

**Texas Education Agency  
2019-20 School Report Card  
RICKEY C BAILEY MIDDLE (101919048)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Middle School  
**Total Students:** 906  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about RICKEY C BAILEY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	93.3%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	41.3%	38.4%	12.6%
Hispanic	50.4%	48.4%	52.8%
White	4.3%	6.8%	27.0%
American Indian	1.5%	1.7%	0.4%
Asian	0.9%	2.6%	4.6%
Pacific Islander	0.1%	0.3%	0.2%
Two or More Races	1.4%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	82.8%	82.6%	60.2%
Special Education	9.8%	9.6%	10.7%
English Learners	26.7%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	21.6%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.7	24.0	20.4
<b>Secondary</b>			
English/Language Arts	23.9	18.9	16.4
Foreign Languages	23.3	21.4	18.7
Mathematics	23.2	21.3	17.8
Science	25.5	22.6	18.8
Social Studies	25.1	22.5	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,596	\$10,057	\$9,913
Instruction	\$4,335	\$5,545	\$5,558
Instructional Leadership	\$263	\$287	\$162
School Leadership	\$599	\$622	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>62%</b>	55%	65%	70%	81%	86%	80%	74%	62%
	2018	77%	65%	<b>64%</b>	57%	67%	74%	78%	93%	14%	60%	63%
ELA/Reading	2019	75%	63%	<b>64%</b>	59%	65%	72%	73%	85%	*	80%	63%
	2018	74%	62%	<b>68%</b>	59%	73%	76%	90%	89%	*	67%	66%
Mathematics	2019	82%	70%	<b>65%</b>	58%	68%	76%	91%	92%	*	73%	65%
	2018	81%	70%	<b>66%</b>	60%	68%	72%	91%	94%	*	56%	65%
Writing	2019	68%	57%	<b>58%</b>	54%	60%	55%	80%	80%	-	67%	59%
	2018	66%	53%	<b>62%</b>	58%	62%	77%	*	100%	*	60%	61%
Science	2019	81%	68%	<b>66%</b>	56%	70%	75%	*	100%	*	80%	65%
	2018	80%	69%	<b>67%</b>	58%	71%	82%	*	100%	*	*	69%
Social Studies	2019	81%	68%	<b>47%</b>	38%	53%	52%	*	67%	*	60%	45%
	2018	78%	66%	<b>45%</b>	35%	49%	62%	*	83%	*	*	45%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>27%</b>	21%	29%	37%	48%	67%	40%	30%	27%
	2018	48%	33%	<b>29%</b>	22%	32%	38%	44%	65%	0%	26%	28%
ELA/Reading	2019	48%	34%	<b>31%</b>	24%	33%	42%	45%	77%	*	40%	30%
	2018	46%	33%	<b>31%</b>	24%	34%	40%	60%	67%	*	33%	31%
Mathematics	2019	52%	34%	<b>26%</b>	19%	28%	29%	55%	69%	*	13%	25%
	2018	50%	32%	<b>28%</b>	23%	29%	35%	36%	72%	*	19%	28%
Writing	2019	38%	27%	<b>31%</b>	28%	33%	32%	20%	60%	-	50%	34%
	2018	41%	28%	<b>28%</b>	20%	30%	40%	*	71%	*	40%	27%
Science	2019	54%	36%	<b>29%</b>	23%	29%	50%	*	67%	*	20%	26%
	2018	51%	36%	<b>41%</b>	22%	51%	59%	*	83%	*	*	40%
Social Studies	2019	55%	40%	<b>15%</b>	10%	13%	32%	*	50%	*	40%	14%
	2018	53%	36%	<b>13%</b>	12%	14%	18%	*	17%	*	*	12%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>9%</b>	6%	9%	16%	23%	30%	10%	9%	8%
	2018	22%	12%	<b>10%</b>	6%	11%	15%	19%	38%	0%	7%	9%
ELA/Reading	2019	21%	11%	<b>11%</b>	8%	12%	21%	18%	31%	*	13%	10%
	2018	19%	11%	<b>12%</b>	8%	13%	19%	20%	44%	*	20%	12%
Mathematics	2019	26%	14%	<b>7%</b>	4%	9%	9%	27%	38%	*	7%	7%
	2018	24%	13%	<b>8%</b>	4%	10%	12%	18%	44%	*	0%	8%
Writing	2019	14%	8%	<b>10%</b>	8%	11%	9%	0%	40%	-	17%	10%
	2018	13%	6%	<b>8%</b>	5%	7%	13%	*	29%	*	0%	6%
Science	2019	25%	12%	<b>9%</b>	7%	7%	29%	*	17%	*	0%	7%
	2018	23%	12%	<b>16%</b>	9%	19%	26%	*	50%	*	*	15%
Social Studies	2019	33%	20%	<b>4%</b>	4%	3%	16%	*	17%	*	0%	4%
	2018	31%	16%	<b>5%</b>	4%	7%	3%	*	0%	*	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>58</b>	58	58	57	79	83	*	55	57
	2018	69	66	<b>61</b>	61	60	62	55	75	*	68	61
ELA/Reading	2019	68	65	<b>59</b>	60	58	52	70	90	*	50	58
	2018	69	67	<b>62</b>	59	63	63	61	72	*	71	60
Mathematics	2019	70	62	<b>58</b>	56	57	61	86	77	*	61	56
	2018	70	64	<b>60</b>	63	58	61	50	78	*	65	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>28%</b>	26%	29%	30%	*	*	*	*	29%
2018	38%	35%	<b>29%</b>	24%	32%	44%	*	*	*	*	23%
Mathematics											
2019	45%	39%	<b>32%</b>	25%	37%	41%	*	*	-	*	32%
2018	47%	41%	<b>38%</b>	39%	35%	50%	*	-	*	*	37%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	60%	<b>56%</b>	47%	63%	53%	*	*	*	40%	55%
Students Requiring Accelerated Instruction											
2019	22%	40%	<b>44%</b>	53%	37%	47%	*	*	*	60%	45%
STAAR Cumulative Met Standard											
2019	85%	73%	<b>69%</b>	64%	73%	68%	*	*	*	80%	71%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	65%	<b>55%</b>	48%	62%	42%	*	*	*	40%	54%
Students Requiring Accelerated Instruction											
2019	18%	35%	<b>45%</b>	52%	38%	58%	*	*	*	60%	46%
STAAR Cumulative Met Standard											
2019	88%	76%	<b>70%</b>	61%	78%	68%	*	*	*	60%	69%

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