

District Name: SPRING ISD

Campus Name: PONDEROSA EL

Performance Participation Attendance and Graduation Profile Accountability Data Postsecondary Readiness

KG Readiness Postsecondary Outcomes Finance Data Search

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Number: 101919103 School Type: Elementary

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Total Students: 744

Grade Span: PK - 06

STAAR Performance	Rates	State by Tes		•	African American ct, and Pei	•	White Level	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading At Approaches Grade																	
Level or Above	2019	76%	66%	77%	69%	92%	50%	*	*	-	*	56%	*	83%	68%	76%	87%
	2018	77%	67%	73%	61%	78%	75%	100%	-	-	80%	*	-	75%	69%	73%	89%
At Meets Grade Level																	
or Above	2019	45%	35%	43%	41%	49%	33%	*	*	-	*	44%	*	44%	41%	43%	47%
	2018	43%	32%	40%	24%	40%	67%	67%	-	-	40%	*	-	43%	33%	36%	57%
At Masters Grade Level	2019	27%	19%	29%	28%	33%	25%	*	*		*	22%	*	31%	24%	28%	28%
Level	2019	25%	16%	28%	20%	22%	58%	33%		-	40%	∠∠70 *		28%	24%	24%	30%
Grade 3 Mathematics At Approaches Grade	2010	25 /0	10 70	20 /0	2170	22 /0	JO 70	33 /0	-	-	40 /0		-	20 /0	2070	24 /0	30 76
Level or Above	2019	79%	68%	78%	79%	84%	58%	*	*	-	*	67%	*	84%	68%	78%	77%
	2018	78%	68%	56%	37%	67%	67%	67%	-	-	60%	33%	-	61%	49%	56%	78%
At Meets Grade Level or Above	2019	49%	34%	45%	41%	53%	33%	*	*	_	*	56%	*	52%	32%	45%	45%
OI ADOVE	2018	49%	34%	26%	14%	31%	33%	50%	_	-	20%	33%	_	29%	22%	26%	35%
At Masters Grade	2010	47 70	J4 /0	20 /0	14 70	3170	33 /0	30 70	_	-	2070	33 /0	_	2370	22 /0	2070	3370
Level	2019	25%	14%	20%	14%	27%	8%	*	*	-	*	22%	*	25%	11%	18%	21%
	2018	23%	14%	10%	3%	11%	8%	33%	-	-	20%	0%	-	9%	11%	9% 70%	19%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	63%	73%	67%	73%	88%	88%		_	60%	30%	*	70%	76%		78%
FEACI OI WOOAG	2019	73%	59%	73% 74%	47%	73% 87%	100%	100%	*	-	*	44%	*	70% 77%	69%	71%	76% 89%
	2010	13/0	J9 /0	/ ** /0	41 /0	01 /0	100 /0	100 /0		-		44 /0		11/0	0970	1 1 /0	09 /0

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level												(,	(,
or Above	2019	44%	33%	48%	40%	44%	75%	63%	-	-	60%	20%	*	46%	50%	45%	53%
	2018	46%	32%	45%	25%	58%	67%	60%	*	-	*	22%	*	46%	44%	41%	64%
At Masters Grade																	
Level	2019	22%	14%	28%	17%	27%	63%	25%	-	-	60%	10%	*	31%	24%	28%	39%
0 1 111 " "	2018	24%	14%	25%	8%	29%	50%	60%	*	-	*	11%	*	25%	26%	23%	32%
Grade 4 Mathematics At Approaches Grade																	
Level or Above	2019	75%	65%	85%	77%	89%	88%	88%	_	_	100%	50%	*	87%	83%	85%	89%
	2018	78%	69%	70%	47%	87%	71%	60%	*	_	*	30%	*	75%	62%	70%	89%
At Meets Grade Level																	
or Above	2019	48%	35%	57%	40%	62%	75%	88%	-	-	40%	30%	*	61%	52%	59%	75%
	2018	49%	36%	46%	14%	68%	43%	60%	*	-	*	20%	*	49%	41%	46%	79%
At Masters Grade																	
Level	2019	28%	18%	41%	20%	49%	50%	63%	-	-	40%	0%	*	43%	38%	42%	58%
	2018	27%	17%	25%	3%	37%	29%	60%	*	-	*	10%	*	28%	21%	26%	46%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	57%	77%	63%	80%	88%	100%	_	_	80%	30%	*	74%	80%	79%	83%
2010101710010	2018	63%	49%	63%	38%	82%	57%	60%	*	_	*	30%	*	69%	55%	63%	90%
At Meets Grade Level	20.0	0070	.070	0070	0070	0270	0.70	0070				0070		0070	0070	0070	0070
or Above	2019	35%	25%	55%	43%	57%	75%	63%	-	-	60%	30%	*	50%	61%	54%	69%
	2018	39%	27%	45%	12%	69%	43%	60%	*	-	*	20%	*	53%	35%	46%	79%
At Masters Grade																	
Level	2019	11%	6%	26%	10%	32%	50%	38%	-	-	20%	10%	*	28%	24%	25%	42%
	2018	11%	5%	12%	0%	23%	14%	20%	*	-	*	10%	*	16%	8%	13%	31%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	77%	73%	61%	77%	86%	80%	*	_	*	33%	*	74%	71%	73%	84%
2010101710010	2018	84%	77%	79%	81%	78%	*	*	*	_	*	*	*	81%	76%	78%	72%
At Meets Grade Level	20.0	0.70		, ,	0.70									0.70		. 0 / 0	. = //
or Above	2019	54%	41%	40%	32%	36%	57%	60%	*	-	*	11%	*	40%	40%	37%	39%
	2018	54%	42%	42%	42%	43%	*	*	*	-	*	*	*	37%	50%	37%	50%
At Masters Grade																	
Level	2019	29%	20%	22%	13%	20%	57%	20%	*	-	*	0%	*	24%	17%	20%	26%
	2018	26%	19%	23%	23%	24%	*	*	*	-	*	*	*	23%	24%	20%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	83%	78%	71%	82%	71%	100%	*		*	44%	*	72%	89%	80%	87%
revei of Apove	2019	91%	84%	88%	71%	92%	/ 1 /0 *	*	*	-	*	44 /0 *	*	89%	87%	87%	92%
At Meets Grade Level	2010	3170	04 /0	00 /6	1370	32 /0				_				0370	01 /0	01 /0	92 /0
or Above	2019	58%	46%	43%	23%	50%	57%	60%	*	_	*	11%	*	40%	49%	43%	55%
	2018	58%	46%	53%	39%	65%	*	*	*	_	*	*	*	62%	41%	51%	72%
At Masters Grade			-											-		-	
Level	2019	36%	25%	25%	10%	25%	57%	20%	*	-	*	0%	*	28%	20%	25%	32%
	2018	30%	20%	26%	11%	35%	*	*	*	-	*	*	*	34%	15%	26%	47%
Grade 5 Science																	
At Approaches Grade	2012	750/	040/	000/	450/	700/	740/	000/	*			200/	*	000/	000/	000/	770/
Level or Above	2019	75%	61%	62%	45% 54%	70%	71% *	60% *	*	-	*	33%	*	62%	63%	62%	77%
	2018	76%	66%	65%	54%	71%			-	-	-		•	72%	56%	63%	69%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level																	
or Above	2019	49%	34%	44%	29%	45%	71%	60%	*	-	*	11%	*	43%	46%	43%	48%
	2018	41%	29%	36%	36%	37%	*	*	*	-	*	*	*	42%	28%	32%	39%
At Masters Grade	2212	0.40/	400/	/	400/	000/		000/				201	*	000/	000/	2221	000/
Level	2019	24%	13%	22%	10%	20%	57% *	20%		-	*	0%	*	22%	20%	22%	26%
	2018	17%	10%	14%	11%	16%	*	*	*	-	*	*	*	17%	10%	15%	17%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	76%	66%	81%	72%	77%	88%	_	83%	43%	56%	76%	75%	75%	83%
2010.0.7.0010	2018	77%	65%	71%	54%	80%	75%	69%	93%	_	87%	40%	67%	74%	65%	70%	83%
At Meets Grade Level	2010	1170	0070	1 1 70	0170	0070	1070	0070	0070		01 70	1070	01 70	1 170	0070	1070	0070
or Above	2019	50%	34%	47%	36%	50%	57%	55%	63%	-	54%	27%	19%	47%	47%	46%	54%
	2018	48%	33%	41%	25%	51%	46%	53%	60%	-	42%	20%	25%	44%	37%	39%	58%
At Masters Grade																	
Level	2019	24%	13%	26%	15%	29%	42%	28%	50%	-	37%	8%	13%	29%	23%	26%	34%
	2018	22%	12%	20%	9%	24%	29%	33%	40%	-	26%	8%	8%	22%	18%	19%	30%
All Grades ELA/Reading At Approaches Grade																	
Level or Above	2019	75%	63%	74%	66%	81%	70%	71%	*	-	77%	39%	50%	76%	72%	73%	83%
	2018	74%	62%	75%	61%	81%	82%	86%	100%	-	92%	50%	*	78%	72%	74%	83%
At Meets Grade Level																	/
or Above	2019	48%	34%	43%	38%	44%	52%	47%	*	-	62%	25%	17%	43%	44%	42%	46%
	2018	46%	33%	42%	29%	46%	64%	57%	40%	-	42%	25%	*	42%	42%	38%	56%
At Masters Grade	2010	240/	440/	269/	100/	270/	4.40/	100/	*		200/	440/	470/	200/	220/	250/	240/
Level	2019 2018	21% 19%	11% 11%	26% 26%	19% 17%	27% 25%	44% 50%	18% 36%	40%	-	38% 42%	11% 13%	17% *	29% 25%	22% 26%	25% 22%	31% 29%
All Grades Mathematics At Approaches Grade										-							
Level or Above	2019	82%	70%	81%	76%	85%	70%	76%	*	-	92%	54%	67%	81%	80%	81%	83%
	2018	81%	70%	71%	53%	82%	74%	64%	100%	-	83%	35%	*	74%	66%	71%	86%
At Meets Grade Level	0040	F00/	0.40/	400/	0.40/	EE0/	E00/	E00/	*		400/	000/	000/	E40/	450/	400/	F70/
or Above	2019	52%	34%	48%	34%	55%	52%	59%		-	46%	32%	33%	51%	45%	48%	57%
At Maatara Crada	2018	50%	32%	41%	21%	54%	30%	50%	80%	-	50%	20%		45%	35%	40%	60%
At Masters Grade Level	2019	26%	14%	28%	14%	34%	33%	35%	*	_	38%	7%	17%	31%	24%	28%	36%
20101	2018	24%	13%	20%	5%	28%	13%	43%	60%	_	25%	5%	*	23%	16%	20%	37%
All Grades Writing At Approaches Grade									0070								
Level or Above	2019	68%	57%	77%	63%	80%	88%	100%	-	-	80%	30%	*	74%	80%	79%	83%
	2018	66%	53%	63%	38%	82%	57%	60%	*	-	*	30%	*	69%	55%	63%	90%
At Meets Grade Level				,													
or Above	2019	38%	27%	55%	43%	57%	75%	63%	- *	-	60% *	30%	*	50%	61%	54%	69%
A4.M4- 0 1	2018	41%	28%	45%	12%	69%	43%	60%	*	-	*	20%	*	53%	35%	46%	79%
At Masters Grade	2019	1/10/	8%	260/	10%	32%	500/	200/			20%	100/	*	28%	24%	25%	42%
Level	2019	14% 13%	8% 6%	26% 12%	0%	32% 23%	50% 14%	38% 20%	*	-	20% *	10% 10%	*	28% 16%	24% 8%	25% 13%	42% 31%
All Grades Science At Approaches Grade	2010	1370	U 70	1470	U%	2370	1470	ZU%		-		10%		10%	070	1370	3170
Level or Above	2019	81%	68%	62%	45%	70%	71%	60%	*	-	*	33%	*	62%	63%	62%	77%

	2018	State 80%	District 69%	Campus 65%	African American 54%	Hispanic 71%	White	American Indian	Asian *	Pacific Islander -	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled 72%	Non- Continu- ously Enrolled 56%	Econ Disadv 63%	EL (Current & Monitored) 69%
At Meets Grade Level																	
or Above	2019	54%	36%	44%	29%	45%	71%	60%	*	-	*	11%	*	43%	46%	43%	48%
	2018	51%	36%	36%	36%	37%	*	*	*	_	*	*	*	42%	28%	32%	39%
At Masters Grade																	
Level	2019	25%	12%	22%	10%	20%	57%	20%	*	_	*	0%	*	22%	20%	22%	26%
2010.	2018	23%	12%	14%	11%	16%	*	*	*	_	*	*	*	17%	10%	15%	17%
	2010	2070	1270	1170	1170	1070								11 70	1070	1070	11.70
STAAR Performance	e Rates	by En	rolled Gr	ade at Me	ets Grade	Level or	Above										
3rd Graders Reading and																	
Mathematics	2019	35%	24%	34%	28%	41%	33%	*	*	-	*	44%	*	39%	24%	34%	36%
	2018	34%	23%	24%	12%	27%	33%	50%	-	-	20%	*	-	26%	19%	22%	30%
Reading and																	
Mathematics Including																	
EOC	2019	35%	24%	34%	28%	41%	33%	*	*	-	*	44%	*	39%	24%	34%	36%
	2018	34%	23%	24%	12%	27%	33%	50%	-	-	20%	*	-	26%	19%	22%	30%
Reading Including																	
EOC	2019	45%	35%	43%	41%	49%	33%	*	*	-	*	44%	*	44%	41%	43%	47%
	2018	43%	32%	40%	24%	40%	67%	67%	-	-	40%	*	-	43%	33%	36%	57%
Math Including EOC	2019	49%	34%	45%	41%	53%	33%	*	*	-	*	56%	*	52%	32%	45%	45%
-	2018	47%	34%	26%	14%	31%	33%	50%	-	-	20%	33%	-	29%	22%	26%	35%
4th Graders Reading and																	
Mathematics	2019	35%	24%	40%	30%	38%	63%	63%	-	-	40%	20%	*	41%	38%	41%	50%
	2018	36%	23%	34%	11%	50%	33%	60%	*	-	*	22%	*	38%	28%	33%	61%
Reading and Mathematics Including																	
EOC	2019	35%	24%	40%	30%	38%	63%	63%	-	-	40%	20%	*	41%	38%	41%	50%
	2018	36%	23%	34%	11%	50%	33%	60%	*	-	*	22%	*	38%	28%	33%	61%
Reading Including																	
EOC	2019	44%	33%	48%	40%	44%	75%	63%	-	-	60%	20%	*	46%	50%	45%	53%
	2018	46%	32%	45%	25%	58%	67%	60%	*	-	*	22%	*	46%	44%	41%	64%
Math Including EOC	2019	48%	35%	57%	40%	62%	75%	88%	-	-	40%	30%	*	61%	52%	59%	75%
	2018	49%	36%	46%	14%	68%	43%	60%	*	-	*	20%	*	49%	41%	46%	79%
5th Graders Reading and																	
Mathematics	2019	44%	32%	31%	19%	30%	57%	60%	*	-	*	11%	*	29%	34%	30%	29%
	2018	44%	32%	37%	38%	39%	*	*	*	_	*	*	*	35%	39%	33%	44%
Reading and Mathematics Including			0270	C. 70	00%	0070								0070	0070	0070	
EOC	2019	44%	32%	31%	19%	30%	57%	60%	*	-	*	11%	*	29%	34%	30%	29%
	2018	44%	32%	37%	38%	39%	*	*	*	-	*	*	*	35%	39%	33%	44%
Reading Including EOC	2019	54%	41%	40%	32%	36%	57%	60%	*	_	*	11%	*	40%	40%	37%	39%
200	2018	54%	42%	42%	42%	43%	*	*	*	_	*	*	*	37%	50%	37%	50%
	2010	J4 /0	42 /0	4∠ /0	42 /0	43 /0				-				31 /0	JU /0	31 /0	JU /0

Math Including EOC	2019 2018	State 58% 58%	District 46% 46%	Campus 43% 53%	African American 23% 39%	Hispanic 50% 65%	White 57%	American Indian 60% *	Asian * *	Pacific Islander - -	Two or More Races	Special Ed (Current) 11% *	Special Ed (Former)	Continuously Enrolled 40% 62%	Non- Continu- ously Enrolled 49% 41%	Econ Disadv 43% 51%	EL (Current & Monitored) 55% 72%
3rd - 8th Graders Reading and																	
Mathematics	2019	36%	23%	35%	26%	36%	48%	47%	*	-	38%	25%	17%	36%	32%	35%	39%
	2018	35%	22%	31%	19%	38%	27%	50%	40%	-	33%	25%	*	33%	29%	29%	44%
Reading and Mathematics Including																	
EOC	2019	38%	24%	35%	26%	36%	48%	47%	*	-	38%	25%	17%	36%	32%	35%	39%
	2018	37%	24%	31%	19%	38%	27%	50%	40%	-	33%	25%	*	33%	29%	29%	44%
Reading Including																	
EOC	2019	47%	35%	43%	38%	44%	52%	47%	*	-	62%	25%	17%	43%	44%	42%	46%
	2018	47%	35%	42%	29%	46%	64%	57%	40%	-	42%	25%	*	42%	42%	38%	56%
Math Including EOC	2019	52%	35%	48%	34%	55%	52%	59%	*	-	46%	32%	33%	51%	45%	48%	57%
	2018	50%	34%	41%	21%	54%	30%	50%	80%	-	50%	20%	*	45%	35%	40%	60%

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November 2019

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.