

**Campus Parent and Family Engagement Policy
Meyer Elementary School- Spring Independent School District**

2023-2024

Translation Clause: A copy of this policy is also available in spanish. Una copia de esta política también está disponible en español.

2023-2024 Parent & Family Engagement (PFE) Program

What is it?

Spring Independent School District & Meyer Elementary School is committed to our vision: Every student matters and serves a purpose. We strive to provide high- quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.

Meyer Elementary shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 116 subsections (c) through (f). Parents shall be notified of the policy in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Meyer Elementary mission states that we are committed to ensuring a safe and secure environment with high levels of learning for ALL rooted in best practices through ongoing purposeful collaboration that will prepare 21st Century leaders today to lead tomorrow.

Parents are invited annually to attend a parent meeting to review and revise the document the Parent and Family Engagement Policy. At this time, parents will collaborate with teachers, staff, and the parent liaison to develop the policy. PTO board members are also invited to aid in this process. The Parent and Family Engagement policy will be distributed via the school website, Parent/Teacher Conference Day and copies are available in the parent resource center.

Meyer Elementary shall convene an annual meeting at a convenient time, to which all parents

	<p>of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the rights of the parent to be involved; Section 1116 (c) (1) Meyer Elementary will hold two annual Title One meetings. Parents will be notified via flyers and automated phone calls, and an announcement will be displayed on the school's marquee to inform parents when the meetings will be held. The meetings will be held in September and February. Parents will be informed of Title One guidelines and their rights as a parent of a student who is served by the Title One program. At each meeting, parents will be encouraged to attend future parent meetings to review and revise the Parent and Family Engagement Policy.</p>
<p>Expectations & Objectives</p>	<p>Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are:</p> <ul style="list-style-type: none"> ● Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. ● If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption. ● Learning together leads to better school and home life. ● Being a life-long learner can prevent some health issues that often occur later in life.
<p>Funding</p>	<p>Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.</p> <p>These include:</p> <ul style="list-style-type: none"> ● Supplemental Academic Materials ● After School Tutorials ● Field Trip Experiences

	At Meyer Elementary School we are committed to using our Title I funds to impact student learning and achievement to the maximum!
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.
Spring ISD will:	<ul style="list-style-type: none"> ● Create a Parent Advisory Board on which parents will be included. This board will plan, develop, evaluate, and revise support and school improvement plans. ● Hold regular meetings where the Parent Advisory Board will seek input of families, community members and educators. ● Distribute the PFE Policy, this document, to parents and the communities by: <ul style="list-style-type: none"> ○ Posting it on our district website, and keeping it up to date ○ Distributing printed copies to all the local churches, restaurants, and other businesses ○ Sending a printed copy home with every student ○ Distributing printed copies and QR codes to the electronic version at all the school's annual meetings ● Have a representative at every school's annual Title I meeting ● Have a representative at every school PFE event ● Per request, provide the qualifications of a child's teacher ● Conduct evaluations of every PFE event at each school, collect that data, and give a report that school ● Assist schools in the evaluation and revision of their PFE policy and school-parent compact ● Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed ● Provide training to every district employee on the most effective PFE strategies ● Provide the following trainings to parents on how to navigate the school system:
School-Family Meetings	<p>Meyer Elementary shall convene an annual meeting at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the rights of the parent to be involved; Section 1116 (c) (1)</p> <p>Meyer Elementary will hold two annual Title One meetings. Parents will be notified via flyers</p>

	<p>and automated phone calls, and an announcement will be displayed on the school's marquee to inform parents when the meetings will be held. The meetings will be held in September. Parents will be informed of Title One guidelines and their rights as a parent of a student who is served by the Title One program. At each meeting, parents will be encouraged to attend future parent meetings to review and revise the Parent and Family Engagement Policy.</p> <p>Meyer Elementary shall offer a flexible number of meetings, such as meeting in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, such as such services related to parental involvement; Section 116 (c) (2). Meyer Elementary is scheduled to offer several parents meetings/events for the 2023-24 school year which will include:</p> <ul style="list-style-type: none"> ● Block Party/Meet the Teacher ● Open House ● Annual Title One Meetings (twice a year) ● Parent/Teacher Conferences ● PTO/PAC Meetings on the last Thursday of every month at 5pm ● Curriculum Night
<p>How to be involved at the school</p>	<p>Meyer Elementary shall involve parents, in an organized, ongoing, timely way in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school-wide program plan under section 1114 (b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents; Section 1116 (c) (3). Parents are encouraged to attend parent meetings to offer ideas and plan activities for family engagement during monthly PTO meetings Parents are also represented in developing the Campus Improvement Plan.</p>
<p>School-Family Trainings/Activities</p>	<p>Meyer Elementary shall provide parents of participating children-</p> <p>(A) timely information about programs under this part;</p> <p>(B) a description and explanation of the curriculum in use at the school, the forms of the challenging State academic standards; and</p> <p>(C) if requested by parents, opportunities for regular meetings to formulate suggestions and respond to any such suggestions as soon as practical; Section 1116 (c) (4). Parents are</p>

	<p>informed about various parent and family engagement programs and activities through various avenues of communication throughout the school year. Meyer Elementary uses the following methods to communicate with parents:</p> <ul style="list-style-type: none"> ● Weekly Parent Newsletter ● School Website ● Personal phone calls ● Messages on the marquee ● Parent conferences <p>The following activities are some of the events that parents are invited to attend:</p> <ul style="list-style-type: none"> ● Curriculum Night ● Thankful for you breakfast ● Grandparents Day luncheon ● Mother/Son-Father Daughter Valentine’s Sneaker ball Dance ● Veteran’s Day Program ● Hispanic Heritage Program ● Ebony Excellence Program ● Meyer Spelling Bee ● Fall Carnival ● Spring Fling ● ETC.
Curriculum	<p>Meyer Elementary School utilizes the following curriculums. More information is available upon request. Please contact Destinee Brunson via email to set up a meeting time. dbrunson@springisd.org</p> <ul style="list-style-type: none"> ● Amplify ● Eureka ● Frog Street (prek)
Campus Improvement Plan (CIP)	<p>If the school-wide program plan (Campus Improvement Plan, CIP) under section 1114 (b) is not satisfactory to the parents of participating children, parents may submit any comments on the plan when the school makes the plan available to the local educational agency. Section 1116 (c)(5) Meyer Elementary provides the campus improvement plan via the website, and it is updated quarterly. To ensure the effective involvement of parents and to improve the achievement of students and to support a partnership among the school, parents, and the</p>

	<p>community, Meyer Elementary shall: Section 116 (e) (i) provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(i)</p> <p>The following resources and actions are provided to assist parents:</p> <ul style="list-style-type: none"> ● Curriculum Nights ● Parent/Teacher Conferences ● Tutorials <p>(ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright), as appropriate, to foster parental involvement; Section 1116 (e)(2)</p>
Forms of Academic Assessments	<p>Meyer Elementary School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums.</p>
Expected Achievement levels on academic assessments	<p>The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards Example School tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a folder where teacher help them track their own learning growth</p>
Ways to Request regular meetings with the school	<p>Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or fill out this Google Form below to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.</p>

Parent Resources	<p>The following resources and actions are provided to assist parents:</p> <ul style="list-style-type: none"> ● Schoology Trainings ● Parent Resource Center <p>(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and school; Section 1116 (e) (3)</p> <ul style="list-style-type: none"> ● District Parent Trainings ● Parent Engagement Surveys ● Weekly Campus Admin Meetings w/ Parent Liaison <p>(iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their; Section 1116 (e)(4)</p> <ul style="list-style-type: none"> ● Development of the Campus Improvement Plan <p>(v) provide such other reasonable support for parental involvement activities as parents may request. (Section 1116 (e)(14)</p> <ul style="list-style-type: none"> ● Computer Training Classes ● Amplify Curriculum ● Eureka Curriculum ● ESL Classes 			
School-Parent Compact	The School's/Teacher's Responsibilities:	The Guardian's Responsibilities:	The Student's Responsibilities:	On-Going Communication:
	<ul style="list-style-type: none"> ● I will be a positive role 	<ul style="list-style-type: none"> ● I will ensure that my child 	<ul style="list-style-type: none"> ● I will do my best in class 	<ul style="list-style-type: none"> ● Parent-Teacher Conferences.

	<p>model, treat all children with respect, and strive to meet the needs of all students.</p> <ul style="list-style-type: none"> ● I will provide a positive learning environment that maintains high expectations and builds self-esteem, and academic knowledge. ● I will be available to communicate and work with families to meet student learning through: Meet the Teacher, parent conferences, email, schoology, phone calls, and class dojo. ● I will show respect to 	<p>attends school every day and on time.</p> <ul style="list-style-type: none"> ● I will support my child's learning by being present at school activities. ● I will provide structure at home, develop routines for studying, provide physical activity, monitor technology, and encourage my child's interests. ● I will encourage my child to do his or her best work and make education a priority by encouraging and modeling reading and study habits at home. ● I will 	<p>and work on my school work. I will ask for help when I do not understand something.</p> <ul style="list-style-type: none"> ● I will attend school regularly, be on time, and come prepared. ● I will keep a positive attitude towards myself, others, and school learning. ● I will discuss with my parents what I am learning about in school and I will frequently read at home. ● I will treat others how I want to be treated. ● I will not be a bystander and I will seek help when needed. 	<ul style="list-style-type: none"> ● Monthly parent meetings, training and activities offered at different times on different days. ● Progress reports every three weeks. ● Weekly positive phone calls. ● Methods of communication include: <ul style="list-style-type: none"> ○ Google Voice ○ Email ○ Call-out system ○ Website ○ Google Classroom
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	<p>parents, students, and family situations.</p> <ul style="list-style-type: none"> ● I will encourage good reading habits and study skills. ● I will be an advocate for all students. 	<p>communicate with school staff respectfully.</p> <ul style="list-style-type: none"> ● I will reinforce the importance of respect for self, others, and their property. ● I will show respect to parents, students, and staff when on campus during family events, arrival and departure. 		
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