

## Grade 8 ELAR Scope & Sequence

1 <sup>st</sup> Six Weeks Aug. 14- Sept. 19	2 <sup>nd</sup> Six Weeks Sept. 24- Nov. 1
<ul style="list-style-type: none"> <li>❖ <b>Unit 0: SEL/The First Five Days (5 days)</b> <ul style="list-style-type: none"> <li>➤ Self Awareness               <ul style="list-style-type: none"> <li>▪ Recognizing Strengths</li> </ul> </li> <li>➤ Self- Management               <ul style="list-style-type: none"> <li>▪ Goal Setting</li> </ul> </li> <li>➤ Social Awareness               <ul style="list-style-type: none"> <li>▪ Respect for Others</li> </ul> </li> <li>➤ Relationships Skills               <ul style="list-style-type: none"> <li>▪ Communication</li> <li>▪ Relationship Building</li> </ul> </li> <li>➤ Responsible Decision-making               <ul style="list-style-type: none"> <li>▪ Identifying Problems</li> <li>▪ Solving Problems</li> </ul> </li> </ul> </li> <li>❖ <b>Unit 1: Rites of Passage (20 days)</b> <ul style="list-style-type: none"> <li>➤ <b>Big Ideas:</b> In this unit, students will deepen their perspectives about the rites of passage by               <ul style="list-style-type: none"> <li>• Analyzing how characters' motivations and behaviors influence events and resolution of conflict</li> <li>• Demonstrating knowledge of literary genres such as realistic fiction, adventure stories, and short stories</li> <li>• Composing texts using genre characteristics and craft</li> <li>• Developing drafts into focused, structured, and coherent pieces of writing by organizing with purposeful structure</li> </ul> </li> <li>➤ <b>Important Concepts:</b> Academic &amp; Concept Vocabulary; Making Predictions; Making Inferences; Making Connections; Character Conflict, &amp; Story Resolution; Poetic Structure; Figurative Language; Mood</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Unit 2: Learning from History (27 days)</b> <ul style="list-style-type: none"> <li>➤ <b>Big Ideas:</b> In this unit, students will deepen their understanding of the ways in which we think about and learn from the past by:               <ul style="list-style-type: none"> <li>• Analyzing how playwrights develop dramatic action through the use of acts and scenes</li> <li>• Analyze how text structures contribute to author's purpose</li> <li>• Identify and analyze the use of literary devices</li> <li>• Compose argumentative texts using genre characteristics and craft</li> </ul> </li> <li>➤ <b>Important Concepts:</b> Academic, Concept, &amp; Media Vocabulary; Establishing a Purpose for Reading; Monitoring Comprehension; Creating Mental Images; Generating Questions; Synthesizing Information; Summary; Language, Voice, Mood &amp; Tone; Author's Purpose &amp; Message; Rhetorical Devices</li> <li>➤ <b>TEKS:</b> 8.1D, 8.2A, 8.2C, 8.2C, 8.5B, 8.5D, 8.5E, 8.5H, 8.5I, 8.6A, 8.6B, 8.6D, 8.6E, 8.6G, 8.6F, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10Dii, 8.10Dv, 8.11B, 8.11C, 8.11D, 8.12Hi, 8.12Hii, 8.12J</li> </ul> </li> </ul>

## Grade 8 ELAR Scope & Sequence

<ul style="list-style-type: none"> <li>➤ <b>TEKS:</b> 8.1A, 8.1C, 8.2A, 8.2C, 8.3, 8.5D, 8.5E, 8.6A, 8.6D, 8.6E, 8.6F, 8.6G, 8.7B, 8.8A, 8.8B, 8.9F, 8.10Bii, 8.10Dii, 8.10Div, 8.10Dv, 8.11A</li> </ul>	
<b>3<sup>rd</sup> Six Weeks</b> <b>Nov. 6- Dec. 19</b>	<b>4<sup>th</sup> Six Weeks</b> <b>Jan. 7- Feb. 21</b>
<ul style="list-style-type: none"> <li>◆ <b>Unit 3: What Matters (25 days)</b> <ul style="list-style-type: none"> <li>➤ <b>Big Ideas:</b> Students will read and discuss transformations, crossroads, and turning points in people’s lives.</li> <li>➤ <b>Important Concepts:</b> Concept &amp; Academic Vocabulary; Making Predictions; Making Connections, Context Clues; Multiple Meaning Words; Characteristics and Structures of Arguments; Linear &amp; Non-linear Plot; Evaluating Details to Determine Key Concepts; Language &amp; Voice; Rhetorical Devices; Situational Irony; Multiple Organizational Patterns; Synthesizing Information</li> <li>➤ <b>TEKS:</b> 8.1A, 8.1C, 8.2A, 8.2B, 8.2C, 8.5C, 8.5E, 8.5G, 8.5H, 8.6B, 8.6D, 8.6F, 8.6G, 8.7A, 8.7C, 8.6J, 8.8Di, 8.8Diii, 8.8Ei, 8.8Eii, 8.8Eiii, 8.9A, 8.9E, 8.9F, 8.9G, 8.10Bi, 8.10Bii, 8.10C, 8.10Di, 8.10Div, 8.10Dv, 8.10Dvi, 8.10E, 8.11A, 8.11C, 8.12A, 8.12B, 8.12G, 8.12Hii, 8.12I, 8.12J</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>◆ <b>Unit 0: SEL/The First Five Days (5 days)</b> <ul style="list-style-type: none"> <li>➤ Self Awareness           <ul style="list-style-type: none"> <li>▪ Recognizing Strengths</li> </ul> </li> <li>➤ Self- Management           <ul style="list-style-type: none"> <li>▪ Goal Setting</li> </ul> </li> <li>➤ Social Awareness           <ul style="list-style-type: none"> <li>▪ Respect for Others</li> </ul> </li> <li>➤ Relationships Skills           <ul style="list-style-type: none"> <li>▪ Communication</li> <li>▪ Relationship Building</li> </ul> </li> <li>➤ Responsible Decision-making           <ul style="list-style-type: none"> <li>▪ Identifying Problems</li> <li>▪ Solving Problems</li> </ul> </li> </ul> </li> <li>◆ <b>Unit 4: Human Intelligence (25 days)</b> <ul style="list-style-type: none"> <li>➤ <b>Big Ideas:</b> Students will understand people’s relationships with the natural world and use that understanding when discussing, writing, and completing tasks.</li> <li>➤ <b>Important Concepts:</b> Academic, Concept, &amp; Media Vocabulary; Summarization; Establishing a Purpose for Reading; Monitoring Comprehension; Paraphrasing; Character, Conflict, &amp; Resolution; Genre Characteristics &amp; Structures; Author’s Purpose &amp; Message; Informational Text Features; Sensory Details &amp; Figurative Language; Multiple Points of View &amp; Irony; Punctuation; Complex Sentences</li> <li>➤ <b>TEKS:</b> 8.1A, 8.1B, 8.2A, 8.2B, 8.2C, 8.5A, 8.5C, 8.5G, 8.5I, 8.6A, 8.6B, 8.6D, 8.6E, 8.6F, 8.6H, 8.7B; 8.8Di, 8.8Dii, 8.8Diii, 8.8F, 8.9A, 8.9E, 8.9G, 8.10Bi, 8.10C, 8.10Di, 8.10Dv, 8.10Dvii, 8.10E, 8.11A,</li> </ul> </li> </ul>

## Grade 8 ELAR Scope & Sequence

	8.11B, 8.11D, 8.12A, 8.12B, 8.12, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi, 8.12Hii, 8.12I, 8.12J
<b>5<sup>th</sup> Six Weeks</b> <b>Feb. 24- Apr. 17</b>	<b>6<sup>th</sup> Six Weeks</b> <b>Apr. 20- June 2</b>
<ul style="list-style-type: none"> <li>❖ <b>Unit 0: STAAR Review (15 Days)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas:</li> <li>➤ Important Concepts:</li> <li>➤ TEKS:</li> </ul> </li>   <li>❖ <b>Unit 5: Pushing Boundaries (10 Days)</b> <ul style="list-style-type: none"> <li>➤ <b>Big Ideas:</b> Students will engage with texts to understand the role of point of view, use academic vocabulary, recognize elements of genre, and write focused, organized pieces of fiction.</li>   <li>➤ <b>Important Concepts:</b> Academic &amp; Concept Vocabulary; Making Predictions; Generating Questions; Making Inferences; Making Connections; Paraphrasing &amp; Summarizing; Linear &amp; Non-linear Narrative Structure; Language, Mood, &amp; Tone; Myths &amp; Cultural Messages; Base &amp; Multiple Meaning Words; Word Choice; Figurative Language; Imagery; Commas &amp; Semicolons; Pronoun-Antecedent Agreement</li>   <li>➤ <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.5B, 8.5C, 8.5E, 8.5F, 8.5I, 8.6B, 8.6A, 8.6D, 8.6E, 8.6F, 8.6H, 8.7B, 8.7C, 8.7D, 8.8Di, 8.8Diii, 8.9C, 8.9D, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di, 8.10Diii, 8.10Dvi, 8.10Div, 8.10Dvi, 8.10Dviii, 8.10E, 8.11A, 8.11D, 8.12A, 8.12Hi,</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Unit 6: Stepping Up to Ninth Grade (Number of Days)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas:</li> <li>➤ Important Concepts:</li> <li>➤ Readiness TEKS:</li> <li>➤ Supporting TEKS:</li> </ul> </li> </ul>