

Grade 7 Social Studies Scope & Sequence

1 st Six Weeks	2 nd Six Weeks
<ul style="list-style-type: none"> ❖ Unit 0: The First Five Days (5 days) ❖ Aug.14- Aug. 20 <ul style="list-style-type: none"> https://casel.org/wp-content/uploads/2017/01/Competencies.pdf ➤ Big Ideas: Develop classroom culture, building community, and establish rules and procedures <ul style="list-style-type: none"> ● Self-Awareness ● Self-Management ● Social Awareness ● Relationship Skills ● Responsible Decision-Making ❖ Unit 1: Understanding Social Studies and the Early People of Texas (20 Days) ❖ Aug.21- Sept. 19 <ul style="list-style-type: none"> ➤ Big Ideas: <ul style="list-style-type: none"> ● Geography affects where and how people live. ● Understanding geography is key to the understanding the development of societies. ● Geography affects where and how people live. ● Humans impact their environment and their environment impacts them ● Cultures are often defined by the geographic setting in which they exist. ➤ Important Concepts: <p>Students will study the geography, regions, and human impacts on the environment of Texas. The major focus of this unit is that students will gain understanding of present day Texas as it relates to major places, regions, and locations of significance in order to build a foundation for later units of study.</p> <p>Students will study the native peoples (tribes) that were indigenous to Texas prior to colonization and settlement. The major focus of this unit</p> 	<ul style="list-style-type: none"> ❖ Unit 2: Exploration, Colonization, Mexican Independence and Settlement (27 Days) ❖ Sept. 24- Nov. 1 <ul style="list-style-type: none"> ➤ Big Ideas: <ul style="list-style-type: none"> ● The human desire for exploration leads to discovery. ● Turning points help define major eras in history; some are so significant they change the world. ● Societies develop certain organizational structures. ● Geography affects where and how people live. ➤ Important Concepts: <p>Students will study the time-period of European Exploration and Colonization. The major focus of this unit is that students understand the motives of European countries to explore and settle in Texas. Students will gain an understanding of the lasting impacts of Spanish colonization on the development, history, and culture of Texas.</p> <p>Students will study the era of Texas history that started on the eve of Mexican Revolution. The major focus of this unit is for students to build an understanding of how Texas went from being a Spanish colony to a major area ruled by Mexico. Students will learn about the major challenges within Mexican Texas related to settlement.</p> ➤ Readiness TEKS: <p>7.1A, 7.2F, 7.8C, 7.9A, 7.18B</p> ➤ Supporting TEKS: <p>7.1B, 7.2B, 7.2C, 7.2D, 7.2E, 7.8A, 7.10A, 7.18C</p>

Grade 7 Social Studies Scope & Sequence

<p>is that students build an understanding of how native peoples and their ways of life were directly connected to the physical environment in which they lived.</p> <ul style="list-style-type: none"> ➤ Readiness TEKS: 7.1A, 7.8B, 7.8C, 7.9A ➤ Supporting TEKS: 7.1B, 7.2A, 7.2B, 7.8A, 7.10A, 7.18C, 7.21A, 7.21B 	
3rd Six Weeks	4th Six Weeks
<ul style="list-style-type: none"> ❖ Unit 3: The Texas Revolution and the New Republic (26 Days) ❖ Nov. 6- Dec. 19 <ul style="list-style-type: none"> ➤ Big Ideas: <ul style="list-style-type: none"> ● Disagreements can lead to conflict. ● Turning points help define major eras in history; some are so significant they change the world. ● Good leaders must deal effectively with political, economic, and social issues. ● Events from one time-period influence events in later time-periods. ➤ Important Concepts: <p>Students will study the events, issues, and individuals related to the Texas Revolution. The major focus of this unit is that students gain an understanding of what issues led to the war for Texas Independence from Mexico as well as the major impacts of the conflict.</p> <p>Students will study the period directly following the Texas Revolution when Texas attempted to self-govern as a Republic. The major focus of this unit is that students understand the challenges faced by the Republic of Texas, which ultimately contributed to the annexation of Texas as a state within the United States of America.</p> ➤ Readiness TEKS: 7.1A, 7.3C, 7.16A, 7.18B Supporting TEKS: 7.1B, 7.3A, 7.3B, 7.3C, 7.4A, 7.8A, 7.10A, 7.10B 	<ul style="list-style-type: none"> ❖ Unit 0: The First Five Days (5 days) ❖ Jan. 7- Jan. 13 <p style="text-align: center;">https://casel.org/wp-content/uploads/2017/01/Competencies.pdf</p> <ul style="list-style-type: none"> ➤ Big Ideas: Develop classroom culture, building community, and establish rules and procedures <ul style="list-style-type: none"> ● Self-Awareness ● Self-Management ● Social Awareness ● Relationship Skills ● Responsible Decision-Making ❖ Unit 4: From Early Statehood through Reconstruction (26 Days) ❖ Jan. 14- Feb. 21 <ul style="list-style-type: none"> ➤ Big Ideas: <ul style="list-style-type: none"> ● Good leaders must deal effectively with political, economic, and social issues. ● Events from one time-period influence events in later time-periods. ● Governmental policies (or the lack of policies) sometimes have unintended consequences. ➤ Important Concepts: <p>Students will study about the concept of Manifest Destiny and relate it to the annexation of Texas as well as the Mexican-American War.</p>

Grade 7 Social Studies Scope & Sequence

	<p>Students will study how Texas played a role in the Civil War and the impacts of the conflict on the state politically, economically, and socially. The major focus of this unit is that students gain an understanding of the causes for Texas' involvement in the war and how life on the home front was affected.</p> <p>Students will study the period of Reconstruction directly following the Civil War and evaluate its impacts on Texas.</p> <ul style="list-style-type: none"> ➤ Readiness TEKS: 7.1A, 7.4B, 7.4C, 7.5A, 7.8C, 7.16A ➤ Supporting TEKS: 7.1B, 7.5B, 7.5C, 7.8A
5th Six Weeks	6th Six Weeks
<ul style="list-style-type: none"> ❖ Unit 5: Texas Economy and the 20th Century (33 Days) ❖ Feb. 24- Apr. 17 ➤ Big Ideas: <ul style="list-style-type: none"> ● Availability of resources impacts economic decisions. ● Organized groups often exert greater influence than individuals ● Economies move through cycles of growth and decline. ● Events from one time-period influence events in later time-periods. ➤ Important Concepts: <p>Students will study the major industries of Texas during the early years of statehood, including cotton farming, cattle ranching, and the railroad.</p> <p>Students will study the era of Texas history within the 20th Century. The major focus of this unit is that students gain an understanding of the causes and effects of economic, political, and social growth within Texas.</p> ➤ Readiness TEKS: 7.1A, 7.6D, 7.7A, 7.7E, 7.8B, 7.8C, 7.9A, 7.10D, 7.11A, 7.12B, 7.16A, 7.17A, 7.19C ➤ Supporting TEKS: 	<ul style="list-style-type: none"> ❖ Unit 6: Contemporary Texas and Government (21 Days) ❖ Apr. 20- June 2 ➤ Big Ideas: <ul style="list-style-type: none"> ● Organized groups often exert greater influence than individuals. ● Economies move through cycles of growth and decline. ➤ Important Concepts: <p>Students will study the major industries of Texas during the early years of statehood, including cotton farming, cattle ranching, and the railroad. The major focus of this unit is that students understand the geographic reasons for the development of these industries in Texas as well as the cultural, social, economic, and political impacts they had on the state during this period of growth. Students will study the era of Texas history within the 20th Century. One of the focuses of this unit is that students gain an understanding of the causes and effects of economic, political, and social growth within Texas.</p> ➤ Readiness TEKS: 7.1A, 7.8B, 7.9A, 7.10D, 7.11A, 7.11B, 7.12B ➤ Supporting TEKS: 7.7B, 7.7C, 7.7D, 7.7E, 7.9B, 7.10A, 7.10B, 7.10C, 7.12A, 7.12C

Grade 7 Social Studies Scope & Sequence

7.1B, 7.6A, 7.6B, 7.6C, 7.7B, 7.7C, 7.8A, 7.9B, 7.10B, 7.11A, 7.11B, 7.12A
7.12C, 7.17B, 7.18C, 7.19A, 7.19B, 7.19D, 7.19E

❖ Unit 7: Contemporary Texas and Government (10 Days)

➤ Big Ideas:

- People have a voice in limited government.
- The powers of the U.S. government are divided among branches, each with their own duties and responsibilities.
- Governments evolve over time.

➤ Important Concepts:

Students will study the seven principles of the US Constitution, the Bill of Rights, and rights and responsibilities of US citizenship. The major focus of this unit is that students understand how the Constitution reflects the seven major principles and how they form the basis for our government, and what responsible citizenship looks like.

➤ Readiness TEKS:

7.13A, 7.13B, 7.14A, 7.15B, 7.16A, 7.18B, 7.19C

➤ Supporting TEKS:

7.15A, 7.16B, 7.17B, 7.18A, 7.18D, 7.19A, 7.19B, 7.19D

Processing Standards: 7.20, 7.21, 7.22, 7.23 Taught Throughout