

**Texas Education Agency  
2020-21 School Report Card  
STELLE CLAUGHTON MIDDLE (101919047)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Middle School  
**Total Students:** 993  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about STELLE CLAUGHTON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.7%	98.0%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	39.7%	38.5%	12.7%
Hispanic	51.6%	49.1%	52.9%
White	1.8%	6.2%	26.5%
American Indian	1.4%	1.5%	0.3%
Asian	4.2%	2.4%	4.7%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	1.3%	2.0%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.9%	87.5%	60.3%
Special Education	9.5%	10.2%	11.1%
Emergent Bilingual/EL	33.0%	28.0%	20.7%
<b>Mobility Rate (2019-20)</b>	19.0%	20.5%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.1	19.8	19.4
<b>Secondary</b>			
English/Language Arts	16.3	20.3	15.7
Foreign Languages	20.0	21.9	17.8
Mathematics	16.4	21.9	16.9
Science	20.4	22.4	17.9
Social Studies	18.7	21.5	18.3

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.3%	63.8%
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,561	\$10,513	\$10,406
Instruction	\$5,071	\$5,914	\$5,929
Instructional Leadership	\$195	\$286	\$173
School Leadership	\$743	\$664	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	51%	<b>39%</b>	33%	38%	37%	38%	75%	-	50%	37%
	2019	78%	66%	<b>57%</b>	50%	59%	60%	58%	85%	*	43%	57%
ELA/Reading	2021	68%	52%	<b>42%</b>	37%	41%	54%	27%	79%	-	63%	41%
	2019	75%	63%	<b>57%</b>	52%	59%	59%	67%	78%	*	*	57%
Mathematics	2021	66%	48%	<b>39%</b>	30%	40%	38%	45%	79%	-	50%	38%
	2019	82%	70%	<b>64%</b>	56%	67%	64%	71%	92%	*	*	64%
Writing	2021	58%	43%	<b>36%</b>	38%	32%	20%	40%	63%	-	*	35%
	2019	68%	57%	<b>44%</b>	36%	46%	100%	*	63%	-	*	44%
Science	2021	71%	54%	<b>46%</b>	33%	49%	40%	*	77%	-	-	43%
	2019	81%	68%	<b>67%</b>	61%	70%	60%	53%	96%	-	*	68%
Social Studies	2021	73%	58%	<b>23%</b>	19%	21%	0%	*	67%	-	-	23%
	2019	81%	68%	<b>40%</b>	33%	42%	0%	29%	88%	-	*	39%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	25%	<b>15%</b>	11%	13%	10%	21%	43%	-	28%	14%
	2019	50%	34%	<b>24%</b>	16%	25%	22%	29%	62%	*	0%	23%
ELA/Reading	2021	45%	28%	<b>19%</b>	15%	18%	8%	27%	58%	-	25%	18%
	2019	48%	34%	<b>26%</b>	20%	28%	23%	38%	59%	*	*	26%
Mathematics	2021	37%	20%	<b>14%</b>	11%	12%	8%	18%	41%	-	38%	13%
	2019	52%	34%	<b>24%</b>	15%	26%	27%	38%	64%	*	*	25%
Writing	2021	30%	17%	<b>9%</b>	6%	10%	20%	20%	19%	-	*	9%
	2019	38%	27%	<b>16%</b>	12%	16%	33%	*	50%	-	*	15%
Science	2021	44%	25%	<b>19%</b>	14%	16%	20%	*	69%	-	-	18%
	2019	54%	36%	<b>28%</b>	19%	31%	0%	29%	67%	-	*	27%
Social Studies	2021	49%	34%	<b>6%</b>	7%	4%	0%	*	17%	-	-	6%
	2019	55%	40%	<b>18%</b>	12%	18%	0%	12%	63%	-	*	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	8%	<b>5%</b>	4%	4%	0%	3%	19%	-	11%	5%
	2019	24%	13%	<b>8%</b>	6%	8%	2%	6%	35%	*	0%	8%
ELA/Reading	2021	18%	9%	<b>7%</b>	5%	6%	0%	0%	30%	-	13%	6%
	2019	21%	11%	<b>10%</b>	8%	10%	0%	10%	31%	*	*	9%
Mathematics	2021	18%	7%	<b>4%</b>	3%	4%	0%	9%	18%	-	13%	4%
	2019	26%	14%	<b>7%</b>	4%	6%	0%	5%	39%	*	*	6%
Writing	2021	9%	3%	<b>3%</b>	3%	2%	0%	0%	6%	-	*	3%
	2019	14%	8%	<b>4%</b>	5%	3%	17%	*	13%	-	*	3%
Science	2021	20%	9%	<b>7%</b>	6%	6%	0%	*	23%	-	-	6%
	2019	25%	12%	<b>10%</b>	7%	8%	0%	6%	42%	-	*	9%
Social Studies	2021	29%	16%	<b>3%</b>	3%	2%	0%	*	8%	-	-	2%
	2019	33%	20%	<b>11%</b>	6%	11%	0%	6%	42%	-	*	12%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	83%	<b>72%</b>	63%	76%	96%	100%	81%	-	95%	72%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%
ELA/Reading	2021	89%	84%	<b>78%</b>	65%	87%	100%	100%	80%	-	89%	79%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	*	100%
Mathematics	2021	88%	84%	<b>72%</b>	65%	75%	94%	100%	89%	-	100%	72%
	2019	100%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	2.5%	*	*	-	-	-	-	-	-	*
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	90.4%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	83.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	87.6%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	86.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	87.6%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	88.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	88.7%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	89.8%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	82.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	91.7%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	88.7%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	44.5%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	63.6%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	88.2%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	90.9%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	891	-	-	-	-	-	-	-	-	-
2018-19	1027	893	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	19.5	-	-	-	-	-	-	-	-	-
2018-19	20.6	19.5	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.