

Middle School Pandemic Grade Recovery Plan

Spring 2021

Vision Spring Independent School District will be a district of choice for high quality academics with innovative and specialized programs that meet the needs of all students in a positive learning environment.

Mission Spring Independent School District prepares students to be lifelong learners, critical thinkers, and responsible citizens who display good character – ready to contribute, compete, and lead in today's global society.



Guiding Principles

- 1** High-quality teaching drives student learning.
- 2** Literacy is the foundation of academic success.
- 3** The learning needs of each student must be met.
- 4** Students learn best in safe environments where school leaders cultivate parent and community partnerships.
- 5** Every district resource must center on student learning with focus on accountability.

theSpringway

Our Core Values



We base our decisions on what is **best for our students.**



We **strive for excellence** in all we do.



We **build trust** through integrity and lead by example.



We **communicate openly.**



We **value diversity** and treat everyone with dignity and respect.



We **win as a team.**

Purpose

(Primary) To provide Spring ISD MS scholars an additional opportunity to master fall semester learning concepts and obtain a passing grade up to (70%). This opportunity will allow scholars to show mastery for any core subject (English, Math, Science Social Studies) that he/she may have failed during the first semester.

(Secondary) To provide Spring ISD MS scholars an opportunity to recover absences from the fall and spring semester for (Semester 1 & 2).

When/ Course Timeline:

Students will be given a maximum of 2 weeks from the date the module is loaded for the identified student to complete.

Marking Period 1: 1st Round- Mar 1 - Mar 12 - Submission of grade change form Mar 23

Marking Period 2: 2nd Round- Mar 22- Apr 2 - Submission of grade change form Apr 6

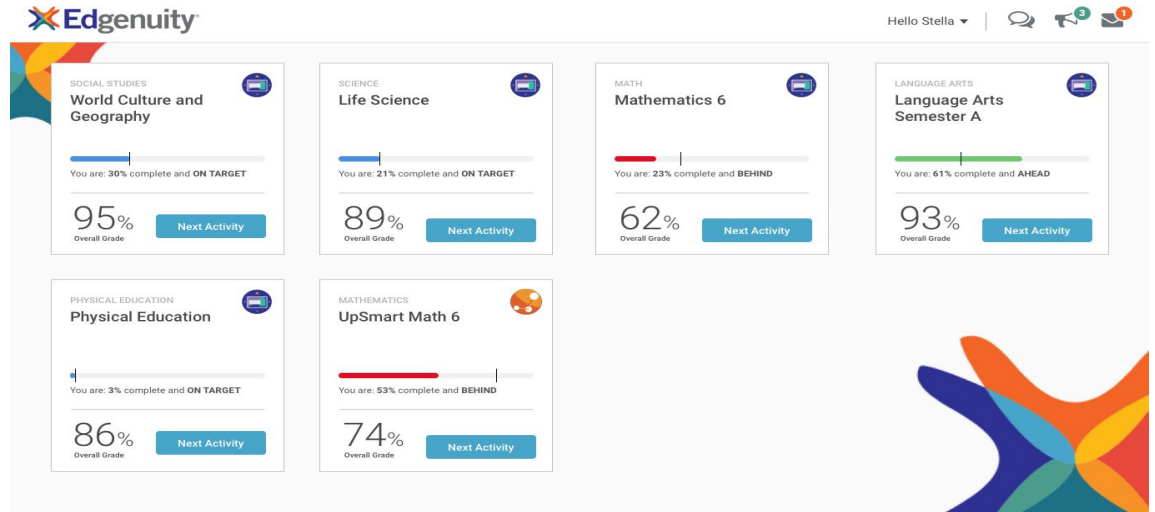
Marking Period 3: 3rd Round - Apr 5 - Apr 16 - Submission of grade change form Apr 20

Marking Period 4: 4th Round - Apr 19 - Apr 30 - Submission of grade change form May 4

Marking Period 5: 5th Round - May 3 - May 14 - Submission of grade change form May 18

Grade Rubric

Students who successfully complete the modules with a passing score of 70 or above will have their failing MP grade replaced to a maximum of 70. No grade above a 70 can be earned for replacement for grade recovery.



Attendance Requirements:

- Students will need to complete their course within the 2 week cycle. Identified scholars can earn up to a maximum of 6 Days of Attendance Recovery per MP for each Edgenuity module. The course modules are expected to take 6-8 hours to complete.
- Progress will be monitored by teachers and the Grade Recovery Team
- Parents will be provided with a weekly progress report and could possibly include phone calls to reiterate campus expectations

Student Expectations

- Students will be expected to make progress daily on the required course.
- Students will be expected to work during designated times as noted by campus.
- Each course must be completed within two weeks from the start date. Students who do not complete the course during the required timeframe will not be eligible to continue the course.
- Students who have failed to meet the requirements for a course but have failed other courses will have a follow up meeting with their counselor/administrator and parent to discuss possible supports to ensure successful completion.

Student Access

- Edgenuity Is A Self Guided Program And Can Independently Access At All Times
- Students Will Be Provided Opportunities To Access Edgenuity After School (CMS Afternoon Cub Academy) Monday-Thursday 5-6 pm
- And Independently At Home

Items Needed

- Students will need headphones to access and listen to the programs direct instruction
- Possibly a light snack for the first marking period.



Student & Parent Agreement

- [Student Contract](#)
- [Parent Permission Form](#)



CLAUGHTON M.S. Contact



Rodney Louis- Lead Principal

Campus Grade Recovery Administrator

Associate Principal Yolanda Jones

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Grade Recovery Team

Lameisha Watts-8th grade Administrator

Karol Galindo-7th grade Administrator

Elvis Anderson-6th grade Administrator

Tasha Simon-8th grade Counselor

Joshua Westbrook-7th grade Counselor

Lydia Davis Jones-6th grade Counselor (Lead)

Questions?

