



**Reynolds Elementary School
School Parent and Family Engagement Policy
2022-2023**

Mission Statement

The Pat Reynolds Elementary community will empower all students to become active, skillful, and responsible citizens by providing engaging curriculum through a safe and supportive environment.

Developing the Policy

In collaboration with parents, Reynolds Elementary School has developed the Parent and Family Engagement Policy (PFEP). Parents will be notified about the PFEP and its availability in an understandable and uniform format. The PFEP is provided in languages other than English as necessary. The Parent Engagement Liaison (PEL) will form an advisory committee annually to review and revise the PFEP in order to meet the changing needs of the parents and the school.

PFEP Distribution

The policy will be distributed in the following ways:

- Open House
- District and campus website
- Annual Title I Parent Meeting
- Parent Workshops

Annual Title I Parent Meeting

Reynolds Elementary School will hold an Annual Title I Parent Meeting at the beginning of the school year to inform parents of: Title I program, parental engagement funding, school curriculum and assessments, federal guidelines, school accreditation level, school-parent compact, parents' right-to-know, services provide with federal funds and the PFEP.

In order to accommodate parents' schedules, the Annual Title I Parent Meeting, and all other parental engagement meetings, will be held at varying times in flexible numbers. Reynolds Elementary School will involve parents in an organized, ongoing, and timely fashion in the planning, review and improvement of the PFEP, parental engagement programs and joint development of the school-side Title I program. This applies to the Annual Title I Parent Meeting and all other parental engagement meetings. Reynolds Elementary School will inform parents in the following ways:

- Flyers and Monthly Calendars

- Campus website
- Email
- PTO Meetings
- SMORE
- Brochures

Building Capacity

To ensure effective parental and family engagement and foster a partnership between school, parents and community, Reynolds Elementary School will:

- A. Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children
- B. Provide training opportunities for parents, faculty, and staff for improved student achievement in the following ways:
 - a. Professional Development for faculty and staff
 - b. Parent workshops for parents/guardians
 - c. Availability of the PEL, Counselor and Principal
 - d. Parent Resource Center available on campus
 - e. Inform parents of availability of District Parent Resource Center (Parent Central)
- C. Provide parents with opportunities that explain state academic and achievement standards, state and local assessments, and student progress through:
 - a. Parent/Teacher conferences
 - b. Annual Title I Parent Meeting
 - c. Spring Planning Meeting
 - d. District and campus-level report cards
- D. Implement the following key strategies to increase meaningful parental involvement to help improve student learning:
 - a. Hold Open House meetings in which parents are invited to meet with teachers and administrators concerning their child's progress
 - b. Hold scheduled parent meetings throughout the year to maintain parent relationships with teachers and administrators
 - c. Encourage parental and family engagement through the PTO and other voluntary opportunities to show that they are welcome and needed at the school
 - d. Hold regular events to showcase student learning and talent and invite parents to attend
 - e. Provide parents with online access to their child's attendance and grades via the Active Parenting program

Shared Responsibilities for High Student Academic Achievement

To ensure effective parental and family engagement to support a healthy partnership between school, parents and the community, Reynolds Elementary School will:

- Send informative letters home to parents

- Hold helpful meetings to discuss student progress and strategies for improvement

Reynolds Elementary will, with assistance from the district, aid parents of children served by the Title I school program in understanding such topics as:

- The State and District's academic achievement standards
- The State and District's academic assessments including alternate assessments
- Title I requirements
- How to monitor their child's progress
- How to work with the school and teachers to ensure student success

School-Parent Compacts

Reynolds Elementary School, teachers, and parents have jointly developed the School-Parent Compact. The compact outlines the shared responsibilities of parents, students, teachers and administrators for student academic achievement. The compact also outlines how the school and parents will develop a partnership for student success. School-Parent compacts will be placed on the school website at the beginning of the year.

Evaluation

Reynolds Elementary School works annually with the Community Engagement Department's Parent Engagement office and the advisory committee to evaluate the effectiveness of the PFEP and federally funded programs. Needs assessment results, feedback from parental involvement meetings and other resources are used to determine the needs of the school

Adoption

This school wide Parental and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in the Title I, Part A programs. This policy was adopted by Reynolds Elementary School on **September 23, 2022** and will be in effect for the period of 2020-2021 school year. Reynolds Elementary will distribute this policy to all parents of participating Title I, Part A children on or before October 14, 2022.