

Grade 6 ELAR Scope & Sequence

1 st Six Weeks Aug. 14- Sept. 19	2 nd Six Weeks Sept. 24- Nov. 1
<ul style="list-style-type: none"> ❖ Unit 0: SEL/The First Five Days (5 days) <ul style="list-style-type: none"> ➤ Self Awareness <ul style="list-style-type: none"> ▪ Recognizing Strengths ➤ Self-Management <ul style="list-style-type: none"> ▪ Goal Setting ➤ Social Awareness <ul style="list-style-type: none"> ▪ Respect for Others ➤ Relationships Skills <ul style="list-style-type: none"> ▪ Communication ▪ Relationship Building ➤ Responsible Decision-Making <ul style="list-style-type: none"> ▪ Identifying Problems ▪ Solving Problems ❖ Unit 1: Growing Up (20 days) <ul style="list-style-type: none"> ➤ Big Ideas: <ul style="list-style-type: none"> ▪ Understand and use academic vocabulary words related to personal narratives ▪ Recognize elements of different genres, especially narrative essays, realistic fiction, and memoirs ▪ Write a focused, well-organized personal narrative, and prepare and present a nonfiction narrative ➤ Important Concepts: Making Predictions; Creating Mental Images; Making Inferences; Making Connections; Academic, Concept, & Media Vocabulary; Context Clues; Multiple Meaning Words; Text Structure & Purpose; First-person Point of View & Voice; Narrative Point of View & Purpose; Plot & Flashback; Controlling Ideas & Supporting Evidence; Literary Devices & Character Development; Verb Tenses; Pronoun Cases ➤ TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3, 6.4, 6.5C, 6.5D, 6.5E, 6.5F, 6.6A, 6.6B, 6.6D, 6.6E, 6.6F, 6.6G, 6.7C, 6.8Di, 6.8F, 	<ul style="list-style-type: none"> ❖ Unit 2: Natural Allies (27 days) <ul style="list-style-type: none"> ➤ Big Ideas: <ul style="list-style-type: none"> ▪ Understand and use academic vocabulary words related to informational texts ▪ Recognize elements of different genres, especially science writing, poetry, and informational texts ▪ Write a focused, well-organized informational essay ➤ Important Concepts: Establishing a Purpose for Reading; Adjusting Fluency; Monitoring Comprehension; Evaluating Details to Determine Key Ideas; Paraphrasing; Summarization; Academic & Concept Vocabulary; Multiple Meaning Words; Context Clues; Language & Voice; Author’s Purpose & Message; Organizational Patterns; Structural Elements of Poetry; Multiple Themes; Controlling Ideas & Evidence; Figurative Language; Sentence Structures; Commas ➤ TEKS: 6.1A, 6.1B, 6.2A, 6.2B, 6.2C, 6.3, 6.4, 6.5A, 6.5B, 6.5G, 6.5I, 6.6A, 6.6B, 6.6D, 6.6E, 6.6F, 6.6G, 6.7A, 6.8Di, 6.8Dii, 6.8Diii, 6.8B, 6.9A, 6.9D, 6.9F, 6.10B, 6.10Bi, 6.10Bii, 6.10C, 6.10D, 6.10Di, 6.10Diii, 6.10Dviii, 6.10Dix, 6.11B, 6.11D, 6.12A; 6.12B, 6.12G, 6.12I, 6.12J

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<p>6.9B, 6.9E, 6.9F, 6.10A, 6.10Bi, 6.10C, 6.10D, 6.10Dii, 6.10Div, 6.10Dv, 6.10Dix, 6.10E, 6.11A, 6.12Hi, 6.12J</p>	
<p>3rd Six Weeks Nov. 6- Dec. 19</p>	<p>4th Six Weeks Jan. 7- Feb. 21</p>
<ul style="list-style-type: none"> ❖ Unit 3: Technology & Society (26 days) <ul style="list-style-type: none"> ➤ Big Ideas: <ul style="list-style-type: none"> ▪ Understand and use academic vocabulary words related to arguments ▪ Recognize elements of different genres, especially science fiction, news articles, and argument ▪ Write a focused, well-organized argumentative essay ➤ Important Concepts: Generate Questions, Summarize; Synthesize Information; Make Connections; Academic, Concept, & Media Vocabulary; Base words & Context; Context Clues; Setting & Plot; Evaluate Details to Determine Key Ideas; Controlling Idea & Organizational Patterns; Author's Purpose & Message; Claim, Evidence, & Audience, Setting, Character, & Plot; Rhetorical Devices & Logical Fallacies; Multiple Themes; Propositional Phrases; Relative Clauses ➤ TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.4, 6.5B, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6G, 6.6F, 6.6G, 6.6H, 6.7A, 6.7D, 6.8Di, 6.8Dii, 6.8Diii, 6.8Ei, 6.8Eii, 6.8Eiii, 6.8F, 6.9A, 6.9G, 6.10A, 6.10Bi, 6.10Bii, 6.10C, 6.10Di, 6.10Div, 	<ul style="list-style-type: none"> ❖ Unit 0: SEL/The First Five Days (5 days) <ul style="list-style-type: none"> ➤ Self Awareness <ul style="list-style-type: none"> ▪ Recognizing Strengths ➤ Self- Management <ul style="list-style-type: none"> ▪ Goal Setting ➤ Social Awareness <ul style="list-style-type: none"> ▪ Respect for Others ➤ Relationships Skills <ul style="list-style-type: none"> ▪ Communication ▪ Relationship Building ➤ Responsible Decision-making <ul style="list-style-type: none"> ▪ Identifying Problems ▪ Solving Problems ❖ Unit 4: The Power of Imagination (26 days) <ul style="list-style-type: none"> ➤ Big Ideas <ul style="list-style-type: none"> ▪ Understand and use academic vocabulary words related to fiction ▪ Recognize elements of different genres, especially drama, fantasy, and poetry ▪ Write an imaginative and creative short story

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<p>6.10Dv, 6.10viii, 6.11C, 6.12A, 6.12D, 6.12F, 6.12G, 6.12Hi, 6.12Hii, 6.12J</p>	<ul style="list-style-type: none"> ➤ Important Concepts: Generate Questions; Create Mental Images; Make Predictions; Adjust Fluency; Establish a Purpose for Reading; Academic & Concept Vocabulary; Context Clues; Dialogue & Character Development; Stage Directions & Character Development; Character & Plot; Structures in Poetry; Controlling Idea; Language & Mood; Subject-Verb Agreement in Complex Sentences; Conjunctions ➤ TEKS: 6.1A, 6.1B, 6.2A, 6.2B, 6.2C, 6.4, 6.5A, 6.5C, 6.5G, 6.5I, 6.6A, 6.6B, 6.6D, 6.6E, 6.6F, 6.6H, 6.7B, 6.8Di, 6.8Dii, 6.8Diii, 6.8F, 6.9A, 6.9D, 6.9E, 6.9G, 6.10Bi, 6.10C, 6.10Di, 6.10Dv, 6.10Dvi, 6.10Dvii, 6.10E, 6.11A, 6.11B, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi, 6.12Hii, 6.12J
<p>5th Six Weeks Feb. 24- Apr. 17</p>	<p>6th Six Weeks Apr. 20- June 2</p>
<ul style="list-style-type: none"> ❖ Unit 5: Exploration (33 Days) <ul style="list-style-type: none"> ➤ Big Ideas: <ul style="list-style-type: none"> ▪ Understand and use academic vocabulary words related to research ▪ Recognize elements of different genres, especially informational texts, adventure stories, and historical fiction ▪ Write a focused, well- organized research report ➤ Important Concepts: Making Predictions; Monitoring Comprehension; Generating Questions; Paraphrasing & Summarizing; Making Inferences; Making Connections; Academic & Concept Vocabulary; Base & Multiple Meaning Words; Context Clues; Language, Tone & Mood; Imagery; Word Choice & Figurative Language; Character & Characterization; Linear & Non-linear Narrative Structure; Controlling Idea & Supporting Evidence; Print & Graphic Features; Myths & Cultural Messages; Pronoun-Antecedent Agreement; Commas & Semicolons ➤ TEKS: 6.1A, 6.1B, 6.2A, 6.2B, 6.2C, 6.4, 6.5A, 6.5C, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6D, 6.6E, 6.6F, 6.6H, 6.7B, 6.8Di, 6.8Dii, 	<ul style="list-style-type: none"> ❖ Unit 0: STAAR Review (15 Days) <ul style="list-style-type: none"> ➤ Big Ideas: In this unit, teachers will review the highly tested TEKS in preparation for upcoming STAAR test. ➤ Important Concepts: ➤ TEKS: ❖ Unit 6: Stepping Up to Seventh Grade (15 Days) <ul style="list-style-type: none"> ➤ Big Ideas: In this unit, teachers will prepare students for the next grade-level by introducing focus TEKS for the next grade-level. ➤ Important Concepts: ➤ TEKS:

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6.8Diii, 6.8F, 6.9A, 6.9D, 6.9E, 6.9G, 6.10Di, 6.10Dvi, 6.11A, 6.12A, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi, 6.12Hii, 6.12I, 6.12J	
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