

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**DELORAS E THOMPSON EL (101919114) - SPRING ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Accelerated Student Growth in ELA/Reading	32.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	22.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	7.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	24.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>3 of 6</b>

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**DELORAS E THOMPSON EL (101919114) - SPRING ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Accelerated Student Growth in Mathematics	38.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	8.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	18.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	26.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**DELORAS E THOMPSON EL (101919114) - SPRING ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Masters Grade Level)	6.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**DELORAS E THOMPSON EL (101919114) - SPRING ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**DELORAS E THOMPSON EL (101919114) - SPRING ISD**  
**Campus Type: Elementary**

Campus Name	District Name	AG Scaled Score
1 HOBBS WILLIAMS EL (057910131)	GRAND PRAIRIE ISD	92
2 AIRPORT EL (108913110)	WESLACO ISD	90
3 SPRING MEADOWS EL (015916110)	JUDSON ISD	88
4 ALAMO EL (101911101)	GOOSE CREEK CISD	85
<b>DELORAS E THOMPSON EL (101919114)</b>	<b>SPRING ISD</b>	<b>85</b>
5 F D ROOSEVELT EL (108913102)	WESLACO ISD	85
6 JERRY R JUNKINS EL (057905279)	DALLAS ISD	85
7 WM B TRAVIS EL (102902108)	MARSHALL ISD	85
8 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	83
9 MYRTLE COOPER EL (071909109)	SOCORRO ISD	82
10 DURHAM EL (101912115)	HOUSTON ISD	80
11 CADDO GROVE EL (126905106)	JOSHUA ISD	79
12 METCALF EL (101907127)	CYPRESS-FAIRBANKS ISD	79
13 O H STOWE EL (220902110)	BIRDVILLE ISD	79
14 VALLEY WEST EL (101912285)	HOUSTON ISD	79
15 EL DORADO EL (015910121)	NORTH EAST ISD	75
16 SHELDON EL (101924108)	SHELDON ISD	75
17 CALDWOOD EL (123910104)	BEAUMONT ISD	74
18 HERITAGE EL (101919115)	SPRING ISD	74
19 THORNTON EL (014909111)	TEMPLE ISD	74
20 LEE EL (057912111)	IRVING ISD	72
21 RALPH EICKENROHT EL (101919126)	SPRING ISD	72
22 C C HARDY EL (170904103)	WILLIS ISD	70
23 MORNINGSIDE EL (220905147)	FORT WORTH ISD	70
24 ALFONSO RAMIREZ EL (108904129)	EDINBURG CISD	69
25 E A JONES EL (079907101)	FORT BEND ISD	69
26 HIGHLANDS EL (057904105)	CEDAR HILL ISD	69
27 HOBBY EL (101912175)	HOUSTON ISD	69
28 J W LONG EL (129906107)	TERRELL ISD	69
29 LAURO CAVAZOS EL (068901130)	ECTOR COUNTY ISD	69
30 PORTER EL (170908101)	NEW CANEY ISD	69
31 ALFRED SORENSEN EL (108909112)	PHARR-SAN JUAN-ALAMO ISD	67
32 ASHBEL SMITH EL (101911113)	GOOSE CREEK CISD	67
33 GARRETT EL (101924111)	SHELDON ISD	67
34 GILBERT WILLIE SR EL (129906108)	TERRELL ISD	67
35 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	65
36 BLUE RIDGE EL (079907108)	FORT BEND ISD	62
37 CENTRAL ATHENS (107901103)	ATHENS ISD	60
38 CLUB HILL EL (057909132)	GARLAND ISD	59
39 J L EVERHART MAGNET EL (092903122)	LONGVIEW ISD	59
40 NEIDIG EL (011902103)	ELGIN ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**DELORAS E THOMPSON EL (101919114) - SPRING ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 AIRPORT EL (108913110)	WESLACO ISD	96
2 HOBBS WILLIAMS EL (057910131)	GRAND PRAIRIE ISD	96
3 MYRTLE COOPER EL (071909109)	SOCORRO ISD	92
4 ALAMO EL (101911101)	GOOSE CREEK CISD	88
5 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	84
6 O H STOWE EL (220902110)	BIRDVILLE ISD	82
7 JERRY R JUNKINS EL (057905279)	DALLAS ISD	79
8 METCALF EL (101907127)	CYPRESS-FAIRBANKS ISD	79
9 VALLEY WEST EL (101912285)	HOUSTON ISD	79
10 ALFONSO RAMIREZ EL (108904129)	EDINBURG CISD	78
11 F D ROOSEVELT EL (108913102)	WESLACO ISD	78
12 SPRING MEADOWS EL (015916110)	JUDSON ISD	78
13 CADDO GROVE EL (126905106)	JOSHUA ISD	77
<b>DELORAS E THOMPSON EL (101919114)</b>	<b>SPRING ISD</b>	<b>77</b>
14 ALFRED SORENSEN EL (108909112)	PHARR-SAN JUAN-ALAMO ISD	76
15 HOBBY EL (101912175)	HOUSTON ISD	75
16 LEE EL (057912111)	IRVING ISD	75
17 SHELDON EL (101924108)	SHELDON ISD	75
18 DURHAM EL (101912115)	HOUSTON ISD	74
19 EL DORADO EL (015910121)	NORTH EAST ISD	74
20 HERITAGE EL (101919115)	SPRING ISD	74
21 RALPH EICKENROHT EL (101919126)	SPRING ISD	74
22 WM B TRAVIS EL (102902108)	MARSHALL ISD	74
23 HIGHLANDS EL (057904105)	CEDAR HILL ISD	72
24 CALDWOOD EL (123910104)	BEAUMONT ISD	71
25 MORNINGSIDE EL (220905147)	FORT WORTH ISD	71
26 THORNTON EL (014909111)	TEMPLE ISD	71
27 ASHBEL SMITH EL (101911113)	GOOSE CREEK CISD	68
28 J W LONG EL (129906107)	TERRELL ISD	68
29 GARRETT EL (101924111)	SHELDON ISD	67
30 LAURO CAVAZOS EL (068901130)	ECTOR COUNTY ISD	67
31 E A JONES EL (079907101)	FORT BEND ISD	66
32 GILBERT WILLIE SR EL (129906108)	TERRELL ISD	66
33 J L EVERHART MAGNET EL (092903122)	LONGVIEW ISD	66
34 C C HARDY EL (170904103)	WILLIS ISD	65
35 PORTER EL (170908101)	NEW CANEY ISD	65
36 CLUB HILL EL (057909132)	GARLAND ISD	64
37 BLUE RIDGE EL (079907108)	FORT BEND ISD	63
38 CENTRAL ATHENS (107901103)	ATHENS ISD	62
39 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	60
40 NEIDIG EL (011902103)	ELGIN ISD	58

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**DELORAS E THOMPSON EL (101919114) - SPRING ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	35.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	29.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**DELORAS E THOMPSON EL (101919114) - SPRING ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	90,898.0	94,446.0	96.2	96.9	Q3
Accelerated Student Growth in ELA/Reading	59	184	<b>32</b>	32	<b>Q1</b>
Accelerated Student Growth in Mathematics	82	215	<b>38</b>	30	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)	15	90	17	20	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	7	90	8	22	Q4
Grade 4 Reading Performance (Masters Grade Level)	22	99	<b>22</b>	20	<b>Q1</b>
Grade 4 Mathematics Performance (Masters Grade Level)	18	100	18	26	Q2
Grade 4 Writing Performance (Masters Grade Level)	7	98	7	8	Q2
Grade 5 Reading Performance (Masters Grade Level)	28	119	<b>24</b>	23	<b>Q1</b>
Grade 5 Mathematics Performance (Masters Grade Level)	31	119	26	31	Q2
Grade 5 Science Performance (Masters Grade Level)	7	119	6	17	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	291	834	35.0	42.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	90	308	29.0	33.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.