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## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: PONDEROSA EL

Campus Number: 101919103

Total Students: 744

Grade Span: PK - 06

School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	66%	<b>77%</b>	69%	92%	50%	*	*	-	*	56%	*	83%	68%	76%	87%
	2018	77%	67%	<b>73%</b>	61%	78%	75%	100%	-	-	80%	*	-	75%	69%	73%	89%
At Meets Grade Level or Above	2019	45%	35%	<b>43%</b>	41%	49%	33%	*	*	-	*	44%	*	44%	41%	43%	47%
	2018	43%	32%	<b>40%</b>	24%	40%	67%	67%	-	-	40%	*	-	43%	33%	36%	57%
At Masters Grade Level	2019	27%	19%	<b>29%</b>	28%	33%	25%	*	*	-	*	22%	*	31%	24%	28%	28%
	2018	25%	16%	<b>28%</b>	21%	22%	58%	33%	-	-	40%	*	-	28%	28%	24%	30%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	68%	<b>78%</b>	79%	84%	58%	*	*	-	*	67%	*	84%	68%	78%	77%
	2018	78%	68%	<b>56%</b>	37%	67%	67%	67%	-	-	60%	33%	-	61%	49%	56%	78%
At Meets Grade Level or Above	2019	49%	34%	<b>45%</b>	41%	53%	33%	*	*	-	*	56%	*	52%	32%	45%	45%
	2018	47%	34%	<b>26%</b>	14%	31%	33%	50%	-	-	20%	33%	-	29%	22%	26%	35%
At Masters Grade Level	2019	25%	14%	<b>20%</b>	14%	27%	8%	*	*	-	*	22%	*	25%	11%	18%	21%
	2018	23%	14%	<b>10%</b>	3%	11%	8%	33%	-	-	20%	0%	-	9%	11%	9%	19%
																70%	
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	63%	<b>73%</b>	67%	73%	88%	88%	-	-	60%	30%	*	70%	76%		78%
	2018	73%	59%	<b>74%</b>	47%	87%	100%	100%	*	-	*	44%	*	77%	69%	71%	89%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	44%	33%	<b>48%</b>	40%	44%	75%	63%	-	-	60%	20%	*	46%	50%	45%	53%
	2018	46%	32%	<b>45%</b>	25%	58%	67%	60%	*	-	*	22%	*	46%	44%	41%	64%
At Masters Grade Level	2019	22%	14%	<b>28%</b>	17%	27%	63%	25%	-	-	60%	10%	*	31%	24%	28%	39%
	2018	24%	14%	<b>25%</b>	8%	29%	50%	60%	*	-	*	11%	*	25%	26%	23%	32%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	65%	<b>85%</b>	77%	89%	88%	88%	-	-	100%	50%	*	87%	83%	85%	89%
	2018	78%	69%	<b>70%</b>	47%	87%	71%	60%	*	-	*	30%	*	75%	62%	70%	89%
At Meets Grade Level or Above	2019	48%	35%	<b>57%</b>	40%	62%	75%	88%	-	-	40%	30%	*	61%	52%	59%	75%
	2018	49%	36%	<b>46%</b>	14%	68%	43%	60%	*	-	*	20%	*	49%	41%	46%	79%
At Masters Grade Level	2019	28%	18%	<b>41%</b>	20%	49%	50%	63%	-	-	40%	0%	*	43%	38%	42%	58%
	2018	27%	17%	<b>25%</b>	3%	37%	29%	60%	*	-	*	10%	*	28%	21%	26%	46%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	57%	<b>77%</b>	63%	80%	88%	100%	-	-	80%	30%	*	74%	80%	79%	83%
	2018	63%	49%	<b>63%</b>	38%	82%	57%	60%	*	-	*	30%	*	69%	55%	63%	90%
At Meets Grade Level or Above	2019	35%	25%	<b>55%</b>	43%	57%	75%	63%	-	-	60%	30%	*	50%	61%	54%	69%
	2018	39%	27%	<b>45%</b>	12%	69%	43%	60%	*	-	*	20%	*	53%	35%	46%	79%
At Masters Grade Level	2019	11%	6%	<b>26%</b>	10%	32%	50%	38%	-	-	20%	10%	*	28%	24%	25%	42%
	2018	11%	5%	<b>12%</b>	0%	23%	14%	20%	*	-	*	10%	*	16%	8%	13%	31%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	77%	<b>73%</b>	61%	77%	86%	80%	*	-	*	33%	*	74%	71%	73%	84%
	2018	84%	77%	<b>79%</b>	81%	78%	*	*	*	-	*	*	*	81%	76%	78%	72%
At Meets Grade Level or Above	2019	54%	41%	<b>40%</b>	32%	36%	57%	60%	*	-	*	11%	*	40%	40%	37%	39%
	2018	54%	42%	<b>42%</b>	42%	43%	*	*	*	-	*	*	*	37%	50%	37%	50%
At Masters Grade Level	2019	29%	20%	<b>22%</b>	13%	20%	57%	20%	*	-	*	0%	*	24%	17%	20%	26%
	2018	26%	19%	<b>23%</b>	23%	24%	*	*	*	-	*	*	*	23%	24%	20%	25%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	83%	<b>78%</b>	71%	82%	71%	100%	*	-	*	44%	*	72%	89%	80%	87%
	2018	91%	84%	<b>88%</b>	79%	92%	*	*	*	-	*	*	*	89%	87%	87%	92%
At Meets Grade Level or Above	2019	58%	46%	<b>43%</b>	23%	50%	57%	60%	*	-	*	11%	*	40%	49%	43%	55%
	2018	58%	46%	<b>53%</b>	39%	65%	*	*	*	-	*	*	*	62%	41%	51%	72%
At Masters Grade Level	2019	36%	25%	<b>25%</b>	10%	25%	57%	20%	*	-	*	0%	*	28%	20%	25%	32%
	2018	30%	20%	<b>26%</b>	11%	35%	*	*	*	-	*	*	*	34%	15%	26%	47%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	61%	<b>62%</b>	45%	70%	71%	60%	*	-	*	33%	*	62%	63%	62%	77%
	2018	76%	66%	<b>65%</b>	54%	71%	*	*	*	-	*	*	*	72%	56%	63%	69%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	34%	<b>44%</b>	29%	45%	71%	60%	*	-	*	11%	*	43%	46%	43%	48%
	2018	41%	29%	<b>36%</b>	36%	37%	*	*	*	-	*	*	*	42%	28%	32%	39%
At Masters Grade Level	2019	24%	13%	<b>22%</b>	10%	20%	57%	20%	*	-	*	0%	*	22%	20%	22%	26%
	2018	17%	10%	<b>14%</b>	11%	16%	*	*	*	-	*	*	*	17%	10%	15%	17%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	<b>76%</b>	66%	81%	72%	77%	88%	-	83%	43%	56%	76%	75%	75%	83%
	2018	77%	65%	<b>71%</b>	54%	80%	75%	69%	93%	-	87%	40%	67%	74%	65%	70%	83%
At Meets Grade Level or Above	2019	50%	34%	<b>47%</b>	36%	50%	57%	55%	63%	-	54%	27%	19%	47%	47%	46%	54%
	2018	48%	33%	<b>41%</b>	25%	51%	46%	53%	60%	-	42%	20%	25%	44%	37%	39%	58%
At Masters Grade Level	2019	24%	13%	<b>26%</b>	15%	29%	42%	28%	50%	-	37%	8%	13%	29%	23%	26%	34%
	2018	22%	12%	<b>20%</b>	9%	24%	29%	33%	40%	-	26%	8%	8%	22%	18%	19%	30%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	63%	<b>74%</b>	66%	81%	70%	71%	*	-	77%	39%	50%	76%	72%	73%	83%
	2018	74%	62%	<b>75%</b>	61%	81%	82%	86%	100%	-	92%	50%	*	78%	72%	74%	83%
At Meets Grade Level or Above	2019	48%	34%	<b>43%</b>	38%	44%	52%	47%	*	-	62%	25%	17%	43%	44%	42%	46%
	2018	46%	33%	<b>42%</b>	29%	46%	64%	57%	40%	-	42%	25%	*	42%	42%	38%	56%
At Masters Grade Level	2019	21%	11%	<b>26%</b>	19%	27%	44%	18%	*	-	38%	11%	17%	29%	22%	25%	31%
	2018	19%	11%	<b>26%</b>	17%	25%	50%	36%	40%	-	42%	13%	*	25%	26%	22%	29%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	70%	<b>81%</b>	76%	85%	70%	76%	*	-	92%	54%	67%	81%	80%	81%	83%
	2018	81%	70%	<b>71%</b>	53%	82%	74%	64%	100%	-	83%	35%	*	74%	66%	71%	86%
At Meets Grade Level or Above	2019	52%	34%	<b>48%</b>	34%	55%	52%	59%	*	-	46%	32%	33%	51%	45%	48%	57%
	2018	50%	32%	<b>41%</b>	21%	54%	30%	50%	80%	-	50%	20%	*	45%	35%	40%	60%
At Masters Grade Level	2019	26%	14%	<b>28%</b>	14%	34%	33%	35%	*	-	38%	7%	17%	31%	24%	28%	36%
	2018	24%	13%	<b>20%</b>	5%	28%	13%	43%	60%	-	25%	5%	*	23%	16%	20%	37%
All Grades Writing At Approaches Grade Level or Above	2019	68%	57%	<b>77%</b>	63%	80%	88%	100%	-	-	80%	30%	*	74%	80%	79%	83%
	2018	66%	53%	<b>63%</b>	38%	82%	57%	60%	*	-	*	30%	*	69%	55%	63%	90%
At Meets Grade Level or Above	2019	38%	27%	<b>55%</b>	43%	57%	75%	63%	-	-	60%	30%	*	50%	61%	54%	69%
	2018	41%	28%	<b>45%</b>	12%	69%	43%	60%	*	-	*	20%	*	53%	35%	46%	79%
At Masters Grade Level	2019	14%	8%	<b>26%</b>	10%	32%	50%	38%	-	-	20%	10%	*	28%	24%	25%	42%
	2018	13%	6%	<b>12%</b>	0%	23%	14%	20%	*	-	*	10%	*	16%	8%	13%	31%
All Grades Science At Approaches Grade Level or Above	2019	81%	68%	<b>62%</b>	45%	70%	71%	60%	*	-	*	33%	*	62%	63%	62%	77%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	80%	69%	<b>65%</b>	54%	71%	*	*	*	-	*	*	*	72%	56%	63%	69%
	2019	54%	36%	<b>44%</b>	29%	45%	71%	60%	*	-	*	11%	*	43%	46%	43%	48%
	2018	51%	36%	<b>36%</b>	36%	37%	*	*	*	-	*	*	*	42%	28%	32%	39%
At Masters Grade Level	2019	25%	12%	<b>22%</b>	10%	20%	57%	20%	*	-	*	0%	*	22%	20%	22%	26%
	2018	23%	12%	<b>14%</b>	11%	16%	*	*	*	-	*	*	*	17%	10%	15%	17%

**STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above**

3rd Graders																	
Reading and Mathematics	2019	35%	24%	<b>34%</b>	28%	41%	33%	*	*	-	*	44%	*	39%	24%	34%	36%
	2018	34%	23%	<b>24%</b>	12%	27%	33%	50%	-	-	20%	*	-	26%	19%	22%	30%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	<b>34%</b>	28%	41%	33%	*	*	-	*	44%	*	39%	24%	34%	36%
	2018	34%	23%	<b>24%</b>	12%	27%	33%	50%	-	-	20%	*	-	26%	19%	22%	30%
Math Including EOC	2019	45%	35%	<b>43%</b>	41%	49%	33%	*	*	-	*	44%	*	44%	41%	43%	47%
	2018	43%	32%	<b>40%</b>	24%	40%	67%	67%	-	-	40%	*	-	43%	33%	36%	57%
Math Including EOC	2019	49%	34%	<b>45%</b>	41%	53%	33%	*	*	-	*	56%	*	52%	32%	45%	45%
	2018	47%	34%	<b>26%</b>	14%	31%	33%	50%	-	-	20%	33%	-	29%	22%	26%	35%
4th Graders																	
Reading and Mathematics	2019	35%	24%	<b>40%</b>	30%	38%	63%	63%	-	-	40%	20%	*	41%	38%	41%	50%
	2018	36%	23%	<b>34%</b>	11%	50%	33%	60%	*	-	*	22%	*	38%	28%	33%	61%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	<b>40%</b>	30%	38%	63%	63%	-	-	40%	20%	*	41%	38%	41%	50%
	2018	36%	23%	<b>34%</b>	11%	50%	33%	60%	*	-	*	22%	*	38%	28%	33%	61%
Math Including EOC	2019	44%	33%	<b>48%</b>	40%	44%	75%	63%	-	-	60%	20%	*	46%	50%	45%	53%
	2018	46%	32%	<b>45%</b>	25%	58%	67%	60%	*	-	*	22%	*	46%	44%	41%	64%
Math Including EOC	2019	48%	35%	<b>57%</b>	40%	62%	75%	88%	-	-	40%	30%	*	61%	52%	59%	75%
	2018	49%	36%	<b>46%</b>	14%	68%	43%	60%	*	-	*	20%	*	49%	41%	46%	79%
5th Graders																	
Reading and Mathematics	2019	44%	32%	<b>31%</b>	19%	30%	57%	60%	*	-	*	11%	*	29%	34%	30%	29%
	2018	44%	32%	<b>37%</b>	38%	39%	*	*	*	-	*	*	*	35%	39%	33%	44%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	44%	32%	<b>31%</b>	19%	30%	57%	60%	*	-	*	11%	*	29%	34%	30%	29%
	2018	44%	32%	<b>37%</b>	38%	39%	*	*	*	-	*	*	*	35%	39%	33%	44%
Math Including EOC	2019	54%	41%	<b>40%</b>	32%	36%	57%	60%	*	-	*	11%	*	40%	40%	37%	39%
	2018	54%	42%	<b>42%</b>	42%	43%	*	*	*	-	*	*	*	37%	50%	37%	50%

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Math Including EOC	2019	58%	46%	<b>43%</b>	23%	50%	57%	60%	*	-	*	11%	*	40%	49%	43%	55%
	2018	58%	46%	<b>53%</b>	39%	65%	*	*	*	-	*	*	*	62%	41%	51%	72%
3rd - 8th Graders Reading and Mathematics																	
Mathematics	2019	36%	23%	<b>35%</b>	26%	36%	48%	47%	*	-	38%	25%	17%	36%	32%	35%	39%
	2018	35%	22%	<b>31%</b>	19%	38%	27%	50%	40%	-	33%	25%	*	33%	29%	29%	44%
Reading and Mathematics Including EOC																	
EOC	2019	38%	24%	<b>35%</b>	26%	36%	48%	47%	*	-	38%	25%	17%	36%	32%	35%	39%
	2018	37%	24%	<b>31%</b>	19%	38%	27%	50%	40%	-	33%	25%	*	33%	29%	29%	44%
Reading Including EOC																	
EOC	2019	47%	35%	<b>43%</b>	38%	44%	52%	47%	*	-	62%	25%	17%	43%	44%	42%	46%
	2018	47%	35%	<b>42%</b>	29%	46%	64%	57%	40%	-	42%	25%	*	42%	42%	38%	56%
Math Including EOC																	
EOC	2019	52%	35%	<b>48%</b>	34%	55%	52%	59%	*	-	46%	32%	33%	51%	45%	48%	57%
	2018	50%	34%	<b>41%</b>	21%	54%	30%	50%	80%	-	50%	20%	*	45%	35%	40%	60%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.