

2022-23 Texas Academic Performance Report (TAPR)

District Name: SPRING ISD

Campus Name: STELLE CLAUGHTON MIDDLE

Campus Number: 101919047

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 68% | 56% | 63% | 49% | 67% | 50% | 89% | * | - | 29% | * | 58% | 54% | 56% | 48% |
| | 2022 | 70% | 56% | 44% | 42% | 46% | * | 29% | 71% | - | * | 30% | 33% | 49% | 36% | 44% | 41% |
| At Meets Grade Level or Above | 2023 | 52% | 40% | 28% | 30% | 23% | 33% | 33% | 67% | * | - | 14% | * | 30% | 25% | 27% | 23% |
| | 2022 | 43% | 29% | 21% | 19% | 23% | * | 14% | 43% | - | * | 22% | 17% | 27% | 13% | 20% | 18% |
| At Masters Grade Level | 2023 | 22% | 12% | 6% | 5% | 5% | 0% | 0% | 22% | * | - | 3% | * | 7% | 4% | 5% | 5% |
| | 2022 | 23% | 11% | 6% | 8% | 5% | * | 0% | 29% | - | * | 0% | 17% | 9% | 2% | 6% | 5% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 64% | 56% | 59% | 53% | 67% | 50% | 78% | * | - | 31% | * | 59% | 53% | 56% | 55% |
| | 2022 | 73% | 58% | 47% | 43% | 48% | * | 57% | 86% | - | * | 32% | 50% | 52% | 40% | 46% | 49% |
| At Meets Grade Level or Above | 2023 | 40% | 22% | 16% | 13% | 13% | 33% | 17% | 67% | * | - | 17% | * | 19% | 11% | 15% | 17% |
| | 2022 | 39% | 21% | 12% | 11% | 11% | * | 14% | 43% | - | * | 19% | 0% | 13% | 9% | 12% | 11% |
| At Masters Grade Level | 2023 | 16% | 7% | 3% | 3% | 3% | 0% | 0% | 11% | * | - | 9% | * | 3% | 4% | 3% | 3% |
| | 2022 | 16% | 6% | 2% | 2% | 1% | * | 0% | 29% | - | * | 5% | 0% | 2% | 2% | 2% | 2% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 69% | 56% | 59% | 53% | * | 40% | 78% | - | - | 46% | * | 57% | 54% | 53% | 51% |
| | 2022 | 80% | 71% | 65% | 68% | 61% | 100% | 80% | 86% | - | 86% | 33% | * | 64% | 67% | 64% | 58% |
| At Meets Grade Level or Above | 2023 | 55% | 42% | 33% | 33% | 33% | * | 20% | 67% | - | - | 30% | * | 37% | 28% | 31% | 29% |
| | 2022 | 56% | 44% | 31% | 30% | 29% | 40% | 40% | 57% | - | 57% | 14% | * | 30% | 32% | 30% | 27% |
| At Masters Grade Level | 2023 | 27% | 16% | 11% | 8% | 11% | * | 0% | 56% | - | - | 5% | * | 14% | 8% | 11% | 12% |
| | 2022 | 37% | 26% | 16% | 12% | 15% | 40% | 20% | 43% | - | 29% | 5% | * | 16% | 16% | 15% | 16% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 51% | 42% | 40% | 41% | * | 40% | 78% | - | - | 38% | * | 43% | 39% | 41% | 40% |
| | 2022 | 61% | 48% | 33% | 30% | 31% | 40% | 40% | 57% | - | 57% | 24% | * | 32% | 33% | 31% | 31% |
| At Meets Grade Level or Above | 2023 | 37% | 25% | 19% | 17% | 18% | * | 20% | 56% | - | - | 27% | * | 20% | 19% | 19% | 18% |
| | 2022 | 31% | 21% | 14% | 11% | 13% | 0% | 20% | 57% | - | 29% | 10% | * | 14% | 14% | 12% | 13% |
| At Masters Grade Level | 2023 | 11% | 6% | 3% | 2% | 2% | * | 0% | 33% | - | - | 0% | * | 2% | 4% | 3% | 4% |
| | 2022 | 13% | 7% | 4% | 2% | 2% | 0% | 20% | 43% | - | 0% | 10% | * | 4% | 3% | 3% | 3% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 83% | 81% | 75% | 78% | 71% | 100% | 71% | 100% | - | - | 43% | * | 77% | 72% | 73% | 68% |
| | 2022 | 83% | 79% | 71% | 72% | 68% | 83% | 67% | 93% | - | * | 41% | * | 75% | 63% | 70% | 67% |
| At Meets Grade Level or Above | 2023 | 58% | 51% | 38% | 40% | 34% | 60% | 71% | 71% | - | - | 21% | * | 38% | 39% | 37% | 29% |
| | 2022 | 58% | 49% | 40% | 41% | 38% | 17% | 33% | 79% | - | * | 28% | * | 43% | 35% | 39% | 34% |
| At Masters Grade Level | 2023 | 28% | 22% | 14% | 12% | 13% | 20% | 29% | 71% | - | - | 4% | * | 13% | 16% | 13% | 8% |
| | 2022 | 37% | 28% | 20% | 22% | 16% | 0% | 17% | 50% | - | * | 3% | * | 20% | 19% | 18% | 14% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 68% | 67% | 68% | 67% | 40% | 60% | * | - | - | 48% | * | 62% | 73% | 65% | 66% |
| | 2022 | 71% | 60% | 62% | 70% | 56% | 60% | 60% | 89% | - | * | 41% | * | 64% | 59% | 62% | 56% |
| At Meets Grade Level or Above | 2023 | 46% | 36% | 33% | 42% | 27% | 20% | 40% | * | - | - | 30% | * | 27% | 39% | 31% | 22% |
| | 2022 | 40% | 25% | 27% | 28% | 25% | 0% | 60% | 67% | - | * | 28% | * | 26% | 30% | 28% | 23% |
| At Masters Grade Level | 2023 | 17% | 9% | 8% | 9% | 7% | 0% | 20% | * | - | - | 11% | * | 7% | 10% | 9% | 5% |
| | 2022 | 14% | 6% | 5% | 4% | 4% | 0% | 20% | 22% | - | * | 13% | * | 5% | 4% | 5% | 7% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 66% | 57% | 67% | 48% | 80% | 57% | 100% | - | - | 37% | * | 54% | 60% | 56% | 45% |
| | 2022 | 74% | 64% | 54% | 56% | 50% | 67% | 67% | 79% | - | * | 34% | * | 55% | 53% | 53% | 46% |
| At Meets Grade Level or Above | 2023 | 47% | 36% | 22% | 24% | 16% | 0% | 57% | 86% | - | - | 22% | * | 19% | 24% | 19% | 14% |
| | 2022 | 45% | 32% | 21% | 22% | 21% | 17% | 0% | 43% | - | * | 28% | * | 25% | 15% | 20% | 19% |
| At Masters Grade Level | 2023 | 17% | 10% | 4% | 5% | 2% | 0% | 0% | 43% | - | - | 4% | * | 4% | 4% | 3% | 3% |
| | 2022 | 24% | 14% | 5% | 5% | 3% | 0% | 0% | 29% | - | * | 3% | * | 5% | 5% | 5% | 3% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 51% | 47% | 51% | 41% | 60% | 71% | 100% | - | - | 33% | * | 46% | 48% | 45% | 37% |
| | 2022 | 61% | 38% | 37% | 40% | 32% | 67% | 50% | 57% | - | * | 28% | * | 40% | 32% | 35% | 30% |
| At Meets Grade Level or Above | 2023 | 33% | 20% | 12% | 14% | 8% | 0% | 14% | 86% | - | - | 19% | * | 12% | 12% | 10% | 7% |
| | 2022 | 31% | 12% | 10% | 10% | 8% | 0% | 0% | 36% | - | * | 22% | * | 12% | 6% | 9% | 10% |
| At Masters Grade Level | 2023 | 16% | 7% | 5% | 6% | 3% | 0% | 14% | 57% | - | - | 7% | * | 5% | 6% | 5% | 3% |
| | 2022 | 18% | 5% | 2% | 1% | 1% | 0% | 0% | 21% | - | * | 6% | * | 3% | 1% | 2% | 2% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 57% | 95% | 92% | 95% | - | * | * | - | - | - | - | 95% | 95% | 94% | 100% |
| | 2022 | 76% | 53% | 100% | 100% | 100% | * | * | 100% | - | - | - | - | 100% | 100% | 100% | 100% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 43% | 19% | 74% | 75% | 71% | - | * | * | - | - | - | - | 70% | 79% | 71% | 64% |
| | 2022 | 43% | 20% | 68% | 73% | 74% | * | * | 67% | - | - | - | - | 62% | 89% | 61% | 75% |
| At Masters Grade Level | 2023 | 23% | 8% | 31% | 33% | 14% | - | * | * | - | - | - | - | 35% | 26% | 29% | 14% |
| | 2022 | 27% | 8% | 42% | 55% | 37% | * | * | 50% | - | - | - | - | 38% | 56% | 35% | 33% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 64% | 57% | 61% | 53% | 63% | 58% | 89% | * | - | 38% | 47% | 57% | 57% | 56% | 51% |
| | 2022 | 74% | 61% | 53% | 54% | 50% | 65% | 56% | 79% | - | 46% | 33% | 50% | 55% | 48% | 52% | 48% |
| At Meets Grade Level or Above | 2023 | 49% | 33% | 26% | 27% | 22% | 23% | 36% | 72% | * | - | 23% | 13% | 26% | 26% | 24% | 21% |
| | 2022 | 48% | 32% | 23% | 23% | 22% | 10% | 21% | 54% | - | 23% | 22% | 18% | 25% | 20% | 22% | 20% |
| At Masters Grade Level | 2023 | 20% | 10% | 7% | 7% | 6% | 3% | 10% | 45% | * | - | 5% | 3% | 7% | 7% | 7% | 5% |
| | 2022 | 23% | 13% | 8% | 8% | 6% | 5% | 8% | 34% | - | 8% | 5% | 7% | 9% | 7% | 8% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 66% | 62% | 67% | 58% | 73% | 56% | 88% | * | - | 39% | 55% | 63% | 60% | 61% | 55% |
| | 2022 | 75% | 62% | 60% | 61% | 58% | 79% | 56% | 86% | - | 55% | 34% | 42% | 64% | 56% | 60% | 55% |
| At Meets Grade Level or Above | 2023 | 53% | 38% | 33% | 35% | 30% | 33% | 44% | 68% | * | - | 22% | 27% | 35% | 31% | 32% | 27% |
| | 2022 | 53% | 38% | 31% | 31% | 30% | 21% | 28% | 64% | - | 36% | 22% | 25% | 34% | 27% | 30% | 26% |
| At Masters Grade Level | 2023 | 20% | 11% | 11% | 9% | 10% | 7% | 11% | 48% | * | - | 4% | 9% | 11% | 10% | 9% | 8% |
| | 2022 | 25% | 15% | 14% | 15% | 12% | 14% | 11% | 43% | - | 18% | 2% | 17% | 15% | 13% | 13% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 62% | 56% | 57% | 55% | 47% | 56% | 84% | * | - | 38% | 55% | 56% | 57% | 55% | 54% |
| | 2022 | 72% | 58% | 50% | 51% | 47% | 50% | 56% | 83% | - | 45% | 33% | 50% | 53% | 45% | 49% | 47% |
| At Meets Grade Level or Above | 2023 | 45% | 29% | 25% | 26% | 21% | 27% | 28% | 68% | * | - | 24% | 9% | 24% | 26% | 23% | 20% |
| | 2022 | 42% | 26% | 20% | 20% | 18% | 0% | 28% | 59% | - | 18% | 20% | 17% | 21% | 19% | 19% | 17% |
| At Masters Grade Level | 2023 | 19% | 9% | 6% | 6% | 4% | 0% | 11% | 40% | * | - | 6% | 0% | 5% | 7% | 6% | 4% |
| | 2022 | 20% | 10% | 5% | 5% | 4% | 0% | 11% | 34% | - | 0% | 9% | 0% | 6% | 4% | 5% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 64% | 57% | 67% | 48% | 80% | 57% | 100% | - | - | 37% | * | 54% | 60% | 56% | 45% |
| | 2022 | 76% | 62% | 54% | 56% | 50% | 67% | 67% | 79% | - | * | 34% | * | 55% | 53% | 53% | 46% |
| At Meets Grade Level or Above | 2023 | 47% | 29% | 22% | 24% | 16% | 0% | 57% | 86% | - | - | 22% | * | 19% | 24% | 19% | 14% |
| | 2022 | 47% | 31% | 21% | 22% | 21% | 17% | 0% | 43% | - | * | 28% | * | 25% | 15% | 20% | 19% |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 18% | 8% | 4% | 5% | 2% | 0% | 0% | 43% | - | - | 4% | * | 4% | 4% | 3% | 3% |
| | 2022 | 21% | 10% | 5% | 5% | 3% | 0% | 0% | 29% | - | * | 3% | * | 5% | 5% | 5% | 3% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 69% | 47% | 51% | 41% | 60% | 71% | 100% | - | - | 33% | * | 46% | 48% | 45% | 37% |
| | 2022 | 75% | 58% | 37% | 40% | 32% | 67% | 50% | 57% | - | * | 28% | * | 40% | 32% | 35% | 30% |
| At Meets Grade Level or Above | 2023 | 52% | 37% | 12% | 14% | 8% | 0% | 14% | 86% | - | - | 19% | * | 12% | 12% | 10% | 7% |
| | 2022 | 50% | 31% | 10% | 10% | 8% | 0% | 0% | 36% | - | * | 22% | * | 12% | 6% | 9% | 10% |
| At Masters Grade Level | 2023 | 27% | 16% | 5% | 6% | 3% | 0% | 14% | 57% | - | - | 7% | * | 5% | 6% | 5% | 3% |
| | 2022 | 30% | 17% | 2% | 1% | 1% | 0% | 0% | 21% | - | * | 6% | * | 3% | 1% | 2% | 2% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 19% | 13% | 10% | 12% | 33% | 17% | 56% | * | - | 14% | * | 17% | 9% | 13% | 15% |
| | 2022 | 31% | 16% | 10% | 9% | 10% | * | 14% | 29% | - | * | 19% | 0% | 12% | 7% | 10% | 10% |
| Reading and Mathematics Including EOC | 2023 | 35% | 19% | 13% | 10% | 12% | 33% | 17% | 56% | * | - | 14% | * | 17% | 9% | 13% | 15% |
| | 2022 | 31% | 16% | 10% | 9% | 10% | * | 14% | 29% | - | * | 19% | 0% | 12% | 7% | 10% | 10% |
| Reading Including EOC | 2023 | 52% | 40% | 28% | 30% | 23% | 33% | 33% | 67% | * | - | 14% | * | 30% | 25% | 27% | 23% |
| | 2022 | 43% | 29% | 21% | 19% | 23% | * | 14% | 43% | - | * | 22% | 17% | 27% | 13% | 20% | 18% |
| Math Including EOC | 2023 | 40% | 22% | 16% | 13% | 13% | 33% | 17% | 67% | * | - | 17% | * | 19% | 11% | 15% | 17% |
| | 2022 | 40% | 21% | 12% | 11% | 11% | * | 14% | 43% | - | * | 19% | 0% | 13% | 9% | 12% | 11% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 22% | 17% | 14% | 17% | * | 20% | 56% | - | - | 27% | * | 18% | 16% | 17% | 16% |
| | 2022 | 32% | 19% | 14% | 11% | 13% | 0% | 20% | 57% | - | 29% | 10% | * | 14% | 14% | 12% | 13% |
| Reading and Mathematics Including EOC | 2023 | 38% | 22% | 17% | 14% | 17% | * | 20% | 56% | - | - | 27% | * | 18% | 16% | 17% | 16% |
| | 2022 | 33% | 19% | 14% | 11% | 13% | 0% | 20% | 57% | - | 29% | 10% | * | 14% | 14% | 12% | 13% |
| Reading Including EOC | 2023 | 55% | 42% | 33% | 33% | 33% | * | 20% | 67% | - | - | 30% | * | 37% | 28% | 31% | 29% |
| | 2022 | 56% | 44% | 31% | 30% | 29% | 40% | 40% | 57% | - | 57% | 14% | * | 30% | 32% | 30% | 27% |
| Math Including EOC | 2023 | 43% | 25% | 19% | 17% | 18% | * | 20% | 56% | - | - | 27% | * | 20% | 19% | 19% | 18% |
| | 2022 | 37% | 21% | 14% | 11% | 13% | 0% | 20% | 57% | - | 29% | 10% | * | 14% | 14% | 12% | 13% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 29% | 21% | 28% | 16% | 20% | 40% | * | - | - | 22% | * | 18% | 25% | 19% | 9% |
| | 2022 | 27% | 21% | 21% | 20% | 19% | 0% | 20% | 67% | - | * | 25% | * | 22% | 18% | 21% | 18% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2023 | 44% | 34% | 28% | 33% | 22% | 20% | 43% | 71% | - | - | 22% | * | 24% | 32% | 25% | 15% |
| | 2022 | 41% | 25% | 25% | 25% | 23% | 0% | 17% | 64% | - | * | 25% | * | 26% | 23% | 24% | 21% |
| Reading Including EOC | 2023 | 58% | 51% | 38% | 40% | 34% | 60% | 71% | 71% | - | - | 21% | * | 38% | 39% | 37% | 29% |
| | 2022 | 58% | 49% | 40% | 41% | 38% | 17% | 33% | 79% | - | * | 28% | * | 43% | 35% | 39% | 34% |
| Math Including EOC | 2023 | 51% | 40% | 39% | 46% | 33% | 20% | 43% | 86% | - | - | 30% | * | 33% | 45% | 36% | 27% |
| | 2022 | 48% | 29% | 32% | 32% | 30% | 0% | 50% | 71% | - | * | 28% | * | 31% | 35% | 31% | 28% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 24% | 17% | 17% | 15% | 20% | 25% | 52% | * | - | 21% | 9% | 18% | 17% | 16% | 14% |
| | 2022 | 34% | 22% | 15% | 14% | 14% | 0% | 18% | 52% | - | 18% | 19% | 17% | 16% | 13% | 14% | 13% |
| Reading and Mathematics Including EOC | 2023 | 39% | 25% | 20% | 19% | 17% | 20% | 28% | 60% | * | - | 21% | 9% | 19% | 20% | 18% | 15% |
| | 2022 | 36% | 23% | 17% | 16% | 15% | 0% | 17% | 54% | - | 18% | 19% | 17% | 18% | 15% | 16% | 14% |
| Reading Including EOC | 2023 | 53% | 40% | 33% | 35% | 30% | 33% | 44% | 68% | * | - | 22% | 27% | 35% | 31% | 32% | 27% |
| | 2022 | 53% | 42% | 31% | 31% | 30% | 21% | 28% | 64% | - | 36% | 22% | 25% | 34% | 27% | 30% | 26% |
| Math Including EOC | 2023 | 47% | 32% | 25% | 26% | 21% | 27% | 28% | 68% | * | - | 24% | 9% | 24% | 26% | 23% | 20% |
| | 2022 | 43% | 29% | 20% | 20% | 18% | 0% | 28% | 61% | - | 18% | 20% | 17% | 21% | 19% | 19% | 17% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 45% | 36% | 44% | 30% | 50% | 42% | 44% | * | - | 23% | * | 33% | 40% | 36% | 30% |
| Grade 6 Mathematics | 2023 | 54% | 44% | 47% | 47% | 50% | 33% | 25% | 38% | * | - | 48% | * | 42% | 54% | 47% | 46% |
| Grade 7 ELA/Reading | 2023 | 71% | 67% | 59% | 61% | 58% | * | 60% | 72% | - | - | 50% | * | 60% | 58% | 59% | 56% |
| Grade 7 Mathematics | 2023 | 56% | 51% | 48% | 49% | 46% | * | 60% | 72% | - | - | 44% | * | 51% | 45% | 47% | 45% |
| Grade 8 ELA/Reading | 2023 | 63% | 65% | 66% | 68% | 63% | 80% | 57% | 92% | - | - | 40% | * | 68% | 63% | 64% | 63% |
| Grade 8 Mathematics | 2023 | 74% | 77% | 80% | 80% | 80% | 90% | 90% | * | - | - | 58% | * | 79% | 82% | 79% | 80% |
| End of Course Algebra I | 2023 | 76% | 62% | 90% | 92% | 86% | - | * | * | - | - | - | - | 95% | 84% | 87% | 93% |
| All Grades Both Subjects | 2023 | 64% | 58% | 56% | 59% | 54% | 63% | 57% | 67% | * | - | 44% | 68% | 56% | 57% | 55% | 52% |
| All Grades ELA/Reading | 2023 | 63% | 57% | 54% | 58% | 51% | 64% | 53% | 67% | * | - | 38% | 68% | 54% | 54% | 53% | 49% |
| All Grades Mathematics | 2023 | 66% | 59% | 59% | 60% | 58% | 61% | 61% | 67% | * | - | 49% | 68% | 57% | 61% | 58% | 56% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 24% | 18% | 27% | 15% | * | * | - | - | - | 9% | * | 18% | 19% | 19% | 13% |
| Grade 6 Mathematics | 2023 | 35% | 31% | 32% | 38% | 29% | * | * | - | - | - | 8% | * | 33% | 32% | 31% | 29% |
| Grade 7 ELA/Reading | 2023 | 39% | 36% | 23% | 28% | 21% | * | * | * | - | - | 14% | * | 21% | 26% | 23% | 20% |
| Grade 7 Mathematics | 2023 | 22% | 17% | 11% | 7% | 13% | * | * | * | - | - | 9% | * | 14% | 7% | 10% | 12% |
| Grade 8 ELA/Reading | 2023 | 39% | 45% | 43% | 55% | 39% | * | * | - | - | - | 13% | * | 50% | 35% | 41% | 39% |
| Grade 8 Mathematics | 2023 | 49% | 46% | 53% | 55% | 54% | * | * | * | - | - | 28% | * | 53% | 54% | 52% | 53% |
| End of Course Algebra I | 2023 | 58% | 39% | 71% | * | * | - | - | - | - | - | - | - | * | * | 67% | * |
| All Grades Both Subjects | 2023 | 38% | 33% | 31% | 35% | 29% | 20% | 29% | * | - | - | 13% | 17% | 32% | 30% | 30% | 28% |
| All Grades ELA/Reading | 2023 | 35% | 32% | 28% | 34% | 25% | 33% | 13% | * | - | - | 11% | 17% | 29% | 26% | 27% | 24% |
| All Grades Mathematics | 2023 | 40% | 33% | 34% | 36% | 34% | 11% | 50% | * | - | - | 14% | 17% | 35% | 34% | 33% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 64% | 57% | - | - | - | - | - | - | 49% | * | 49% | - | 63% | 62% | 49% | 91% |
| | 2022 | 74% | 61% | 53% | - | - | - | - | - | - | 41% | - | 41% | - | 88% | 56% | 42% | 84% |
| At Meets Grade Level or Above | 2023 | 49% | 33% | 26% | - | - | - | - | - | - | 18% | * | 18% | - | 38% | 29% | 18% | 70% |
| | 2022 | 48% | 32% | 23% | - | - | - | - | - | - | 14% | - | 14% | - | 38% | 24% | 15% | 54% |
| At Masters Grade Level | 2023 | 20% | 10% | 7% | - | - | - | - | - | - | 4% | * | 4% | - | 13% | 7% | 4% | 37% |
| | 2022 | 23% | 13% | 8% | - | - | - | - | - | - | 4% | - | 4% | - | 13% | 8% | 4% | 24% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 66% | 62% | - | - | - | - | - | - | 53% | * | 53% | - | * | 68% | 53% | 97% |
| | 2022 | 75% | 62% | 60% | - | - | - | - | - | - | 49% | - | 49% | - | * | 65% | 50% | 94% |
| At Meets Grade Level or Above | 2023 | 53% | 38% | 33% | - | - | - | - | - | - | 24% | * | 24% | - | * | 37% | 24% | 88% |
| | 2022 | 53% | 38% | 31% | - | - | - | - | - | - | 20% | - | 20% | - | * | 35% | 20% | 73% |
| At Masters Grade Level | 2023 | 20% | 11% | 11% | - | - | - | - | - | - | 6% | * | 6% | - | * | 11% | 6% | 56% |
| | 2022 | 25% | 15% | 14% | - | - | - | - | - | - | 7% | - | 7% | - | * | 16% | 7% | 48% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 62% | 56% | - | - | - | - | - | - | 52% | * | 52% | - | * | 57% | 52% | 94% |
| | 2022 | 72% | 58% | 50% | - | - | - | - | - | - | 41% | - | 41% | - | * | 52% | 41% | 85% |
| At Meets Grade Level or Above | 2023 | 45% | 29% | 25% | - | - | - | - | - | - | 17% | * | 17% | - | * | 28% | 17% | 76% |
| | 2022 | 42% | 26% | 20% | - | - | - | - | - | - | 12% | - | 12% | - | * | 21% | 12% | 58% |
| At Masters Grade Level | 2023 | 19% | 9% | 6% | - | - | - | - | - | - | 3% | * | 3% | - | * | 6% | 3% | 35% |
| | 2022 | 20% | 10% | 5% | - | - | - | - | - | - | 3% | - | 3% | - | * | 5% | 3% | 19% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 64% | 57% | - | - | - | - | - | - | 42% | - | 42% | - | * | 65% | 43% | 84% |
| | 2022 | 76% | 62% | 54% | - | - | - | - | - | - | 36% | - | 36% | - | * | 59% | 37% | 81% |
| At Meets Grade Level or Above | 2023 | 47% | 29% | 22% | - | - | - | - | - | - | 13% | - | 13% | - | * | 24% | 13% | 53% |
| | 2022 | 47% | 31% | 21% | - | - | - | - | - | - | 13% | - | 13% | - | * | 21% | 13% | 46% |
| At Masters Grade Level | 2023 | 18% | 8% | 4% | - | - | - | - | - | - | 3% | - | 3% | - | * | 3% | 3% | 16% |
| | 2022 | 21% | 10% | 5% | - | - | - | - | - | - | 1% | - | 1% | - | * | 5% | 2% | 11% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 69% | 47% | - | - | - | - | - | - | 35% | - | 35% | - | * | 53% | 34% | 79% |
| | 2022 | 75% | 58% | 37% | - | - | - | - | - | - | 21% | - | 21% | - | * | 40% | 22% | 68% |
| At Meets Grade Level or Above | 2023 | 52% | 37% | 12% | - | - | - | - | - | - | 6% | - | 6% | - | * | 13% | 6% | 42% |
| | 2022 | 50% | 31% | 10% | - | - | - | - | - | - | 7% | - | 7% | - | * | 9% | 7% | 24% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 16% | 5% | - | - | - | - | - | - | 3% | - | 3% | - | * | 5% | 3% | 26% |
| | 2022 | 30% | 17% | 2% | - | - | - | - | - | - | 2% | - | 2% | - | * | 1% | 2% | 5% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 58% | 56% | - | - | - | - | - | - | 52% | * | 52% | - | * | 60% | 51% | 76% |
| All Grades ELA/Reading | 2023 | 63% | 57% | 54% | - | - | - | - | - | - | 48% | * | 48% | - | * | 58% | 48% | 76% |
| All Grades Mathematics | 2023 | 66% | 59% | 59% | - | - | - | - | - | - | 55% | * | 55% | - | * | 61% | 55% | 76% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 33% | 31% | - | - | - | - | - | - | 28% | * | 28% | - | * | 34% | 28% | * |
| All Grades ELA/Reading | 2023 | 35% | 32% | 28% | - | - | - | - | - | - | 24% | * | 24% | - | * | 33% | 24% | - |
| All Grades Mathematics | 2023 | 40% | 33% | 34% | - | - | - | - | - | - | 32% | - | 32% | - | * | 35% | 32% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 100% | 100% | 100% | 100% | 94% | * | - | 100% | 100% | 99% | 100% | 99% | 99% |
| Included in Accountability | 93% | 89% | 88% | 89% | 88% | 87% | 86% | 89% | * | - | 89% | 75% | 95% | 81% | 90% | 88% |
| Not Included in Accountability: Mobile | 4% | 7% | 10% | 11% | 9% | 13% | 14% | 6% | * | - | 9% | 25% | 4% | 15% | 8% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | 0% | 3% | 0% | 0% | 0% | * | - | 1% | 0% | 0% | 3% | 2% | 3% |
| Not Tested | 1% | 2% | 1% | 0% | 0% | 0% | 0% | 6% | * | - | 0% | 0% | 1% | 0% | 1% | 1% |
| Absent | 1% | 2% | 1% | 0% | 0% | 0% | 0% | 6% | * | - | 0% | 0% | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 96% | * | - | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 88% | 89% | 90% | 88% | 88% | 90% | 93% | * | - | 92% | 73% | 95% | 82% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 7% | 9% | 10% | 9% | 12% | 10% | 4% | * | - | 7% | 27% | 4% | 15% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 1% | 0% | 3% | 0% | 0% | 0% | * | - | 1% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 4% | * | - | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 4% | * | - | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 96% | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 89% | 89% | 90% | 89% | 88% | 90% | 93% | * | - | 92% | 73% | 95% | 82% | 91% | 89% |
| Not Included in Accountability: Mobile | 5% | 8% | 9% | 10% | 9% | 12% | 10% | 4% | * | - | 7% | 27% | 4% | 15% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 0% | * | - | 1% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 4% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 4% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | 100% | 100% | 89% | - | - | 100% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 89% | 86% | 87% | 87% | 83% | 78% | 78% | - | - | 82% | 80% | 94% | 79% | 88% | 85% |
| Not Included in Accountability: Mobile | 4% | 7% | 11% | 13% | 8% | 17% | 22% | 11% | - | - | 15% | 20% | 5% | 17% | 9% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | 0% | 0% | - | - | 3% | 0% | 0% | 4% | 2% | 4% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | 0% | 0% | 11% | - | - | 0% | 0% | 1% | 1% | 1% | 1% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 2% | 1% | 0% | 1% | 0% | 0% | 11% | - | - | 0% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 99% | 99% | 99% | 100% | 100% | 89% | - | - | 100% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 89% | 85% | 86% | 87% | 83% | 78% | 78% | - | - | 82% | 80% | 94% | 78% | 88% | 85% |
| Not Included in Accountability: Mobile | 4% | 6% | 11% | 13% | 8% | 17% | 22% | 11% | - | - | 15% | 20% | 5% | 17% | 9% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | 0% | 0% | - | - | 3% | 0% | 0% | 4% | 2% | 4% |
| Not Tested | 1% | 4% | 1% | 1% | 1% | 0% | 0% | 11% | - | - | 0% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 3% | 1% | 1% | 1% | 0% | 0% | 11% | - | - | 0% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 89% | 86% | 89% | 86% | 83% | 100% | 93% | - | 72% | 84% | 100% | 95% | 75% | 89% | 85% |
| Not Included in Accountability: Mobile | 5% | 7% | 12% | 10% | 11% | 17% | 0% | 7% | - | 22% | 15% | 0% | 5% | 20% | 9% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 4% | 0% | 0% | 0% | - | 6% | 1% | 0% | 0% | 5% | 2% | 5% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 88% | 85% | 89% | 86% | 82% | 100% | 90% | - | 73% | 83% | 100% | 95% | 74% | 89% | 85% |
| Not Included in Accountability: Mobile | 5% | 7% | 12% | 11% | 10% | 18% | 0% | 10% | - | 20% | 15% | 0% | 5% | 20% | 9% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 2% | 0% | 4% | 0% | 0% | 0% | - | 7% | 2% | 0% | 0% | 5% | 2% | 5% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | 86% | 89% | 86% | 82% | 100% | 91% | - | 73% | 84% | 100% | 95% | 75% | 89% | 86% |
| Not Included in Accountability: Mobile | 5% | 7% | 12% | 11% | 10% | 18% | 0% | 9% | - | 20% | 15% | 0% | 5% | 20% | 9% | 10% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | 0% | 0% | 0% | - | 7% | 1% | 0% | 0% | 5% | 2% | 4% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 97% | 100% | 100% | 100% | 100% | 100% | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | 87% | 91% | 85% | 86% | 100% | 100% | - | * | 86% | * | 95% | 75% | 90% | 83% |
| Not Included in Accountability: Mobile | 4% | 6% | 11% | 9% | 12% | 14% | 0% | 0% | - | * | 14% | * | 5% | 20% | 8% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 2% | 0% | 4% | 0% | 0% | 0% | - | * | 0% | * | 0% | 5% | 2% | 4% |
| Not Tested | 2% | 3% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 3% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 95% | 100% | 100% | 100% | 100% | 100% | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 89% | 87% | 91% | 85% | 86% | 100% | 100% | - | * | 86% | * | 95% | 75% | 90% | 83% |
| Not Included in Accountability: Mobile | 4% | 5% | 11% | 9% | 12% | 14% | 0% | 0% | - | * | 14% | * | 5% | 20% | 8% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | 0% | 0% | - | * | 0% | * | 0% | 5% | 2% | 4% |
| Not Tested | 2% | 5% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 5% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 88.5% | 91.1% | 91.6% | 90.6% | 91.0% | 89.5% | 95.2% | - | 94.0% | 91.5% | 91.1% | 91.1% |
| 2020-21 | 95.0% | 93.6% | 90.1% | 90.0% | 89.9% | 89.8% | 87.7% | 94.1% | - | 88.7% | 87.8% | 90.1% | 90.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 39.8% | 33.8% | 34.4% | 35.0% | 30.0% | 29.4% | 12.1% | - | 31.3% | 33.6% | 34.1% | 32.0% |
| 2020-21 | 15.0% | 20.6% | 31.7% | 33.2% | 32.4% | 44.0% | 18.2% | 2.2% | - | 36.4% | 44.4% | 31.0% | 30.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.5% | 1.2% | 0.4% | 1.9% | 0.0% | 0.0% | 0.0% | - | 0.0% | 1.3% | 1.0% | 2.7% |
| 2020-21 | 0.9% | 1.9% | 1.4% | 1.9% | 1.0% | 5.6% | 0.0% | 0.0% | - | * | 1.3% | 1.5% | 2.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 82.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 5.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 12.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 82.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 10.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 10.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 81.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 2,079 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 848 | 45,227 |
| Hispanic | - | - | 971 | 191,125 |
| White | - | - | 146 | 103,171 |
| American Indian | - | - | 12 | 1,159 |
| Asian | - | - | 74 | 18,794 |
| Pacific Islander | - | - | 1 | 569 |
| Two or More Races | - | - | 27 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 288 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 1,770 | 302,917 |
| Special Education Graduates | - | - | 165 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,477 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 316 | 40,398 |
| At-Risk Graduates | - | - | 862 | 159,689 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 912 | 100.0% | 34,076 | 5,504,150 | 912 | 100.0% | 34,114 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.4% | 0 | 0.0% | 5.7% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 5.7% | 3.7% | 0 | 0.0% | 5.7% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.1% | 6.7% | 0 | 0.0% | 7.1% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.6% | 7.2% | 0 | 0.0% | 7.5% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.5% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.2% | 7.2% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.2% | 0 | 0.0% | 7.2% | 7.2% |
| Grade 6 | 288 | 31.6% | 6.9% | 7.3% | 288 | 31.6% | 6.8% | 7.2% |
| Grade 7 | 314 | 34.4% | 6.7% | 7.4% | 314 | 34.4% | 6.7% | 7.4% |
| Grade 8 | 310 | 34.0% | 7.3% | 7.7% | 310 | 34.0% | 7.3% | 7.7% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.7% | 0 | 0.0% | 8.0% | 8.7% |
| Grade 10 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.2% | 7.9% |
| Grade 11 | 0 | 0.0% | 6.6% | 7.0% | 0 | 0.0% | 6.6% | 7.0% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.6% | 0 | 0.0% | 6.1% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 315 | 34.5% | 38.0% | 12.8% | 315 | 34.5% | 38.0% | 12.8% |
| Hispanic | 531 | 58.2% | 51.6% | 53.0% | 531 | 58.2% | 51.6% | 52.9% |
| White | 16 | 1.8% | 4.7% | 25.6% | 16 | 1.8% | 4.7% | 25.7% |
| American Indian | 14 | 1.5% | 0.9% | 0.3% | 14 | 1.5% | 0.9% | 0.3% |
| Asian | 26 | 2.9% | 2.0% | 5.1% | 26 | 2.9% | 2.0% | 5.1% |
| Pacific Islander | 1 | 0.1% | 0.3% | 0.2% | 1 | 0.1% | 0.3% | 0.2% |
| Two or More Races | 9 | 1.0% | 2.5% | 3.0% | 9 | 1.0% | 2.5% | 3.0% |
| Sex: | | | | | | | | |
| Female | 431 | 47.3% | 48.7% | 48.8% | 431 | 47.3% | 48.6% | 48.8% |
| Male | 481 | 52.7% | 51.3% | 51.2% | 481 | 52.7% | 51.4% | 51.2% |
| Economically Disadvantaged | 853 | 93.5% | 84.3% | 62.1% | 853 | 93.5% | 84.2% | 62.0% |
| Non-Educationally Disadvantaged | 59 | 6.5% | 15.7% | 37.9% | 59 | 6.5% | 15.8% | 38.0% |
| Section 504 Students | 23 | 2.5% | 3.1% | 7.4% | 23 | 2.5% | 3.1% | 7.4% |
| EB Students/EL | 423 | 46.4% | 31.0% | 23.1% | 423 | 46.4% | 31.1% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 7 | 0.6% | 0.7% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 24 | 2.6% | 1.9% | 5.5% | 24 | 2.6% | 1.9% | 5.5% |
| Foster Care | 3 | 0.3% | 0.3% | 0.2% | 3 | 0.3% | 0.3% | 0.2% |
| Homeless | 5 | 0.5% | 0.7% | 1.3% | 5 | 0.5% | 0.7% | 1.3% |
| Immigrant | 47 | 5.2% | 4.0% | 2.2% | 47 | 5.2% | 4.0% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 911 | 99.9% | 69.6% | 64.6% | 911 | 99.9% | 69.6% | 64.6% |
| Military Connected | 25 | 2.7% | 4.2% | 3.6% | 25 | 2.7% | 4.2% | 3.6% |
| At-Risk | 647 | 70.9% | 62.9% | 53.3% | 647 | 70.9% | 62.8% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 420 | 46.1% | 30.7% | 23.2% | 420 | 46.1% | 30.7% | 23.2% |
| Career and Technical Education | 4 | 0.4% | 27.5% | 26.5% | 4 | 0.4% | 27.5% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 72.6% | 72.3% | 0 | - | 72.6% | 72.2% |
| Gifted and Talented Education | 33 | 3.6% | 6.6% | 8.2% | 33 | 3.6% | 6.5% | 8.2% |
| Special Education | 108 | 11.8% | 10.5% | 12.6% | 108 | 11.8% | 10.6% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 108 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 62 | 57.4% | 36.1% | 44.1% | | | | |
| Students with Physical Disabilities | 15 | 13.9% | 19.3% | 20.0% | | | | |
| Students with Autism | 16 | 14.8% | 22.6% | 15.5% | | | | |
| Students with Behavioral Disabilities | 15 | 13.9% | 20.2% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.8% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 276 | 24.8% | 24.1% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 108 | 9.7% | 12.4% | 3.3% | | | | |
| Hispanic | 152 | 13.7% | 9.2% | 8.7% | | | | |
| White | 6 | 0.5% | 1.3% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 6 | 0.5% | 0.2% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.0% | | | | |
| Two or More Races | 4 | 0.4% | 0.8% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 41 | 31.8% | 26.9% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 107 | 22.8% | 18.1% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 226 | 22.6% | 23.7% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 147 | 24.9% | 25.0% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.5% | 1.5% | - | 0.5% | 4.5% |
| Grade 1 | - | 1.8% | 2.5% | - | 2.9% | 3.6% |
| Grade 2 | - | 1.2% | 1.6% | - | 2.7% | 2.0% |
| Grade 3 | - | 0.9% | 0.8% | - | 0.6% | 0.9% |
| Grade 4 | - | 0.4% | 0.5% | - | 0.3% | 0.5% |
| Grade 5 | - | 0.3% | 0.3% | - | 0.3% | 0.4% |
| Grade 6 | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 7 | 0.4% | 0.5% | 0.4% | 0.0% | 0.4% | 0.5% |
| Grade 8 | 0.0% | 0.3% | 0.4% | 0.0% | 0.4% | 0.5% |
| Grade 9 | - | 4.5% | 8.7% | - | 11.2% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.0 | 18.7 |
| Grade 1 | - | 19.6 | 19.1 |
| Grade 2 | - | 21.0 | 19.1 |
| Grade 3 | - | 34.6 | 19.3 |
| Grade 4 | - | 38.3 | 19.4 |
| Grade 5 | - | 41.8 | 20.8 |
| Grade 6 | 19.4 | 19.6 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 18.8 | 17.2 | 16.2 |
| Foreign Languages | 22.1 | 19.2 | 18.8 |
| Mathematics | 17.3 | 18.8 | 17.5 |
| Science | 21.8 | 21.5 | 18.5 |
| Social Studies | 18.5 | 20.1 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 82.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 75.1 | 90.7% | 61.8% | 64.1% |
| Teachers | 62.1 | 75.0% | 44.8% | 48.7% |
| Professional Support | 9.4 | 11.3% | 13.3% | 10.9% |
| Campus Administration (School Leadership) | 3.7 | 4.4% | 3.0% | 3.3% |
| Educational Aides: | 7.7 | 9.3% | 10.1% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 33.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 3.0 | 646.0 |
| Full-time Counselors | 3.0 | n/a | 89.0 | 13,815.0 |
| Part-time Counselors | 2.0 | n/a | 6.0 | 1,240.0 |
| Total Minority Staff: | 69.8 | 84.3% | 78.6% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 43.7 | 70.4% | 47.0% | 11.8% |
| Hispanic | 4.2 | 6.8% | 23.2% | 29.6% |
| White | 8.2 | 13.2% | 24.5% | 54.9% |
| American Indian | 1.0 | 1.6% | 0.3% | 0.3% |
| Asian | 2.0 | 3.2% | 2.6% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3.0 | 4.8% | 2.2% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 27.8 | 44.8% | 29.0% | 24.4% |
| Females | 34.2 | 55.2% | 71.0% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.2 | 1.9% | 5.2% | 2.0% |
| Bachelors | 38.0 | 61.2% | 68.2% | 72.2% |
| Masters | 22.9 | 36.9% | 25.4% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.2% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 11.2 | 18.0% | 22.8% | 9.7% |
| 1-5 Years Experience | 19.8 | 31.9% | 27.5% | 26.3% |
| 6-10 Years Experience | 10.2 | 16.4% | 16.8% | 20.5% |
| 11-20 Years Experience | 12.0 | 19.3% | 22.3% | 27.2% |
| 21-30 Years Experience | 7.9 | 12.8% | 9.1% | 13.3% |
| Over 30 Years Experience | 1.0 | 1.6% | 1.4% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 14.7 | n/a | 15.1 | 14.8 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 14.0 | 6.9 | 6.1 |
| Average Years Experience of Principals with District | 10.0 | 5.1 | 5.3 |
| Average Years Experience of Assistant Principals | 8.0 | 6.1 | 5.2 |
| Average Years Experience of Assistant Principals with District | 7.8 | 4.6 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.3 | 8.3 | 11.0 |
| Average Years Experience of Teachers with District: | 4.7 | 5.2 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$61,276 | \$61,691 | \$53,300 |
| 1-5 Years Experience | \$64,786 | \$63,351 | \$56,516 |
| 6-10 Years Experience | \$69,143 | \$66,830 | \$59,732 |
| 11-20 Years Experience | \$72,363 | \$71,423 | \$63,389 |
| 21-30 Years Experience | \$84,642 | \$75,690 | \$67,876 |
| Over 30 Years Experience | \$78,617 | \$81,021 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$69,096 | \$66,729 | \$60,717 |
| Professional Support | \$66,134 | \$77,488 | \$72,022 |
| Campus Administration (School Leadership) | \$80,333 | \$91,908 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 59.9% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.5% | 5.9% |
| Career and Technical Education | 6.0 | 9.7% | 6.3% | 5.4% |
| Compensatory Education | 2.0 | 3.2% | 3.9% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.7% | 1.7% |
| Regular Education | 48.5 | 78.1% | 73.7% | 70.6% |
| Special Education | 4.9 | 7.9% | 8.8% | 9.7% |
| Other | 0.8 | 1.2% | 3.0% | 3.5% |

Texas Education Agency
2022-23 Staff Information (TAPR)
STELLE CLAUGHTON MIDDLE (101919047) - SPRING ISD - HARRIS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.