

SALYERS ELEMENTARY

2015-2016 Title I Parent Involvement Policy

In order to promote a partnership between the home and the school for improving the education of children participating in the federally-funded Title I program, Salyers Elementary School will implement programs, activities, and procedures for the involvement of parents. (The term "parent" will also include all guardians or other adult caretakers.) Such activities will be planned and implemented through meaningful consultation with parents. To achieve this involvement, the following guidelines described in "Improving America's Schools Act of 1994" (Public Law 103-382) will be implemented:

A. SCHOOL-PARENT COMPACT

Every student attending Salyers Elementary will have a signed School-Parent Compact on file in the Title I records. When a student is selected to receive additional academic support, a letter will be sent home. This letter will outline how parents, the entire campus staff, and the student will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help the student achieve the state's high performance standards (iStation Reading/ STAAR reading, STAAR math). The letter will also include specific instructional objectives and methods that will be utilized to help the student reach his/her expected level of proficiency. Campus staff will be trained regarding Title I goals and procedures.

B. MEETINGS

Curriculum meetings will be conducted throughout the school year which will provide a description and explanation of the curriculum in use at school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. A survey will be conducted to select the day and time most convenient for parents. The purpose of these meetings is to provide parents strategies to work effectively with their child at home and allow parents to be advised of their child's reading/math progress. We would like to encourage parents to attend the curriculum meetings that are appropriate for their child's grade level.

These meetings will include but are not limited to:

- 1) Annual Title I Parent Meeting
- 2) Curriculum meetings for parents
- 3) District Chick-Fil-A Family Education Nights and Parent Involvement & Engagement Seminars (PIES)
- 4) Parent/Teacher Conferences or ARDs
- 5) School-planned Parent/Child literacy/math activities
- 6) Counselor-directed Parent Workshops focusing on topics which promote student success.
- 7) Telephone Conference or Home Visit when family circumstances prevent parents from attending events at school.

C. COMMUNICATION

Parents will be informed in a timely fashion about all aspects of the Title I program through a Parent Connect phone call, the school website, and the school calendar. To the extent practical, this communication will be in a language and form the parents can understand and will be sent home with their child. A communication log will be part of each student folder.

D. COORDINATION WITH PARENTING PROGRAMS

To the extent practical, we will coordinate parent involvement activities with district parent involvement programs.

E. PLANNING AND EVALUATION

Parents will have the opportunity to participate in various surveys and/or meetings throughout the school year in order to provide input regarding Title I planning, implementation, evaluation, improvement, and development of the Parent Involvement Policy and Campus Improvement Plan. In addition, a Title I parent will be appointed to Spring Independent School District's Parent Advisory Board.

Leticia Grounds, Principal

Sharon Prisbylla, Parent Liaison

Shelley Rixner, Parent Representative

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