

**Texas Education Agency  
2017-18 School Report Card  
RICKEY C BAILEY MIDDLE (101919048)**

District Name: **SPRING ISD**  
Campus Type: **Middle School**

Total Students: **1,268**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	64
School Progress	Met Standard	69
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.1%	93.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	37.4%	39.9%	12.6%	Grade 6	25.2	24.7	20.3
Hispanic	49.8%	45.6%	52.4%	<b>Secondary</b>			
White	8.6%	7.9%	27.8%	English/Language Arts	20.2	19.1	16.7
American Indian	0.9%	1.9%	0.4%	Foreign Languages	30.0	21.7	18.6
Asian	1.6%	2.9%	4.4%	Mathematics	23.2	21.7	17.9
Pacific Islander	0.2%	0.3%	0.1%	Science	27.2	20.8	19.0
Two or More Races	1.4%	1.6%	2.3%	Social Studies	23.3	21.2	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	74.8%	69.5%	58.8%				
English Learners	22.4%	23.9%	18.8%				
Special Education	9.1%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.9%	22.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.1%	Total Operating Expenditures	\$6,748	\$9,257	\$9,503
				Instruction	\$4,445	\$5,315	\$5,338
				Instructional Leadership	\$228	\$204	\$149
				School Leadership	\$595	\$532	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>64%</b>	57%	67%	74%	78%	93%	*	*	63%
	2017	75%	63%	<b>62%</b>	54%	64%	72%	*	87%	*	*	62%
Reading	2018	74%	62%	<b>68%</b>	59%	73%	76%	*	89%	*	*	66%
	2017	72%	60%	<b>68%</b>	64%	69%	75%	*	88%	*	*	68%
Mathematics	2018	81%	70%	<b>66%</b>	60%	68%	72%	*	94%	*	*	65%
	2017	79%	67%	<b>66%</b>	55%	70%	75%	*	100%	*	*	65%
Writing	2018	66%	53%	<b>62%</b>	58%	62%	*	*	*	*	*	61%
	2017	67%	55%	<b>58%</b>	*	*	*	*	*	-	*	59%
Science	2018	80%	69%	<b>67%</b>	58%	71%	82%	*	*	*	*	69%
	2017	79%	68%	<b>66%</b>	56%	68%	80%	-	*	*	*	65%
Social Studies	2018	78%	66%	<b>45%</b>	35%	49%	*	*	*	*	*	45%
	2017	77%	65%	<b>34%</b>	*	*	*	-	*	*	*	31%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	33%	<b>29%</b>	22%	32%	38%	44%	65%	*	*	28%
	2017	45%	31%	<b>25%</b>	19%	25%	36%	*	55%	*	*	25%
Reading	2018	46%	33%	<b>31%</b>	24%	34%	40%	*	67%	*	*	31%
	2017	44%	31%	<b>29%</b>	23%	29%	43%	*	60%	*	*	28%
Mathematics	2018	50%	32%	<b>28%</b>	23%	29%	35%	*	72%	*	*	28%
	2017	46%	30%	<b>26%</b>	19%	26%	33%	*	72%	*	*	26%
Writing	2018	41%	28%	<b>28%</b>	20%	30%	*	*	*	*	*	27%
	2017	36%	25%	<b>23%</b>	*	*	*	*	*	-	*	24%
Science	2018	51%	36%	<b>41%</b>	22%	51%	59%	*	*	*	*	40%
	2017	49%	34%	<b>31%</b>	23%	31%	48%	-	*	*	*	30%
Social Studies	2018	53%	36%	<b>13%</b>	12%	14%	*	*	*	*	*	12%
	2017	49%	32%	<b>9%</b>	*	*	*	-	*	*	*	7%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>10%</b>	6%	11%	15%	19%	38%	*	*	9%
	2017	20%	10%	<b>7%</b>	4%	7%	13%	*	21%	*	*	7%
Reading	2018	19%	11%	<b>12%</b>	8%	13%	19%	*	44%	*	*	12%
	2017	19%	10%	<b>9%</b>	6%	8%	16%	*	20%	*	*	8%
Mathematics	2018	24%	13%	<b>8%</b>	4%	10%	12%	*	44%	*	*	8%
	2017	22%	12%	<b>8%</b>	3%	8%	13%	*	32%	*	*	8%
Writing	2018	13%	6%	<b>8%</b>	5%	7%	*	*	*	*	*	6%
	2017	11%	6%	<b>3%</b>	*	*	*	*	*	-	*	2%
Science	2018	23%	12%	<b>16%</b>	9%	19%	26%	*	*	*	*	15%
	2017	19%	10%	<b>9%</b>	5%	8%	20%	-	*	*	*	8%
Social Studies	2018	31%	16%	<b>5%</b>	4%	7%	*	*	*	*	*	5%
	2017	27%	11%	<b>3%</b>	*	*	*	-	*	*	*	2%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>61</b>	61	60	62	55	75	*	68	61
Reading	2018	69	67	<b>62</b>	59	63	63	61	72	*	71	60
Mathematics	2018	70	64	<b>60</b>	63	58	61	50	78	*	65	61

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>29%</b>	24%	32%	44%	*	*	*	*	23%
	2017	35%	30%	<b>35%</b>	37%	34%	29%	*	*	-	*	36%
Mathematics	2018	47%	41%	<b>38%</b>	39%	35%	50%	*	-	*	*	37%
	2017	43%	37%	<b>33%</b>	24%	39%	39%	*	*	*	*	32%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	66%	<b>64%</b>	58%	68%	70%	*	*	*	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	34%	<b>36%</b>	42%	32%	30%	*	*	*	*	36%
STAAR Cumulative Met Standard												
	2018	85%	77%	<b>74%</b>	69%	76%	83%	*	*	*	*	72%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	65%	<b>67%</b>	62%	71%	73%	*	*	*	*	69%
Students Requiring Accelerated Instruction												
	2018	20%	35%	<b>33%</b>	38%	29%	27%	*	*	*	*	31%
STAAR Cumulative Met Standard												
	2018	86%	77%	<b>79%</b>	75%	84%	82%	*	*	*	*	80%

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