# Grade 8 ELAR Scope & Sequence

<table>
<thead>
<tr>
<th>1st Six Weeks</th>
<th>2nd Six Weeks</th>
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<tbody>
<tr>
<td>Aug. 14- Sept. 19</td>
<td>Sept. 24- Nov. 1</td>
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- **Unit 0: SEL/The First Five Days (5 days)**
  - Self Awareness
    - Recognizing Strengths
  - Self-Management
    - Goal Setting
  - Social Awareness
    - Respect for Others
  - Relationships Skills
    - Communication
    - Relationship Building
  - Responsible Decision-making
    - Identifying Problems
    - Solving Problems

- **Unit 1: Rites of Passage (20 days)**
  - **Big Ideas:** In this unit, students will deepen their perspectives about the rites of passage by
    - Analyzing how characters’ motivations and behaviors influence events and resolution of conflict
    - Demonstrating knowledge of literary genres such as realistic fiction, adventure stories, and short stories
    - Composing texts using genre characteristics and craft
    - Developing drafts into focused, structured, and coherent pieces of writing by organizing with purposeful structure
  - **Important Concepts:** Academic & Concept Vocabulary; Making Predictions; Making Inferences; Making Connections; Character Conflict, & Story Resolution; Poetic Structure; Figurative Language; Mood

- **Unit 2: Learning from History (27 days)**
  - **Big Ideas:** In this unit, students will deepen their understanding of the ways in which we think about and learn from the past by:
    - Analyzing how playwrights develop dramatic action through the use of acts and scenes
    - Analyze how text structures contribute to author’s purpose
    - Identify and analyze the use of literary devices
    - Compose argumentative texts using genre characteristics and craft
  - **Important Concepts:** Academic, Concept, & Media Vocabulary; Establishing a Purpose for Reading; Monitoring Comprehension; Creating Mental Images; Generating Questions; Synthesizing Information; Summary; Language, Voice, Mood & Tone; Author’s Purpose & Message; Rhetorical Devices
  - **TEKS:** 8.1D, 8.2A, 8.2C, 8.2C, 8.5B, 8.5D, 8.5E, 8.5H, 8.5I, 8.6A, 8.6B, 8.6D, 8.6E, 8.6G, 8.6F, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10Dii, 8.10Dv, 8.11B, 8.11C, 8.11D, 8.12Hi, 8.12Hii, 8.12J

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**Scope and Sequence** 2019-2020 8th Grade ELA
# Grade 8 ELAR Scope & Sequence

<table>
<thead>
<tr>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Six Weeks</th>
<th>4&lt;sup&gt;th&lt;/sup&gt; Six Weeks</th>
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<tbody>
<tr>
<td><strong>Unit 3: What Matters (25 days)</strong></td>
<td><strong>Unit 0: SEL/The First Five Days (5 days)</strong></td>
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<td>Big Ideas: Students will read and discuss transformations, crossroads, and turning points in people’s lives.</td>
<td>Self Awareness</td>
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<tr>
<td>Important Concepts: Concept &amp; Academic Vocabulary; Making Predictions; Making Connections, Context Clues; Multiple Meaning Words; Characteristics and Structures of Arguments; Linear &amp; Non-linear Plot; Evaluating Details to Determine Key Concepts; Language &amp; Voice; Rhetorical Devices; Situational Irony; Multiple Organizational Patterns; Synthesizing Information</td>
<td>Social Awareness</td>
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<tr>
<td>TEKS: 8.1A, 8.1C, 8.2A, 8.2C, 8.5C, 8.5E, 8.5G, 8.5H, 8.6B, 8.6D, 8.6F, 8.6G, 8.7A, 8.7C, 8.6J, 8.8Di, 8.8Dii, 8.8Eii, 8.8Eiii, 8.9A, 8.9E, 8.9F, 8.9G, 8.10Bi, 8.10Bii, 8.10C, 8.10Di, 8.10Dii, 8.10Dvi, 8.10E, 8.11A, 8.11C, 8.12A, 8.12B, 8.12G, 8.12Hii, 8.12I, 8.12J</td>
<td>Relationship Skills</td>
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<tr>
<td>TEKS: 8.1A, 8.1B, 8.2A, 8.2C, 8.5A, 8.5C, 8.5G, 8.5I, 8.6A, 8.6B, 8.6D, 8.6F, 8.6G, 8.6H, 8.7B; 8.8Dii, 8.8Diii, 8.8F, 8.9A, 8.9E, 8.9G, 8.10Bi, 8.10Dvii, 8.10E, 8.11A, 8.11C, 8.12A, 8.12Bi, 8.12C, 8.12G, 8.12Hii, 8.12I, 8.12J</td>
<td>Responsible Decision-making</td>
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## Scope and Sequence 2019-2020 8th Grade ELA
# Grade 8 ELAR Scope & Sequence

<table>
<thead>
<tr>
<th>5th Six Weeks</th>
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<tr>
<td>Feb. 24- Apr. 17</td>
<td>Apr. 20- June 2</td>
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**Unit 0: STAAR Review (15 Days)**
- **Big Ideas:**
- **Important Concepts:**
- **TEKS:**

**Unit 5: Pushing Boundaries (10 Days)**
- **Big Ideas:** Students will engage with texts to understand the role of point of view, use academic vocabulary, recognize elements of genre, and write focused, organized pieces of fiction.
- **Important Concepts:** Academic & Concept Vocabulary; Making Predictions; Generating Questions; Making Inferences; Making Connections; Paraphrasing & Summarizing; Linear & Non-linear Narrative Structure; Language, Mood, & Tone; Myths & Cultural Messages; Base & Multiple Meaning Words; Word Choice; Figurative Language; Imagery; Commas & Semicolons; Pronoun-Antecedent Agreement
- **TEKS:** 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.5B, 8.5C, 8.5E, 8.5F, 8.5I, 8.6B, 8.6A, 8.6D, 8.6E, 8.6F, 8.6H, 8.7B, 8.7C, 8.7D, 8.8Di, 8.8Diii, 8.9C, 8.9D, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di, 8.10Diii, 8.10Dvi, 8.10Div, 8.10Dvii, 8.10E, 8.11A, 8.11D, 8.12A, 8.12Hi, 8.11D, 8.12Bi, 8.11Bi, 8.11Bii, 8.11Di, 8.11Dvi, 8.11Div, 8.11Dviii, 8.11E, 8.11A, 8.11D, 8.12A, 8.12Hi, 8.12Di, 8.12Div, 8.12Dvii, 8.12E, 8.12A, 8.12Bi, 8.12Bi, 8.12Bii, 8.12Di, 8.12Div, 8.12Dvii, 8.12E, 8.12A, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi, 8.12Hii, 8.12I, 8.12J

**Unit 6: Stepping Up to Ninth Grade (Number of Days)**
- **Big Ideas:**
- **Important Concepts:**
- **Readiness TEKS:**
- **Supporting TEKS:**