

Spring Independent School District

2020-21
Elementary
Campus Improvement Plan

Salyers



Campus Needs Assessments





REFLECTION QUESTIONS

Please complete the following section using the Comprehensive Needs Assessment (CNA) and submit that analysis documentation with the CIP.

<p>What are some key takeaways about your community's needs that were illuminated by the remote learning transition? (Examples might include engagement challenges, digital divide, additional parental and family supports)</p>	<p>Key takeaways about community needs:</p> <ul style="list-style-type: none"> • Engagement challenges while students are at home, distractions around the home, students adjusting to school expectations while being in the house vs. in the classroom • Lack of technology devices at home • Lack of internet services • Internet connectivity issues • Single parent household – lack of participation due to work/resources/supervision to ensure students can log-in to synchronous instruction and complete assignments 	
<p>What additional data did you consider that reflects a goal of closing the gap and addressing disproportionality? (Examples might include attendance, discipline, ESSA Domain 3 data leading to Comprehensive/ Targeted/ Additional Targeted ratings)</p>	<ul style="list-style-type: none"> • Attendance • Discipline • Checkpoints • TPRI/Tejas Lee • Circle Assessment • MAP • TELPAS 	
<p>What data do you consider most relevant to the instructional strategies that will be used in 2020-21 to see growth in core content areas? (Examples might include TAPR, MOY data, engagement and COVID)</p>	<ul style="list-style-type: none"> • Circle Assessment (PK) • STAAR Data (3-5) • TPRI (K-2) • TEJAS LEE (K-2) Bilingual • MAP (2-5) • District Checkpoints • District Formative Assessments • Campus High Frequency Word Evaluation (PK-2) 	<ul style="list-style-type: none"> • Unit Assessments • Do Now • Exit Tickets <p>All teachers PK-5 will utilize the KPI data tracker and the Campus – Teacher Data Analysis & Action Plan.</p> <p>The campus has set intermittent goals for STAAR and TPRI data, in each core content area. Goals are set for MOY, and EOY per student, and timelines are set to meet the goals.</p>



Student Outcomes

DISTRICT AREAS OF FOCUS	DISTRICT STRATEGIC ACTIONS:	DISTRICT MEASUREMENTS OF SUCCESS BY JUNE 2021
<p>1. Growth in Core Content Areas</p>	<ul style="list-style-type: none"> ▪ Ensure each campus implements with fidelity 2 targeted campus-level instructional strategies per core content area. These instructional strategies will be chosen by each campus in response to their campus' 2020-21 comprehensive needs assessment that was done with an equity lens ▪ Ensure each campus implements with fidelity the Spring ISD 2020-21 Instructional Continuity Plan designed to support the student learning — both in-person and remote students — during this unprecedented time 	<ul style="list-style-type: none"> ▪ READING <ul style="list-style-type: none"> ◦ Grades 3-5 students —  5-15 PPT growth at the meets level on STAAR ▪ MATH <ul style="list-style-type: none"> ◦ Grades 3-5 students —  5-15 PPT growth at the meets level on STAAR ▪ WRITING <ul style="list-style-type: none"> ◦ Grade 4 students —  5-15 PPT growth at the meets level on STAAR ▪ SCIENCE <ul style="list-style-type: none"> ◦ Grade 5 students —  5-15 PPT growth at the meets level on the STAAR
<p>2. Early Childhood</p>	<ul style="list-style-type: none"> ▪ Implement full-day PK program ▪ Ensure campuses implement Early Childhood Literacy Initiative focused on Phonological Awareness, Letter-Sound Correspondence and Early Writing <ul style="list-style-type: none"> ◦ Establish Early Childhood literacy targets ◦ Administer screeners and monitor literacy ◦ Establish Early Childhood mathematics targets ◦ Administer screeners and monitor math 	<ul style="list-style-type: none"> ▪ 100% of campuses have full-day PK with each campus' student participation rate at ≥ 5 percent of total student population ▪ 90% of PK students have mastered EOY CIRCLE learning areas of Phonological Awareness, Early Writing, and Letter-Sound Correspondence with a score of ON TRACK (on all three learning areas). ▪ 90% of PK students have an EOY CIRCLE Math score of ON TRACK. ▪ 90% of KG students have mastered EOY TPRI (Listening Comprehension) or Tejas Lee (Comprensión auditiva) with a score of DEVELOPED (D)



2020-21 Campus Student Outcomes

CAMPUS AREA OF FOCUS	CAMPUS STRATEGIC ACTIONS:	CAMPUS MEASURES OF SUCCESS BY JUNE 2021
Growth in Reading	<p>Instructional Strategy #1</p> <p>Students K-5 will use interactive reading notebooks, on a daily basis to increase their conceptual understanding of reading</p> <p>The Interactive Notebooks will include:</p> <ul style="list-style-type: none"> • Academic vocabulary • Anchor charts • Sentence stems • Reading strategies <p>English Language learners in grades K-5 will receive an additional 60 minutes per week, small group tutoring focused on building vocabulary and reading comprehension skills.</p> <p>Special Education inclusion students in grades 3-5 will receive an additional 60 minutes per week, small group tutoring focused on reading comprehension skills.</p>	<p>READING</p> <p>By June 2021, reading for grades 3-5 will increase from 29% Meets level to 40% Meets level as measured by the STAAR Reading</p>
	<p>Instructional Strategy #2</p> <p>The Campus Literacy Coach will facilitate structured planning PLCs that provide immediate implemental strategies that teachers can take away.</p> <p>Areas of focus will be:</p> <ul style="list-style-type: none"> • Data • Higher order thinking question • Interactive notebooks • Frayer model to build academic vocabulary • Building anchor charts for visual/references 	
Growth in Math	<p>Instructional Strategy #1</p>	MATH

	<p>Students K-5 will be guided to use interactive math notebooks, daily.</p> <p>Interactive Math Notebooks will include:</p> <ul style="list-style-type: none"> • Academic vocabulary • Number talk • Math sentence stems • Math anchor charts 	<p>By June 2021, Math for grades 3-5 will increase from 20% Meets level to 35% Meets level as measured by the STAAR Math</p>
	<p>Instructional Strategy #2</p> <p>The Campus Academic specialist will facilitate structured planning PLCs that provide immediate implemental strategies that teachers can take away.</p> <p>Areas of focus will be:</p> <ul style="list-style-type: none"> • Interactive math notebooks • Number talk • The use of manipulatives on a daily basis 	
<p>Growth in Writing</p>	<p>Instructional Strategy #1</p> <p>Students will engage in daily writing lessons that are aligned to the book Patterns of Power: Inviting Young Writers into the Conventions of Language, Grades 1-5.</p> <p>Activities will require students to:</p> <ul style="list-style-type: none"> • Notice • Compare and Contrast • Imitate • Celebrate • Apply • Edit 	<p>WRITING</p> <p>By June 2021, Math for grade 4 will increase from 18% Meets level to 33% Meets level as measured by the STAAR</p>
	<p>Instructional Strategy #2</p> <p>The Campus Literacy Coach will facilitate structured planning PLCs that provide immediate implemental strategies that teachers can take away.</p> <p>Areas of focus will be:</p> <ul style="list-style-type: none"> • Student writing samples • The use of 6 trait writing rubric 	

	<ul style="list-style-type: none"> • Teacher-student writing conferences • Writing bootcamp • Fast Focus Writing implementation 	
Growth in Science	<p>Instructional Strategy #1</p> <p>Students 1-5 will be guided to use interactive science notebooks, daily.</p> <p>Interactive Science Notebooks will include:</p> <ul style="list-style-type: none"> • Academic vocabulary • Science anchor charts • Science sentence stems 	<p>SCIENCE</p> <p>By June 2021, Science for grade 5 will increase from 31%Meets level to 46% Meets level as measured by the STAAR</p>
	<p>Instructional Strategy #2</p> <p>The Campus Academic specialist and the Digital Learning Coach will facilitate structured planning PLCs that provide immediate implemental strategies that teachers can take away.</p> <p>Areas of focus will be:</p> <ul style="list-style-type: none"> • Science vocabulary • Visuals/diagrams • Questioning 	
Early Childhood	<p>Instructional Strategy #1</p> <p>PK teachers will attend early childhood professional development.</p>	<p>90% of PK students have mastered EOY CIRCLE learning area of Math with a score of ON TRACK.</p> <p>90% of PK students have an EOY CIRCLE learning area of Phonological Awareness, Early Writing, and Letter-Sound Correspondence score of ON TRACK.</p> <p>85% of KG students have mastered EOY TPRI (Listening Comprehension) or Tejas Lee (Comprensión auditiva) with a score of DEVELOPED (D).</p>
	<p>Instructional Strategy #2</p> <p>The Campus Academic specialist will facilitate structured planning PLCs that provide immediate implemental strategies that teachers can take away.</p> <p>Areas of focus will be:</p> <ul style="list-style-type: none"> • DDAP particularly in the areas of phonics and fluency. 	

OTHER MEASURES

CAMPUS AREA OF FOCUS	CAMPUS STRATEGIC ACTIONS:	CAMPUS MEASURES OF SUCCESS <i>(Please include 1-2 measures per strategy)</i>
Social Emotional	<p>Social Emotional Strategy #1</p> <p>Teachers will use Sanford Harmony Social and Emotional Learning program on a daily basis before instructional lessons.</p> <p>Campus counselors will provide SEL lessons during non-instructional time.</p>	Counselors will model, monitor, and document Sanford Harmony classroom discussions after morning announcements.
	<p>Social Emotional Strategy #2</p> <p>Teachers will participate in Mindfulness activities on the first and third Wednesday of each month (Wellness Wednesday), facilitated by the Behavior Support Specialist. In addition, the Behavior Support Specialist will support students grades 3-5 and teachers with MOSST implementation.</p>	District Behavior Specialist will model, monitor, and document MOSST implementation.
CAMPUS AREA OF FOCUS	CAMPUS ACTIONS:	CAMPUS MEASURES OF SUCCESS <i>(Please include 1-2 measures per strategy)</i>
Parent Engagement	<p>Parent Engagement Strategy #1</p> <p>Salyers Elementary will increase parent engagement through bi-monthly coffee with the principal, ESL courses and sponsored PTO family activities (pastries with parents, Valentine's Dance, Spring Carnival, etc.)</p>	Parent/Teacher Organization will increase its membership by 10%.
	<p>Parent Engagement Strategy #2</p> <p>Salyers Elementary will implement activities and celebrations to increase parent engagement</p>	By June 2021, Salyers Elementary will conduct a Winter Program, Family Literacy Night, S.T.E.M. Night, Fine Arts Showcase and Valentine's Family Dinner and Dance.

FUNDING DETAILS

CAMPUS AREA OF FOCUS	RESOURCES SUPPORTING OUTCOME	FUNDING SOURCE	AMOUNT
Reading	General Supplies and Materials, Instructional Materials, Professional Development books and printing materials.	TITLE I	\$11,324.60
Reading	General Supplies and Materials, Instructional Materials, Professional Development books, and Supplemental Pay for Tutorials.	STATE COMPENSATORY EDUCATION	\$2,375
Reading	General Supplies and Materials, Instructional Materials, and Supplemental Pay for Tutorials.	GENERAL FUND	\$7,645.58
Math	General Supplies and Materials, Instructional Materials, Professional Development books and printing materials.	TITLE I	\$11,324.60
Math	General Supplies and Materials, Instructional Materials, Professional Development books, and Supplemental Pay for Tutorials.	STATE COMPENSATORY EDUCATION	\$2,375
Math	General Supplies and Materials, Instructional Materials, and Supplemental Pay for Tutorials.	GENERAL FUND	\$7,645.58
Writing	General Supplies and Materials, Instructional Materials, Professional Development books and printing materials.	TITLE I	\$11,324.60

Writing	General Supplies and Materials, Instructional Materials, Professional Development books, and Supplemental Pay for Tutorials.	STATE COMPENSATORY EDUCATION	\$2,375
Writing	General Supplies and Materials, Instructional Materials, and Supplemental Pay for Tutorials.	GENERAL FUND	\$7,645.58
Science	General Supplies and Materials, Instructional Materials, Professional Development books and printing materials.	TITLE I	\$11,324.60
Science	General Supplies and Materials, Instructional Materials, Professional Development books, and Supplemental Pay for Tutorials.	STATE COMPENSATORY EDUCATION	\$2,375
Science	General Supplies and Materials, Instructional Materials, and Supplemental Pay for Tutorials.	GENERAL FUND	\$7,645.58
Parent Engagement	General Supplies and Materials and Parent Instructional Materials	TITLE I	\$5,000

FUNDING DETAILS

CAMPUS AREA OF FOCUS	KEY PERSONNEL	FUNDING SOURCE	AMOUNT
Reading	ELA INTERVENTIONIST	STATE COMPENSATORY EDUCATION	\$58,772.79
Science	DIGITAL LEARNING COACH	TITLE I	District Funded
Social Emotional	COUNSELOR-AT RISK	GENERAL FUND	\$65,330.32
Math	INSTRUCTIONAL SPECIALIST	TITLE I	\$80,000
Reading	STUDENT REPORT SPECIALIST	STATE COMPENSATORY EDUCATION	\$72,085
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Choose one	Choose one	Choose one source	Click or tap here to enter text.
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