructional Strategy #1 Teachers will embed grammar lessons from “Grammar Keepers” and “<i>Lessons That Tackle Students’ Most Persistent Problems Once and For All</i>” by Gretchen Bernabei into daily journal writing. This will provide students with daily opportunities to write on a topic of interest while practicing grammar skills:</p> <ul style="list-style-type: none"> • Word order • Punctuation • Tense • Parts of Speech 	<p>WRITING</p> <p>By June 2021, student achievement in Writing for grade 4 will increase from 30% “Meets” level to 35% “Meets level as measured by the STAAR Writing test.</p>
	<p>Instructional Strategy #2 The teacher will incorporate daily Habits of Discussion to allow students to engage in student-to-student discourse to promote capacity to produce high quality compositions.</p> <ul style="list-style-type: none"> • Turn and talks • Student questioning • Response stems 	
Growth in Science	<p>Instructional Strategy #1 Teachers will incorporate weekly science labs through STEMscopes that provide opportunities for hands on experience with content utilizing everyday materials.</p> <ul style="list-style-type: none"> • Lab schedule • Identify resources • Material distribution for remote students 	<p>SCIENCE</p> <p>By June 2021, student achievement in Science for grade 5 will increase from 29% “Meets” level to 39% “Meets level as measured by the STAAR Science test.</p>
	<p>Instructional Strategy #2 Students will utilize STEMSCOPES to deepen their understanding of science process skills.</p> <ul style="list-style-type: none"> • Observation • Communication • Measurement • Classification • Inference • Prediction 	

Early Childhood	<p>Instructional Strategy #1 Pre-Kindergarten students will utilize the Frog Street curriculum to develop reading and math skills aligned with ON TRACK performance on the CIRCLE assessment.</p> <ul style="list-style-type: none"> • Rote Counting • Number Naming • Operations 	<p>85% of PK students have mastered EOY CIRCLE learning area of Math with a score of ON TRACK. 70% of PK students have an EOY CIRCLE learning area of Phonological Awareness, Early Writing, and Letter-Sound Correspondence score of ON TRACK. 70% of KG students have mastered EOY TPRI (Listening Comprehension) or Tejas Lee (Comprensión auditiva) with a score of DEVELOPED (D).</p>
	<p>Instructional Strategy #2 Pre-K and Kindergarten teachers will allow students to respond using multiple modalities of expression to demonstrate comprehension.</p> <ul style="list-style-type: none"> • Pictorial representation • Use of manipulatives • Verbalize 	

OTHER MEASURES

CAMPUS AREA OF FOCUS	CAMPUS STRATEGIC ACTIONS:	CAMPUS MEASURES OF SUCCESS <i>(Please include 1-2 measures per strategy)</i>
Social Emotional	<p>Social Emotional Strategy #1 Meyer Counselor will utilize the Lions Quest curriculum to focus on self-regulation, peer relationships and emotional trauma due to COVID.</p>	<p>By June 2021, Meyer student attendance/learner engagement will increase from 94.5% to 96%. As measured by EOY attendance rating.</p>
	<p>Social Emotional Strategy #2 Pre-K thru 5th grade students will participate in anti-bullying activities to create a culture of acceptance and equality.</p>	<p>By June 2021, Meyer Elementary will gain the Anti-Defamation League distinction of a No Place for Hate campus</p>
CAMPUS AREA OF FOCUS	CAMPUS ACTIONS:	CAMPUS MEASURES OF SUCCESS <i>(Please include 1-2 measures per strategy)</i>
Parent Engagement	<p>Parent Engagement Strategy #1 Meyer Elementary conduct monthly parent training sessions focusing on utilizing the Schoology Platform, Home Access Center, Google Apps/Classroom, and TEA Assessment Parent Tools to provide additional academic and technology support.</p>	<p>By June 2021, 70% Meyer Elementary families will have engaged in a learning sessions as noted by attendance records collected from parent meetings, and teacher contact logs.</p>
	<p>Parent Engagement Strategy #2 Meyer Elementary will engage with parents by providing a weekly SMORE newsletter.</p>	<p>By June 2021, Meyer Elementary will have 70% parental engagement as noted by the newsletter SMORE web counter.</p>

FUNDING DETAILS

CAMPUS AREA OF FOCUS	RESOURCES SUPPORTING OUTCOME	FUNDING SOURCE	AMOUNT
Math	Mentoring Minds (Math and Science...One Quote)	TITLE I	\$8,437.50
Reading	Mentoring Minds (Reading)	TITLE I	\$1,503.10
Writing	Iitematica – Assessment tool for all subjects and all grade levels	TITLE I	\$3,520
Reading	K-2 I-Station Reading	TITLE I	\$11,776.00
Choose one	General Supplies and Materials	TITLE I	24,000.00
Choose one	Click or tap here to enter text.	Choose one source	<u>Click or tap here to enter text.</u>
Choose one	Click or tap here to enter text.	Choose one source	<u>Click or tap here to enter text.</u>
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FUNDING DETAILS

CAMPUS AREA OF FOCUS	KEY PERSONNEL	FUNDING SOURCE	AMOUNT
Choose one	Carlos Calderon (Campus Academic Specialist)	TITLE I	87,000.00
Choose one	Choose one Norma Garcia (Para-Professional)	TITLE I	25,000.00
Choose one	Choose one	Choose one source	<u>Click or tap here to enter text.</u>
Choose one	Choose one	Choose one source	<u>Click or tap here to enter text.</u>
Choose one	Choose one	Choose one source	<u>Click or tap here to enter text.</u>
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